

Programs Fact Template (New Mexico)

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Classic View: NM State Reporting > PROGRAMS_FACT

Search Terms: Programs Fact

The Program Fact Template reports student participation in flag program assignments as well as EL and Migrant program participation.

PROGRAMS	FACT			
Programs Fact Templ	ate			
	am Admin > Flags			ort, select a Program State Code and check e state defined file format, otherwise choose
Extract Options				Select Calendars
Submission Schedule		40D V		Which calendar(s) would you like to include
Standardized Date				in the report?
Which students wou	ld vou like to inclu			• active year
	_	de in the report?		O list by school
Grade	All Grades ^			O list by year
	PK			22-23
	KN			22-23 Bataan Elementary 1
	KF 🗸			22-23 Bataan Elementary 2
O Ad Hoc Filter			~	22-23 Bataan Elementary 3
Admocritice				22-23 Bataan Elementary 4 22-23 Bell Elementary 1
Format		State Format(CSV) v		22-23 Bell Elementary 1 22-23 Bell Elementary 2
				22-23 Bell Elementary 3
Generate Extract		Submit to Batch		22-23 Bell Elementary 4
				22-23 Chaparral Elementary 1
				22-23 Chaparral Elementary 2
				22-23 Chaparral Elementary 3
				22-23 Chaparral Elementary 4
				22-23 Columbus Elementary 1
				22-23 Columbus Elementary 2
				22-23 Columbus Elementary 3 22-23 Columbus Elementary 4
				22-23 Deming Cesar Chavez Ch 1
				22-23 Deming Cesar Chavez Ch 2
				22-23 Deming Cesar Chavez Ch 3
				CTRL-click or SHIFT-click to select multiple
Refresh Show top 5	0 × tasks su	bmitted between 09/08/2022	and 09/15/2	2022 1
Batch Queue List				
Queued Time	Report T	tle	Status	Download
_				
		Due aver es e E		
		Programs Fact T	empiate Edit	ΟΓ



Report Logic

- Reports one record per enrolled student per active program when the State Reported Flag is marked and the State Program Code is NOT null.
 - K5P programs only report during the K5P submission schedule.
- Reports one record per enrolled student per State Programs > BEP record that is active on the extract editor **Standardized Date**.
- Reports all student's T1 Program Participation records that are active on the Standardized Date.
- To report, the student must have one enrollment on the Standardized Date selected on the extract. A record reports from the primary enrollment. If there isn't a primary enrollment, the record reports from the partial enrollment or from Special Ed Services.
 - If the student drops on or after the Standardized Date, then re-enrolls after the Standardized Date, all active State Reported flags still report. If the student drops before the Standardized Date, then re-enrolls after the Standardized date - no records report for the student.
 - Students in an enrollment marked State Exclude or No Show, in a grade level marked State Exclude, or in a calendar marked State Exclude do not report.

Field	Description	
Submission Schedule	The Submission Schedule for which data is being submitted to the state.	
Standardized Date	The standardized date of the collection on which the student must be enrolled to report.	
Which Students would you like to include in the report?	 Grade: Select a single grade or multiple grades (CTRL-click or SHIFT-click to select multiple). Ad Hoc Filter: Ad Hoc Filters allow you to limit report results to those included in the filter. This option is useful for troubleshooting. 	
Format	The format in which the report will generate. Options include HTML, Comma Separated and XML.	
Select Calendars	The calendar(s) from which data is pulled for the report.	
Generate Extract Submit to Batch	The report can generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the <u>Batch</u> Queue article for additional guidance.	

Report Editor

Report Example

rograms Fact Template Records:4273								
DistrictCode	LocationCode	SchoolYear	StudentID	ProgramsCode	BeginningDate	Fillerl	Filler2	Pr
042	005	2016-06-30	123456789	FAEA	2015-10-01			
042	005	2016-06-30	123456789	T1A	2015-10-01			
042	005	2016-06-30	987654321	FAEA	2015-10-01			
042	005	2016-06-30	987654321	T1A	2015-10-01			
042	005	2016-06-30	987654321	BEP	2015-10-01			3
042	005	2016-06-30	234567891	FAEA	2015-10-01			
042	005	2016-06-30	234567891	T1A	2015-10-01			
042	005	2016-06-30	876543219	BEP	2015-10-01			3
042	005	2016-06-30	876543219	FAEA	2015-10-01			
042	005	2016-06-30	876543219	T1A	2015-10-01			

Programs Fact Template Report Example - HTML

Report Layout

#	Element	Logic	Location
1	District Code	A three character district code.	System Administration > Resources > District Information
		Numeric, 3 digits	District.number

