

CTE Reports (Nevada)

Last Modified on 10/22/2022 10:30 am CDT

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The CTE Data Reports editor provides users with the ability to generate and submit CTE data to the Nevada Department of Education. Nevada CTE Reports consist of three Report Types:

- Student Course Combined:
 - Version:
 - Count Date: Reports all students actively enrolled and rostered into a CTE course as of the count date.
 - End of Year: Reports all CTE students and CTE courses completed during the reported period.
- Student Concentrators:
 - Reports all students who have completed at least two credits towards a CTE Program of Study.
- Student Graduates:
 - Reports all students who have completed a CTE Program of Study and are no longer enrolled in the district.

As of the **Campus.2152** release, CTE Extracts (Nevada) have been rewritten to CTE Reports (Nevada).

CTE Data Reports

This extract editor will generate files to report CTE data. The reports will contain records for CTE students only as determined by their course roster entries.

Report Options

Report Type: Student Course Combined ▼

Version: Count Date ▼

Effective Date:

Ad Hoc Filter:

Format: State Format (CSV) ▼

Filter By:

Calendar

District

School

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

21-22

- 21-22 District Adult
- 21-22 District Adult Corr
- 21-22 District Charter ES-Sem
- 21-22 District Charter ES-Yr
- 21-22 District Court Sch ES
- 21-22 District Court Sch SEC
- 21-22 District ES 9 Month
- 21-22 District ES TK 1
- 21-22 District Rural SEC
- 21-22 100 Acad of Exc ES
- 21-22 100 Acad of Exc MS
- 21-22 Adams ES
- 21-22 Adock ES
- 21-22 Adv Tech and Acad CR
- 21-22 Adv Tech Acad HS

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 ▼ tasks submitted between 10/26/2021 and 11/02/2021

| Batch Queue List | | | |
|------------------|--------------|--------|----------|
| Queued Time | Report Title | Status | Download |
| | | | |

CTE Reports Editor

Report Logic

The following reporting logic is used to generate each of the available Report Types.

▶ [Click here to expand...](#)

Report Editor

| Field | Description |
|--------------------|--|
| Report Type | Available reports include: <ul style="list-style-type: none"> Student Course Combined Student Concentrators Student Graduates |

| Field | Description |
|--------------------------|---|
| Version | Applies to <i>Student Course Combined</i> only and includes the following options: <ul style="list-style-type: none"> Count Date End of Year |
| Type | Applies only to: <ul style="list-style-type: none"> Student Concentrators |
| Effective Date | Used to indicate the count date for the report. Applies only to: <ul style="list-style-type: none"> <i>Student Course Combined</i> |
| Start Date | The start date of the reporting period. Applies only to: <ul style="list-style-type: none"> <i>Student Course Combined (when End of Year is selected)</i> <i>Student Concentrators</i> <i>Student Graduates</i> |
| End Date | The end date of the reporting period. Applies only to: <ul style="list-style-type: none"> <i>Student Course Combined (when End of Year is selected)</i> <i>Student Concentrators</i> Student Graduates |
| Ad Hoc Filter | Select an Ad Hoc filter to limit report results to those that meet filter requirements. |
| Format | <ul style="list-style-type: none"> HTML CSV (State Format) |
| Filter By | This field allows you to narrow the report results to specific Calendars, Calendar Years (District), or Schools. |
| Select Calendars | The calendar(s) from which data is pulled for the report. This field displays when the selected Filter By option is <i>Calendar</i> . |
| Report Generation | The report can be marked to generate immediately using the Generate Report button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance. |

Report Layout

| Element | Description | Location |
|--------------------|--|--|
| School Year | <p>Reports the two digit start year and two digit end year (ex: 21/22 will report as 2122).</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Numeric, YYYY</i></p> | System Administration > Calendar > School Year |

| Element | Description | Location |
|----------------------|---|--|
| District Code | <p>The District code of the student's enrollment.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > District Information > District Information > District Editor > District Detail > Master District Code</p> <p>Database: District.number</p> |
| District Name | <p>The name of the district to which the enrollment is tied.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>System Admin > Resources > District > Name</p> |
| School Name | <p>Student Course Combined: Reports the name of the school to which the enrollment is tied.</p> <p>Student Concentrators: Reports the name of the school where concentration was achieved. If student began earning program credits in one school but finished earning program credits at another, the ending school reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > School > School Editor > School Detail > Name</p> <p>Database: School.name</p> |

| Element | Description | Location |
|------------------------|--|--|
| School Code | <p>Student Course Combined: Reports the State School Number where courses were taken.</p> <p>Student Concentrators: Reports the school code of the school where concentration was achieved. If student began earning program credits in one school but finished earning program credits at another, the ending school reports.</p> <p>If the State School Number is less than 5 digits, then the Master District Code reports concatenated with the State School Number.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Numeric, 6 digits</i></p> | <p>System Administration > Resources > District Information > State School Number</p> <p>System Administration > Resources > School > Master District Code</p> <p>Database: District.number School.number</p> |
| Local ID | <p>Reports the student's Local Student Number</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Numeric</i></p> | <p>Census > People > Demographics > Local Student Number</p> |
| State Unique ID | <p>Reports the student's Student State ID.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Numeric</i></p> | <p>Census > People > Demographics > Student State ID</p> |
| First Name | <p>The reporting student's first name.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > First name</p> <p>Database: Identity.firstName</p> |

