

DF17 Average Daily Attendance (ADA) Report (Nevada)

Last Modified on 10/22/2022 10:30 am CDT

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Classic View: NV State Reporting > DF17 Average Daily Attendance Report

The DF17 Average Daily Attendance Report provides a snapshot count of students as of the 100th day of instruction.

DF17 Average Daily Attendance (ADA) Report

This tool will extract data to complete the DF17 upload extract. Select from listed Start Statuses to limit the record population if needed. Filter By options will allow the user to make their population selections at the calendar or school level - or if district is selected all schools/calendars will be considered.

Report Options	Select Calendars												
<p>Report Type: Summary</p> <p>Format: Comma Separated (CSV)</p> <p>Include Start Statuses: All Statuses</p> <div style="font-size: x-small; border: 1px solid gray; padding: 2px;"> E1 : First entry in a school for the current school year. E3 : Pre K students without an IEP and any other non-fun E4 : Part Time enrollment for a homeschool student. E5 : Part Time enrollment for a private school student. E6 : Part time enrollment for a charter school student. E7 : Students living out of state and attending a NV Schoo E8 : Students living in NV attending School out of state. </div> <p>Ad Hoc Filter: </p> <p>Filter By: <input checked="" type="radio"/> Calendar <input type="radio"/> District <input type="radio"/> School</p> <p style="text-align: center;"> <input type="button" value="Generate Extract"/> <input type="button" value="Submit to Batch"/> </p>	<p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year <input type="radio"/> list by school <input type="radio"/> list by year</p> <div style="border: 1px solid gray; padding: 5px; font-size: small;"> <p>17-18</p> <p>17-18 Nevada Connections Acade</p> </div> <p style="font-size: x-small; text-align: center;">CTRL-click or SHIFT-click to select multiple</p>												
<p> <input type="button" value="Refresh"/> Show top 50 tasks submitted between 05/03/2018 and 05/10/2018 </p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: x-small;"> <thead> <tr> <th colspan="4">Batch Queue List</th> </tr> <tr> <th style="width: 20%;">Queued Time</th> <th style="width: 30%;">Report Title</th> <th style="width: 20%;">Status</th> <th style="width: 30%;">Download</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>		Batch Queue List				Queued Time	Report Title	Status	Download				
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Example DF17 Average Daily Attendance Report Editor

Report Logic

- The report considers the first 100 days of instruction.
 - When the Calendar Type (System Administration > Calendar > Type) is **F Four Day Week**, the first 80 instructional days report.
- Non-instructional days are not included in the count range.

- Students with Start Statuses selected on the extract editor AND an active primary enrollment on the 100th day (or 80th day) of instruction are counted.
- Students that were IEP, EL, or FRL at any time during the reporting period report as IEP, EL, or FRL.
 - If a school is marked as CEP, all students are considered as FRL = Y even if the student does not have an active FRAM record.
 - If a school is marked as Provision II, all student's FRL status is Y.
- Attendance occurring any time during the reporting period is counted.
 - The Attendance total reports under the school where the student was enrolled on the 100th day, even if earlier attendance was in a different school/calendar.
 - Attendance total reports under the grade level the student is in as of the 100th day, even if earlier attendance was in an enrollment in a different grade level.
 - Enrolled days are distinct. If overlapping enrollments exist, the attendance day is counted only once. Attendance is calculated from the primary enrollment for the overlap date.
 - Attendance is not counted during gaps in the schedule.
 - Days between enrollments do not impact attendance totals.
- Attendance is calculated as follows.
 - Sum of minutes scheduled
 - Minus minutes absent
 - If the result is less than 1/2 of the sum of minutes scheduled, then the day is counted as Present.
 - If the result is greater than or equal to 1/2 of the sum of minutes scheduled, then the day is counted as Absent.
- Total Days Present is calculated as follows:
 - Sum of all enrolled Instructional days up to the 100th (or 80th) day.
 - Minus sum of all absence days

