

Dual Language Immersion (Texas)

Last Modified on 10/22/2022 10:38 am CDT

Dual Language Immersion Record Fields

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Search Terms: Dual Language, Language Immersion, Immersion

The Dual Language Immersion (DLI) tab is used to track a student's path in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tab allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

The screenshot shows the Infinite Campus interface for a student named Aaron, Chelsea. The page title is "Dual Language Immersion (DLI)". The breadcrumb trail is "Student > State Programs > Dual Language Immersion (DLI)". The student's name and date of birth (DOB: 09/19/07) are displayed. There are buttons for "New" and "Print Summary Report". Below these is a table titled "Dual Language Immersion Summary".

Immersion Year	Language	Assessment Met Date	Date Completed
02: Second Year in a Dual Language Immersion Program	01: American Sign Language	09/09/2019	
01: First Year in a Dual Language Immersion Program	01: American Sign Language	09/10/2018	05/31/2019

Dual Language Immersion Tab

Dual Language Immersion Record Fields

Users may create as many records as necessary for each student.

The screenshot shows the "Dual Language Immersion Detail" form. It includes the following fields:

- Immersion Year:** A dropdown menu with the selected value "02: Second Year in a Dual Language Immersion Program".
- Immersion Language:** A dropdown menu with the selected value "01: American Sign Language".
- Assessment Met Date:** A date field with the value "09/09/2019".
- Date Completed:** An empty date field.

At the bottom of the form, it says "Modified By: Administrator, System 02/03/2020 11:45 AM" and "District Defined Elements".

Immersion Year

The Immersion Year drop-list allows users to identify which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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Immersion Language

The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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Assessment Met Date

This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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Date Completed

The Date Completed field is used to indicate the school year the student successfully completed a five-year dual language immersion program offered at an elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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