

Student Digital Resources Template (New Mexico)

Last Modified on 10/22/2022 10:32 am CDT

Extract Logic | Extract Editor | Report Layout

Classic View: NM State Reporting > STUDENT_DIGITAL_RESOURCES

Search Term: Student Digital Resources Template

This tool will extract data to complete the Student Digital Resource extracts. Students must have an active enrollment on the Snapshot Date to report.

STUDENT_DIGITAL_RESOURCES			
STUDENT_DIGITAL_RESOURCE	S		
		ource extracts. Students must have an active enrollment on the	
Extract Options	Se	elect Calendars	
Extract Type STUDEN	T V W	Which calendar(s) would you like to include in the report?	
Submission Schedule 40D v		 active year 	
Snapshot Date 09/15/202	22 🗔	O list by school	
Ad Hoc Filter	~	◯ list by year	
-		22-23	
State Po	rmat(CSV) V	22-23 Bataan Elementary 1	
Generate Extract Submit to	Batch	22-23 Bataan Elementary 2	
		22-23 Bataan Elementary 3	
		22-23 Bataan Elementary 4 22-23 Bell Elementary 1	
		22-23 Bell Elementary 2	
		22-23 Bell Elementary 3	
		22-23 Bell Elementary 4	
		22-23 Chaparral Elementary 1	
		22-23 Chaparral Elementary 2	
		22-23 Chaparral Elementary 3	
		22-23 Chaparral Elementary 4	
		22-23 Columbus Elementary 1	
		22-23 Columbus Elementary 2 22-23 Columbus Elementary 3	
		22-23 Columbus Elementary 3 22-23 Columbus Elementary 4	
		22-23 Deming Cesar Chavez Ch 1	
		22-23 Deming Cesar Chavez Ch 2	
		22-23 Deming Cesar Chavez Ch S	
		CTRL-click or SHIFT-click to select multiple	
Refresh Show top 50 V ta	sks submitted between 09	9/08/2022 and 09/15/2022	
Batch Queue List			
	eport Title	Status Download	

Student Digital Resources Editor



Extract Logic

Click here to expand...

Extract Editor

Field	Description	
Extract Type	A dropdown list of available extracts. Extracts include: • Student	
Submission Schedule	A dropdown list of submission schedules and include: • 40D • 80D • 120D • EOY (End of Year)	
Snapshot Date	Defaults to the current date.	
Ad Hoc Filter	Ad Hoc Filters allow you to limit report results to those included in the filter. This option is useful for troubleshooting.	
File Format	The format in which the report will generate.State Format (CSV)HTML	
Calendar Selector	The calendar(s) from which data is pulled for the report.	
Generate Extract/Batch Queue	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.	

Report Layout

#	Element	Logic	Location
Student 1	District Code	A three character district code.	System Administration > Resources > District > State District Number
			Database: District.number

#	Element	Logic	Location
Student 2	Location Code	If Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan is active on the Snapshot Date AND Location = 998, report as 998. • Otherwise, State School Number from the reporting enrollment of record reports.	Student Information > Special Education > General > NM Exceptionality (State Reporting) Data Entry Plan • Participation Start Date • Participation End Date • Location Code Database: • nmExceptionalityPlan.participationStart Date • nmExceptionalityPlan.participationEndDate • nmExceptionalityPlan.locationCode
Student 3	School Year Date	Reports the end year value based on the Year selected in the Campus Toolbar • (<i>pulls from a</i> <i>SQL table</i> <i>populated on</i> <i>the back-end</i> <i>when each</i> <i>calendar is</i> <i>first created</i>) • Report as YYYY- 06-30 all records, where YYYY is the year value based on Calendar > End Date	System Administration > Calendar > Calendar Information > End Date Database: Calendar.endDate



#	Element	Logic	Location
Student 4	Student ID	Reports the state- assigned identifier for the student.	Census > People > Demographics > Person Identifiers > Student State ID Database: Person.stateID
Student 5	Reporting Date	 Report year value based on reporting school year and value selected in the Submission Schedule on the extract editor: IF 40D, year plus hard coded 10-01 reports IF 80D, year plus hard coded 12-15 reports IF 120D, year plus hard coded 03-01 reports IF EOY, year plus hard coded 06-01 reports 	System Administration > Calendar > School Years
Student 6	Primary Learning Device Type Code	Reports the Primary Digital Device code from the latest Digital Equity record that is active as of the Snapshot Date. Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Primary Digital Device



#	Element	Logic	Location
Student 7	School Provided Device Indicator	Reports the Primary Learning Device Provider code from the latest Digital Equity record that is active as of the Snapshot Date Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Primary Learning Device Provider
Student 8	Filler8	N/A	N/A
Student 9	Primary Learning Device Access Code	Reports the Primary Device Access code from the latest Digital Equity record that is active as of the Snapshot Date Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Primary Device Access
Student 10	Filler10	N/A	N/A
Student 11	Internet Access In Residence Indicator	Reports the Internet Access In Residence code from the latest Digital Equity record that is active as of the Snapshot Date Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Internet Access In Residence
Student 12	Filler12	N/A	N/A



#	Element	Logic	Location
Student 13	Internet Access Type Code	Reports the Primary Internet Access Type In Res code from the latest Digital Equity record that is active as of the Snapshot Date Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Primary Internet Access Type In Res
Student 14	Internet Performance Code	Reports the Internet Performance code from the latest Digital Equity record that is active as of the Snapshot Date Otherwise, reports blank.	Student Information > Program Participation > State Programs > Digital Equity > Internet Performance
Student 15	Filler15	N/A	N/A