

PIMS District Fact Support Personnel (Pennsylvania)

Last Modified on 10/22/2022 10:35 am CDT

Report Logic | Generate the District Fact Support Personnel Template | Report Layout

Classic View: PA State Reporting > PIMS Extracts > District Fact Support Personnel (SupPer)

Search Terms: PIMS Extracts

The District Fact Support Personnel Template is used to submit the results of the Support Personnel Form, available on the Department of Education website. It includes a count of full time and part time staff who are considered Support Staff, by race/ethnicity and gender as of October 1.

E Infinite Campus							
PIMS Extracts A Reporting > PA State Reporting > PIMS Extracts							
PA PIMS State Extracts							
This tool will extract data to complete the PA-defined PIMS extracts. Choose the State Format to get the file in the state defined comma-delimited format, otherwise choose one of the testing/debugging formats.							
Extract Options							
Extract Type District Fact Support Personnel (SupPer) Effective Date 02/08/2021 Format State Format(comma delimited)							
Generate Extract Submit to Batch Refresh Show top 50 v tasks submitted between 02/01/2021 and 02/08/2021 a							
Batch Queue List Queued Time Report Title Status Download							
PIMS District Fact Support Personnel Editor							

Report Logic

Support staff who are actively employed by the district as of the entered Effective Date are included in the report.



A District Assignment Title of one of the following codes need to be assigned in order for the staff to report:

- IAS Instructional Aids
- SAS School Admin Support Staff
- LMS Library Media Support Staff
- ADS LEA Admin Support Staff
- OTH Other Support Staff.

The report looks at the **Standard Code** assigned to the Title in the Attribute/Dictionary. Verify these values are assigned to the **EmploymentAssignment > Title** attribute. It should look like this:

us Attributes/Dictionary Editor					
EdFiGradingPeriod					^
Employment					
EmploymentAssignment					
Assignment Code					
Employment Participation					
Employment Status					
Employment Type					
Exclude					
External LMS Exclude					
Health License					
Primary District Assignment					
Primary Grade Level					
Primary Teaching Area					
Status					
Termination Reason					
Title	7				
Dictionary (7 Entries)					
EmploymentCredential					
English Learners (FL)					~
ictionary Detail					Add Row
Code	Name	Seq	Value	Standard Code	
	ESL-Bilingual	0	, and a	otandara ood	x
1	ESC-Dinigual	0			^
2	Program Specialist-ESL Certificate	0			x
ADSS	LEA Admin Support Staff	0		ADS	x
INSA	InstructionAid	0		IAS	x
LMSS	Library/Media Support Staff	0		LMS	x
OTHS	All Other Support Staff	0		ОТН	x
SASS	School Admin Support Staff	0		SAS	x
		▶> ▶ 250 Y Rows Per Page			1 - 7 of 7
	ra ka Page 1 of 1				
	IN A Page 1 of 1				
	i e e Page 1 of 1				
	re <e 1="" 1<="" of="" page="" td=""><td></td><td></td><td></td><td></td></e>				

A staff person's District Assignment record would have the **Title** field populated with one of the appropriate values.

Assignn	nents						
 Abbott 	Academy 7/01/2019-)						
School	ment Ass	ignment I	nforma	Department	2		τ.
School Baird High Sc *Start Date	hool	ignment I End Date	_ [Department Title			Ŀ
School Baird High Sc *Start Date 07/01/2020			Ë	Department	•	•	Ŀ
School Baird High Sc *Start Date 07/01/2020 Type	ihool	End Date	Ë	Department Title LEA Admin Support Staff Assignment Code	Behavior Re: Approver	The sponse to intervention	

See the PIMS Reporting article for additional PIMS Reporting information.

Generate the District Fact Support Personnel Template

- 1. Select **District Fact Support Personnel (SupPer)Template** from the **Extract Type** from the dropdown list.
- 2. Enter an **Effective Date** for the report.
- 3. Select the Format of the extract, either in the State Format (comma delimited) or in HTML Format.
- 4. Click the **Generate Extract** button or the **Submit to Batch** button, if available. The extract displays in the selected format.
- 5. Once the report generates, use the values reported to populate the PIMS provided Excel Spreadsheet for Support Personnel. This form is available on the PDE website and is NOT maintained by Infinite Campus.



	oort Personnel Recor										
	EmploymentStatus	Gender	AmericanIndianAlaskan	BlackAfricanAmerican	Hispanic	White	MultiRacial	Asian	NativeHawaiianPacificIsland	noRace	Total
IAS	F	Μ	0	0	1	0	0	0	0	0	1
IAS	F	F	0	0	0	0	0	0	0	0	0
IAS	P	М	0	0	0	0	0	0	0	0	0
IAS	P	F	0	0	0	0	0	0	0	0	0
SAS	F	Μ	0	0	0	0	0	0	0	0	0
SAS	F	F	0	0	0	0	0	0	0	1	1
SAS	Р	М	0	0	0	0	0	0	0	0	0
SAS	Р	F	0	0	0	0	0	0	0	0	0
LMS	F	М	0	0	0	0	0	0	0	0	0
LMS	F	F	0	0	0	0	0	0	0	0	0
LMS	P	Μ	0	0	0	0	0	0	0	0	0
LMS	Р	F	0	0	0	1	0	0	0	0	1
ADS	F	Μ	0	0	0	0	0	0	0	0	0
ADS	F	F	0	0	0	0	0	0	0	1	1
ADS	Р	М	0	0	0	0	0	0	0	0	0
ADS	Р	F	0	0	0	0	0	0	0	0	0
OTH	F	Μ	0	0	1	0	0	0	0	0	1
OTH	F	F	0	0	0	1	0	0	0	0	1
OTH	Р	M	0	0	0	0	0	0	0	0	0
OTH	Р	F	0	0	0	0	0	0	0	0	0
ALL	F	M	0	0	2	0	0	0	0	0	2
ALL	F	F	0	0	0	1	0	0	0	2	3
ALL	Р	Μ	0	0	0	0	0	0	0	0	0
ALL	P	F	0	0	0	1	0	0	0	0	1