| Element | Description | Location |
|--------------------|---|---|
| Middle Name | <p>The reporting student's middle name.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Middle Name</p> <p>Database: Identity.middleName</p> |
| Last Name | <p>The reporting student's last name.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Last Name</p> <p>Database: Identity.lastName</p> |
| Grade | <p>Reports the student's State Grade Level. Grade levels must be mapped to State Grade Levels in order for data to report properly.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Student Information > General > Enrollments > General Enrollment Information > Grade</p> <p>Database: Enrollment.grade</p> |
| Gender | <p>Reports the student's Gender code. F = Female M = Male X = Non-Binary</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Gender</p> <p>Database: Identity.gender</p> |
| Ethnicity | <p>Reports the student's Ethnicity code.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric, 1</i></p> | <p>Census > People > Demographics > State Race Ethnicity</p> <p>Database: Identity.raceEthnicity</p> |

| Element | Description | Location |
|------------|---|---|
| IEP | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Y reports if the student has an active locked IEP on the Effective Date AND the Special Ed Exit Date field is either NULL or comes after the Effective Date. Otherwise, N reports. • End of Year: <ul style="list-style-type: none"> ◦ Y reports if the student had an active locked IEP at anytime during the reporting period AND the Special Ed Exit Date is either NULL or comes after the report Start Effective Date. Otherwise, N reports. <p>Student Concentrators & Student Graduates: Y reports if the student had an active locked IEP at anytime during the reporting period AND the Special Ed Exit Date is either NULL or comes after the report Start Effective Date. Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > General > Special Ed > General > Documents AND Student Information > General > Enrollments > Special Ed Fields > Special Ed Exit Date |

| Element | Description | Location |
|------------|--|---|
| FRL | <p>Reports the students Free and Reduced Lunch status.</p> <p>Student Course Combined: Y reports for all students regardless if an active FRAM record exists if:</p> <ul style="list-style-type: none"> • School is marked as CEP under Provision • School is marked as Provision II under Provision <p>Otherwise:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ If a student has a FRAM record with an Eligibility of Free or Reduced as of the Effective Date, Y reports. Otherwise, N reports. • End of Year: <ul style="list-style-type: none"> ◦ If a student has a FRAM record with an Eligibility of Free or Reduced at any time during the reporting period, Y reports. Otherwise, N reports. <p>Student Concentrators & Student Graduates: Y reports for all students regardless if an active FRAM record exists if:</p> <ul style="list-style-type: none"> • School is marked as CEP under Provision • School is marked as Provision II under Provision <p>Otherwise, if a student has a FRAM record with an Eligibility of Free or Reduced at any time during the reporting period, Y reports. Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > School > Provision > Select CEP AND</p> <p>System Administration > Resources > School > Provision > Provision II And Provision Base Year</p> |

| Element | Description | Location |
|-----------------|--|---|
| EL | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Y reports if the student has an EL record with a Program Status EL that is active on the Effective Date. Otherwise, N reports. • End of Year: <ul style="list-style-type: none"> ◦ Y reports if the student has an EL record with a Program Status EL that was active at any time during the reporting period. Otherwise, N reports. <p>Student Concentrators & Student Graduates: Y reports if the student has an EL record with a Program Status EL that was active at any time during the reporting period. Otherwise, N reports.</p> <p>Otherwise, this field reports N.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date |
| Homeless | <p>Y reports if Primary Nighttime Residence on Enrollment is not NULL. Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > Program Participation > Homeless > Primary Nighttime Residence |
| Foster | <p>Y reports if Foster on Enrollment is True. Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > General > Enrollments > Foster |

| Element | Description | Location |
|-----------------|--|--|
| Military | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Y reports if the student has a Household member marked as Guardian with an active Military Connected record as of the Effective Date. Otherwise, N reports. • End of Year: <ul style="list-style-type: none"> ◦ Y reports if the student has a Household member marked as Guardian with an active Military Connected record at any point during the reporting period. Otherwise, N reports. <p>Student Concentrators & Student Graduates: Y reports if the student has a Household member marked as Guardian with an active Military Connected record at any point during the reporting period. Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Census > People > Military Connections |

| Element | Description | Location |
|-----------------------|--|---|
| <p>Migrant</p> | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • <i>Count Date:</i> <ul style="list-style-type: none"> ◦ The most recent Migrant record from the <i>Count Date</i> is used. ◦ Y reports if Last Qualifying Arrival Date is not null AND if the Last Qualifying Arrival Date plus 3 years is equal to or after the Count Date <p>AND</p> <p>If Service End Date equals NULL or is greater than or equal to the date entered in the Count Date, otherwise N reports.</p> <p>OR</p> <p>If Services End Date is less than the Count Date, N reports.</p> • <i>End of Year:</i> <ul style="list-style-type: none"> ◦ The most recent Migrant record is used. ◦ Y reports if Last Qualifying Arrival Date is not null AND if the Last Qualifying Arrival Date plus 3 years is equal to or after the Extract Editor date <p>AND</p> <p>If Service End Date equals NULL or is greater than or equal to the date entered into the Extract Editor date, otherwise N reports.</p> <p>OR</p> <p>If Service End Date is less than the Extract Editor date, N reports.</p> <p>Student Concentrators & Student Graduates:</p> <ul style="list-style-type: none"> • The most recent Migrant record is used. <ul style="list-style-type: none"> ◦ Y reports if Last Qualifying Arrival Date is not null AND if the Last Qualifying Date plus 3 years is equal to or after the Extract Editor date <p>AND</p> <p>If Service End Date equals NULL or is greater than or equal to the date entered into the Extract Editor date, otherwise N reports.</p> <p>OR</p> <p>If Service End Date is less than the Extract Editor date, N reports.</p> <p>Otherwise, N reports.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> | <p>Student Information > Program Participation > Migrant > Last Qualifying Arrival Date</p> <p>Student Information > Program Participation > Migrant > Services End Date</p> <p>Calculation</p> |

