

# SIRS Student Digital Access (New York)

Last Modified on 10/22/2022 10:33 am CDT

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**Classic View:** NY State Reporting > SIRS Extracts > Student Digital Access

**Search Terms:** SIRS Extract

The Student Digital Access extract reports individual student digital equity survey information collected during a school year.

## SIRS Extracts ☆

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### NY State Repository System Extracts

This tool will extract student data for SIRS data collection. Choose CSV format when uploading to SIRS, otherwise choose one of the testing/debugging formats.

#### Extract Options

Extract Type: Student Digital Access

Start Date:

End Date:

Included State Grade Levels: All Grades  
KH
KF
01
02

Format: State Format(CSV)

Ad Hoc Filter:  

Column Headers: Exclude

Generate Extract

Submit to Batch

#### Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

20-21

20-21 Edgewood School

20-21 Fox Meadow School

20-21 Greenacres School

20-21 Heathcote School

20-21 Quaker Ridge School

20-21 Scarsdale MS

20-21 Scarsdale HS

20-21 Scarsdale UFSD

20-21 AARON SCHOOL

20-21 ADV THERAPEUTIC CONCE

20-21 ALCOTT SCHOOL

20-21 ALPINE ACADEMY

20-21 ANDALUSIA SCHOOL

20-21 BILINGUALS(ACHIEVE BEY

20-21 BIRCH FAMILY SERVICES

20-21 BIRCH WATHEN LENOX SC

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 08/10/2021 and 08/17/2021

| Batch Queue List |              |        |          |
|------------------|--------------|--------|----------|
| Queued Time      | Report Title | Status | Download |
|                  |              |        |          |

Example Extract Editor

## Report Logic

One record reports:

- per student,
- per K-12 enrollment,
  - This includes ungraded elementary K-6, secondary students (GED, Alternative), and partial enrollments,
- per school.
- Student must have an enrollment record within the set school year's start and end dates and align with Student Lite records.
- Record dates cannot overlap.
- Students with no survey records do not report.

Using the survey date on the Digital Equity tool, data reports from the most recent record that falls within a school year enrollment date for the student.

- The most recent survey date between the start and end date reports.
- If there are multiple surveys, the most recent reports.

Reports by the student enrollment and the assigned (enrolled) School Building Code

- All students are reported who are actively enrolled within a school year start and end date
- When a student is enrolled in a new building location, a new record is reported with that new building information.

| <b>If a student is enrolled in more than one building AND has multiple enrollments...</b> | <b>Data from...</b>                 |
|---|-------------------------------------|
| in the same school  | the most recent enrollment is used. |
| in different schools  | the primary enrollment is used.     |

## Extract Editor Field Descriptions

| <b>Field</b>                         | <b>Description</b>   |
|--------------------------------------|--|
| <b>Extract Type</b>                  | The SIRS Extract to be generated.  |
| <b>Start Date</b><br><b>End Date</b> | The first and last date on which the report looks for attendance events.   |
| <b>Included State Grade Levels</b>   | Identifies the state grade levels to include in the report.  |
| <b>Format</b>                        | The Format in which the report should generate. Options are State Format (CSV) and HTML. Use State Format for reporting information to the state and the other types for data review and verification. |

| Field                                    | Description   |
|--|---|
| <b>Ad Hoc Filter</b>                     | Selecting a filter limits the results to only those included in the filter. The following extracts do NOT use this field: Attendance Code, Day Calendar, Location Marking Period Code, and Marking Period Code.   |
| <b>Select Calendars</b>                  | Identifies which Calendar(s) should be included in the report. Calendars can be sorted by active year, by school or by year.  |
| <b>Generate Extract/ Submit to Batch</b> | Users have the option of submitting a report request to the batch queue by clicking <b>Submit to Batch</b> instead of immediately generating the report by clicking <b>Generate Extract</b> . The batch process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article. |

