

English Learners File (J) (Washington)

Last Modified on 10/22/2022 10:40 am CDT

Report Logic | Generating the Report | Report Layout | LID Assessment Setup

PATH: WA State Reporting > English Learners File (J)

The English Learners File (J) extract reports information unique to students who tested but did not qualify for, or who are receiving, State Transitional Bilingual Instruction Program (STBIP) services and English Language Development services for Native American students under Title 3. If a student enters, exits and re-enters the service, two entries report to reflect the two separate enrollments.

Based on Federal and state guidelines, Campus is interpreting entrance and exit into STBIP as entrance and exiting EL. This report does not return a record for each exit and entrance into a specific instructional model or EL service.

Index	Search	<	English Learners File	(J)		
Search Campus To	pols		Transitional Bilingua		ested but did not qualify or who are receiving State nd English Language Development services for Native reported in this file.	
▼ WA State Rep	porting	-				
Location F	File (A)		Extract Options		Select Calendars	
District St	udent File (B)		Start Date		active year	
School St	udent File (C)		End Date	07/02/2019	list by school	
Course Ca	atalog File (D)		Which students wou	Id you like to include in the report?	○ list by year	
Student S	chedule File (E)		Grade	All Grades	18-19 18-19 ECEAP	^
Staff File ((F)			K1 K2	18-19 Elementary School 18-19 FACE CB	
Staff Sche	edule File (G)			1 *	18-19 FACE HB 18-19 PTP	
Student G	arade History File (H)	- 1	O Ad Hoc Filter	T	18-19 Secondary School	
Student A	ttributes and Program	is File (I)	Format	Tab Delimited ▼		
English L	earners File (J).			Generate Report Submit to Batch		
Student S	pecial Ed Programs F	ile (K)				
Ethnicity F	File (L)					
Race File	(M)					
Student A	bsence File (N)					
Student D	iscipline File (P)					-
Student G	File (Q)				CTRL-click or SHIFT-click to select multiple	

English Learners File (J) Extract

Report Logic

- State Excluded students, grades and calendars, as well as No show students do not report.
- A record pulls for each active Primary enrollment during the time their program is active within the reporting range.
- State Excluded Calendars, Grade Levels, Enrollments do not report. Enrollments flagged 'No Show' do not report.

To be included in the extract, students must meet the requirements of one of the following reporting groups:

- Initial LID Assessment (no LEP):
 - The student is actively enrolled at any time on or between the Calendar Start Date and the As of Date entered in the extract editor.
 - The student has taken an Assessment Type of LID: LEP (EL) for Identification with a Result Status code of (1, 2, 3, 6) or (4 5).
 - Records report with L1-L5 result statuses (Historic WELPA) however, warnings/errors may generate upon state submission.
 - Assessment > Code must contain a value that starts exactly with one of the following in order to report:
 - LASO
 - LPTS
 - PLAS
 - WLPT
 - ELPA21 S
 - ELPA21 A



WIDA

- **OR** Assessment > State Code must = WELPA to report.
- $\circ~$ The student does not have an active EL record at any time during the reporting range.
- Program Participation:
 - The student has an EL record active on or between the Calendar Start Date and the As of Date entered in the extract editor.
 - The student has at least one active calendar enrollment record flagged as Primary on at least one date in which the EL program is also active.
 - The EL Program must have a Program Status of EL or Exited EL.
- EL Record Population
 - The are 4 EL Program Participation reporting populations which affect field logic.
 - Parent Waiver
 - EL Program Participation is flagged as Parent Declined
 - All active EL Services are flagged as Parent Declined
 - Reclassified
 - Student's most recent EL record in Campus Either has
 - EL Program Designation = 4 (Reclassified)
 - OR
 - EL Program Designation is NULL/Blank AND the student has an active EL Program
 - Participation entered in Campus where status is Exited EL
 - STBIP Participation
 - Student has an active EL Program Participation entered in Campus where status is EL
 - AND EITHER:
 - EL Program Designation = 1 (WA Transitional Bilingual Instruction Program)
 - OR
 - EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640)
 - ELD Native Am Title 3 Programs
 - Student has an active EL Program Participation entered in Campus where status is E
 - AND EITHER:
 - EL Program Designation = 3 (Native Am Student Title 3 English Language Development)
 - OR
 - EL Program Designation = NULL/Blank AND Home Primary Language = (639,640)