| Element | Description <i>Alphanumeric, 1 character</i> | Location |
|--------------------------|--|--|
| <p>Non-Trad</p> | <p>Student Concentrators:</p> <ul style="list-style-type: none"> • M reports if Non-traditional Course = M and student Gender = M • F reports if Non-traditional Course = F and student Gender = F • Reports blank if Non-traditional Course = X or values do not match <p>Student Graduates: The following logic applies to the reporting program:</p> <ul style="list-style-type: none"> • M reports if Non-traditional Course = M and student Gender = M • F reports if Non-traditional Course = F and student Gender = F • Reports blank if Non-traditional Course = X or values do not match • Reports blank if at least one course does not match • Reports blank if all courses match but student Gender M/F values do not <p>Report Types: Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Gender AND Course/Section > Course > Non-traditional Course OR Student Information > General > Transcript > Non-traditional Course</p> |
| <p>State Code</p> | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Reports the State Code values from Course/Section. • End of Year: <ul style="list-style-type: none"> ◦ Reports the State Code values from the Transcript. <p>Student Concentrators: Reports the State Code values from Transcript only if Type = Detail on the Extract Editor.</p> <p>Report Types: Student Course Combined Student Concentrators</p> | <p>Course/Section > Course > State Code OR Student Information > General > Transcript > State Code</p> |

| Element | Description | Location |
|--------------------------|---|---|
| SCED Code | <p>Student Course Combined: Reports the SCED Subject Area concatenated with SCED Course Identifier.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript ◦ If SCED fields are NULL, the State Code reports <p>Student Concentrators:</p> <ul style="list-style-type: none"> • This field only reports if Detail is selected for Type in the Extract Editor. • Reports the SCED Subject Area concatenated with SCED Course Identifier. <p>Report Types: Student Course Combined Student Concentrators</p> <p><i>Numeric</i></p> | <p>Course/Section > Course > SCED Subject Area AND SCED Course Identifier OR Student Information > General > Transcript > SCED Subject Area AND SCED Course Identifier OR Course/Section > Course > State Code OR Student Information > General > Transcript > State Code</p> |
| SCED Course Level | <p>Student Course Combined: Reports the SCED Course Level code.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Reports the values from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Reports the values from the Transcript. If SCED Course Level is NULL, digit 6 of the state code reports. <p>Student Concentrators: Reports the SCED Course Level code values from Transcript. If SCED Course Level is NULL, the sixth digit of State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p>Report Types: Student Course Combined Student Concentrators</p> | <p>Course/Section > Course > SCED > Course Level OR Student Information > General > Transcript > SCED Course Level OR Course/Section > Course > State Code OR Student Information > General > Transcript > State Code</p> |

| Element | Description | Location |
|--|--|---|
| <p>Available Carnegie Unit Credit</p> | <p>Student Course Combined: Reports the Available Carnegie Unit Credit value. If value is NULL, digits 7-10 of the State Code reports.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values from the Course/Section is reported • End of Year: <ul style="list-style-type: none"> ◦ Values from the Transcript report <p>Student Concentrators: Reports the Available Carnegie Unit Credit value from Transcript. If value is NULL, digits 7-10 of the State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p>Report Types: Student Course Combined Student Concentrators</p> <p><i>Numeric, X.XX</i></p> | <p>Course/Section > Course > Available Carnegie Unit Credit OR Course/Section > Course > State Code OR Student Information > General > Transcript > Available Carnegie Unit Credit OR Student Information > General > Transcript > State Code</p> |
| <p>SCED Seq of Course</p> | <p>Student Course Combined: Reports the n value from SCED Sequence (part n of m). If SCED Sequence is NULL, the 11th digit of the State Code reports.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Value reports from the course • End of Year: <ul style="list-style-type: none"> ◦ Value reports from the Transcript <p>Student Concentrators: Reports the n value from SCED Sequence (part n of m) from Transcript. If SCED Sequence is NULL, the 11th digit of the State Code reports. This field only reports if Type = Detail on the Extract Editor.</p> <p>Report Types: Student Course Combined Student Concentrators</p> | <p>Course/Section > Course > SCED Sequence OR Course/Section > Course > State Code OR Student Information > General > Transcript > SCED Sequence OR Student Information > General > Transcript > State Code</p> |
| <p>Concentrator Cluster Code</p> | <p>Student Concentrators: Reports the Cluster value associated with reporting Program of Study from table in Appendix A.</p> <p>Report Types: Student Concentrators</p> | <p>Calculated</p> |