#	Element	Logic	Location
2	Location Code	 The state school number. Reports from the student's active, primary enrollment. If multiple primary enrollments exist, this element reports from the lowest calendar ID. If none of the enrollments are marked as primary, this element reports from the lowest calendar ID from the Partial enrollment. If no primary or partial enrollments exit, this element reports from the lowest calendarID from SPED. 998 reports if the student has an active NM Exceptionality (State Reporting) Plan that is active on the Standardized Date where the Location is 998. <i>Numeric, 5 digits</i> 	Enrollments > General Enrollment Information > Type (Primary) System Administration > Resources > School > State School Number Enrollment > Special Education Fields > Setting School.number
3	School Year	The end year of the selected calendar(s) plus the date 06-30. For example, 2016-06-30. Date field, 10 characters YYYY-MM-DD	N/A
4	Student ID	Reports the state- assigned identifier for the student. <i>Numeric, 9 digits</i>	Census > People > Demographics > State ID Person.stateID



#	Element	Logic	Location
5	Programs Code	Code identifying the program in which the student is participating. A record reports for each program on the student's State Programs > BEP. <i>Alphanumeric, 8</i> <i>characters</i>	Student Information > Program Participation > State Programs > BEP > BEP Participation Info Code BilingualEducationProgram.serviceType
6	Beginning Date	The report date. This element reports the appropriate school year plus a specific value for each reporting date. Valid Values • YYYY-10-01 = 40D • YYYY-12-15 = 80D • YYYY-03-01 = 120D • YYYY-03-01 = 120D • YYYY-04-20 = Accountability • YYYY-06-01 = EOY • YYYY-06-01 = EOY • YYYY-09-01 = K5P • YYYY-06-29 = Summer Session Date field, 10 characters YYYY-MM-DD	N/A
	Filler 7-8	N/A	N/A
9	Program Intensity	The number of program hours for the student participating in a State- approved Bilingual Education program. <i>Numeric, 20 digits</i>	Student Information > Program Participation > State Programs > BEP > BEP Program Intensity BilingualEducationProgram.programIntensity
	Filler 10- 16	N/A	N/A

#	Element	Logic	Location
17	Original Pgm Start Date	The date the student began the program when one of the following flags is given to a student: CEIS, 3Y, 4Y or FACE. Reports the Flag Start Date or the student's first enrollment Start Date when it occurs in the selected school year. To determine which is the "first (oldest) enrollment Start Date" in the school year, Campus first considers enrollments marked as Primary. If the student does not have at least one enrollment marked as Primary, Campus then considers Partial and Special Ed enrollment Start Dates. To determine which Start Date to report, Campus compares the Flag Start Date to the student's derived first enrollment Start Date. If the first enrollment Start Date occurs after the Flag Start Date (or the Flag Start Date (or the Flag Start Date does not occur on or after the start of the school year), the first enrollment Start Date reports. If the Flag Start Date occurs after the student's derived first enrollment Start Date in the school year, the Flag Start Date reports. If the Flag Start Date occurs after the student's first enrollment Start Date in the school year, the Flag Start Date reports.	Student Information > General > Flags > Start Date Program.startDate
18	Participation Info Code		Student Information > General > Enrollment > State Reporting Fields > Proficiency



#	Element	L ågti ve FLAG of Record's State Program Code	Reports	Assessment Used; ESL Model; CEIS; K3+ Intervention; Smart Start; CTE Program of Study Clusters Student Information > Program Participation > English Learners (EL) > Parent Declined Student Information > Program Participation
		NMPREK	900HR	> English Learners (EL) > EL Services > Parent Declined & Parent Declined Date
		CEIS	CEIS	Student Information > Program Participation
		SS	code selected in Smart Start	> English Learners (EL) > EL Services > Service Type Enrollment.englishAssessmentTest
		POS	code selected in CTE Program	Student Information > Program Participation > State Programs > BEP > BEP Participation Info Code
			of Study Clusters	BilingualEducationProgram.serviceType
			I on whether of record is ad on the ed in Parent for Bilingual Record is Record is rent Declined x is marked L editor OR tive EL > editors ervice Type 8,9) AND the clined is on e the dized g Date on the editor, 6	



#	Element	Logic Service in the	Location
		 service in the reporting range. If none are active or no Service Type in set, reports NULL. IF > 1 is active, the code selected from the last entered/most recent EL Service reports. 	
		Program of Record is BEP	
		 Reports the code selected in the BEP Participation Info Code field (Student Information > Program Participation > State Programs > BEP > BEP Participation Info Code) 	
		Program of Record is	
		 K5P If the record is for K5P (State Program Code) AND the student has an active Extended Learning (ELO) record, this field reports 50. The ELO record MUST be active on at least one date on or between the K5P Flag of record Start Date and End Date. 	
		Program of Record is K5P	
		• If the record is for	
		K5P (State Program	
		Code) AND the	



#	Element	Logi&tudent has an active Extended Learning	Location
		 (ELO) record where the Program Code is ELTP AND the student has one or more active enrollments (on at least one date on which the ELT program is active) in a calendar where the Instructional Program Type on the Calendar = K5P, this field reports 50. Otherwise, the field reports blank. <i>Numeric, 6 digits</i> 	
	Filler 19- 27	N/A	N/A