

CATE (New Hampshire)

Last Modified on 10/22/2022 10:31 am CDT

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The CATE tool is used to track data for Career Tech Education (CTE) students. After a record is saved, all fields remain editable.

School and Technical Education Editor

School	Classification of Instructional Program	Start Date	End Date	Primary
Chamberlain Street School	Agriculture Operations	10/23/2019		

Career and Technical Education Detail

*School: 22695 : Chamberlain Street School

CATE Entry Date: 10/23/2019 | CATE Entry Code: [Dropdown] | CATE Exit Date: [Calendar] | CATE Exit Code: [Dropdown]

CATE Enrollment Status: [Dropdown] | Transportation Mode: [Dropdown] | Program Completer: | Industry Recognized Credential: | Career Pathways: | Apprenticeship Prog. Participation:

Concentrator Work:

Sending SAU Number: [Dropdown] | Receiving SAU Number: [Dropdown] | *Classification of Instruct Program: 019999: Agriculture Operations

Sending District Number: [Dropdown] | Receiving District Number: [Dropdown] | Primary CIP Enrollment:

Sending School Number: [Dropdown] | Receiving School Number: [Dropdown] | Competencies Completed: [Input]

CATE Editor

Standard tool rights apply for this tool. Full access requires **RWAD** to [Student Information](#) > [General](#) > **CATE**.

Fields on the CATE Editor are unique to New Hampshire. Please see below for more information.

School

Lists all districts in the state. Select the district in which the student attends CTE programming.

▶ [Click here to expand...](#)

CATE Entry Date

The entry date indicates the day the student entered into the CTE course or program. If the student enrolled, then exited and is now re-enrolling, enter the date the student is re-enrolling in the CTE program. If a student exits a course or program and re-enrolls, you should submit two records for this student. This may be done during the B-O-Y, the M-O-Y, or the E-O-Y submissions.

The first record indicates the first date the student entered the CTE course or program, along with the first entry code. Also included in this record are the first exit date and exit code. The remaining fields for the submission should be based upon these entry and exit dates – for example, the days in attendance should only include the number of days between the entry and exit dates.

The second record should indicate the entry date when the student re-entered the CTE course or program along with the re-entry code. If applicable, an exit date and exit code may also be entered. The remaining fields should match the time period between the re-entry date and the exit date, especially the days in attendance.

▶ [Click here to expand...](#)

CATE Entry Code

Indicates the code assigned to the student upon entry to the program.

▶ [Click here to expand...](#)

CATE Exit Date

The exit date is the last day the student was enrolled in the CTE program or course. This may be the day the student completed the program, graduated high school without completing the program, or withdrew for any of the reasons listed on the Exit Codes list for CATE.

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CATE Exit Code

The CATE exit code denotes the reason the student exited a Career and Technical Education program or course. If the student exits and re-enters the program, then multiple records will be submitted. Any time a student exits a program, a record should include both the entry and exit codes and respective dates.

▶ [Click here to expand...](#)

CATE Enrollment Status

Enrollment status must be entered for the time period for which a student is enrolled in a CTE course or program. This must be reported for each individual student. For example, a student may enter school on September 1, leave school on September 22, and then re enter on November 14

for the rest of the school year. In this situation, two records will be submitted and the enrollment status will correspond to the individual time periods.

▶ [Click here to expand...](#)

Transportation Mode

A student is considered tuitioned when the student is attending a Career and Technical Education program in a CTE Center which is located in a district that is outside the district in which the student is enrolled in high school. When a student is tuitioned to a CTE Center, transportation charges may be eligible for reimbursement by the State to the sending district. Different rates apply to different forms of transportation.

▶ [Click here to expand...](#)

Program Completer

A student is considered a program completer when that secondary student has completed 90% (or more) of the program competencies of a career and technical education (CTE) program at the level of proficient or better. This information must be included on the EOY. The BOY and MOY do not require this information.

▶ [Click here to expand...](#)

Industry Recognized Credential

Indicates in which assessment the student was evaluated. See the New Hampshire Department of Education website for a current list of credentials.

As part of the Consolidated Accountability plan required for the US Every Student Succeeds Act (ESSA), the NH DOE needs to determine students' Career and College readiness based upon their achievement on several indicators. The Career and College Readiness (CCR) Submission is a Required submission for all districts with a high school (grades 9-12). This includes charter school districts. The collection is due at the end of the school year, to coincide with the EOY Enrollment Submission, and must be certified by the Superintendent or other authorized official. Submit data for all 12th grade students, regardless of school completion status. Students should be included in the CCR every year in which they are reported as a 12th grader, including special education students who remain as 12th graders until they have aged out of their special education program. Do not include students who completed high school prior to 12th grade (e.g., 11th graders who graduate early). A student's Career and College readiness is inclusive of their entire high school career. Districts may report a student's attainment of identified CCR indicators that occurred at any point during the student's high school tenure, from grade 9 through grade 12.

▶ [Click here to expand...](#)

Career Pathways

Career pathways are an integrated collection of programs and services intended to develop students' core academic technical and employability skills provide them with continuous education. This is used to record a student's completion of a career cluster program within the school. Completion of a career cluster program is different than, and separate from, completion of an industry wide credential.

▶ [Click here to expand...](#)

Apprenticeship Program Participation

Indicates a student's participation in an approved apprenticeship program.

▶ [Click here to expand...](#)

Concentrator

A concentrator is a secondary student who is enrolled in the second half of a career and technical education (CTE) program.

▶ [Click here to expand...](#)

Work

If the student is participating in a planned Career and Technical and/or Tech Prep Cooperative educational experience while in the Career and Technical and/or Tech Prep program.

▶ [Click here to expand...](#)

Sending SAU Number

The School Administration Unit Number for the district that is sending student data.

▶ [Click here to expand...](#)

Receiving SAU Number

The School Administration Unit Number for the district that is receiving student data.

▶ [Click here to expand...](#)

Classification of Instructional Program

Indicates in which program the student is receiving instruction. See the New Hampshire Department of Education website for current programs.

▶ [Click here to expand...](#)

Sending District Number

Indicates the district number of the district sending student data.

▶ [Click here to expand...](#)

Receiving District Number

Indicates the district number of the district receiving student data.

▶ [Click here to expand...](#)

Primary CIP Enrollment

Program ID consists of six digits called the program's CIP (Classification of Instructional Program). Each student has a primary program in which the student's performance information will be reported. If a student has multiple programs of enrollment, the program in which the student is expected to continue should be entered here.

▶ [Click here to expand...](#)

Sending School Number

Indicates the school number sending student data.

▶ [Click here to expand...](#)

Receiving School Number

Indicates the school number receiving student data.

▶ [Click here to expand...](#)

Competencies Completed

Indicates the number of competencies the student completed. A student is considered a program completer when that secondary student has completed 90% (or more) of the program competencies of a career and technical education (CTE) program at the level of proficient or better.

▶ [Click here to expand...](#)