| Element | Description | Location |
|----------------------------|--|--|
| Completion Code | Reports the student's Diploma Type code. Report Types: Student Graduates <i>Alphanumeric</i> | Student Information > General > Graduation > Diploma Type |
| CTE Certificate | For the Program of Study reported: <ul style="list-style-type: none"> • If the student has a record in Graduation > Award > Certification > Type > CTE > Award Detail WITH the value listed for that Program of Study in Appendix A (State Award Code Column) report that value. Report Types: Student Graduates <i>Alphanumeric</i> | Student Information > General > Graduation > Graduation Award Information |
| CIP Code | Student Course Combined: Reports the course CIP Code. <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript Report Types: Student Course Combined <i>Alphanumeric</i> | Course/Section > Course > Course Information > CIP Code OR Student Information > General > Transcript > CIP Code Database: Course.cipCode |
| Course Catalog Name | Student Course Combined: Reports the Course name. <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript Report Types: Student Course Combined <i>Alphanumeric</i> | Course/Section > Course > Course Information > CTE Course Catalog Name Database: Course.abbreviation |

| Element | Description | Location |
|-----------------------------------|--|---|
| Abbreviated Name | <p>Student Course Combined: Reports the Abbreviated Course Name from the Course.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | Course/Section > Course > Course Information > Name |
| Program Name | <p>Student Course Combined: Reports the Program of Study the course belongs to.</p> <p>Student Concentrators & Student Graduates: Reports the Program of Study determined by the SCED Code. If Type = Summary on Extract Editor, one line will report for each course completed within the Program.</p> <p>Report Types: Student Course Combined Student Concentrators Student Graduates</p> <p><i>Alphanumeric</i></p> | Calculated (See Appendix A) |
| ACT ELA Prof Level | <p>Student Concentrators: Reports the Result value if the student has a State Published assessment with the name ACT ELA AND a State Test Code of ACT that is dated within the reporting period.</p> <p>Report Types: Student Concentrators</p> <p><i>Numeric</i></p> | Student Information > General > Assessments |
| ACT Mathematics Prof Level | <p>Student Concentrators: Reports the Result value if the student has a State Published assessment with the name ACT Math AND a State Test Code of ACT that is dated within the reporting period.</p> <p>Report Types: Student Concentrators</p> <p><i>Numeric</i></p> | Student Information > General > Assessments |

| Element | Description | Location |
|---|--|---|
| HS Science Exam Prof Level | <p>Student Concentrators: Reports blank. Assessment Unavailable.</p> <p>Report Types: Student Concentrators</p> <p><i>Numeric</i></p> | Student Information > General > Assessments |
| Program Code | <p>Student Course Combined: Reports the CTE State Program Area Code.</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | Course/Section > Course > CTE > State Program Area OR Student Information > General > Transcript > CTE State Program Area |
| Course Cluster Code / Concentrator Cluster | <p>Student Course Combined: Reports the Cluster value. See Appendix A.</p> <p>Report Types: Student Course Combined</p> <p><i>Numeric</i></p> | Calculated (See Appendix A) |
| Completion Code | <p>Reports the student's Diploma Type code.</p> <p>Report Types: Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > General > Graduation > Diploma Type |
| CTE Certificate | <p>For the Program of Study being reported:</p> <ul style="list-style-type: none"> • If student has a record in Graduation > Award > Certification > Type > CTE > Award Detail with the value listed for that Program of Study found in Appendix A, that value reports. <p>Report Types: Student Graduates</p> <p><i>Alphanumeric</i></p> | Student Information > General > Graduation > Graduation Award Information |

| Element | Description | Location |
|------------------------|---|---|
| College Credit | <p>Y reports if one or more courses in the Program of Study have a SCED Course Level = C OR if the 6th digit of the State Code of one or more courses in the Program of Study = C. Otherwise, N reports.</p> <p>Report Types: Student Graduates</p> <p><i>Alphanumeric</i></p> | <p>Student Information > General > Transcript > SCED Course Level</p> |
| Credit Earned | <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Reports blank. • End of Year: <ul style="list-style-type: none"> ◦ Reports the Credit Earned from the Transcript <p>Report Types: Student Course Combined</p> <p><i>Numeric</i></p> | <p>Student Information > General > Enrollments > Credit Earned</p> <p>Database: TranscriptCredit.creditsEarned</p> |
| End Status Code | <p>Reports the State Code the student's End Status is mapped to.</p> <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | <p>Student Information > General > Enrollments > End Status</p> <p>AND</p> <p>System Administration > Enrollment > End Status Type</p> |
| College Credit | <p>Y reports if SCED Course Level = C OR if SCED Course Level is NULL and the 6th digit of the State Code = C. Otherwise, N reports.</p> <p>Student Course Combined:</p> <ul style="list-style-type: none"> • Count Date: <ul style="list-style-type: none"> ◦ Values are reported from the Course/Section • End of Year: <ul style="list-style-type: none"> ◦ Values are reported from the Transcript <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | <p>Course/Section > Course > SCED Course Level</p> <p>OR</p> <p>Student Information > General > Transcript > SCED Course Level</p> <p>OR</p> <p>Course/Section > Course > State Code</p> <p>OR</p> <p>Student Information > General > Transcript > State Code</p> |

