

# Student Attendance Interchange (TSDS) (Texas)

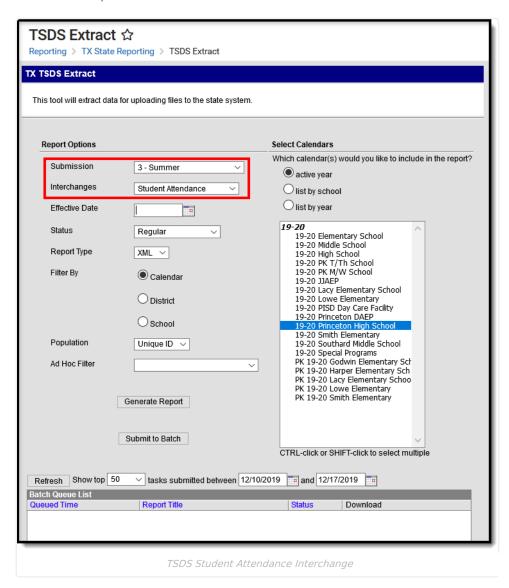
Last Modified on 10/22/2022 10:38 am CDT

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Classic View: TX State Reporting > TSDS Extract > Student Attendance Interchange

Search Terms: Student Attendance Interchange, Attendance Interchange

The Student Attendance interchange is used to exchange daily attendance or class-level attendance. The interchange schema can be used in cases where just absences are reported, or where both attendance and absences are reported.



## **Report Logic**

▶ Click here to expand...

## **Report Editor**



Field	Description		
Submission	3 - Summer 4 - Extended		
Interchanges		are XML Schema Definitions (XSDs) which group related complex types.	
Effective Date	Only data as	of this date reports. Default value is today's date.	
Status	Resubm	<ul><li>Regular</li><li>Resubmission</li><li>Working Collection</li></ul>	
Report Type	XML		
Filter By	This field allows you to narrow the report results to specific Calendars, Calendar Years (District), or Schools.		
	Option	Description	
	<b>Calendar</b> This option allows you to select the specific calendar(s) to include in the report.		
	District	This option allows you to select the specific Calendar Year to include in the report.  Filter By  Calendar  District  School  Select Calendar  18-19  Year	
	School	This option allows you to select the specific school(s) to include in the report.	
Population	This option allows you to limit report results to Unique IDs. The Unique ID option only considers students with a Unique ID. The <i>All</i> option considers all students.		
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those that meet filter requirements.		
Report Generation	The report can be marked to generate immediately using the <b>Generate Extract</b> button or can be marked to generate at a later time using the <b>Submit to Batch</b> button. See the Batch Queue article for additional guidance.		

#### **XML Elements**

 $Basic Reporting Period Attendance Extension \mid Special Programs Reporting Period Attendance Extension \mid Student Truancy$ 

### **BasicReportingPeriodAttendanceExtension**

If a student has an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8, the student does not report the following elements for the date range of that ADA record.

- TX-TotalDaysAbsent
- TX-TotalIneligibleDaysPresent
- TX-TotalEligibleDaysPresent



```
<BasicReportingPeriodAttendanceExtension>
  <TX-StudentReference>
     <StudentIdentity>
          <StudentUniqueStateId>0123456789</StudentUniqueStateId>
      </StudentIdentity>
   </TX-StudentReference>
   <TX-CampusIdOfEnrollment>129906002</TX-CampusIdOfEnrollment>
   <TX-AttendanceEventIndicator>01</TX-AttendanceEventIndicator>
   <TX-InstructionalTrack>0</TX-InstructionalTrack>
   <TX-ReportingPeriod>1</TX-ReportingPeriod>
   <TX-NumberDaysTaught>030</TX-NumberDaysTaught>
   <TX-GradeLevel>11</TX-GradeLevel>
   <TX-TotalDaysAbsent>0000</TX-TotalDaysAbsent>
   <TX-TotalIneligibleDaysPresent>0000</TX-TotalIneligibleDaysPresent>
   <TX-TotalEligibleDaysPresent>0300</TX-TotalEligibleDaysPresent>
</BasicReportingPeriodAttendanceExtension>
```

Days counted in the **Remote Asynchronous** (RA) and **Remote Synchronous** (RS) EligibleDaysPresent fields do NOT count for standard attendance.

- . This logic applies to:
  - TX-TotalEligibleDaysPresent (standard)
  - TX-RSTotalEligibleDaysPresent (Remote Synchronous)
  - TX-RATotalEligibleDaysPresent (Remote Asynchronous)

**TX-TotalEligibleDaysPresent** and it's corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable).

XML Element	Description	Location
TX-StudentReference		
StudentIdentity > StudentUniqueStateId Required	Reports the student's Unique State ID.  Students with no Unique State ID are not reported.	Census > People > Demographics > Student Unique State ID
		Database:
	Submission:	Student.stateID
	Numeric, 10 digits	
TX-CampusId OfEnrollment Required	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled in.	System Administration > Resources > District Information > State District Number
	Submission:	System Administration >
	3	Resources > School > School  Detail > State
	Coded, 9 digits	
		<b>Database:</b> District.number School.number
		DISTRICT. Humber School.number



