

Evaluation (South Dakota)

Last Modified on 10/22/2022 10:36 am CDT

Classic Path: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **SD 2017 Evaluation**. Evaluation formats are selected in [Eval Types](#).

The screenshot shows the 'SD Evaluation Editors' interface. It has a top navigation bar with 'Summary', 'Team Members', 'Documents', and 'Contact Log'. Below this are buttons for 'Save', 'Save & Continue', and 'Print'. The main area is split into two columns. The left column is a sidebar menu with 'Evaluation Outline' selected, listing various sections like 'Evaluation Header', 'Background Information', 'Intellectual Information', 'Academic Information', 'Communication Information', 'Motor Information', 'Functional Information', 'Health Information', 'Social Information', 'Transition Information', 'Classroom Observations', and 'Interpretation of Results'. The right column is the 'Evaluation Editor' form, which contains the following fields:

*Evaluation Date	*Evaluation Type	*Consent Date
05/22/2018	Initial	05/23/2018
Student Name	Student Number	Birthdate
Lock, Garrett R.	025126525	01/30/2001
School Name	Grade	
Central High School	12	
Created Date	Created By	Modified Date
05/22/2018 09:22:29 -0500	Administrator, System	05/22/2018 09:22:29 -0500
	Modified By	
	Administrator, System	

SD Evaluation Editors

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

Evaluation Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any special considerations and instructions for using the editor.

Editor	Description	Special Considerations and Instructions

Editor	Description	Special Considerations and Instructions
Evaluation Header	The Eligibility Header editor is used to define the Evaluation type and corresponding dates.	This editor must be saved before continuing on to other editors.
Background Information	The Parent and Background Information editor is used to document the reasons for referral, as well as parent and school personnel information.	Template Banks are established in System Administration and available by clicking the white paper icon.
Intellectual Information	The Intellectual Information editor is used to document the student's assessment results.	Template Banks are established in System Administration and available by clicking the white paper icon.
Academic Information	The Academic Information editor is used to document student's academic information.	Template Banks are established in System Administration and available by clicking the white paper icon.
Communication Information	The Communication Information editor is used to document student's communication skills.	Template Banks are established in System Administration and available by clicking the white paper icon.
Motor Information	The Motor Information editor is used to document the student's transportation information.	Template Banks are established in System Administration and available by clicking the white paper icon.

Editor	Description	Special Considerations and Instructions
Functional Information	The Functional Information editor is used to document the student's functional assessment information.	Template Banks are established in System Administration and available by clicking the white paper icon.
Health Information	The Health Information editor is used to document the sensory, health, and physical status of the student.	Template Banks are established in System Administration and available by clicking the white paper icon.
Social Information	The Social Information editor is used to document the emotional, social, and behavior development of the student.	Template Banks are established in System Administration and available by clicking the white paper icon.
Transition Information	The Transition Information editor is used to describe the student's transitional information to post school life.	Template Banks are established in System Administration and available by clicking the white paper icon.
Classroom Observations	The Classroom Observations editor is used to document any observations of the student's participation in the classroom.	Template Banks are established in System Administration and available by clicking the white paper icon.

Editor	Description	Special Considerations and Instructions
Interpretation of Results	The Interpretation of Results editor is used to document the determination of the evaluation team based on the assessments documented in the previous editors. This editor describes the interpretation of results based on eligibility criteria and the student's learner based special education needs.	Template Banks are established in System Administration and available by clicking the white paper icon.