Individual Education Plan (Wyoming)

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The editors available on the Individual Education Plan provide all required information by the State of Wyoming. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

> The current format of this document is the **WY IEP 2020**. Plan formats are selected in Plan Types.

Wyoming IEP Editors

Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Education Plan	Introductory information section and header of each page.	The Education Plan editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas of the plan. The End Date auto-populates to one year minus one day from the Meeting Date entered. The Creation and Modification information for the plan appears at the bottom of this editor.
Enrollment Status	Introductory information section and header of each page.	The Enrollment Status editor reports Special Education information from the student's Enrollment.	Clicking **Get Special Ed Status from Enrollment** synchronizes the information in the editor with the most recent information from the student's Enrollments tab. There are three versions of this editor. Best practice is to use the third one. This editor fetches special education data from the student's Enrollment, values which can be edited in the IEP. If values are modified, the student's Enrollment will be updated based on the IEP when saved.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Student Demographics	Introductory information section	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking **Refresh Student Information** synchronizes information in the editor with the most recent information entered for the student from the Demographics, Households, Enrollments and School tabs.
Parent/Guardian Demographics	N/A	The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's Relationships tab or indicated by the guardian checkbox on the Households tab. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tabs.
Strengths, Concerns, Interests	Strengths, Educational Concerns and Preferences/Interests	The Strengths, Concerns, and Interests editor lists the student's Strengths, Preferences and Interests, and any Educational Concerns, as identified by the IEP team.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
PLAAFP	Present Levels of Academic Achievement and Functional Performance	The Present Level of Academic Achievement and Function (PLAAFP) editor indicates if the student is preschool or school age and includes all relevant information concerning the student's current abilities and performance.	N/A
Special Factors	Consideration of Special Factors	The Special Factors editor identifies possible areas where the student may need educational assistance or services.	N/A
Extended School Year	Extended School Year	The Extended School Year editor indicates if the student requires services beyond the standard school time, such as beyond school hours or during breaks, and the factors considered in this determination.	N/A
Transition Services	Transition Services	The Transition Services editor identifies the student's strengths and skills in relation to post secondary pursuits and the results of Transition Assessments conducted to determine the student's post secondary abilities.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Postsecondary Goals	Measurable Postsecondary Goals	The Postsecondary Goals editor includes specific, defined goals concerning the student's post secondary plans determined as a result of the student's Transition Assessments.	N/A
Courses of Study	Courses of Student	The Courses of Student editor lists the courses the student need to complete to meet the established post secondary goals.	N/A
Age of Majority	Transfer of Rights at Age of Majority	The Age of Majority editor records information about the student's transfer of rights at the age of 18, including when the student reaches age 17 at which they should be informed and the date the student and parents were informed of the transfer of rights.	N/A
Grad/Program Completion	Graduation or Program Completion	The Graduation/Program Completion editor includes the student's projected date of graduation or program completion and how this milestone is indicated and achieved.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Measurable Annual Goals	Measurable Annual Goals	The Measurable Annual Goals editor describes what a student is expected to accomplish in one year in the identified area of need.	Template Banks are established in System Administration and available by clicking the white paper icon next to the Measurable Annual Goal textbox.
SPED Services	A. Special Education Services	The SPED Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of *Normal Service* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
Related Services	B. Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of *Related* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
Supplementary Services	C. Supplementary Aids and Services	The Supplementary Services editor lists additional supports provided to the student, such as accommodations	Only active Services with a Type of *Supplementary* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
Modifications Services	D. Program Modifications and Supports for School Personnel	The Modifications Services editor lists ways in which a standard education program has been modified to suit the student's needs.	Only active Services with a Type of *Modifications* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Supports for School Personnel	Supports for School Personnel	The Supports for School Personal Services editor lists services for school staff to assist them in providing special education services.	Only active Services with a Type of *Support* can be included in this editor. Services, Service Providers and Service Positions are established in System Administration.
LRE	Least Restrictive Environment	The LRE (Least Restrictive Environment) editor records information related to the student's placement and interaction with non-disabled peers.	N/A
State and District Assessments	Participation in State and District-wide Assessments	The State and District Assessments editor indicates whether the student requires accommodations or alternative assessments to take standardized tests.	Template Banks are established in System Administration and available by clicking the white paper icon where it appears.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Team Meeting	IEP Team Member Participation	The Team Meeting editor lists the team meetings held regarding the student.	Before team meetings can be added, the student must have team members added on the Team Members tab. The **Print in Plan** checkbox must be marked for the team meeting to appear on the printed document. In the printed document, signature lines appear for each meeting attendee. If the **Print Comments In Plan** is selected, comments appear in the plan as well.
Provide to Parent	Provided to Parent	The Provide to Parent editor indicates if and when a copy of the IEP and Procedural Safeguards Notice were provided to the student's parents.	The Procedural Safeguards Notice can be accessed through the Custom Forms option in Creating New Documents in the Documents tab, or through the Blank Forms list.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Emergency Model Form I-4	Emergency Model Form I-4	The Emergency Model Form I-4 editor is used to document services implemented in the event of a public health emergency.	SPED Services, Related Services, and Supplementary Aids and Services can be selected. The Minutes per Sessions, #Sessions per, and Frequency fields display when the Service Type is either SPED Services or Related Services. For Supplementary Aids and Services, an explanation of the frequency, duration, and location should be entered into the text box.