Generating the Report

- 1. Enter a **Start Date** to represent the beginning of the date range.
- 2. Enter an **End Date** (Defaults to current date).
- 3. Select which Grade Level(s) will report data
- OR 4. Select and **Ad Hoc Filter** to further narrow results.
- 5. Select the desired **Format**.
- 6. Select at least one **calendar** from which data is extracted.
- 7. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. The generated extract is available in the Process Inbox For more information about submitting a report to the batch queue, see the Batch Queue article.

Only the header row will report if there are no records reported in the extract.

SchoolYea	r ServingCountyDistrictCode	DistrictStudentId	SSID	LocationId	InstructionalModelCode	StartDate	ExitDate	ExitReasonCode	FILLERI	FILLER2 FILLE
2009	00802	111111111	12345678	0301		09/09/2008	09/09/2010			
2009	00802	2222222222	23456781	0301		09/10/2010	10/01/2010			
2009	00802	3333333333	34567812	0301]	10/01/2010	10/20/2011			
2009	29103	44444444	45678123	0301	A	07/19/2010				
2009	00802	5555555555	56781234	0301		09/09/2008				

English Learners File J - HTML Example



Report Layout

Element	Description	Format, Type and Length	Campus Database	Camp Interfa
School Year	Identifies the four-digit year in which the school year ends. For example, the 2011-12 school year reports 2012.	Date Field, 4 characters YYYY	Calendar. endYear	Syster Admir > Cale End D
Serving County District Code	Identifies the serving county district code for the district submitting the data. Reports the Serving District on the student's active primary enrollment, or if null, the State District Number based on the student's active enrollment on the assessment date of record.	Numeric, 5 digits	Enrollment. servingDistrict District.number	Stude Inform Gener Enroll State Repor Fields Servir Distric Syste Admir > Res > Dist Inform State Numb
District Student ID	Indicates the student identifier assigned by the district to the student. This data element is used in the matching of district data with records in CEDARS.	Alphanumeric, 12 characters	Person.number	Censu People Demo > Per: Identi Local Numb
SSID	Identifies the unique student ID for each Washington public school student.	Numeric, 10 digits	Person.stateID	Censu People Demo > Per: Identi Stude ID
Location ID	Indicates the school's location ID as generated by the district's SIS, where the student participated or received services.	Numeric, 4 digits	School.number	Systei Admir > Res > Sch Schoo > Sch Detail Schoo Numb
Instructional Model Code	 Identifies the assigned Instructional Model Code associated with the student. For LID Assessment: A null value is reported for students that do not have an active EL record on the assessment date. 1,2,3,4,5,6 Result Status records report as NULL 1,2,3,6 Result Status records must 	Alphanumeric, 1 character	LepService. serviceType	Stude Inform Progra Partic > Eng Learn > EL ! > Ser Type AND Stude



