

# Assessment Fact Template (New Mexico)

Last Modified on 10/22/2022 10:32 am CDT

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**Classic View:** [NM State Reporting](#) > [ASSESSMENT\\_FACT](#)

**Search Term:** [Assessment Fact](#)

The Assessment Fact Template is used to capture information on a particular set of assessments.

**ASSESSMENT\_FACT** ☆
Reporting > NM State Reporting > ASSESSMENT\_FACT

**Assessment Fact Template**

This tool extracts data to complete the NM Assessment Fact Template. To report, assessments must have a State Code selected and the date the test was taken must occur during the selected reporting range. Choose the State Format to get the file in the state defined file format; otherwise, choose HTML for testing/debugging.

**Extract Options**

Submission Start Date

Submission End Date

Ad Hoc Filter

Format

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**19-20**

- 19-20 Bataan Elementary
- 19-20 Bell Elementary
- 19-20 Chaparral Elementary
- 19-20 Columbus Elementary
- 19-20 Deming CC Charter High
- 19-20 Deming High School
- 19-20 Deming Intermediate
- 19-20 Early College High
- 19-20 Memorial Elementary
- 19-20 Mimbres Valley High
- 19-20 My Little School
- 19-20 Red Mountain Middle
- 19-20 Ruben S. Torres Elem
- ELT 19-20 Deming High School
- ELT 19-20 Deming Intermediate
- ELT 19-20 Early College High
- ELT 19-20 Mimbres Valley High
- ELT 19-20 Red Mountain Middle
- KSP 19-20 Bataan Elementary

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  and

| Batch Queue List |              |        |          |
|------------------|--------------|--------|----------|
| Queued Time      | Report Title | Status | Download |
|                  |              |        |          |

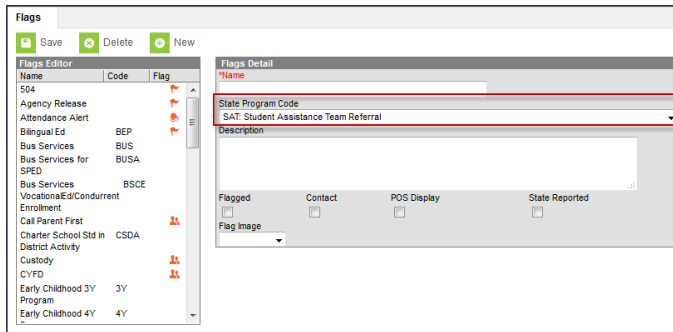
*Assessment Fact Template Editor*

## Report Logic

- Only one record per student assessment reports regardless of the number of active enrollments on the test date.
- To report, the Assessment must have a State Code selected OR be assigned one of the following Federal Codes: PSAT, IB, AP, COMPASS, ACCUPLACER, ACT.
  - An assessment with State Code *EOC\_Online* does **NOT** report.
- The student's Assessment test date must be on or between the Submission Start Date and Submission End Date selected on the extract editor.
- The student must be enrolled in at least one of the calendars selected to report.
- The Student **MUST** have a Student State ID to report.

- Students with all enrollments in the reporting range marked as State Exclude OR No Show, in a grade level marked State Exclude, or in a calendar marked State Exclude do not report.
- Records are sorted by Calendar, Student State ID, then the value report in the Test Description field.

To report Student Assistance Team Referrals (SAT), the Flag must have a State Program Code of SAT selected and State Reported should NOT be marked in order to prevent SATs from reporting in the [Programs Fact Template](#).



*Program Admin > Flags > Flags > Flag Editor > Flag Detail > State Program Code*

## Report Editor

| Field                                    | Description                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Submission Schedule</b>               | The Submission Schedule for which data is being submitted to the state.                                                                                                                                                                                                                                                                                                                                                   |
| <b>Submission Start Date</b>             | The Start Date of the reporting range.                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Submission End Date</b>               | The End Date of the reporting range.                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Ad Hoc Filter</b>                     | Ad Hoc Filters allow you to limit report results to those included in the filter. This option is useful for troubleshooting.                                                                                                                                                                                                                                                                                              |
| <b>Format</b>                            | The format in which the report will generate. Options include HTML, Comma Separated and XML.                                                                                                                                                                                                                                                                                                                              |
| <b>Select Calendars</b>                  | Select which Calendar(s) should appear in the report.                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Generate Extract/ Submit to Batch</b> | Users have the option of submitting a report request to the batch queue by clicking <b>Submit to Batch</b> instead of immediately generating the report by clicking <b>Generate Extract</b> . The batch process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article. |