| Element | Description | Location |
|---------------------------|--|---|
| Teacher First Name | <p>Student Course Combined:</p> <ul style="list-style-type: none"> Count Date: <ul style="list-style-type: none"> Reports the first name of the staff member assigned as Primary Teacher on the Course/Section End of Year: <ul style="list-style-type: none"> Reports blank <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | <p>Course/Section > Section > Staff History</p> <p>Database:</p> |
| Teacher Last Name | <p>Student Course Combined:</p> <ul style="list-style-type: none"> Count Date: <ul style="list-style-type: none"> Reports the last name of the staff member assigned as Primary Teacher on the Course/Section End of Year: <ul style="list-style-type: none"> Reports blank <p>Report Types: Student Course Combined</p> <p><i>Alphanumeric</i></p> | <p>Course/Section > Section > Staff History</p> <p>Database:</p> |

Appendix A

Only courses with an assigned SCED Code in this list will be considered for all three reports.

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|----|----|-----|---------------------------------------|------------------|--------------|-----------|--------------------------------|
| 12001 | | | | Business & Marketing Education (MS) | | 4 | Y | Will never Pull a Concentrator |
| 18001 | | | | Agriculture & Natural Resources (MS) | | 1 | Y | Will never Pull a Concentrator |
| 05164 | | | | Fashion Textiles and Design | | 3 | Y | Will never Pull a Concentrator |
| 10157 | | | | Computer Science | 310 | 11 | Y | Will never Pull a Concentrator |
| 10248 | | | | Work Experience | | 3 | Y | Will never Pull a Concentrator |
| 10298 | | | | Work Experience | | 11 | Y | Will never Pull a Concentrator |
| 11001 | | | | Information & Media Technologies (MS) | | 11 | Y | Will never Pull a Concentrator |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|-------|-------|-----|--|------------------|--------------|-----------|--------------------------------|
| 12148 | | | | Work Experience | | 6 | Y | Will never Pull a Concentrator |
| 12198 | | | | Work Experience | | 14 | Y | Will never Pull a Concentrator |
| 12998 | | | | Work Experience | | 4 | Y | Will never Pull a Concentrator |
| 13098 | | | | Work Experience | | 13 | Y | Will never Pull a Concentrator |
| 14001 | | | | Health Science & Public Safety (MS) | | 8 | Y | Will never Pull a Concentrator |
| 14002 | | | | Health Professions | | 8 | Y | Will never Pull a Concentrator |
| 14298 | | | | Work Experience | | 8 | Y | Will never Pull a Concentrator |
| 15998 | | | | Work Experience | | 12 | Y | Will never Pull a Concentrator |
| 16198 | | | | Work Experience | | 9 | Y | Will never Pull a Concentrator |
| 17998 | | | | Work Experience | | 2 | Y | Will never Pull a Concentrator |
| 18998 | | | | Work Experience | | 1 | Y | Will never Pull a Concentrator |
| 19001 | | | | Education, Hospitality & Human Services (MS) | | 10 | Y | Will never Pull a Concentrator |
| 19198 | | | | Work Experience | | 5 | Y | Will never Pull a Concentrator |
| 19998 | | | | Work Experience | | 10 | Y | Will never Pull a Concentrator |
| 20998 | | | | Work Experience | | 16 | Y | Will never Pull a Concentrator |
| 21052 | | | | Skilled & Technical Sciences (MS) | | 15 | Y | Will never Pull a Concentrator |
| 21998 | | | | Work Experience | | 15 | Y | Will never Pull a Concentrator |
| | 12104 | 12104 | | Accounting and Finance | 100 | 6 | | |
| | 12003 | 12003 | | Administrative Services | 110 | 4 | | |
| | 21013 | 21013 | | Aerospace Engineering | 120 | 15 | | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|-------|-------|-----|---|------------------|--------------|-----------|--------------------------------|
| | 18402 | 18402 | | Agricultural Mechanics Technology | 130 | 1 | | |
| 18101 | | | | Animal Science | 160 | 1 | Y | Will never Pull a Concentrator |
| 18105 | | | | Veterinary Science | 860 | 1 | Y | Will never Pull a Concentrator |
| 18201 | | | | Agricultural Business Systems | 140 | 1 | Y | Will never Pull a Concentrator |
| 18203 | | | | Agricultural Leadership, Communication and Policy | 150 | 1 | Y | Will never Pull a Concentrator |
| 18305 | | | | Food Science Technology | 540 | 1 | Y | Will never Pull a Concentrator |
| 18308 | | | | Biotechnology | 270 | 1 | Y | Will never Pull a Concentrator |
| 18501 | | | | Natural Resources and Wildlife Management | 740 | 1 | Y | Will never Pull a Concentrator |
| | 18002 | 18002 | | Agriculture Science (Common/Foundational) | | 1 | | |
| | 05177 | 05177 | | Animation | 170 | 11 | | |
| | 05192 | 05192 | | Architectural Design | 190 | 2 | | |
| | 21010 | 21010 | | Automation Technology | 200 | 13 | | |
| | 20106 | 20106 | | Automotive Service Technician | 210 | 16 | | |
| | 20104 | 20104 | | Automotive Technology | 220 | 16 | | |
| | 20113 | 20113 | | Aviation Maintenance Technician | 230 | 16 | | |
| | 20053 | 20053 | | Aviation Technology | 240 | 16 | | |
| | 16053 | 16056 | | Baking and Pastry | 250 | 9 | | |
| | 14255 | 14255 | | Biomedical | 260 | 8 | | |
| | 12051 | 12052 | | Business Management | 280 | 4 | | |
| | 20116 | 20116 | | Collision Repair Technology | 290 | 16 | | |
| | 10019 | 10011 | | Computer Science | 310 | 11 | | |
| | 10011 | 10011 | | Computer Science | 310 | 11 | | |
| | 17002 | 17002 | | Construction Technology | 320 | 2 | | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|-------|-------|-----|-------------------------------------|------------------|--------------|-----------|--------------------------------|
| | 19101 | 19101 | | Cosmetology | 330 | 10 | | |