Report Editor

Field	Description
Report Type	<ul style="list-style-type: none"> • Summary • Detail
Format	Selection determines how the report generates. <ul style="list-style-type: none"> • Comma Separated (CSV) • HTML (Use the HTML format for data review prior to sending to the state.) • PDF (this option is only available for the Summary report)
Include Start Statuses	Select specific Start Statuses to further narrow report results. Only active Start Statuses are available.
Ad Hoc Filter	Select an Ad Hoc Filter to further narrow report results.
Filter By	<ul style="list-style-type: none"> • Calendar • District • School
Select Calendars	The calendar(s) from which data is pulled for the report. This field displays when the selected Filter By option is <i>Calendar</i> .
Select Calendar Year	The calendar year from which data is pulled for the report. This field displays when the selected Filter By option is <i>District</i> or <i>School</i> .
Select Schools	The school(s) from which data is pulled for the report. This field displays when the selected Filter By option is <i>School</i> .
Generate Extract / Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout (Summary)

Element	Logic	Location
LevelId	School Level Data This field always reports S . Alphanumeric, 1 character	N/A
EntityId	State ID The first 3 digits are the district number and the second 3	System Administration > Resources > District

Element	Logic	Location
	digits are the school number. If the School Number is more than 3 digits, only the last 3 digits are used. Numeric, 6 digits	Information > Number AND System Administration > Resources > School > Number District.number School.number
YearId	The current school year. Date, 4 characters YY-YY	N/A
AdaTot	Number of Students - Overall Total The total number for all counted students.	N/A
DpTot	Days Present - Overall School The total number of days present for all students counted.	N/A
DaTot	Days Absent - Overall School The total number of days absent for all students counted.	N/A
AdaAi	Number of Students - American Indian The total number of American Indian students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpAi	Days Present - American Indian The total number of days present for American Indian students counted.	N/A
DaAi	Days Absent - American Indian The total number of days absent for American Indian students counted.	N/A
AdaAs	Number of Students - Asian The total number of Asian students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpAs	Days Present - Asian The total number of days present for Asian students counted.	N/A
DaAs	Days Absent - Asian The total number of days absent for Asian students counted.	N/A
AdaHis	Number of Students - Hispanic	Census > People >

Element	Logic	Location
	The total number of Hispanic students counted.	Demographics > State Race Ethnicity Identity.raceEthnicity
DpHis	Days Present - Hispanic The total number of days present for Hispanic students counted.	N/A
DaHis	Days Absent - Hispanic The total number of days absent for Hispanic students counted.	N/A
AdaBl	Number of Students - Black The total number of Black students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpBl	Days Present - Black The total number of days present for Black students counted.	N/A
DaBl	Days Absent - Black The total number of days absent for Black students counted.	N/A
AdaWh	Number of Students - White The total number of White students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpWh	Days Present - White The total number of days present for White students counted.	N/A
DaWh	Days Absent - White The total number of days absent for White students counted.	N/A
AdaPi	Number of Students - Pacific Islander The total number of Pacific Islander students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpPi	Days Present - Pacific Islander The total number of days present for Pacific Islander students counted.	N/A
DaPi	Days Absent - Pacific Islander The total number of days absent for Pacific Islander	N/A

Element	Logic	Location
AdaMr	Number of Students - Two or more/Multi-race The total number of Multi-race students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpMr	Days Present - Two or more/Multi-race The total number of days present for Multi-race students counted.	N/A
DaMr	Days Absent - Two or more/Multi-race The total number of days absent for Multi-race students counted.	N/A
Adalep	Number of Students - Special Education (IEP) The total number of SpEd students counted.	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
Dplep	Days Present - Special Education (IEP) The total number of days present for SpEd students counted.	N/A
Dalep	Days Absent - Special Education (IEP) The total number of days absent for SpEd students counted.	N/A
AdaEI	Number of Students - EL (ESL, ELL) The total number of EL students counted.	Student Information > Program Participation > EL > Program Status AND Identified Date AND Program Exit Date
DpEI	Days Present - EL (ESL, ELL) The total number of days present for EL students counted.	N/A
DaEI	Days Absent - EL (ESL, ELL) The total number of days absent for EL students counted.	N/A
AdaFrl	Number of Students - Free or Reduced Lunch The total number of Free or Reduced Lunch students counted. See the Report Logic section for more information.	FRAM > Eligibility > State Eligibility Code POSEligibility.stateCode
DpFrl	Days Present - Free or Reduced Lunch The total number of days present for FRL students counted.	N/A