XML Element	Description	Location
TX-Attendance EventIndicator Required	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc).  When reporting basic attendance, the Attendance Event code is reported.  The following defines each Attendance Event Code:  • 01 = Regular  • 02 = Regular - Bilingual/ESL  • 03 = Regular - CTE  • 04 = Regular - PRS  • 05 = Regular - SpecialEd  • 06 = Flexible - Regular*  • 07 = Flexible - Bilingual/ESL*  • 08 = Flexible - CTE*  • 09 = Flexible - PRS  • 10 = Flexible - SpecialEd*  • 11 = Regular - SpecialEd Mainstream  • 12 = Flexible - SpecialEd Mainstream*  * In order for these codes to report, the student must have an ADA record of 7 or 8 AND a value in Flexible Attendance  Program Type with dates that encompass all or part of the reporting period.  Submission:  3  Coded, 2 digits	Not dynamically stored  Database: N/A
TX-InstructionalTrack Required	Reports an identifying number for the number of calendars in a particular school.  If there is only 1 calendar in a particular school, a value of 00 is reported. If there is more than 1 calendar in the school, the first school is reported as 00, the second school is reported as 01, and this sequence continues for all schools within the calendar.  Submission:  3  Coded, 2 characters Two digits always report, zero pad left. Default value of 00.	System Administration > Calendar > Calendar > Schedule  Database: Not dynamically stored



XML Element	Description	Location
TX-ReportingPeriod Required	Reports the sequence of the School Month (Attendance or Reporting Period).  For example, First Week Reporting Period reports as 1.  Submission: 3  Coded, 2 characters	System Administration > Calendar > Calendar > School Months (Attendance Periods)  Database: SchoolMonth.seq
TX-Number DaysTaught Required	Reports the number of instructional days being reported.  This represents the actual number of instructional days in the school/track calendar for a specific reporting period.  Submission:  3  Numeric, 3 digits	System Administration > Calendar > Calendar > School Months (Attendance Periods)  Database: Calculated, not dynamically stored
TX-GradeLevel Required	Reports the student's grade level based on their most current enrollment record.  Submission:  3  Coded, 2 characters	Student Information > General > Enrollments > General Enrollment Information > Grade  Database: Enrollment.grade
TX-TotalDaysAbsent Required	Reports the number of days in the reporting period in which the student was enrolled but counted as absent.  Students with an ADA Eligibility = 2, 5 or 6 reports as .5 (1/2) for every instructional day absent.  A value of 000.0 is reported if the student has no days of absence. The final number must be 0 or 5.  Submission:  3  Numeric, 5 digits	Calculated  Database: Calculated, not dynamically stored



XML Element	Description	Location
DaysPresent Required	Reports the total ineligible days present.  For a student with ADA Eligibility = 4 or 5 the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 4 or 5 and counted as present reports.  For students with ADA Eligibility = 5, .5 (1/2) days for every instructional day present.  The number reports as a decimal with the format XXX.X (final number must be 5 or 0).  000.0 reports if the student does not have ADA Eligibility = 4 or 5 in the Reporting Period.  Submission:  3  Numeric, 5 digits	Calculated  Database: Calculated, not dynamically stored



XML Element	Description	Location
TX-TotalEligibile  DaysPresent  Optional	Reports the total number of eligible days present.  For a student with ADA Eligibility = 1, 2, 3 or 6, this field reports the number of days in the reporting period in which the student was counted as present.	Calculated  Database: Calculated, not dynamically stored
	Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day absent.  The number reports as a decimal with the format XXX.X (final number must be 5 or 0).	
	00.00 reports if the student does not have ADA Eligibility $= 1, 2, 3$ , or 6 at any time in the Reporting Period.	
	All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type.	
	Submission:	
	Numeric, 5 digits	



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent <i>Required</i>	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored  Database: Calculated
	Day counts if	Day does not count if	
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP for that day.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Element: RS-TOTAL-ELIGIBLE-DAYS-PRESENT		
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RATotalEligibleDaysPresent <i>Required</i>	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored  Database: Calculated
	Day Counts If	Day Does Not Count If	
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP for that day.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	<b>Element:</b> RA-TOTAL-ELIGIBLE-DAYS-PRESENT		
	Submission:		
	Numeric, 5 digits		
TX-PrimaryPK FundingSource Optional	If a student has a gra Primary PK Funding S reported. Otherwise, blank.	Source Code value is	Student Information > General > Enrollments > State Reporting Fields > Primary PK Funding Source Code
	<b>Submission:</b> 3  Coded, 2 characters		<b>Database:</b> EnrollmentTX.primary PKFundingSourceCode
TX-SecondaryPK FundingSource Optional	If a student has a gra Secondary PK Fundin is reported. Otherwis blank.	g Source Code value	Student Information > General > Enrollments > State Reporting Fields > Secondary PK Funding Source Code
	Submission:		<b>Database:</b> EnrollmentTX.secondary PKFundingSourceCode
	Coded, 2 characters		