Element	have both an EL program Description participation entered in order to report an Instructional Model Code	Format, Type and Length	Campus Database	Inform Camp Progra Interfa Partic
	value of NOT null. Once the			> Eng
	student has an EL record, they			Learn
	report via program participation			> Pro
	logic.			Status
	EL Program Participation:			AND
	• IF EITHER:			Stude
	 EL Program Designation = 4 			Inform
	(Reclassified)			Progra
	∘ OR			Partic
	 EL Program Designation is 			> Eng
	NULL/Blank AND the student			Learn
	has an active EL Program			> Par
	Participation entered in			Declir
	Campus where status is			
	Exited EL			
	 leave as NULL 			
	• IF EITHER:			
	 EL Program Designation = 3 			
	(Native Am Student Title 3			
	English Language			
	Development)			
	∘ OR			
	 EL Program Designation = 			
	NULL/Blank AND Home			
	Primary Language =			
	(639,640)			
	leave as NULL			
	IF EITHER:			
	 EL Program Designation = 1 			
	(WA Transitional Bilingual			
	Instruction Program)			
	∘ OR			
	 EL Program Designation = 			
	NULL/Blank AND Home			
	Primary Language is NOT in			
	(639,640)			
	Report as P			
	 Report as P Either when: 			
	 Either when: The active EL 			
	The active EL Program			
	Program Participation of			
	record does			
	NOT have at			
	least one			
	active EL			
	Service			
	entered AND			
	Parent			
	Declined is			
	checked.			
	• Or			
	The active EL			
	Program			
	Participation of			
	record HAS at			
	least one			
	active EL			
	Service			
	entered & ALL			



Element	Description	active services in the reporting	Format, Type and Length	Campus Database	Camp Interfa
	Pro Par recc acti ent <i>Not</i> Dec Report S (code) fr (most re Service. • Ass Pro Par recc one	he active EL gram ticipation of ord has NO ive EL Services ered. (Assumes t Parent clined) Gervice Type rom last entered cent) active EL			
Start Date	The date the student er Program. For LID Assessment: • The Test Date is re EL Program Participa • The EL Identified D Enrollment Start D (whichever is most	eported. ation: Date or Primary Date is reported	Date Field, 10 characters MM/DD/YYYY	StateTest. startDate LEP.identifiedDate Enrollment. startDate	Stude Inform Gener Asses Test S Detail Stude Inform Progra Partic > Eng Learm > Ider Date Stude Inform Gener Enroll Start I



Element	Description	Format, Type and Length	Campus Database	Camp Interfa
Exit Date	 The date the student exited the EL Program. For LID Assessment: The Test Date is reported. EL Program Participation: The EL Exit Date or Primary Enrollment End Date is reported (whichever is most recent). 	Date Field, 10 characters MM/DD/YYYY	lepAssessment. startDate LEP.endDate Enrollment. endDate	Stude Inform Gener Asses (tab) : Score: Score Date Stude Inform Progra Partic > Eng Learn > Prov Exit D Stude Inform Gener Enroll End D
Exit Reason	 Identifies the reason the student is exiting the EL Program. For LID Assessment: A value of 0 is reported when Result Status is L4 or L5 A null value is reported when Result Status is L1, L2, or L3 IF Result Status is 4 or 5: report 0 (student tested but did not qualify) IF Result Status is 1,2,3 or 6: report as null/blank EL Program Participation: If an Enrollment End Date is reported: Reports B if Enrollment Exit Reason = GA,G0,C1,C2,C3 Reports E if Enrollment Exit Reason = T0 Reports I if Enrollment Exit Reason = D1 Reports C if Enrollment Exit Reason = D1 Reports C if Enrollment Exit Reason = D2,D3,D4,D5,D6,D7,D8,D9,D0 Reports H if Enrollment Exit Reason = ZZ 	Alphanumeric, 1 character	LEP.exitReason Enrollment. endStatus	Stude Inform Progra Partic > Eng Learn > EL Asses Stude Inform Gener > Enr > Exit Stude Inform Progra Partic > Eng Learn > Exit Stude Inform Code
	 Reports D if Enrollment Exit Reason = U1,U2,U3 If an EL Exit Date is reported: Reports the Exit Reason Code selected from the student's EL record Else reports as null 			