Element	Logic	Location
DaFrl	<p>Days Absent - Free or Reduced Lunch</p> <p>The total number of days absent for FRL students counted.</p> <p>See the Report Logic section for more information.</p>	N/A

Report Layout (Detail)

Element	Logic	Campus Location
SchoolName	<p>The name of the school.</p> <p>Alphanumeric, 40 characters</p>	<p>System Administration > Resources > School > Name</p> <p>School.name</p>
SchoolNumber	<p>The school's identification number.</p> <p>Numeric, 7 digits</p>	<p>System Administration > Resources > School > Number</p> <p>School.number</p>
DistrictName	<p>The name of the school district.</p> <p>Alphanumeric, 40 characters</p>	<p>System Administration > Resources > District Info > Name</p> <p>District.name</p>
DistrictNumber	<p>The number assigned by a state to identify a school district.</p> <p>Numeric, 9 digits</p>	<p>System Administration > Resources > District Info > Number</p> <p>District.number</p>
StateGrade	<p>The student's current grade level. Valid options include:</p> <ul style="list-style-type: none"> • AD = Adult • PK = Prekindergarten • KG = Kindergarten • 01 = Grade 1 • 02 = Grade 2 • 03 = Grade 3 • 04 = Grade 4 • 05 = Grade 5 • 06 = Grade 6 • 07 = Grade 7 • 08 = Grade 8 • 09 = Grade 9 • 10 = Grade 10 • 11 = Grade 11 • 12 = Grade 12 • UG = Ungraded 	<p>Student Information > General > Enrollments > Grade</p> <p>System Administration > Calendar > Grade Levels > State Grade Level Code</p> <p>Enrollment.grade</p>

Element	Logic	Campus Location
	Alphanumeric, 2 characters	
StudentID	The student's unique district-assigned ID number. Numeric	Census > People > Demographics > Local Student Number Person.studentNumber
StateUniqueID	The student's state assigned student ID. Alphanumeric, 10 characters	Census > People > Demographics > Student State ID Person.studentStateID
LastName	The student's legal last name. Alphanumeric, 30 characters	Census > People > Demographics > Last Name Identity.lastName
FirstName	The student's legal first name. Alphanumeric, 30 characters	Census > People > Demographics > First Name Identity.firstName
PresentDays	The total number of days students were present in school. Numeric	N/A
AbsentDays	The total number of days students were marked absent. Numeric	N/A
RaceEthnicity	The student's primary race. <ul style="list-style-type: none"> • A - Asian or Pacific Islander • B - Black • C - Caucasian • H - Hispanic • I - Native American • M - Multiracial • P - Native Hawaiian or Other Pacific Islander Alphanumeric, 1 character	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
IEP	The student's special ed status. Y reports if the student has an active IEP at any point in the reporting period. Otherwise, N reports. Alphanumeric, 1 character	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
EI	The student's EI status	Student Information > Program

EL Element	Report Logic	Campus Location
	<p>The student's EL status.</p> <p>Reports if the student has an active EL Program Status of EL at any point in the reporting period. Otherwise, N reports.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information > Program Participation > English Learners</p> <p>(EL) > EL > Program Status AND Identified Date AND Program Exit Date</p>
FRL	<p>The student's FRAM status.</p> <p>This field reports Y if</p> <ul style="list-style-type: none"> • the State Eligibility Code field is set to Yes OR • the school is marked as Provision II (regardless of an existing FRAM record) OR • the school is neither CEP nor Provision II AND the student has a FRAM record with an Eligibility of Free or Reduced. <p>Otherwise, N reports.</p> <p>See the Report Logic section for more information.</p> <p>Alphanumeric, 1 character</p>	<p>FRAM > Eligibility > State Eligibility Code</p> <p>POSEligibility.stateCode</p>