

Evaluation (Wyoming)

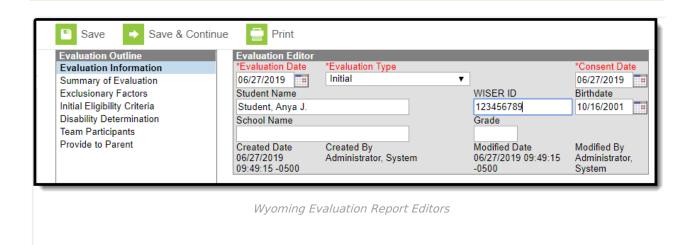
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Classic Path: Student Information > Special Ed > General > Documents

Search Terms: Special Ed Documents

The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **WY Eval 2019**. Evaluation formats are selected in Eval Types.



An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation summary report, including the documentation of eligibility, is given to the student's parents by the school district.

Evaluation Editors

The following table lists the editors available on the student's Evaluation, a Description of what the editor is used for and any special considerations and instructions for using the editor.

| Editor | Description | Special Considerations and Instructions |
|---------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Evaluation Information | The Evaluation Information editor includes student data entered in the Demographics tool. | This editor must be saved before continuing on to other editors. |



| Editor | Description | Special Considerations and Instructions |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Summary of Evaluation | The Summary of Evaluation editor is used to document a review of the student's existing data and assessment results based on the student's classroom performance. | N/A |
| Exclusionary Factors | The Exclusionary Factors editor is used to document any other factors related to the student's classroom performance. | N/A |
| Initial Eligibility Criteria | The Initial Eligibility Criteria editor is used to document the student's initial disability determination and the details of each eligible disability. | N/A |
| Disability Determination | The Disability Determination editor is used to document the student's special education disability based on the summary of evaluation and other factors. | In order to save the editor, users must indicate a disability or check 'No IDEA Disability found'. |
| Team Participants | The Team Participants editor is used to keep a record of the team members in attendance at the evaluation meeting. | N/A |
| Provide to Parent | The Provide to Parent editor is used to document when the parent was given a copy of the evaluation. | N/A |