Element	Description	Format, Type and Length	Campus Database	Camp Interfa
PlacementTestLevelScore	N/A - Does not report.	N/A	N/A	N/A
PlacementTestDate	N/A - Does not report.	N/A	N/A	N/A
Initial WA Placement Date	 Indicates the first date the student was placed into an EL Program. For LID Assessment: Reports the earliest student Assessment Date of an assessment with a Type of LID: LEP (EL) for Identification. EL Program Participation: Report the Test Date from the student's initial LID assessment of record. 	Date Field, 10 characters DD/MM/YYYY	TestScore.date	Stude Inform Progra Partic > Eng Learn > EL Asses > Ass Date
InitialUSAPlacementDate	N/A - Does not report.	N/A	N/A	N/A
NumMonthsUSAttendance	N/A - Does not report.	N/A	N/A	N/A
NumMonthsNon USFormalEducation	N/A - Does not report. N/A N/A			N/A



Element	Description	Format, Type and Length	Campus Database	Camp Interf
Program Designation	 Indicates the program in which the student is tested for or is receiving services. Parent Declined record population: Report code selected in EL Program Designation Else leave Null/blank LID record population: Report 1 if Identity active on the assessment date; Home Primary Language is NOT in (639,640) Report 3 if Identity active on the assessment date; Home Primary Language = (639.640) EL record population: Report 4 if: Student's most recent EL record in Campus Either has EL Program Designation = 4 (Reclassified) OR EL Program Designation is NULL/Blank AND the student has an active EL Program Participation entered in Campus where status is Exited EL Report 1 if: Student has an active EL Program Participation entered in Campus where status is Exited EL AND EITHER: EL Program Designation = 1 (WA Transitional Bilingual Instruction Program) OR EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640) Report 3 if: Student has an active EL Program Participation entered in Campus where status is EL AND EITHER: EL Program Designation = 1 (WA Transitional Bilingual Instruction Program) OR EL Program Designation = NULL/Blank AND Home Primary Language is NOT in (639,640) 	and Length Numeric, 1 digit	Identity.stateRace	Intel Cens Peop Iden Race



Element	Description	Format, Type and Length	Campus Database	Camp Interfa
Placement Test Code	 Indicates the code representing the most recent placement test the student took in Washington if the Student Assessment type is LID: LEP (EL) for Identification. Options include the following: If assessment code starts with LASO, report 1. If assessment code starts with LPTS, report 2. If assessment code starts with PLAs, report 3. If assessment code starts with WLPT, report 4. If assessment code starts with ELPA21 S, report 6. If assessment code starts with ELPA21 A, report 7. If assessment code starts with WIDA, report 8. If assessment code starts with WELPA, report 5. For LID Assessment: Reports from the LID Assessment of record. EL Program Participation: Reports from the student's most recent (last entered) assessment where the Test Type = LID Initial Assessment 	Numeric, 1 digit	Assessment.code stateTest.stateCode	Asses Test S Tests Tests Code
	Please see the LID Assessment Setup section below for setting up an assessment to use and report assessment codes.			



Element	Description	Format, Type and Length	Campus Database	Camp Interfa
Grade Level At Placement	 The student's grade level at the time of the initial placement test. For LID Assessment: Reports Test Grade Level if one is entered, or the State Grade Level from the student's Primary Enrollment active on the LID: LEP for Identification assessment test date. Should more than one enrollment be active and flagged as Primary, reports State Grade Level Code from the calendar enrollment with the highest calendarID. EL Program Participation: Reports the student's (mapped) State Grade Level Code from the student's active Primary enrollment on the oldest (first entered) LID Assessment > Test Date. Initial LID assessment may or may not have been taken in the current school year. The mapped state grade level on the actual test date reports. Should more than one enrollment be active and flagged as Primary, reports State Grade Level Code from the current school year. The mapped state grade level on the actual test date reports. 	Numeric, 2 digits	Test.testGrade Enrollment.grade GradeLevel. stateGrade	Asses > Tes > Tes Test (Level Stude Inform Enroll Grade Syste Admin > Cal Calen Grade
Placement Test Scale Score	 Indicates the scale score the student earned on the placement test for the State Transitional Bilingual Instruction Program. For LID Assessment: The student's Scale Score from the Initial LID Assessment is reported. EL Program Participation: Report student's Scale Score from the student's first entered (oldest) Initial LID assessment. 	Numeric, 4 digits Valid values 0 to 9999 Not pad nor zero-filled Report as an integer (no decimal) Normal rounding rules apply.	stateTest. scaleScore	Stude Inform Progra Partic > Eng Learn > EL Asses > EL Score Scale