## Report Example

| Assessment Fact Template Records:1 |                 |                          |                 |            |           |              |         |         |
|------------------------------------|-----------------|--------------------------|-----------------|------------|-----------|--------------|---------|---------|
| DistrictCode                       | TestDescription | AssessmentSchoolYearDate | ItemDescription | TestDate   | StudentID | LocationCode | Filler1 | Filler2 |
| 042                                | TITLE1D_RLA     | 2016-06-30               | POST            | 2015-10-06 | 123456789 | 006          |         |         |

*Example Assessment Fact Template - PDF*

## Report Layout

| Element Name                       | Logic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Type, Format and Length                 | Campus Database | Campus Location                                       |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------|-------------------------------------------------------|----------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>District Code</b>               | A three character district code.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Numeric, 3 digits                       | District.number | System Administration > Resource District Information |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |
| <b>Test Description</b>            | <p>Reports the State Code OR the National Code for the assessment test.</p> <table border="1"> <thead> <tr> <th>If the assessment is a...</th> <th>Then...</th> </tr> </thead> <tbody> <tr> <td>State Test</td> <td>the selected State Code reports.</td> </tr> <tr> <td>National Test</td> <td> <ul style="list-style-type: none"> <li>the selected National Code reports (<b>IB, AP, ACT</b>).</li> <li>if the test is <i>PSAT</i>, the value from Assessment &gt; Test Set Up &gt; Tests &gt; Test Detail &gt; Code reports.</li> <li>If the test is <i>ACCUPLACER</i>, <b>ACCU</b> reports.</li> <li>If the test is <i>COMPASS</i>, <b>COMP</b> reports.</li> <li>If the test is WorkKeys, <b>KEYS</b> reports.</li> </ul> </td> </tr> </tbody> </table> <p>If the State Program Code on Flags is SAT, then SAT reports.</p> | If the assessment is a...               | Then...         | State Test                                            | the selected State Code reports. | National Test | <ul style="list-style-type: none"> <li>the selected National Code reports (<b>IB, AP, ACT</b>).</li> <li>if the test is <i>PSAT</i>, the value from Assessment &gt; Test Set Up &gt; Tests &gt; Test Detail &gt; Code reports.</li> <li>If the test is <i>ACCUPLACER</i>, <b>ACCU</b> reports.</li> <li>If the test is <i>COMPASS</i>, <b>COMP</b> reports.</li> <li>If the test is WorkKeys, <b>KEYS</b> reports.</li> </ul> | Alphanumeric, 14 characters | Test.stateCode | Assessment Test Set Up Tests > Test Detail > State Code;<br>National Coc Student Information General > Assessment Test Score > Test Program Admin > Flags > Flag Editor > Flag Detail > State Program Coc |
| If the assessment is a...          | Then...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                         |                 |                                                       |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |
| State Test                         | the selected State Code reports.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |                 |                                                       |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |
| National Test                      | <ul style="list-style-type: none"> <li>the selected National Code reports (<b>IB, AP, ACT</b>).</li> <li>if the test is <i>PSAT</i>, the value from Assessment &gt; Test Set Up &gt; Tests &gt; Test Detail &gt; Code reports.</li> <li>If the test is <i>ACCUPLACER</i>, <b>ACCU</b> reports.</li> <li>If the test is <i>COMPASS</i>, <b>COMP</b> reports.</li> <li>If the test is WorkKeys, <b>KEYS</b> reports.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |                 |                                                       |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |
| <b>Assessment School Year Date</b> | The end year of the selected calendar(s).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Date field, 10 characters<br>YYYY-MM-DD | N/A             | N/A                                                   |                                  |               |                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |                |                                                                                                                                                                                                           |

