Wisconsin Ed-Fi Data v3.5 - Student Special Education Program Associations

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Classic View: System Administration > Ed-Fi

Search Terms: Ed-Fi

Reports the Special Education data for a student.

Object Triggering Logic

This table describes logic for triggering syncing of this object.

Action	Trigger

Post	When an IEP is created and locked.
	• IEP must overlap the enrollment.
	• Report a record based on the student's enrollment type:
	  1. State Enrollment Type = P: Primary
	  2. Enrollment Service Type = P: Primary
	  3. Enrollment Service Type = N: Special Ed
	• If student has Service Type = S: Partial, do not report a record.
	• If Ed-Fi Configuration Profile = Choice OR Choice + Private Opt In, do not send a record.
	• Do not send a student record for an enrollment that is marked as State Exclude, No Show, or WISE Exclude.
	  ○ If a higher ordered enrollment is excluded, report from the next in order of Service Type.
	• Do not send a record if enrollment is in a calendar marked as State Exclude or Summer School or if the calendar is in a School marked Exclude.
	• Do not send a record if the Special Ed Status = No in the IEP.
	• Post a record for each unique, locked IEP with all data fields reporting from the same IEP.
	• Do not send a record if the student is under 3 years old until their 3rd birth date has passed.
	• Do not send additional records after the SSEPA ended by a SPED Exit Date.
	• The Sped Exit Date must be within the IEP start and End dates to suppress further records driven around that IEP.

Post	Post a new record when a new enrollment record is created based on the following: • When an IEP overlaps multiple school years, a new SSEPA record should be created in the 2nd year with the Begin Date being the enrollment start date. • When the enrollment sending the record is ended and a new enrollment is added and the same IEP is being used, the student will get a new record with the begin date being the enrollment start date. • When Multiple IEPs overlap school years, only 1 record is reported with a unique set of primary keys and all fields are populated from the most recent IEP by start date.

Post	A new SSEPA record has to be submitted when an IEP is amended based on any of the following fields:
	  1. beginDate
	  2. endDate
	  3. iepBeginDate
	  4. iepEndDate
	  5. specialEducationSettingDescriptor
	  6. wiDpiStudentSpecialEducationProgramAssociationDisabilities
	
	  • The start date of the new record will be the start date from when the IEP was amended.

Post	Update the wiDpiFapeResponsibleSchoolReference if FAPE Responsible field on the enrollment associated with the SSEPA is changed and saved.
Post/Delete	When an IEP or Enrollment start date are changed that resulted in the posting of a new record.
Put	Send an end date when the student receives a SPED exit date on enrollment.

Action	Trigger
Post/Put	A new SSEPA record is submitted when a new Special Education Setting record is created within the dates of the locked IEP. The existing record is updated with a new endDate.
Post/Delete	When an IEP is edited and re-locked with a change to any of the fields not part of the natural key.
Post/Delete	When a School Override is set on Enrollment.
Delete	When an IEP is deleted for a student.
Delete	When an IEP is edited and re-locked where Special Ed status is set to No.
Delete	When an enrollment is deleted that triggered a SSEPA record or the enrollment is marked State Exclude, No Show, or WISE Exclude.
Delete	If the IEP Start or End Dates OR the Enrollment Start or End Dates have been updated so the IEP and Enrollment no longer overlap, delete the record if one was created.
Delete	When an enrollment service type is changed to Partial (S) for an enrollment previously triggering a record. • When a student has two enrollments in the same school for the same start date, record changes with lower priority will not trigger a delete.
Delete	Delete future Student Special Education Program Association records if a student's enrollment is ended prior to the future record.

School Exclude, Calendar Exclude, Resource Toggle and Resync Logic

This table describes the School Exclude, Calendar Exclude, Resource Toggle and Resync logic of this object.

Action	Trigger
None	If a resource is toggled to 'OFF' after data has sent, all sent data will remain in the ODS but no new data will send.
Resync	If a record is in the Ed-Fi Identity Mapping table and not in the ODS, it will be deleted from the Ed-Fi Identity Mapping table.
Resync	If a record is in the ODS and it does not have a matching record in Campus or the Ed-Fi Identity Mapping table, it will be deleted from the ODS.
Resync	If a mapping is changed in Resource Preferences, a resync will need to be done to reflect the changes.

Natural Key Changes, Cascading Updates, and Deletes Logic

This table describes the Natural Key Changes/Cascading Updates and Deletes logic of this object.

Action	Trigger
Post/Delete	Natural Key changes: If the IEP Start Date changes the resource will delete/repost.
Delete	Cascading Deletes: N/A there are no dependent resources.

Scope Year Logic

This table describes scope year logic of this object.

Business Rules
The record will send to any year the IEP or State Reporting record overlaps with.
Data will only send for the years that have valid configuration.

