State Reporting (New Jersey)

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[State Reporting Detail Editor](#)

Classic View: Student Information > Special Ed > General > State Reporting

Search Terms: State Reporting

The State Reporting tool allows users to store and manage student Special Education state reporting data. Information recorded on this tool removes the legal burden of having a Special Ed team meeting for an amendment to the setting for age-based changes such as an early childhood student aging out.

Anytime a student enters a new Special Ed Setting, a State Reporting record needs to be created. State Reporting records cannot overlap.

> See the core SPED State Reporting article for information on necessary tool rights and guidance on adding SPED State Reporting or Setting records.

Special Education State Reporting Editor

State Reporting Detail Editor

Start Date

The start date of the Special Ed State Reporting record.

▸ Click here to expand...

End Date

The end date of the Special Ed State Reporting record.

▸ Click here to expand...

Deaf or Hard of Hearing

An indication of whether a preschool student is Deaf or hard of hearing.

This field is mandatory for all preschool students (students in grade levels 3H, 3F, 4H, 4F, 5H and 5F) AFTER the Fall SID Snapshot.

▸ Click here to expand...

Language Acquisition

The language acquisition rating of a preschool child who is Deaf or Hard of Hearing.

This determination is completed in consultation with all members of the team working with the child, including parents, and based on multiple sources of information - observations, interviews, assessments, etc.

For English Language Learners (ELLs), assessing whether the child is acquiring English commensurate with their ELL peers across all settings should also be considered when reporting on language development.

▸ Click here to expand...