## WDE-626 - Early Literacy Extract (Wyoming)

Last Modified on 10/22/2022 10:43 am CDT

Report Logic | Generating the WDE-636 Report | Early Ed Layout Table

**PATH** : WY State Reporting > WDE-626: Early Literacy Extract

The WDE-626 Early Literacy extract reports student data for the DIBELS 6th Edition, DIBELS Next, and MAP assessments.

Index	Search <	WDE626 Early Literacy Extract			
Student Information		This report will extract out student's 'DIBELS 6th Edition', 'DIBELS Next', or 'MAP' Assessment information in WY.			
▶ Census					
► Behavior					
Health		Extract 0	ptions	Select Calendars	
► Attendance		Assessm	ont DIBELS 6th Edition 👻	Which calendar(s) would you like to include in the report?	
▹ Scheduling		Type	Report Student Legal Identities	active year	
► Fees		Ellective		Ist by school     Ist by year	
▶ Grading & Sta	ndards	Date	03/25/2016		
► Medicaid		Format	State Format(CSV) -	15-16 Abigal Adams Elementary	
▶ Program Admi	in	Choose	All Grades	15-16 Clara Barton Elementary 15-16 Eleanor Roosevelt Secondary	
► Ad Hoc Report	ting	Grades	PK KG	15-16 Florence Nightingale Middle School 15-16 Harriet Beecher Stowe Arts High School	
▶ Transcripts			HK PG	15-16 Marie Curie Magnet School 15-16 Sandra Day O'Connor Prepatory	
► User Commu	nication		FK 01	15-16 Susan B. Anthony Elementary	
► Assessment			02		
System Admin	nistration		04		
FRAM			05 06		
► Messenger	1		07 08		
▹ Surveys			09		
▼ WY State Rep	orting		11		
Unique ID	Extract		CTRL-click and SHIFT-click for multiple		
Unique ID	Import	Ad Hoc Fi	ter 🗸 👻		
WDE626 E	arly Literacy Extract				
WDE636 D	Discipline Extract		Generate Report Submit to Batch	CTRL-click or SHIFT-click to select multiple	
WDE638 C	Course Inventory Colle				
WDE600 A	ttendance and Memb				
WDE684 T	CS Extract	Refresh	Show top 50 • tasks submitted between 03/18/2016 a	nd 03/25/2016	
WDE950 G	Graduating Student Ex	Queued T	ime Report Title Statu	us Download	
Vocational	Transcript Report				
Vocational	Student Report				
Account Settings	5				
Access Log		-			

Image 1: WDE-626 Extract Editor

# **Report Logic**

This extract reports one record for each student who meets the following criteria:

- Most recent enrollment is in the selected calendar in the extract editor and the following criteria is met:
  - The Start Date is on or before the extract Effective Date.
  - The enrollment is not marked as No Show, State Exclude, or in a grade level marked State Exclude.
  - Student has taken the assessment selected in the extract editor during the selected calendar. Assessment must have a Date on or before the extract Effective Date.
  - Student received a non-passing score on the FALL assessment (with 'fall' in the name, a Date prior to 12/01, and an Assessment Subject of Reading).
- Reports even if enrollment End Date is before the extract Effective Date.
- Priority given to Primary enrollments.



## **Generating the WDE-636 Report**

- 1. Select the **Assessment Type** from the dropdown list. Options are *DIBELS 6th Edition, DIBELS Next*, or *MAP*.
- 2. Indicate if Demographics fields should **Report Student Legal Identities**.
- 3. Enter the **Effective Date** of the report in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
- 4. Select the **Format**. The report can be generated in State Format (CSV) or HTML. It is recommended that users review the results prior to the submission due date.
- 5. Choose Grades to limit the records reported to students enrolled in the selected grade(s).
- 6. Select an **Ad hoc Filter** to limit results to a pre-defined filter.
- 7. Select the **Calendar(s)** to include on the report.
- 8. Click **Generate Report** to view the report in the selected format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

	А	В	С	D	E	F	G	Н	1
1	Reading S	All Studer	nts Screene	d Successf	ully				
2	DIBELS 6th	N							
3	School ID	WISER ID	First Nam	Middle Na	Last Name	Name Suf	Birth Date	Gender	Grade Lev
4	1234567	98765432	Amy	В	Johnson		5/16/1996	F	8
5	2345678	87654321	Bruce	G	Johnson		5/17/1996	М	8
6	3456789	76543219	Carla	D	Johnson		5/18/1996	F	8
7	4567891	65432198	Darren	Н	Jones		5/19/1996	М	8
8	5678912	54321987	Eve	S	Jones		5/1/1996	F	8
9	6789123	43219876	Frank	J	Jones		5/2/1996	М	8
10	7891234	32198765	Greta	Α	Smith		5/3/1996	F	8
11	8912345	21987654	Harry	0	Smith		5/4/1996	М	8
12	9123456	19876543	Irene	S	Smith		5/5/1996	F	8