XML Element	Description	Location
• •	If a student has a grade level of PK, the PK Program Type value is reported. Otherwise, this field reports blank.	Student Information > General > Enrollments > State Reporting Fields > PK Program Type
	Submission: 3  Coded, 2 characters	<b>Database:</b> EnrollmentTX. pkProgramType

#### **SpecialProgramsReportingPeriodAttendanceExtension**

To report flexible attendance in Submission 4, a student must have an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8 AND a Flexible Attendance Program Type.

```
SpecialProgramsReportingPeriodAttendanceExtension>
   <TX-StudentReference>
     <StudentIdentity>
          <StudentUniqueStateId>0123456789</StudentUniqueStateId>
      </StudentIdentity>
   </TX-StudentReference>
   <TX-CampusIdOfEnrollment>129906002</TX-CampusIdOfEnrollment>
   <TX-AttendanceEventIndicator>03</TX-AttendanceEventIndicator>
   <TX-InstructionalTrack>0</TX-InstructionalTrack>
   <TX-ReportingPeriod>3</TX-ReportingPeriod>
   <TX-NumberDaysTaught>040</TX-NumberDaysTaught>
   <TX-GradeLevel>11</TX-GradeLevel>
   <TX-TotalEligibleMinutesPresent>21718</TX-TotalEligibleMinutesPresent>
   <TX-FlexibleAttendance>
       <TX-FlexibleAttendanceProgram>1</TX-FlexibleAttendanceProgram>
   </TX-FlexibleAttendance>
 /SpecialProgramsReportingPeriodAttendanceExtension>
```

Days counted in **Remote Asynchronous (RA)** and **Remote Synchronous (RS)** fields are NOT counted for standard attendance fields.

This logic applies to:

- TX-TotalEligibleDaysPresent (standard)
- TX-RSTotalEligibleDaysPresent (Remote Synchronous)
- TX-RATotalEligibleDaysPresent (Remote Asynchronous)
- TX-ExcessHoursInstrSetting (and it's corresponding RA and RS fields)
- TX-CTEEligibleDaysPresentV1-V3 (Standard V Code)
- TX-RSCTEEligibleDaysPresentV1-V3 (Remote Synchronous)
- TX-RACTEEligibleDaysPresentV1-V3 (Remote Asynchronous)

**Standard attendance** fields and their corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable)

XML Element	Description	Location
TX-StudentReference		



XML Element	Description	Location
StudentIdentity > StudentUniqueStateId Required	Reports the student's Unique Student ID.	Census > People > Demographics > Student Unique State ID
	Students with no Unique Student	Database:
	ID are not reported.	Student.stateID
	Submission: 3, 4	
	Numeric, 10 digits	
TX-CampusIdOfEnrollment Required	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled.	System Administration > Resources > District Information > State District Number
		System Administration > Resources >
	Submission:	School > School Detail > State School
	3, 4	Number
	Coded, 9 digits	Database:
		District.number School.number



ML Element	Description	Location
TX-AttendanceEventIndicator Required	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc).  When reporting basic attendance, the Attendance Event code is reported.  The following list defines each Attendance Event Code:  • 01 = Regular  • 02 = Regular - Bilingual/ESL  • 03 = Regular - CTE  • 04 = Regular - PRS  • 05 = Regular - SpecialEd  • 06 = Flexible - Regular*  • 07 = Flexible - Bilingual/ESL*  • 08 = Flexible - CTE*  • 09 = Flexible - PRS*  • 10 = Flexible - SpecialEd*  • 11 = Regular - SpecialEd Mainstream  • 12 = Flexible - SpecialEd Mainstream*	Database: Calculated, not dynamically stored
	*In order for these codes to report, the student must have an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period.  Submission:	
	3, 4	
	Coded, 2 digits	



XML Element	Description	Location
TX-InstructionalTrack Required	Reports an identifying number for the number of calendars in a particular school.  If there is only 1 calendar in a particular school, a value of 0 is reported. If there is more than 1 calendar in the school, the first school is reported as 0, the second school is reported as 1, and this sequence continues for all schools within the calendar.  Submission: 3, 4  Coded, 2 characters	System Administration > Calendar > Calendar > Schedule  Database: Calculated, not dynamically stored
TX-ReportingPeriod Required	Reports the sequence of the School Month (Attendance or Reporting Period).  For example, First Week Reporting Period reports as 1.  Submission: 3, 4  Coded, 2 characters	System Administration > Calendar > Calendar > School Months (Attendance Periods)  Database: SchoolMonth.seq
TX-NumberDaysTaught Required	Reports the number of instructional days being reported.  This represents the actual number of instructional days in the school/track calendar for a specific reporting period. <b>Submission:</b> 3, 4  Numeric, 3 digits	System Administration > Calendar > Calendar > School Months (Attendance Periods)  Database: Calculated, not dynamically stored
TX-GradeLevel Required	This field reports the student's grade level based on their most current enrollment record. <b>Submission:</b> 3, 4 <i>Coded, 2 characters</i>	Student Information > General > Enrollments > General Enrollment Information > Grade  Database: Enrollment.grade