| Element Name                  | Logic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Type, Format and Length                 | Campus Database  | Campus Location                                                                                                                                 |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Item Description Code</b>  | <p><b>State Tests</b><br/>If the State Code is <b>not</b> EOC, the description of the Assessment &gt; Subject reports.<br/>If the State Code is EOC, the following information is concatenated:<br/>description of the Assessment &gt; Subject Selected + space + SY + YY +YY<br/>"YY + YY" is the calendar year being generated.<br/><b>Example</b><br/>ALGEBRA I 7 12 SY1718</p> <p><b>National Tests</b><br/>If the National Code is SAT, PSAT, IB, AP, COMPASS, ACCUPLACER, ACT, or WorkKeys, the description of the Assessment &gt; Subject selected reports.</p> | Alphanumeric<br>48 characters           | Test.type        | Assessment<br>Test Set Up<br>Tests > Test<br>Detail ><br>Subject                                                                                |
| <b>Test Date</b>              | The date of the student's assessment. Reports the student's Flag > Start Date for SAT records.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Date field, 10 characters<br>YYYY-MM-DD | Test.date        | Student<br>Information<br>General ><br>Assessment<br>Date                                                                                       |
| <b>Student ID</b>             | Reports the state-assigned identifier for the student.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Numeric, 9 digits                       | Person.stateID   | Census ><br>People ><br>Demographi<br>> State ID                                                                                                |
| <b>Location Code</b>          | The state school number. Reports <b>998</b> if, on the student's test date, the student has an active NM Exceptionality (state reporting) data entry plan where the Location is 998. Otherwise, this field reports the State School Number based on the student's active, primary enrollment as of the date of the reporting assessment. If more than one enrollment is marked as primary or If no active enrollment is marked as primary, the number reports based on the lowest calendar ID.                                                                         | Numeric, 5 digits                       | School.number    | System<br>Administrati<br>> Resources<br>> School ><br>State School<br>Number                                                                   |
| <b>Filler 8-16</b>            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | N/A                                     | N/A              | N/A                                                                                                                                             |
| <b>Standard Achieved Code</b> | Reports the student's Result Code for the assessment if the assessment is not for a National Code or the National Code is not ACT.<br>If the assessment is a National ACT test, this column reports null.<br>If there is not a result code for the assessment, this element reports blank.<br><b>DYS</b> and <b>ELPKS</b> assessments: if the parent assessment has child assessments, the result reports from                                                                                                                                                         | Numeric, 3 digits                       | TestScore.result | Student<br>Information<br>General ><br>Assessment<br>Result Code<br>Assessment<br>Test Setup ><br>Tests > Tes<br>Detail ><br>Result ><br>Result |

| Element Name | the child.<br>Logic                                                                                                             | Type, Format and Length                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Campus Database | Statuses Campus Location |
|--------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------|
|              | <b>If the State Code is...</b>                                                                                                  | <b>With the expected Result Statuses entered in Campus Reports...</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                          |
|              | Early Childhood AND the Subject code/description selected is Behavior Exit, Language Acquisition Exit, OR Social Emotional Exit | <ul style="list-style-type: none"> <li>• <b>A</b> - Did not improve functioning</li> <li>• <b>B</b> - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>• <b>C</b> - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>• <b>D</b> - Improved functioning to a level comparable to same-age peers</li> <li>• <b>E</b> - Maintained functioning at a level comparable to same-aged peers</li> </ul> |                 |                          |
|              | DDA                                                                                                                             | <ul style="list-style-type: none"> <li>• <b>Y</b> - SLD Eligible</li> <li>• <b>N</b> - SLD Not Eligible</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                          |

| Element Name | If the State Code is... | With the expected Result Statuses entered in Campus Reports...                                                                                                                                                                                                                                                                                                                                                                | Type, Format and Length | Campus Database | Campus Location |
|--------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|-----------------|
|              | LUS                     | <ul style="list-style-type: none"> <li>• <b>0</b> - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)</li> <li>• <b>1</b> - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.</li> </ul> |                         |                 |                 |
|              | NMELPAPT or ELPKS       | <ul style="list-style-type: none"> <li>• <b>0</b> - Initial Fluent English Proficient (IFEP)</li> <li>• <b>1</b> - Classified as English Learner (EL)</li> </ul>                                                                                                                                                                                                                                                              |                         |                 |                 |
|              | DYS                     | <ul style="list-style-type: none"> <li>• <b>0</b> - Student is identified as not High Risk</li> <li>• <b>1</b> - Student is identified as High Risk</li> </ul>                                                                                                                                                                                                                                                                |                         |                 |                 |