PIMS District Fact Support Personnel Extract - HTML Format

1	A	B	Condor	D	E	F	G	H		NativeHawaiianPacificIslan	K	L	
2	IAS	r EmploymentStatus	M	AmericanindianAlaskan 0									1
2	IAS	r c	F	0					-	-			0
4	IAS	P	M	0									0
5	IAS	P	F	0					-	-			0
6	SAS		M	0	-						0 0		0
7	SAS	F	F	0					-	-) 1		1
8	SAS	P	M	0						-	0 0		0
9	SAS	P	F	0					-	-	0 0		0
10	LMS	F	м	0	C	() (0	0	0 0) (0
11	LMS	F	F	0	C	() ()	0	0	0 0	, ,	0
12	LMS	Р	м	0	C	() ()	0	D	0 0	, ,	0
13	LMS	Ρ	F	0	(() 1		0	0	0 0) :	1
14	ADS	F	м	0	C	() ()	0	0	0 0) (0
15	ADS	F	F	0	C	() (0	0	0 1		1
16	ADS	Ρ	м	0	C	() ()	0	0	0 0) (0
17	ADS	P	F	0	C	() ()	0	0	0 0) (0
18	OTH	F	M	0	c	1	ι 0)	0	0	0 0) (1
	OTH	F	F	0	C	() 1		0	0	0 0) (1
	OTH	Ρ	М	0	C	() (0	0	0 0) (0
	OTH	Р	F	0	C				0	0	0 0) (0
	ALL		м	0			2 0			-	0 0		2
	ALL	F	F	0) 1		-		2 2		3
	ALL		м	0	-				-	-	0 0		0
	ALL	Р	F	0	C	() 1		0	0	0 0		1
26													

PIMS District Fact Support Personnel Extract - State Format

Report Layout

Field Name	Description	Location
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Field Name	Description	Location
Position Category	 Reports one of the following Standard Codes set in the Attribute/Dictionary that is assigned to the person's Title on the District Assignment record: IAS - Instructional Aids (rows 1-4) SAS - School Admin Support Staff (rows 5-8) LMS - Library Media Support Staff (rows 9-12) ADS - LEA Admin Support Staff (rows 13-16) OTH - Other Support Staff (rows 17-20) 	Census > People > District Assignment > Title EmploymentAssignment.title
	 For each Position Category, a count reports for the following: 1 row for full time male staff persons assigned to that Standard Code per race/ethnicity. 1 row for full time female staff persons assigned to that Standard Code per race/ethnicity. 1 row for part time male staff persons assigned to that Standard Code per race/ethnicity. 1 row for part time male staff persons assigned to that Standard Code per race/ethnicity. 1 row for part time male staff persons assigned to that Standard Code per race/ethnicity. 1 row for part time female staff persons assigned to that Standard Code per race/ethnicity. 	
	The last four rows (rows 21-24) reports a total count for ALL Standards Codes per gender per race/ethnicity.	
	Alphanumeric, 3 characters	



Field Name	Description	Location
Employment Status	Designates the staff being counted as full time (F) or part time (P), as selected on the District Employment record. This value is counted for each Position Category.	Census > People > District Employment > Status Employment.staffType
	Alphanumeric, 1 character	
Gender	Indicates whether the staff being counted is male (M) or female (F). This value is counted for each Position Category and each Employment Status. Alphanumeric, 1 character	Census > People > Demographics > Person Information > Gender Identity.gender
American Indian/Alaskan	Reports a count of each staff person in the district who has a race/ethnicity of American Indian/Alaskan. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 1: American Indian or Alaska Native Identity.raceEthnicity
Black/African American	Reports a count of each staff person in the district who has a race/ethnicity of Black/African American. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 3: Black, not Hispanic Identity.raceEthnicity
Hispanic	Reports a count of each staff person in the district who has a race/ethnicity of Hispanic. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 4: Hispanic Identity.raceEthnicity
White	Reports a count of each staff person in the district who has a race/ethnicity of White. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 5: White, not Hispanic Identity.raceEthnicity

Field Name	Description	Location
Multi-racial	Reports a count of each staff person in the district who has a race/ethnicity of Multi-racial. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 6: Multi-Racial/Ethnic Identity.raceEthnicity
Asian	Reports a count of each staff person in the district who has a race/ethnicity of Asian.	Census > People > Demographics > Person Information > Race/Ethnicity > 9: Asian Identity.raceEthnicity
Native Hawaiian/Pacific Islander	Reports a count of each staff person in the district who has a race/ethnicity of Native Hawaiian or Pacific Islander. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity > 10: Native Hawaiian or Other Pacific Islander Identity.raceEthnicity
No Race	Reports a count of each staff person in the district who does not have a race assigned. Numeric, 3 digits	Census > People > Demographics > Person Information > Race/Ethnicity = Blank
Total	Reports the total count of support staff for each gender and each race. Numeric, 3 digits	N/A