XML Element	Description	Location
TX-BilingualESLFundingCode Optional	If student has an active EL record AND an active EL Services record AND Bilingual/ESL Funding contains a value, then report that value.  All others, do not report.  Submission: 3, 4  Coded, 2 digits	Student Information > Program Participation > English Learners (EL) > EL AND EL Services  Database: LepService.funding2
TX-RSBilingualESLFundingCode Optional	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX-BilingualESLFundingCode, then report that same value.  All others, do not report.  Submission: 3, 4  Coded, 2 characters	Student Information > Program Participation > English Learners (EL) > EL AND EL Services  Database: LepService.funding2 (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')
TX-RABilingualESLFundingCode Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX-BilingualESLFundingCode, then report that same value.  All others, do not report.  Submission: 3, 4  Coded, 2 characters	Student Information > Program Participation > English Learners (EL) > EL AND EL Services  Database: LepService.funding2 (When the student has at least one day they are in a Virtual Learning Group with 'Remote Asynchronous')



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	For a student with an active ESL/Bilingual program during the reporting period, report the number of days in the reporting period in which:  • The student was enrolled, • The ESL/BIL program was active, • And the student was counted as present.	Student Information > Program Participation > English Learners (EL) / Calculated value  Database: Calculated, not dynamically stored
	Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day present	
	The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.	
	000.0 reports if the student does not have an active ESL/Bilingual program during the reporting period, OR if the student is in grade EE, even if the student has an active ESL/Bilingual program.	
	If a non-state code is tied to a state reportable code, then the state reportable code is used for reporting.	
	Bilingual and ESL Attendance report values only if the student has an active EL Program Status AND an active EL Service Type of B2, B3, B4, B5, E2, or E3 on the same service date.	
	<b>Element</b> : TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT	
	Submission: 3	
	Numeric, 5 digits	



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent <i>Optional</i>	For all days that qualify for the TX-TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Student Information > Program Participation > LEP
	Day counts if	Day does not count if	<b>Database:</b> Calculated, not dynamically stored
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	If the student va element does no		
	<b>Element</b> : RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT		
	<b>Submission:</b> 3		
	Coded, 5 characters		



XML Element	Description		Location
TX- RATotalEligibleDaysPresent <i>Optional</i>	For all days that qualify in <i>TX-TotalEligibleDaysPresent</i> AND for every day the student is present, the following applies:		Student Information > Program Participation > LEP  Database:
	Day counts if	Day does not count if	Calculated, not dynamically stored
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	If the student value is 0.0, this element does not report.  Element: RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT		
	Submission: 3 Coded, 5 characters		



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	For a student with an active Residential Facilities program during the reporting period, report the number of days in the reporting period in which:  • The student was enrolled, • The program was active, • And the student was counted as present.	Student Information > General > Program Participlation > State Programs > Residential Facilities  Database: Calculated, not dynamically stored
	Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present.	
	The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.	
	0.0 reports if the student does not have an active Residential Facilities program during the reporting period,	
	10 days would report as 10.0 and 10.5 days would report as 10.5.	
	All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type.	
	<b>Element:</b> TOTAL-ELIG- RESIDENTIAL-FACILITY-DAYS- PRESENT	
	Submission:	
	Numeric, 5 digits	



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent <i>Optional</i>	For all days that qualify in the field directly above ( <i>TX-TotalEligibleDaysPresent</i> ) AND for every day that a student is present, the following applies:		Student Information > General > Program Participation > State Programs > Residential Facilities  Database:
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	<b>Element:</b> RS-TOTAL-ELIG- RESIDENTIAL-FACILITY-DAYS- PRESENT		
	Submission:		
	Numeric, 5 digit.	S	



XML Element	Description		Location
TX- RATotalEligibleDaysPresent <i>Optional</i>	For all days that qualify in the TX-TotalEligibleDaysPresent field above AND for every day that a student is present, the following applies:		Student Information > General > Program Participation > State Programs > Residential Facilities
	Day counts if	Day does not count if	Database: Calculated, not dynamically stored
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	<b>Element</b> : RS-TOTAL RESIDENTIAL-FACILI PRESENT		
	Submission:		
	Numeric, 5 digits		



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	For a student with an active PRS program during the reporting period, report the number of days in the reporting period in which:  • The student was enrolled, • The ESL/BIL program was active, • And the student was counted as present.  To report, the student must have an active PRS Program OR PRS Flag.  Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day present.  The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.  0.0 reports if the student does not have an active PRS program during the reporting period, OR if the student is male (even with an active program), OR if the student's grade level is EE - 03 (even with an active program).  Element: TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT  Submission: 3  Numeric, 5 digits	Student Information > General > Flags > Student Flag Editor > Flags > PRS: Pregnancy Related Services / Calculated value  Student Information > General > Search Tab > Student > Flags > Student Flag Editor > Flag > PRS  OR  Student Information > Program Participation > Programs > Program Participation Editor > Program > PRS  Database: Calculated, not dynamically stored