Resource Preferences

Data Element Label	Mapping Needed
Special Education Setting Descriptors	Plan Special Ed Setting

Identity Mapping Object Key

This table describes the Identity Mapping Object Key of this object.

campusObjectType	Object Key Data Source
Plan	planID
SpecialEDState	specialEDStateID

Event Queue Detail

This table describes the Event Queue Detail of this object.

Campus Table	Ed-Fi Action	Fields
plan	Post/Put/Delete	The primary table used for sending data for this resource.
enrollment	Put	Reports ideaEligibility and specialEducationSettingDescriptor.
specialedstate	Post/Put/Delete	The primary table used for sending data for this resource

Object Data Elements

This table describes data elements sent within the Student Special Education Program Associations resource.

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database
id	The unique identifier of the resource.		M		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database
beginDate	The date of implementation of special education services at a school for the school year. This can be the same as the first day of school the student is receiving services or the IEP/ISP beginDate or the day an IEP/ISP review/revision/change is implemented.	Report the latest of: 1. the IEP start date from the locked IEP. 2. the current year's enrollment start date for the enrollment that corresponds to the SSEPA record. 3. the start date of the amended, locked IEP. 4. the student's third (3rd) birthdate. 5. the start date of the Special Education Setting status.	M	Student Information > Special Ed > General > Documents > Plan > Education Plan Editor > Start Date Student Information > General > Enrollment > Start Date Student Information > Special Education > Special Education Setting > Start Date	plan.start enrollmen
education Organization Reference	A reference to the related school.	1. A reference to the Student School Association Resource. 2. Report from the enrollment active on the beginDate of the SSEPA record. 3. Report School Ed-Fi Number first from the School Override on Enrollment. 1. If School Override is NULL, report from the Enrollment school. 4. Reports the fields that are part of the Natural Key for the School resource.	M		
programReference	A reference to the Program Resource.	1. Report "48856" for educationOrganizationId. 2. Report "Special Education" for type. 3. Report "Special Education" for name.	M		
studentReference	A unique alpha-numeric code assigned to a student.	Reports the Natural Key for the Student resource.	M		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database
disabilities	An unordered collection of student Special Education Program Association Disabilities. The disability condition(s) that best describes an individual's impairment, as related to special education services received.	1. Report the Ed-Fi Code Value from the Disability Descriptor page linked below under Type/Descriptors WI based on the Ed-Fi code value for each disability the student meets. 2. See the Array section above for Disabilities for full reporting requirements.	C	Student Information > Special Ed > General > Documents > Plan > Primary Disability Secondary Disability Third Disability Fourth Disability Fifth Disability	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database

endDate	Must be sent if IEP/ISP is revoked or student is no longer eligible or exited, SSEPA record endDate is set to the effective date of one of these events.
	Note - Effective date - In the scenario the parent revoked consent or the IEP team determines the child is no longer eligible, a notice is sent to the parent indicating the date the services will end. This date should be used as the endDate.
	
	In the scenario the student exits the district while servicing special education services, this will be the date he exited.
		• Report the earliest of:
		  ○ The Special Ed Exit date if populated on the student's enrollment that corresponds to the record dates.
		    ▪ Report only for records where the Exit Date is included in the IEP date range.
		  ○ The end date of the student enrollment that corresponds to the record dates.
		  ○ The IEP End Date that corresponds to the SSEPA record.
		  ○ The End Date from the Special Education Setting status.
		• Otherwise, if the SSEPA record is active
		  ○ as of the current date with no future locked amendments or plans,
		    1. IEP End Date is after current date
		    2. Special Ed Setting End Date is null or after current date
		  ○ as of the current date with future unlocked amendments or plans
		  ○ as of the end date of the student's enrollment
		  ○ or on the last date of the calendar
		• Then, report blank.
			C	Calculated from:
				Student Information > General > Enrollment > Special Ed Exit Date
				
				Student Information > Special Ed > General > Documents > Plan > Education Plan Editor > End Date
				
				Student Information > General > Enrollment > End Date
				
				Student Information > Special Education > Special Education Setting > End Date
					enrollmer spedExitD plan.endD enrollmer

ideaEligibility	Indicator of the eligibility of the student to receive special education services according to the Individuals with Disabilities Education Act (IDEA).	1. Report based on the Primary Disability. 2. If Primary Disability is NULL, report BLANK. 3. If Primary Disability = N: Not IDEA Eligible or No Disability, report FALSE. 4. Otherwise if Primary Disability is any other value, report TRUE.	M	Student Information > Special Ed > General > Documents > Plan > Primary Disability	planstate disability1