| | 15101 | 15101 | | Criminal Justice | 340 | 12 | | |
| | 15051 | 15051 | | Criminal Justice | 340 | 12 | | |
| | 16053 | 16053 | | Culinary Arts | 350 | 9 | | |
| | 10108 | 10108 | | Cybersecurity | 360 | 11 | | |
| | 14054 | 14054 | | Dental Science | 370 | 8 | | |
| | 20107 | 20107 | | Diesel Technology | 380 | 16 | | |
| | 10205 | 10205 | | Digital Game Development | 390 | 11 | | |
| | 21103 | 21103 | | Drafting and Design | 400 | 2 | | |
| | 19153 | 19153 | | Early Childhood Education | 410 | 5 | | |
| | 17101 | 17101 | | Electronic Technology | 430 | 13 | | |
| 08053 | | | | Community Health Science | 300 | 8 | Y | Will never pull a Concentrator |
| | 14251 | 14055 | | Emergency Medical Technician | 440 | 8 | | |
| 14151 | | | | Medical Assisting | 710 | 8 | Y | Will never pull a Concentrator |
| 14152 | | | | Pharmacy Practice | 770 | 8 | Y | Will never pull a Concentrator |
| | 15104 | 15104 | | Emergency Telecommunications | 450 | 12 | | |
| | 03012 | 03012 | | Energy Technologies | 460 | 15 | | |
| | 21017 | 21018 | | Engineering (Common/Foundational) | | 15 | | |
| 21019 | | | | Aerospace Engineering | 120 | 15 | Y | Will never pull a Concentrator |
| 21021 | | | | Architectural and Civil Engineering | 180 | 15 | Y | Will never pull a Concentrator |
| 21022 | | | | Mechanical Engineering | 690 | 15 | Y | Will never pull a Concentrator |
| 21023 | | | | Electrical Engineering | 420 | 15 | Y | Will never pull a Concentrator |
| 21024 | | | | Environmental Engineering | 480 | 15 | Y | Will never pull a Concentrator |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|--------|-------|-----|--|------------------|--------------|-----------|--------------------------------|
| 21025 | | | | Engineering Advanced Studies | | 15 | Y | Will never pull a Concentrator |
| | 12051 | 12053 | | Entrepreneurship | 470 | 4 | | |
| | 18504 | 18504 | | Environmental Management | 490 | 1 | | |
| | 05190 | 05190 | | Fashion Textiles and Design | 510 | 3 | | |
| | 15151 | 15151 | | Fire Science | 520 | 12 | | |
| | 15055 | 15055 | | Forensic Science | 560 | 12 | | |
| | 15101 | 15055 | | Forensic Science | 560 | 12 | | |
| | 17007 | 17007 | | Furniture and Cabinetmaking | 570 | 2 | | |
| | 11155 | 11155 | | Graphic Design | 580 | 3 | | |
| | 14251 | 14157 | | Health Information Management | 590 | 8 | | |
| | 14051 | 14051 | | Practical Nursing | 790 | 8 | | |
| | 14251 | 14251 | | Health Science (Common/Foundational) | | 8 | | |
| | 17055 | 17055 | | Heating, Ventilation, Air Conditioning and Refrigeration | | 2 | | |
| | 16001 | 16001 | | Hospitality and Tourism | 600 | 9 | | |
| | 10102* | 10102 | | Information Technology Networking | 630 | 11 | | Student must have 2 L1 |
| | 10254 | 10254 | | Information Technology Service and Support | 640 | 11 | | |
| | 05193 | 05193 | | Interior Design | 620 | 2 | | |
| | 18002 | 18054 | | Landscape Design and Management | 651 | 1 | | |
| 18056 | | | | Floriculture Design and Management | 530 | 1 | Y | Will never pull a Concentrator |
| | 18052 | 18053 | | Plant Science and Ornamental Horticulture | 760 | 1 | | |
| | 18002 | 18053 | | Plant Science and Ornamental Horticulture | 760 | 1 | | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|-------|-------|-----|---|------------------|--------------|-----------|--------------------------------|
| | 18052 | 18054 | | Landscape Design and Management | 650 | 1 | | |
| | 15054 | 15054 | | Law Enforcement | 660 | 12 | | |
| | 15101 | 15054 | | Law Enforcement | 660 | 12 | | |
| | 13002 | 13002 | | Manufacturing Technologies | 670 | 13 | | |
| | 12051 | 12152 | | Marketing | 680 | 14 | | |
| | 13102 | 13102 | | Mechanical Technology | 700 | 13 | | |
| | 14251 | 14154 | | Medical Terminology (Common/Foundational) | | 8 | | |
| | 13202 | 13202 | | Metalworking | 720 | 13 | | |
| | 09002 | 09002 | | Military Science | 730 | 7 | | |
| | 10203 | 10203 | | Multimedia Communications | | 3 | | |
| 10055 | | | | National Academy Foundation Academy of Information Technology | 640 | 11 | Y | Will never pull a Concentrator |
| 10151 | | | | National Academy Foundation Academy of Information Technology | 640 | 11 | Y | Will never pull a Concentrator |
| | 05167 | 05167 | | Photography | 780 | 3 | | |
| | 03066 | 03067 | | Project Lead The Way Biomedical Sciences | 260 | 8 | | |
| 03068 | | | | Project Lead The Way Biomedical Sciences | 260 | 8 | Y | Will never pull a Concentrator |
| 03070 | | | | Project Lead The Way Biomedical Sciences | 260 | 8 | Y | Will never pull a Concentrator |
| | 11107 | 11107 | | Radio Production | 800 | 3 | | |
| | 14061 | 14061 | | Respiratory Science | 810 | 8 | | |
| | 12051 | 12163 | | Sports and Entertainment Marketing | 820 | 14 | | |
| | 14251 | 14062 | | Sports Medicine | 830 | 8 | | |
| | 19151 | 19151 | | Teaching and Training | 840 | 5 | | |
| | 05056 | 05056 | | Theatre Technology | 850 | 3 | | |
| | 05168 | 05168 | | Video Production | 870 | 3 | | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|-------|-------|-------|---|------------------|--------------|-----------|---|
| | 10201 | 10201 | | Web Design and Development | 880 | 11 | | |
| | 13207 | 13207 | | Welding Technology | 890 | 13 | | |
| 19251 | | | | Family and Consumer Sciences | 500 | 10 | Y | Will never pull a Concentrator |
| | 19252 | 19252 | | Foods and Nutrition | 550 | 10 | | |
| | 19261 | 19261 | | Human Development | 610 | 10 | | |
| | 05190 | 05190 | | Fashion Textiles and Design | 510 | 3 | | |