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent <i>Optional</i>	_	DaysPresent field ND for every day present, the	Student Information > General > Flags > Flag > PRS  OR  Student Information > Program
	Day counts if	Day does not count if	Participation > Programs > Program Participation Editor > Program > PRS
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	<b>Database:</b> Calculated, not dynamically stored
	If student does applicable atte for that day - c blended learning assignment.	ndance code heck their	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TOTAL-ELIG-PRECE REL-SVCS-DAYS-PRESENT  Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RATotalEligibleDaysPresent <i>Optional</i>	For all days that qualify in the TX-TotalEligibleDaysPresent field above AND for every day that a student is present, the following applies:		Student Information > General > Flags > Flag > PRS  OR
	Day counts if	Day does not count if	Student Information > Program Participation > Programs > Program Participation Editor > Program > PRS
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	<b>Database:</b> Calculated, not dynamically stored
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	<b>Element:</b> RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT		
	Submission: 3		
	Numeric, 5 digits	5	



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of days in the reporting period in which:  • The student was enrolled, # the IEP was active and locked  • And the student was counted as present.	Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated  Database: Calculated, not dynamically stored
	Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present.	
	The final number reports as a decimal with the format XXX.X.  The final number must be 5 or 0.	
	0.0 reports if the student does not have an active and locked IEP with an Instructional Setting = 40 during the reporting period.	
	<b>Element</b> : TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	
	Submission:	
	Numeric, 5 digits	



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent <i>Optional</i>	For all days that qualify in the TX-TotalEligibleDaysPresent field directly above AND for every day that a student is present, the following applies:		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated  Database:
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TG ED-MAINSTREAM Submission: 3 Numeric, 5 digits	I-DAYS-PRESENT	



ML Element	Description		Location
TX- RATotalEligibleDaysPresent <i>Optional</i>	TX-TotalEligibleDaysPresent field		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated  Database:
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RA-TO		
	<b>Submission:</b>		
	Numeric, 5 digits	5	



		Location
TX-TotalEligibleDaysPresent Optional	For each 6 week reporting period, if the student has an ADA Eligibility Code of 1, 2, 3 or 6, report the number of eligible days present.  Using the Start Date and End Date of the reporting period (System Administration > Calendar > Calendar > Calendar > Attendance Periods) AND the Start Date and End Date for the IEP Plan, count the total non-exempt absences for the attendance period. Subtract this from the total number of days the student was scheduled in Special Ed Services during the reporting period.  The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.  Element: ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING  Submission: 3  Numeric, 5 digits	Student Information > General > State Reporting Fields > ADA Elgibility  System Administration > Calendar > Calendar > Attendance Periods > Start and End Dates  System Administration > Calendar > Calendar > Periods > Daily Attendance  Student Information > General > Attendance  Database: Calculated, data not stored



XML Element	Description		Location
TX- RSTotalEligibleDaysPresent Optional	For all days that qualify in the TX-TotalEligibleDaysPresent field directly above AND for every day that a student is present, the following applies:		Student Informoation > Program Participation > State Program > ADA > ADA > Eligibility  System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates  System Administration > Calendar >
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	Calendar > Periods > Daily Attendance  Student Information > General > Attendance  Calculated
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		Database: Calculated, not dynamically stored
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	<b>Element</b> : RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING		
	Submission:		
	Numeric, 5 digit.	S	



XML Element	Description		Location
TX- RATotalEligibleDaysPresent Optional	For all days that qualify in the TX-TotalEligibleDaysPresent field above AND for every day that a student is present, the following applies:		Student Information > Program Participation > State Program > ADA > ADA Eligibility  System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates  System Administration > Calendar >
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	Calendar > Periods > Daily Attendance  Student Information > General > Attendance  Calculated
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		Database: Calculated, data not stored
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RA-ELIGIBLE-DAYS- PRESENT-IN-INSTR-SETTING		
	Submission:		
	Numeric, 5 digits	5	



Description	Location
For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of instructional days the IEP is active during the RP. For all else, 0 reports. The final number reports with the format XXXX  Element: FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE  Submission 3, 4  Numeric, 3 digits	Calculated, data not stored  Database: Calculated, not dynamically stored
For a student with an active ESL/Bilingual program during the reporting period, report the number of instructional days the program is active during the RP. For all else, 0 reports. The final number reports with the format XXXX.  Element: FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	Student Information > Program Participation > English Learners (EL)  Database: Calculated, not dynamically stored
	For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of instructional days the IEP is active during the RP. For all else, 0 reports. The final number reports with the format XXXX  Element: FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE  Submission 3, 4  Numeric, 3 digits  For a student with an active ESL/Bilingual program during the reporting period, report the number of instructional days the program is active during the RP. For all else, 0 reports. The final number reports with the format XXXX.  Element: FLEX-ATTEND-TOTAL-



