

Digital Equity (New York)

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The Digital Equity tool allows schools to track digital devices and internet availability for students. More than one record can be added, but records cannot overlap.

See the core [Digital Equity](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Digital Equity records.

The screenshot shows the 'Digital Equity' tool interface. At the top, there is a user profile icon and the title 'Digital Equity ☆'. Below this is a toolbar with buttons for '+ New', 'Save', 'Delete', and 'Print Summary Report'. The main area is divided into two sections: 'Digital Equity Summary' and 'Digital Equity Detail'. The summary section contains a table with columns for 'Start Date' and 'End Date'. The detail section contains a form with the following fields: '*Start Date' (date picker), 'End Date' (date picker), 'Survey Date' (date picker), 'Learning Device' (dropdown), 'Learning Device Access' (dropdown), 'Internet Access Indicator' (dropdown), 'Internet Access Type' (dropdown), 'School Provider Indicator' (dropdown), 'Learning Device Provider' (dropdown), 'Learning Device Sufficiency' (dropdown), 'Internet Access Barrier' (dropdown), and 'Internet Performance' (dropdown). At the bottom of the form, there is a section for 'District Defined Elements'.

Digital Equity tool

Use the [Federal/State Program Updater](#) tool to import Digital Equity information to this tool.

Digital Equity Field Descriptions

The following fields are localized in the Digital Equity Detail editor.

Start Date

Indicates the date the student began participation in the program.

Records cannot overlap.

[▶ Click here to expand...](#)

End Date

Indicates the date the student ended participation in the program.

Records cannot overlap.

[▶ Click here to expand...](#)

Survey Date

The date on which the survey of digital equity information was collected.

[▶ Click here to expand...](#)

School Provider Indicator

Indicates whether the school or district issued the student a dedicated school-owned or district-owned device for the student's use during the school year.

- Y: Yes
- N: No

[▶ Click here to expand...](#)

Learning Device

The type of learning device the student used most often to complete learning activities away from school.

- CHROMEBOOK: Chromebook
- DESKTOP: Desktop
- LAPTOP: Laptop
- NO DEVICE: NO DEVICE

- SMARTPHONE: Smartphone
- TABLET: Tablet
- None: None

▶ [Click here to expand...](#)

Learning Device Provider

The provider of the primary learning device.

- NO DEVICE: NO DEVICE
- PERSONAL: Personal
- SCHOOL: School
- None: None

▶ [Click here to expand...](#)

Learning Device Access

Indicates if the primary learning device is shared or not shared with another individual.

- NO DEVICE: No Device
- NOT SHARED: Not Shared
- SHARED: Shared

▶ [Click here to expand...](#)

Learning Device Sufficiency

Indicates if the primary learning device is sufficient for the student to fully participate in learning activities away from school.

- Y: Yes
- N: No

▶ [Click here to expand...](#)

Internet Access Indicator

Indicates that the student is able to access the internet in their primary place of residence to participate in school requirements.

- Y: Yes
- N: No

▶ [Click here to expand...](#)

Internet Access Barrier

An indication of the primary barrier to having internet access in the student's primary place of residence.

- AVAILABILITY: Availability
- COST: Cost
- NONE: None
- OTHER: Other

▶ [Click here to expand...](#)

Internet Access Type

The primary type of internet service used in the student's primary place of residence.

- CELLULAR: Cellular
- COMMUNITYWIFI: CommunityWIFI
- DIALUP: Dialup
- DSL: DSL
- MOBILEHOTSPOT: Mobilehotspot
- NONE: None
- OTHER: Other
- RESBROADBAND: Resbroadband
- SATELLITE: Sattellite

▶ [Click here to expand...](#)

Internet Performance

Indicates whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.

- Y: Yes
- N: No

▶ [Click here to expand...](#)