| | 12052 | 12052 | 12052 | High School of Business | 280 | 4 | | <p>Student must have 2 L1 and 2 L2 courses.</p> <p>Only reports for the following schools:</p> <ul style="list-style-type: none"> • 02420 Advanced Technologies Academy HS • 02416 Green Valley HS • 02619 Legacy High School • 02435 West Career and Technical Academy • 16611 Academy of Arts Careers and Technology |
| | 12052 | 12052 | 12052 | Business Management National Academy Foundation | 280 | 4 | | <p>Student must have 2 L1 and 2 L2 courses.</p> <p>Only reports for the following schools:</p> <ul style="list-style-type: none"> • 02401 Clark HS |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|---------------|-------|-------|---|------------------|--------------|-----------|---|
| | 16001 | 16001 | 16001 | National Academy Foundation Academy of Hospitality & Tourism | 600 | 4 | | <p>Student must have 2 L1 and 2 L2 courses.</p> <p>Only reports for the following schools:</p> <ul style="list-style-type: none"> • 02404 Valley HS |
| | 10019 | 10101 | | National Academy Foundation Academy of Information Technology | 640 | 11 | | |
| | 11155 / 10201 | 10101 | | National Academy Foundation Academy of Information Technology | 640 | 11 | | <p>Student must have 2 L1 in 11155 or 2 L1 in 10201 AND 2 L2 in 10101 OR 1 L1 in 10019 and 2 L2 in 10101</p> <p>Only reports for the following schools:</p> <ul style="list-style-type: none"> • 02414 Cimmeron Memorial |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|---|----|-----|--|------------------|--------------|-----------|--|
| | 19525/ 19261 19261/ 05190 19525/ 05190 | | | Family and Consumer Sciences | | 10 | | <p>Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination</p> <p>Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination</p> <p>Student must have 2 L1s of 19252, 19261, or 05190 in ANY combination</p> <p>Only reports for the following schools:</p> <ul style="list-style-type: none"> • 12601 Beatty HS |
| 03012 | | | | Energy Technologies | 460 | 15 | Y | |
| 03066 | | | | Project Lead The Way Biomedical Sciences | 260 | 8 | Y | |
| 03067 | | | | Project Lead The Way Biomedical Sciences | 260 | 8 | Y | |
| 05056 | | | | Theatre Technology | 850 | 3 | Y | |
| 05167 | | | | Photography | 780 | 3 | Y | |
| 05168 | | | | Video Production | 870 | 3 | Y | |
| 05177 | | | | Animation | 170 | 11 | Y | |
| 05168 | | | | Video Production | 870 | 3 | Y | |
| 05177 | | | | Animation | 170 | 11 | Y | |
| 05190 | | | | Fashion Textiles and Design | 510 | 3 | Y | |
| 05192 | | | | Architectural Design | 190 | 2 | Y | |
| 05193 | | | | Interior Design | 620 | 2 | Y | |
| 09002 | | | | Military Science | 730 | 7 | Y | |
| 10011 | | | | Computer Science | 310 | 11 | Y | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|----|----|-----|--|------------------|--------------|-----------|-------|
| 10019 | | | | Computer Science | 310 | 11 | Y | |
| 10102 | | | | Information Technology Networking | 630 | 11 | Y | |
| 10108 | | | | Cybersecurity | 360 | 11 | Y | |
| 10201 | | | | Web Design and Development | 880 | 11 | Y | |
| 10203 | | | | Multimedia Communications | | 3 | Y | |
| 10205 | | | | Digital Game Development | 390 | 11 | Y | |
| 10254 | | | | Information Technology Service and Support | 640 | 11 | Y | |
| 11107 | | | | Radio Production | 800 | 3 | Y | |
| 11155 | | | | Graphic Design | 580 | 3 | Y | |
| 12003 | | | | Administrative Services | 110 | 4 | Y | |
| 12051 | | | | Principles of Business and Marketing | 280 | 4 | Y | |
| 12052 | | | | Business Management | 280 | 4 | Y | |
| 12053 | | | | Entrepreneurship | 470 | 4 | Y | |
| 12104 | | | | Accounting and Finance | 100 | 6 | Y | |
| 12152 | | | | Marketing | 680 | 14 | Y | |
| 12163 | | | | Sports and Entertainment Marketing | 820 | 14 | Y | |
| 13002 | | | | Manufacturing Technologies | 670 | 13 | Y | |
| 13102 | | | | Mechanical Technology | 700 | 13 | Y | |
| 13202 | | | | Metalworking | 720 | 13 | Y | |
| 13207 | | | | Welding technology | 890 | 13 | Y | |
| 14051 | | | | Practical Nursing | 790 | 8 | Y | |
| 14054 | | | | Dental Science | 370 | 8 | Y | |
| 14055 | | | | Emergency Medical Technician | 440 | 8 | Y | |
| 14061 | | | | Respiratory Science | 810 | 8 | Y | |
| 14062 | | | | Sports Medicine | 830 | 8 | Y | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|----|----|-----|---|------------------|--------------|-----------|-------|
| 14154 | | | | Medical Terminology (Common/Foundational) | | 8 | Y | |
| 14157 | | | | Health Information Management | 590 | 8 | Y | |
| 14251 | | | | Health Science (Common/Foundational) | 440 | 8 | Y | |
| 14255 | | | | Biomedical | 260 | 8 | Y | |
| 15051 | | | | Criminal Justice | 340 | 12 | Y | |
| 15054 | | | | Law Enforcement | 660 | 12 | Y | |
| 15055 | | | | Forensic Science | 560 | 12 | Y | |
| 15101 | | | | Foundations of Public Safety | 340 | 12 | Y | |
| 15104 | | | | Emergency Telecommunications | 450 | 12 | Y | |
| 15151 | | | | Fire Science | 520 | 12 | Y | |
| 16001 | | | | Hospitality and Tourism | 600 | 9 | Y | |
| 16053 | | | | Culinary Arts | 350 | 9 | Y | |
| 16056 | | | | Baking and Pastry | 250 | 9 | Y | |
| 17002 | | | | Construction Technology | 320 | 2 | Y | |
| 17007 | | | | Furniture and Cabinetmaking | 570 | 2 | Y | |
| 17055 | | | | Heating, Ventilation, Air Conditioning, and Refrigeration | | 2 | Y | |
| 17101 | | | | Electronic Technology | 430 | 13 | Y | |
| 18002 | | | | Agriculture Science I | | 1 | Y | |
| 18052 | | | | Horticulture Science | 760 | 1 | Y | |
| 18053 | | | | Plant Science and Ornamental Horticulture | 760 | 1 | Y | |
| 18054 | | | | Landscape Design and Management | 650 | 1 | Y | |
| 18402 | | | | Agricultural Mechanics Technology | 130 | 1 | Y | |
| 18504 | | | | Environmental Management | 490 | 1 | Y | |

