

# English Learners (EL) (Nevada)

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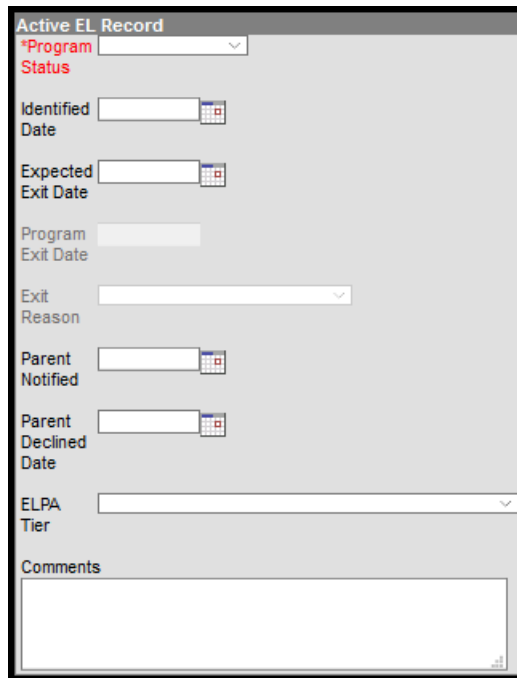
**Classic View:** Student Information > Program Participation > English Learners (EL)

**Search Terms:** English Learners (EL)

The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

## EL

Some fields within the EL tool are specific to your state. All other fields within the tool do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [English Learners \(EL\)](#) article.



The screenshot shows a form titled "Active EL Record" with the following fields:

- Program Status:** A dropdown menu.
- Identified Date:** A date input field with a calendar icon.
- Expected Exit Date:** A date input field with a calendar icon.
- Program Exit Date:** A date input field.
- Exit Reason:** A dropdown menu.
- Parent Notified:** A date input field with a calendar icon.
- Parent Declined Date:** A date input field with a calendar icon.
- ELPA Tier:** A dropdown menu.
- Comments:** A large text area for notes.

## Program Status

Program Status codes indicate the student's EL status.

▶ [Click here to expand...](#)

## ELPA Tier

Students identified as English Learners (EL) are annually assessed for English proficiency in the four domains of speaking, listening, reading, and writing on English Language Proficiency Assessment ELPA.

▶ [Click here to expand...](#)

## State Localized Elements



## Proficiency Only

Indicates the English proficiency level of the student based on their performance on the language placement assessment or the [ELPA](#).

## EL Services


**Classic View:** [Student Information](#) > [Program Participation](#) > [English Learners \(EL\)](#) > [EL Services](#)

**Search Terms:** [English Learner \(EL\) Services](#)

The EL Services tab allows users to: add, edit, delete, and view existing EL Services. Please see the [English Learners \(EL\)](#) article for more information. Fields that are specific to Nevada are described below.

## EL Services Detail

Users are able to enter specific service details in the EL Services Detail editor.



**EL Services Detail**

\*Start Date  
 

End Date  
 

\*Models of Instruction

Parent Refused Services  
 Date Refused:

Comments

*EL Services Detail Editor*

## Models of Instruction

A model is a specific set of instructional services or a fully developed curriculum designed to help ELs acquire English proficiency and meet high academic standards. It comprises a set of characteristics, principles and practices that have been developed based on theory and research, and serves as a rough blueprint that classrooms, schools and districts may follow as an implementation guide.

▶ [Click here to expand...](#)

## EL Accommodations



**EL Accommodations Detail**

\*Start Date  
 

End Date  
 

\*Designated Support

Comments

*EL Accommodations Detail Editor*

## Designated Support

Features permissible for use by any student for whom the need has been identified by an educator/team, and must be identified prior to test administration. Decisions to use designated

supports should be made by professionals familiar with the student and the types of support available for the specific assessment.

▶ [Click here to expand...](#)

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