Element	Description	Format, Type and Length	Campus Database	Camp Interfa
Placement Test Level Score	 Indicates the level score associated with the scale score the student earned on the placement test for the State Transitional Bilingual Instruction Program. For LID Assessment: The Result Status from the Initial LID assessment is reported. Otherwise a null value is reported. EL Program Participation: Report the Result Status from the first entered (oldest) Initial LID assessment (may not be inside reporting range nor in calendar year). Otherwise a null value is reported. Expected reported values include: 1, 2, 3, 4, 5, 6 	Char, 2 digits	stateTest.result	Stude Inform Progra Partic > Eng Learn > EL Asses > EL Score Result
Placement Test Date	Identifies the date of the student's Placement test date. For LID Assessment: • The Test Date from the Initial LID assessment is reported. Otherwise a null value is reported. EL Program Participation: • Report the Test Date from the student's Last Entered (most recent) initial placement Assessment where Assessment Type = LID: Initial.	Date Field, 10 characters MM/DD/YYYY	stateTest. dateTaken	Stude Inform Progra Partic > Eng Learn > EL Asses > EL Score Date

LID Assessment Setup

The following will walk you through the LID Assessment setup process:

1. Navigate to Assessment > Test Setup and select the **New Test** icon.

Index	Search	<	Tests	Copy Test
▶ User Commu	nication	•		/ Test
 Assessment 			Tests	009 (5 tests)
Score Imp	ort Wizard			007 (2 tests) 005 (22 tests)
Proficienc	y Levels			SAP-Reading-3rd
Achievem	ent Standards	_		SAP-Reading-4th TE Assessment
Test Setu	р			unior Writing Assessment
► Online A	Assessment	11		WEA Language WEA Math
System Admini	nistration		÷ 🛅 N	WEA Reading
► FRAM			🛅 R	eading Assessment Test
▶ Messenger				
Surveys				
▼ WA State Rep	porting			

- 2. Select/Enter the following values:
 - 1. Enter a Name.
 - 2. Enter a **Code**. The code \underline{MUST} begin with one of the following values:
 - LASO
 - LPTS



- PLAS
- WLPT
- ELPA21 S
- ELPA21 AWIDA
- 3. Campus recommends setting the test to a Test Type of **State Test**. If you are reporting via NASIS
- you can create your own LID Assessment and select the **District Test** radio button.
- 4. Select the **Date**, **Scale Score**, and **Result** checkboxes.
- 5. Enter **Result Statuses** as they appear in the image below.

Test Detail Name		
Access LID LEP		
Parent Test		
(no parent)		
	The Code must	
Code Year	begin with one of	
WIDAccess 17-18 V	the following:	
Subject		
T	LASO	
Test Grade Level	LPTS	
▼	PLAS	
Assessment Type	WLPT	
T	ELPA21 S	
Standards Type	ELPA21 A	
v	WIDA	
Start Date End Date		
Test Type		
Teacher scored		
District Test		
O State Test		
State Code Display in Transcripts		
National Test		
National Code		
Ŧ		
Select the score fields you want to use:		
Date Scale Score Raw Score Reason Code Received Accommodation		
Percentile Percent Normal Curve Equivalent Result Invalid		
Academic Achievement Standard		
Question Label		
Result Statuses Value Result Code Label	Passing Sco	
		re
X 1 Beginning/Advanced Beginning		
X 2 2 Intermediate		
1 1 Beginning/Advanced Beginning 2 2 Intermediate 3 3 Advanced 4 4 Tested But Did Not Qualify X 5 5 X 6 6		
X 4 4 Tested But Did Not Qualify		
5 5 Transitional (did not qualify)		
X 6 6 Developing		
Add Result Status		

3. Click the **Save** icon.