| SCED Code | L1 | L2 | L2* | Program of Study | State Award Code | Cluster Code | SCED Only | Notes |
|-----------|----|----|-----|-----------------------------------|------------------|--------------|-----------|-------|
| 19101 | | | | Cosmetology | 330 | 10 | Y | |
| 19151 | | | | Teaching and Training | 840 | 5 | Y | |
| 19153 | | | | Early Childhood Education | 410 | 5 | Y | |
| 19252 | | | | Foods and Nutrition | 550 | 10 | Y | |
| 19261 | | | | Human Development | 610 | 10 | Y | |
| 20053 | | | | Aviation Technology | 240 | 16 | Y | |
| 20104 | | | | Automotive Technology | 220 | 16 | Y | |
| 20106 | | | | Automotive Service Technician | 210 | 16 | Y | |
| 20107 | | | | Diesel Technology | 380 | 16 | Y | |
| 20113 | | | | Aviation Maintenance Technician | 230 | 16 | Y | |
| 20116 | | | | Collision Repair Technology | 290 | 16 | Y | |
| 21010 | | | | Automation Technology | 200 | 13 | Y | |
| 21013 | | | | Aerospace Engineering | 120 | 15 | Y | |
| 21017 | | | | Engineering (Common/Foundational) | | 15 | Y | |
| 21018 | | | | Engineering (Common/Foundational) | | 15 | Y | |
| 21103 | | | | Drafting and Design | 400 | 2 | Y | |