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	If a student has an active Residential Facilities program during the Reporting Period, report the number of instructional days the program is active during the RP. For a student with no active LEP program, report 0. The final number reports with the format XXX.  Element: FLEX-ATTEND-TOTAL- RESIDENTIAL-FACILITY-DAYS- ELIGIBLE  Submission: 3, 4  Numeric, 3 digits	Student Information > Program Participation > State Programs > Residential Facility  Database: Calculated, not dynamically stored
TX-TotalEligibleDaysPresent Optional	Reports the number of instructional days within the reporting period that the student is in the above Instructional Setting and the student is present for 45 minutes or more.  The final number reports with the format XXXX.  Element: FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING  Submission: 3, 4  Numeric, 3 digits	Calculated  Database: Calculated, not dynamically stored



XML Element	Description	Location
TX-TotalEligibleDaysPresent Optional	For a student with ADA Eligibility = 1, 2, 3, or 6, the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 1, 2, 3, or 6 and counted as present reports.  Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present.  The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.  0.0 reports if the student does not have an ADA Eligibility = 1, 2, 3, 6 during the reporting period.  Element: TOTAL-ELIGIBLE- DAYS-PRESENT  Submission: 3  Numeric, 5 digits	Calculated  Database: Calculated, not dynamically stored
TX-TotalEligibleDaysPresent Optional	For a student with an active PRS program during the reporting period, report the number of instructional days the program is active during the RP.  The final number reports with the format XXX. The final number must be 5 or 0.  Element: FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE  Submission: 3, 4  Numeric, 3 digits	Database: Calculated, not dynamically stored



XML Element	Description	Location
TX-RegDaySchProgDeaf Optional	If a student has an active Service of Date Program: Regional day school < 50% of the day or has an active service of Deaf Program: Regional day school => 50% of the day and the student has an Instructional Setting code of 3, a value of 3 is reported.  Otherwise, if the student has an Instructional Setting code of 3, 0 reports for Deaf Program 3 if there is no active Deaf Program.  If the student does not have an Instructional Setting Code of 3 and no active Deaf Program, the field reports blank.  Regional Day School Program for the Deaf Students who are age and residence eligible and are in membership are reported with a 405 record with the REG-DAY- SCH-PROG-DEAF-CODE is reported as a 3.  Submission: 3	Student Information > Special Ed > Documents > SPED Services > Services  Database: Calculated, not dynamically stored
	Coded, 2 characters	



XML Element	Description	Location
TX-InstructionalSetting Optional	The TX Instructional Setting code is reported.  Student records with the following Special Ed Setting (Instructional Setting Codes) values do not report in Submission 3 of the report: 31, 32, 34, 40, 50, 60, 70, 71.  Students receiving Speech Therapy Services (Special Ed Setting code of 00) are reported on the 405 record unless exempted by other reporting requirements such as ADA Eligibility code 0 students.  Students receiving speech therapy services who are also receiving services in another instructional setting report for both instructional settings unless exempted by other reporting requirements such as ADA Eligibility code 0 students.  Submission: 3, 4	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting  Student Information > General > Enrollments > Special Education Fields  Course > Section  Database: EnrollmentTX. eSYInstructionalSetting1
TX-RSInstructionalSetting Optional	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX-InstructionalSetting, then report that same value.  Otherwise, does not report.  Submission:  3  Coded, 2 characters	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting  Student Information > General > Enrollments > Special Education Fields  Course > Section  Database: SEPStateReportedData.specialEdSetting (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')



ML Element	Description	Location
TX-RAInstructionalSetting Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX-InstructionalSetting, then report that same value.  Otherwise, does not report.	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting  Student Information > General > Enrollments > Special Education Fields  Course > Section
	Submission:	Database:
	3	SEPStateReportedData.specialEdSetting
	Coded, 2 characters	(When the student has at least one day they are in a Virtual Learning Group with 'Remote Asynchronous')
TX-ExcessHoursInstrSetting	Indicates the total amount of	Calculated
Optional	excessive hours spent in an instructional setting. This number is calculated as follows:  1. Take the number of Eligible Days Present in the Instructional Setting and multiply it by the Instructional Setting Code multiplier (listed below).  2. Add this number to the Eligible Days Present multiple by the V code (for example V3 is multiple by 3).  3. Subtract (the number of Eligible Days Present multiplied by 6) from the total.	Database: Calculated, not dynamically stored
	EDP x ISMC + (EDP410 x V#) - (EDP x 6) = Excess hours. Instructional Setting Code Multipliers  • Setting 00: .25  • Setting 01: 1  • Setting 02: 4.5  • Setting 08, 30 or 81-89: 5.5  • Setting 41-45: 2.859  • Setting 91-98: 4.25  For any combination of career and technical education and special education services that exceed 6 hours per day, the sum of the hours exceeding 6 hours must be subtracted from the primary special education instructional setting value.	