## Report Layout

| #  | Element   | Description   | Location |        |  |  |  |   |   |   |  |
|--|---|---|----------|--------|--|--|--|---|---|---|--|
| 1  | <b>District Code</b>  | <p>The code that identifies the district and its schools for reporting purposes.</p> <table border="1"> <thead> <tr> <th>Type</th> <th>Format</th> </tr> </thead> <tbody> <tr> <td><b>Public School Districts and BOCES</b></td> <td>NY followed by the first 6 digits of the BEDS code<br/><br/>NYnnnnnn</td> </tr> <tr> <td><b>Charter Schools State-operated Schools Child Care Institutions with Schools</b></td> <td>8 followed by the last 7 digits of the Institution code<br/><br/>8nnnnnnn</td> </tr> <tr> <td><b>NYC use the Geographic District Code (NYC GEO DISTRICT #1-#32)</b></td> <td>NY followed by the six digit NYC code<br/><br/>NYnnnnnn</td> </tr> </tbody> </table> <p>Alphanumeric, 8 characters</p> | Type     | Format | <b>Public School Districts and BOCES</b> | NY followed by the first 6 digits of the BEDS code<br><br>NYnnnnnn | <b>Charter Schools State-operated Schools Child Care Institutions with Schools</b> | 8 followed by the last 7 digits of the Institution code<br><br>8nnnnnnn | <b>NYC use the Geographic District Code (NYC GEO DISTRICT #1-#32)</b> | NY followed by the six digit NYC code<br><br>NYnnnnnn | System Administration<br>> Resources > School<br>> BEDS Code |
| Type   | Format  |   |          |        |  |  |  |   |   |   |  |
| <b>Public School Districts and BOCES</b>   | NY followed by the first 6 digits of the BEDS code<br><br>NYnnnnnn      |   |          |        |  |  |  |   |   |   |  |
| <b>Charter Schools State-operated Schools Child Care Institutions with Schools</b> | 8 followed by the last 7 digits of the Institution code<br><br>8nnnnnnn |   |          |        |  |  |  |   |   |   |  |
| <b>NYC use the Geographic District Code (NYC GEO DISTRICT #1-#32)</b>              | NY followed by the six digit NYC code<br><br>NYnnnnnn                   |   |          |        |  |  |  |   |   |   |  |

| # | Element                                      | Description   | Location  |
|---|--|---|---|
| 2 | <b>Location Code</b>                         | The building code of the building in which the student is enrolled.<br><br>Numeric, 6 digits  | Student Information > General > Enrollment System Administration > Resources > School > Location Code<br><br>customSchool.value             |
| 3 | <b>School Year</b>                           | The school year reports as June 30 of the reported school year.<br><br>Date field, 10 characters<br>YYYY-6-30   | System Administration > Calendar > School Year > Start / End Date<br>System Administration > Calendar > School Year<br><br>calendar.endYear |
| 4 | <b>Student ID</b>                            | The student's Local Student Number.<br><br>Alphanumeric, 12 characters  | Census > People > Demographics > Person Identifiers > Local Student Number<br><br>Person.studentNumber                                      |
| 5 | <b>Reporting Date</b>                        | Reports blank   | N/A   |
| 6 | <b>Primary Learning Device Type Code</b>     | The type of device the student uses most often to complete learning activities away from school.<br><br>Alphanumeric, 3 characters  | Student Information > Program Participation > State Programs > Digital Equity   |
| 7 | <b>School Provided Device Indicator</b>      | Indicates of whether the school or district issued the student a dedicated school-owned or district-owned device for the student's use during the school year.<br><br>Alphanumeric, 20 Characters | Student Information > Program Participation > State Programs > Digital Equity   |
| 8 | <b>Primary Learning Device Provider Code</b> | The provider of the primary learning device.<br><br>Alphanumeric, 20 Characters   | Student Information > Program Participation > State Programs > Digital Equity   |
| 9 | <b>Primary Learning Device Access Code</b>   | The primary learning device is shared or not shared with another individual.<br><br>Alphanumeric, 20 Characters   | Student Information > Program Participation > State Programs > Digital Equity   |

| #  | Element  | Description  | Location  |
|----|--|--|---|
| 10 | <b>Primary Learning Device Sufficiency Indicator</b> | The primary learning device is sufficient for the student to fully participate in learning activities away from school.<br><br>Alphanumeric, 3 Characters  | Student Information > Program Participation > State Programs > Digital Equity |
| 11 | <b>Internet Access In Residence Indicator</b>        | The student is able to access the internet in their primary place of residence to participate in school requirements.<br><br>Alphanumeric, 3 characters  | Student Information > Program Participation > State Programs > Digital Equity |
| 12 | <b>Internet Access Barrier Code</b>                  | An indication of the primary barrier to having internet access in the student's primary place of residence.<br><br>Alphanumeric, 25 characters   | Student Information > Program Participation > State Programs > Digital Equity |
| 13 | <b>Internet Access Type Code</b>                     | The primary type of internet service used in the student's primary place of residence.<br><br>Alphanumeric, 20 characters  | Student Information > Program Participation > State Programs > Digital Equity |
| 14 | <b>Internet Performance Code</b>                     | Indicates whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.<br><br>Alphanumeric, 25 characters | Student Information > Program Participation > State Programs > Digital Equity |
| 15 | <b>SurveyDate</b>                                    | The actual date on which the survey information was collected.<br><br>Alphanumeric, 10 characters  | Student Information > Program Participation > State Programs > Digital Equity |