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database
iepBeginDate	The effective date of the most recent IEP or ISP.	Report the start date of the locked IEP.	M	Student Information > Special Ed > General > Documents > Plan > Education Plan Editor > Start Date	plan.start
iepEndDate	The end date of the most recent IEP or ISP.	Report the end date of the locked IEP.	C	Student Information > Special Ed > General > Documents > Plan > Education Plan Editor > End Date	plan.endD
iepReviewDate	The date of the last IEP review.	This is optional, does not report	O		
lastEvaluation Date	The date of the last special education evaluation.	Only the record for the school year in which the evaluation date falls in is updated. 1. Report the Last Evaluation in the Date from the students most recent locked Evaluation. 2. If the student does not have a locked evaluation, report the Eval Date from the IEP being reported. 3. If the Eval becomes unlocked, report the Eval Date from the IEP being reported. 4. Otherwise, do not report.	C	Student Information > Special Ed > General > Documents > Evaluation> Evaluation Date OR Student Information > Special Ed > General > Documents > IEP > Eval Date	evaluation or seplan.ev

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Databas
medicallyFragile	Indicates whether the Student receiving special education and related services is: 1) in the age range of birth to 22 years, and 2) has a serious, ongoing illness or a chronic condition that has lasted or is anticipated to last at least 12 or more months or has required at least one month of hospitalization, and that requires daily, ongoing medical treatments and monitoring by appropriately trained personnel which may include parents or other family members, and 3) requires the routine use of medical device or of assistive technology to compensate for the loss of usefulness of a body function needed to participate in activities of daily living, and 4) lives with ongoing threat to his or her continued well-being. Aligns with federal requirements.	This is optional, does not report.	O		
multiplyDisabled	Indicates whether the Student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee as aligned with federal requirements.	1. This is optional, does not report.	O		

reasonExited Descriptor	The reason the child left the Program within a school or district.	1. If there is a Special Ed Exit Reason entered on the associated enrollment AND the SSEPA record endDate = the Special Ed Exit Date, report the Ed-Fi Value mapped to the Special Ed Exit Reason.
		    ◦ Otherwise if the SSEPA record endDate is before the Special Ed Exit date, continue with the calculation.
		2. If there is no Special Ed Exit Reason entered on the associated enrollment and the associated enrollment is not ended, report 'Continuing'.
		    ◦ Note: Used when the SSEPA record is ended due to end of the year, no other sped action.
		3. If there is no Special Ed Exit Reason entered on the associated enrollment
			O	Student Information > General > Enrollment > Special Exit Reason
				
				Student Information > General > Enrollment > Enrollment End Status	

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database

		and the associated enrollment has an end date,
		○ Report based on the End Status:
		  ■ If the End Status is mapped to State code of:
		    1. PCC
		    2. BCA
		    3. TOS
		    4. HSC
		    5. DE
		    6. MA
		    7. ODO
		    8. ISM
		    9. INM
		    10. Then report 'Exited'
		  ■ If the End Status is mapped to State code of:
		    ■ CCS, ETC, TC, or TNC
		    ■ Then report 'Continuing'
		4. If there is no Special Ed Exit Reason AND no Enrollment End Status entered AND no Enrollment end Date, but there is a SSEPA end date, report 'Continuing'.
		5. Otherwise, report Blank
		○ Note: only expected in scenarios where SSEPA end date is also blank.			

schoolHoursPer Week	Indicate the total number of hours of instructional time per week for the school that the student attends.	1. This is optional, does not report	O		
servedOutsideOf RegularSession	Indicates whether the Student received services during the summer session or between sessions.	1. This is optional, does not report	O		
serviceProviders	An unordered collection of studentSpecialEducationProgram AssociationServiceProviders. The staff providing Special Education services to the student.	1. This is optional, does not report	O		
specialEducation HoursPerWeek	The number of hours per week for special education instruction and therapy.	1. This is optional, does not report	O		
specialEducation ProgramServices	An unordered collection of studentProgramAssociationServices. This association represents the Special Education program(s) that a student participates in or receives services from.	1. This is optional, does not report	O		

Data Element Label	Business Requirement	Logic	M, C or O	Data Source GUI Path	Database
specialEducation SettingDescriptor	This descriptor defines the major instructional setting (more than 50 percent of a student's special education program).	Report the Ed Fi Short Description mapped to the campus value set for the Environmental Ed code from the Special Education Setting record active for the SSEPA record. Note: Note: The previous school year's SSEPA record is not deleted when the Environmental Ed Setting is ended for the previous year (after the last day of school) and a new setting is added that falls within the current/active school year.	M	Student Information > Special Ed > Special Education Setting > Environmental Ed Setting	specialEd specialEd
_ext wi_studentSpecial Education ProgramAssociation Extension (fapeResponsible SchoolReference)	A reference to the related School resource. School in LEA Responsible for FAPE is a school level Agency Key. School which holds FAPE Accountability per the IEP or the ISP.	1. If FAPE Responsible School is populated in the Enrollment corresponding to the locked IEP or ISP, report the Ed-Fi Value. 2. Otherwise, if FAPE Responsible School is blank, report the Ed-Fi Agency key for the school tied to the enrollment that corresponds to the SSEPA record.	M	Student Information > General > Enrollment System Administration > Resources > School > Entity ID	

Arrays

▶ Click here to expand...

Type/Descriptor

▶ Click here to expand...