XML Element	Excess hours are not subtracted from speech unless speech is	Location
	the only special education	
	service the child is receiving.	
	For Eligible Days Present, report	
	the total eligible days present in	
	the Attendance Period in which	
	the sum of the V-codes on all	
	student courses scheduled in an	
	instructional period is 1.	
	Otherwise 0.0 reports. For	
	example, if the Attendance	
	Period contains 30 days, the	
	student is in one course with a	
	V1 code and no others, and the	
	student is present for all days in	
	the RP, 30.0 would report. If the	
	student dropped the V1-coded	
	course after 15 days, 15.0 would	
	report.	
	Submission:	
	3	
	Numeric, 7 digits XXX.XXX	



XML Element	Description		Location
TX-RSExcessHoursInstrSetting Optional	For all days that qualify in the TX-ExcessHoursInstrSetting field directly above AND for every day that a student is present, the following applies:		Calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Submission:		
	Numeric, 7 digits		



XML Element	Description		Location
TX- RAExcessHoursInstrSetting Optional	For all days that qualify in the TX-ExcessHoursInstrSetting field above AND for every day that a student is present, the following applies:		Calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does applicable atter for that day - cl blended learning assignment.	ndance code neck their	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 7 digits	5	



XML Element	Description	Location
TX- TotalEligibleMinutesPresent Optional	For a student with an ADA Eligibility equal to 7, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. Report this as a whole number, zero-fill on the left to report 5 digits total. If a student has less than 45 minutes of presence on a day in the reporting period, those minutes cannot be added to the total. If the student has no days in a Reporting Period with greater than or equal to 45 minutes of presence, there should be no record for that Reporting Period.  For a student with ADA Eligibility= 8, 0 reports.  Submission: 3, 4  Numeric, 5 digits	Calculated  Database: Calculated, not dynamically stored
TX- TotalEligibleMinutesPresent Optional	Reports the Flexible Attendance Career Tech Minutes field value for the Reporting Period.  Element: FLEXIBLE- ATTENDANCE-TOTAL-CAREER- TECH-MINUTES-PRESENT  Submission: 3, 4  Numeric, 5 digits	Student Information > General > Enrollments > State Reporting > Career Tech Flexible Attendance Minutes  Database: Calculated, not dynamically stored



ML Element	Description	Location
TX- TotalEligibleMinutesPresent Optional	For a student with an ADA Eligibility equal to 8, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. The field reports s a whole number.	Calculated  Database: Calculated, not dynamically stored
	If a student has less than 45 minutes of presence on a day in the Reporting Period, those minutes cannot be added to Total Eligible Minutes Present.	
	If student has no days in a Reporting Period with 45 minutes or more of presence, there should be no record for that Reporting Period.	
	0 reports if a student has an ADA Eligibility equal to 7.	
	<b>Element</b> : FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	
	Submission: 3, 4	
	Numeric, 5 digits	



XML Element	Description	Location
TX-ExcessMinutesInstrSetting Optional	If a student is in an active Career Tech program and has Career Tech Attendance Minutes during the Reporting Period, Excess minutes are calculated and reported as follows:  • Minutes of presence for days in RP that student is in an IS times the setting code weight for that setting + (Career Tech minutes of attendance X the V code for the Reporting Period) - Flex Attend Days Eligible in Instructional Setting 1 X 360.  If the result is greater than 0, reports as a whole number. If the result is 0 or less, report 0.  If the student does not have an active Career Tech Program or Attendance Minutes in the reporting period, report 00000.  Submission: 3, 4  Numeric, 5 digits	Database: Calculated, not dynamically stored
TX-CTEMultiplier Optional	Report one complex type for every CTE course the student attended during the reporting period  Submission:	



Report the State Code from the Course(s) as the Service ID.  HOWEVER, a) if there are any students actively enrolled in the Course Section OR students were actively enrolled with a different Service ID (Roster Batch Edit > Course State Code (override)) report the Course State Code (override) as the Service ID (EXAMPLE: A Course has a State Code of N1234567, but two students in the Course have a Service ID of ABCDO987 entered on the Roster Batch Edit Course State Code override, TWO 300 records would report for this Course > Section, one for each Service ID:  if the Service ID entered in the Course State Code (override) in Roster Batch Edit is greater than 8 characters in length, report 8 zeros on the extract.  A Course with a blank Sate Code (Service ID) should not report UNLESS a) there is a Course State Code (override) in Roster Batch Edit, if so, report as Service ID. IF b) both are blank, Course should not report.  A State Code or Course State Code (override) that begins with	XML Element	Description	Location
a SA, SE, SR, SS, 01, 8 or 9 should not report.	ID	Report the State Code from the Course(s) as the Service ID.  HOWEVER, a) if there are any students actively enrolled in the Course Section OR students were actively enrolled with a different Service ID (Roster Batch Edit > Course State code (override)) report the Course State Code (override) as the Service ID (EXAMPLE: A Course has a State Code of N1234567, but two students in the Course have a Service ID of ABCD0987 entered on the Roster Batch Edit Course State Code override, TWO 300 records would report for this Course > Section, one for each Service ID):  • if the Service ID entered in the Course State Code (override) in Roster Batch Edit is greater than 8 characters in length, report 8 zeros on the extract.  A Course with a blank Sate Code (Service ID) should not report UNLESS a) there is a Course State Code (override) in Roster Batch Edit, if so, report as Service ID. IF b) both are blank, Course should not report.  A State Code or Course State Code (override) that begins with a SA, SE, SR, SS, O1, 8 or 9	Scheduling > Course > Course/Section > Section Editor > Roster Batch Editor > Section ID  Scheduling > Course > Course Editor >