Image 2: Early Ed Extract - State Format (CSV)

Header Records:1								
Reading Se	Reading Screener Used All Students Screened Successfully							
DIBELS 6th Edition		Ν	N					
_								
Records:1								
School ID	WISER ID	First Name	Middle Name	Last Name	Name Suffix	<b>Birth Date</b>	Gender	Grade Level
1234567	98765432	Amy	В	Johnson		1996-05-16	F	08
2345678	87654321	Bruce	G	Johnson		1996-05-16	F	08
3456789	76543219	Carla	D	Johnson		1996-05-16	F	08
4567891	65432198	Darren	Н	.Jones		1996-05-16	F	08
5678912	54321987	Eve	S	Jones		1996-05-16	F	08
6789123	43219876	Frank	J	Jones		1996-05-16	F	08
7891234	32198765	Greta	Α	Smith		1996-05-16	F	08
3456789 4567891 5678912 6789123 7891234	76543219 65432198 54321987 43219876 32198765	Carla Darren Eve Frank Greta	D H S J A	Johnson Jones Jones Jones Smith		1996-05-16 1996-05-16 1996-05-16 1996-05-16 1996-05-16	F F F F F	08 08 08 08 08 08

Image 3: Early Ed Extract - HTML Format



# **Early Ed Layout Table**

#### **Header Records**

Element Name	Description	Format, Length and Type	Campus Interface
Reading Screener Used	The reading screener used by the district. Matches the Assessment Type selected in the extract editor.	Alphanumeric, 18 digits	WY State Reporting > WDE-626 > Assessment Type
All Students Screened Successfully	Indicates whether or not all students recieved a passing score on the screener. When a student record is reported in the extract, reports as N. Otherwise reports as Y.	Alphabetic, Y or N	N/A

#### **Report Records**

If the **Report Student Legal Identities** is marked, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

Element Name	Description & Format	Campus Location
School ID	The WDE 7-digit ID for the school of the student's enrollment. Reports from the Resident School field on enrollments if entered. Otherwise reports State School Number. <i>Numeric, 7 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Resident School; System Administration > Resources > School > State School Number Enrollment.residentSchool School.ncesSchoolID
WISER ID	The WDE 8-digit state-assigned student record identifier. <i>Numeric, 8 digits</i>	Census > People > Demographics > Person Identifiers > Student State ID Person.studentNumber



Element Name	Description & Format	Campus Location
First Name	Student's first name. <i>Alphanumeric, 35 characters</i>	Census > People > Demographics > Person Information > First Name Identity.firstName
Middle Name	Student's middle name. <i>Alphanumeric, 30 characters</i>	Census > People > Demographics > Person Information > Middle Name Identity.middleName
Last Name	Student's last name. <i>Alphanumeric, 40 characters</i>	Census > People > Demographics > Person Information > Last Name Identity.lastName
Name Suffix	Indication of the student being a Sr., Jr., III, IV, etc. <i>Alphanumeric, 50 characters</i>	Census > People > Demographics > Person Information > Suffix Identity.suffix
Date of Birth	Student's date of birth. <i>Date field, 8 characters MMDDYYYY</i>	Census > People > Demographics > Person Information > Birth Date Identity.birthdate
Gender	Student's gender. Alphanumeric, 1 character M or F	Census > People > Demographics > Person Information > Gender Identity.gender
Grade Level	Indication of the student's grade level of enrollment for the primary enrollment active on the Resolution Start Date. If Resolution Start Date is null, reports the grade level as of the Resolution Assign Date.	Student Information > General > Enrollment > Grade Enrollment.grade



Element Name	Description & Format	Campus Location
Student IEP Meets Reading Need	Indicates if the student's IEP meets the reading need of the student. Reports as <b>Y</b> if the student has a locked IEP within the selected enrollment with a Special Ed Status of Y of the Program Exit Date is on or before the Effective Date and on or after the enrollment's calendar Start Date and the Program Exit Reason is not null. If the Program Exit Date is on or before the enrollment's calendar Start Date and the Program Exit Reason is not null, reports as <b>N</b> . Otherwise, reports as <b>N</b> . <i>Alphanumeric, 1 character Y or N</i>	Student Information > Special Education > Documents > IEP > Enrollment Status > Special Ed Status; Student Information > General > Enrollments > Program Exit Date, Program Exit Reason Not dynamically stored
Spring Reading Assessment Outcome	Reports the score from the student's most recent qualifying assessment matching the Assessment Type selected in the extract editor when the most recent Assessment Date is on or after 03/01 of the selected year. For the DIBELS 6th Edition and the DIBELS Next assessments, reports the Result, or as MISSING if null. For the MAP assessment, reports the Scale Score, or the Raw Score if null, or as MISSING if both are null. If the student has not taken the selected assessment on or after 03/01 in the selected year, reports Not in District.	DIBELS: Student Information > General > Assessments > Test Scores > Result MAP: Student Information > General > Assessments > Test Scores > Scale Score, Raw Score