| Element Name             | Logic                                                                                                                                                                                                                                                                                                                                         | Type, Format and Length | Campus Database    | Campus Location                                                                                                                    |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------|
|                          |                                                                                                                                                                                                                                                                                                                                               |                         |                    |                                                                                                                                    |
| <b>Filler 18</b>         | N/A                                                                                                                                                                                                                                                                                                                                           | N/A                     | N/A                | N/A                                                                                                                                |
| <b>Score (Raw Score)</b> | <p>Reports the raw score for the assessment if the assessment is EOC, ELPKS or NMELPAPT.<br/>If there isn't a raw score, this element reports blank.</p> <p>This field reports as a whole number if the assessment is EOC or NMELPAPT.</p> <p>This field allows decimal reporting (rounded to the nearest .5) if the assessment is ELPKS.</p> | Numeric, 7 digits       | TestScore.rawScore | Student Information<br>General ><br>Assessment<br>Raw Score<br>Assessment<br>Test Setup ><br>Tests > Test<br>Detail > Raw<br>Score |
| <b>Filler 20 - 44</b>    | N/A                                                                                                                                                                                                                                                                                                                                           | N/A                     | N/A                | N/A                                                                                                                                |

| Element Name              | Logic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Type, Format and Length | Campus Database | Campus Location |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------|-----------------|----------|----------|------|----------|---------------------|----|----------|---------------|------|----------|-------------------|----------|----------|------------------------|-------|----------|-----------------------|--------|--------------------|----------------------|---------------------------------------------------------------|
| <b>Scoring Model Code</b> | <p>Reports the Scoring Model Code if it is selected on the Test Detail; otherwise, this element reports blank.<br/>If using single-digit codes, the following values report based on the selected code.</p> <p>DYS assessments: if the parent assessment has child assessments, the Scoring Model Code reports from the child.</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Description</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td><b>B</b></td> <td>Brigance</td> <td>BRIG</td> </tr> <tr> <td><b>C</b></td> <td>Creative Curriculum</td> <td>CC</td> </tr> <tr> <td><b>W</b></td> <td>Work Sampling</td> <td>WORK</td> </tr> <tr> <td><b>P</b></td> <td>Petition to NMPED</td> <td>PETITION</td> </tr> <tr> <td><b>D</b></td> <td>Dual Discrepancy Model</td> <td>DLDSC</td> </tr> <tr> <td><b>N</b></td> <td>NM PreK Observational</td> <td>NMPKOA</td> </tr> </tbody> </table> | Code                    | Description     | Reports         | <b>B</b> | Brigance | BRIG | <b>C</b> | Creative Curriculum | CC | <b>W</b> | Work Sampling | WORK | <b>P</b> | Petition to NMPED | PETITION | <b>D</b> | Dual Discrepancy Model | DLDSC | <b>N</b> | NM PreK Observational | NMPKOA | Numeric, 12 digits | Test.stateScoreType1 | Assessment Test Set Up Tests > Test Detail > Scoring Mod Code |
| Code                      | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reports                 |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>B</b>                  | Brigance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | BRIG                    |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>C</b>                  | Creative Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CC                      |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>W</b>                  | Work Sampling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | WORK                    |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>P</b>                  | Petition to NMPED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PETITION                |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>D</b>                  | Dual Discrepancy Model                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | DLDSC                   |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>N</b>                  | NM PreK Observational                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | NMPKOA                  |                 |                 |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |
| <b>Filler 46 - 47</b>     | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | N/A                     | N/A             | N/A             |          |          |      |          |                     |    |          |               |      |          |                   |          |          |                        |       |          |                       |        |                    |                      |                                                               |