

Scheduling Components (Wisconsin)

Last Modified on 10/22/2022 10:43 am CDT

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The Course Information tool contains general information about courses attached to this calendar or school. New courses are created using the [Add Course Wizard](#), but users can edit course details here. If using [Course Masters](#), the fields are first populated there, then pushed to the Course Information tab.

For additional information about Courses, see the [Courses \(Scheduling\)](#) main page.

Infinite Campus

Course Information ☆

1234 English 11

Course Information

CourseID 108578

*Number 1234	*Name English 11	Course Master Linked		
		Standards-based <input type="checkbox"/>	Active Exclude <input checked="" type="checkbox"/>	Exclude from State Reporting <input type="checkbox"/>
		Course-Only Curriculum <input type="checkbox"/>	External LMS Exclude <input type="checkbox"/>	

Subject Type

State Code 10620 Department English Language Arts

Schedule Load Priority Max Students 33

Terms 2 Schedules 1 Periods 1 Sections to Build 0 Preferred Room Type

GPA Weight 0.5 Bonus Points Advisory Transcript Required

Honors Responsive Extra Co-curricular Activity College Type

Homeroom Allow student requests Allow teacher requests/recommendations Hide Standards On Portal Repeatable Attendance Positive Attendance High School Credit

Post Secondary Institution

Cluster/ Career Program Pathway

Dual Enrollment

World Language

*Certified Learning Method *Non-Certificated Learning Method

~~Ed FI Term Descriptor Override~~

Comments

- Modified by: JONES, BRANDON 08/17/2021 09:10

NCES Data

Description

Custom Data Elements

School-Sponsored Activity

Academic Service Learning

Alternative Education Program

Bilingual/ESL

Classroom Type

Equivalency

Project Based

Medium of Instruction

~~Weighted Grade~~

Odysseyware Course ID

Grade Level HS

Course Fields for State Reporting

Course Information Fields

The Course Editor includes fields that are reported through Ed-Fi. The [CWCS Course and Teacher Extract \(Wisconsin\)](#) and [CWCS Student Extract \(Wisconsin\)](#) are available for historical/auditing purposes.

If including these fields in an Ad hoc filter, use the Course/Section Data Type to locate fields in the **Course > Course Information** and **Course > Course Information > Custom Course** folders.

Post Secondary Information

Field contains list of Institutions in Wisconsin that provide Dual Credit.

When populated on the course or course masters editor, the student's transcript record for that course indicate the location where the credit was received.

▶ [Click here to expand...](#)

Cluster/Career Program Pathway

Allows districts to select the cluster/career pathway the course belongs to for CTE programs.

▶ [Click here to expand...](#)

Dual Enrollment

A program through which high school students are dually enrolled in both high school and college; e.g., youth options, youth apprenticeship, advanced standing, transcribed credit, and earn high school and college credit.

▶ [Click here to expand...](#)

World Language

World Language Courses are domestic courses of study in languages other than English. Courses may be designed to meet the needs of heritage or second language learners. Such courses were previously commonly referred to as "Foreign Language" courses.

▶ [Click here to expand...](#)

Certified Learning Method

Indicates the type of certified career education program. This field is used for Career and Technical Education (CTE) Programs and Ed-Fi.

▶ [Click here to expand...](#)

Non-Certificated Learning Method

Indicates the non-certificated career education program methods used for Career and Technical Education (CTE) Programs and Ed-Fi.

▶ [Click here to expand...](#)

Course Custom Data Elements

Academic Service Learning

Academic Service-Learning (ASL) is an instructional approach that engages students in addressing meaningful community needs as a way of deepening their academic skill development through critical thinking and problem solving. Students develop 21st century skills through active participation that focuses on application of knowledge and skills to address a relevant issue in the community. Immersed within the academic curriculum, academic service learning involves investigation, planning, action, reflection, and a demonstration and celebration of outcomes.

Selecting this checkbox indicates that this course is associated with an ASL instructional approach.

▶ [Click here to expand...](#)

Alternative Education Program

The Alternative Education Programs options are for alternative education programs that are not credit producing. Do not use this option when local course title and credits are available.

▶ [Click here to expand...](#)

Bilingual/ESL

This field includes the course includes a course of study designed specifically for students whose native language is not English, delivered either in English or primarily in the native language of the students. The course may include a course of study delivered in English and the target language as part of a two-way immersion program.

▶ [Click here to expand...](#)

Classroom Type

Indicates the grade level(s) of students within a classroom.

▶ [Click here to expand...](#)

Equivalency

This field refers to courses that are approved equivalent courses. An equivalent course is a course that contains the time allotment and substantially the same objectives to develop the knowledge,

concepts, and skills of the course for which it is replacing. Through an approval process established by the Department of Public Instruction (DPI), school districts may apply to have courses approved for equivalency to other courses.

▶ [Click here to expand...](#)

Project Based

Project Based Learning (PBL) curriculum supports comprehensive student-directed research projects centered on the individual's passions, interests, and goals. The learning model is supplemented by teacher-led workshops and student--proposed seminars. The processes of learning, i.e. reading, researching, writing, and speaking, are emphasized throughout the project process. A service component often provides significant learning experiences.

Project Based Learning (PBL) is a systematic teaching method that engages students in learning knowledge and skills through an extended inquiry process structured around complex, authentic questions and carefully designed products and tasks.

Selecting this checkbox indicates that this course or educational program meets the guidelines of a project based learning environment.

▶ [Click here to expand...](#)

Medium of Instruction

Indicates how the course is delivered (taught) to the student.

▶ [Click here to expand...](#)