XML Element	Description	Location
TX-CTEEligibleDaysPresentV1 Optional	Report the total eligible days present in the Attendance Period in wcode on the course scheduled is 1. Otherwise, report 0.0.	Course > CTE Contact Hours  Database: Calculated, not dynamically stored
	If the student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation.	
	For example, if the Attendance Period contains 30 days, the student is in a course with a V1 code, and the student is present for all days in the RP, 30.0 would report.	
	If the student dropped the V1-coded course after 15 days, 15.0 would report.	
	Submission:	
	Numeric, 5 digitsXXX.X	



XML Element	Description	Location
TX-CTEEligibleDaysPresentV2 Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 2. Otherwise, report 0.0.  If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation.  For example, if the Attendance Period contains 30 days, the student is in a course with a V2 code, and the student is present for all days in the RP, 30.0 would report.  If the student dropped one of the V2-coded courses after 15 days, 15.0 would report in this field.  Submission:  3  Numeric, 5 digits XXX.X	Course > CTE Contact Hours  Database: Calculated, not dynamically stored
TX-CTEEligibleDaysPresentV3 Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 3. Otherwise, report 0.0.  If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation.  Submission:  3  Numeric, 5 digits XXX.X	Course > CTE Contact Hours  Database: Calculated, not dynamically stored



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV1 Optional	For all days that qualify in the TX-CTEEligibleDaysPresentV1 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits	5	



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV2 <i>Optional</i>	For all days that qualify in the TX-CTEEligibleDaysPresentV2 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV3 <i>Optional</i>	For all days that qualify in the TX-CTEEligibleDaysPresentV3 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV1 <i>Optional</i>	For all days that qualify in the TX-CTEEligibleDaysPresentV field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	If day is counted for this field it does NOT count for standard V code (TX-CTEEligibleDaysPresentV1).  Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RACTEEligibleDaysPresentV2 Optional	For all days that qualify in the TX-CTEEligibleDaysPresentV2 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RACTEEligibleDaysPresentV3 Optional	For all days that qualify in the TX-CTEEligibleDaysPresentV3 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated  Database: Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	<b>Submission:</b> 3 Numeric, 5 digits		
TX-LEAOfRDSPDService Optional	Reports the District of RDSPD Services field value. If no value exists, this field reports blank.  Submission: 3		Student Information > Special Ed > Documents > SPED Services  Database: PlanServiceProvided.otherVal
	Coded, 6 characters		



XML Element	Description	Location
TX- FlexibleAttendanceProgram Required	, ,	Student Information > General > Enrollment > State Reporting > Flexible Attendance Program Type
		Database:
	If the student has an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period, then the Flexible Attendance Program Type reports. If no value exists, then this field reports blank.	EnrollmentTX.flexibleAttendance
	Submission: 3, 4	
	Coded, 2 characters	

## **Student Truancy**



Students who have multiple enrollments only report one time for this complex.

XML Element	Description	Location
TX-StudentReference		
StudentIdentity > StudentUniqueStateId  Required	Reports the student's Unique Student ID. <b>Submission:</b> 3  Numeric, 10 digits	Census > People > Demographics > Student Unique State ID  Database: Student.stateID
TX-CampusIdOfEnrollment Required	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled.  Reports from the student's Primary enrollment if multiple enrollments exist.  Submission: 3	System Administration > Resources > District Information > State District Number  System Administration > Resources > School > School Detail > State School Number  Database: District.number School.number
	Coded, 9 digits	



XML Element	Description	Location
TX-GradeLevel Required	This field reports the student's grade level based on their most current enrollment record.  Reports from the student's Primary enrollment if multiple enrollments exist.  Submission: 3  Coded, 2 characters	Student Information > General > Enrollments > General Enrollment Information > Grade  Database: Enrollment.grade
TX-ExcessiveUnexcusedAbsenceIndicator Required	1 reports if during a 6 month period student has 10 or more unexcused absences within the reporting period.  Otherwise, report 0  Submission:  3  Numeric, 1 digit	Student Information > General > Attendance  Database: Calculated, not dynamically stored
TX- TruancyPreventionMeasureIndicator Required	1 reports if student has a Truancy record for the reporting School Year where Prevention Measure is checked. Otherwise, report 0 Submission: 3 Numeric, 1 digit	Student Information > General > Truancy > Prevention Measure  Database: Truancy.preventionMeasure
TX-TruancyComplaintFiledIndicator  Required	1 reports if student has a Truancy record for the reporting School Year where Complaint Filed is checked.  Otherwise, report 0  Submission: 3  Numeric, 1 digit	Student Information > General > Truancy > Complaint Filed  Database: Truancy.complaintFile