

# CALPADS Student English Language Acquisition (SELA) [.2215 - .2223]

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**Classic View:** CA State Reporting > CALPADS Student English Language Acquisition

**Search Terms:** CALPADS Student English Language Acquisition

The CALPADS Student English Language Acquisition Extract is used to submit ELAS information about a student. This should be submitted when obtaining a new SSID; after that, only submit this when the student's ELAS changes (from EL to RFEP or from TBD to EL).

Only active EL records report.

The screenshot shows the 'CALPADS Student English Language Acquisition' interface. At the top, there is a navigation bar with the Infinite Campus logo. Below the title, a blue bar indicates the 'CALPADS Student English Language Acquisition Status'. A text box explains that this extract is used to submit English Language Acquisition Status (ELAS) to CALPADS and provides a 'BEST PRACTICE' for when to run the SELA. The main area is divided into two columns. The left column, 'Extract Options', includes fields for 'Reporting Date' (03/24/2022), 'Transaction Type', 'Program Status' (a dropdown menu with options like EL = EL, Exited EL = RFEP, Pending = TBD, Not EL = IFEP, EO = EO, ADEL = ADEL), checkboxes for 'Pre-Enrollment', 'Exclude Previously Identified Students', and 'Ended Enrollment', a 'Format' dropdown (State Format(Caret Delimited)), and an 'Ad Hoc Filter' field. The right column, 'Select Calendars', asks 'Which calendar(s) would you like to include in the report?' with radio buttons for 'active year', 'list by school', and 'list by year'. Below this is a list of schools for the 21-22 school year, including Abbott Elementary, Baird Elementary, Calaveras River Academy, Colfax Middle, Drew Middle, Ewing High, and Fremont High. At the bottom, there are 'Generate Extract' and 'Submit to Batch' buttons.

CALPADS SELA Extract

# Report Logic

All actively enrolled students in the selected calendar(s) report as of the entered Reporting Date, when their Identified Date on the EL record is on or after the Calendar Start Date. Only those students who have the selected EL statuses from the Program Status field on the report editor are included.

When the **Exclude Previously Identified Students** checkbox is marked on the report editor, students who were identified as EL prior to their enrollment start date in the selected calendar are NOT included in the extract.

Only one record reports for any one student, regardless of the number of enrollments the student has.

Students do not report when:

- The enrollment record has a Service Type of N: Special Education.
- Their enrollment record is marked as State Exclude or No Show.
- The grade level of enrollment is marked as State Exclude.
- The calendar of enrollment is marked as State Exclude.
- The grade level of enrollment is PS, IN, TD, or AD.
- **The student is not enrolled in the reporting school on the Reporting Date. All enrollment-related data should report from the enrollment that is active on the REPORTING DATE.**

# Blank or Add Logic

Students with an EL Status of Pending report a TBD record (ELAS Status) with the entered TBD Date. If the TBD Date field is blank, the Enrollment Start Date is used.

An EO record reports when a student has an EO EL Record and the Identified Date is between the Previous Report Date and the Report Date. The ELA Status reports as EO and the ELA Start Date reports the Identified Date when populated; if not populated, the Enrollment Date reports.

# Replace Logic

All students who have changed EL status between the Previous Report Date and the Reporting Date report.

- If the EL Status is Exited EL, and the Program Exit Date entered is between the Previous Report Date and the Reporting Date, the student reports:
  - ELA Status reports as RFEP
  - ELA Start Date reports the student's Program Exit Date
- If the EL Status is Exited EL, and the Program Exit Date entered is not between the Previous Report Date and the Reporting Date, the student does not report.
- If the EL Status is Exited EL, and the Program Exit Date is null, the student reports if the Identified Date is between the Previous Report Date and the Reporting Date.
  - ELA Status reports as RFEP

- ELA Start Date reports the student's Identified Date
- If the EL Status is EL, and the Identified Date is between the Previous Report Date and the Reporting Date, the student reports:
  - ELA Status reports as EL
  - ELA Start Date reports the student's Identified Date
- If the EL Status is EL, and the Identified Date is not between the Previous Report Date and the Reporting Date, the student does not report.
- If the EL Status is NOT EL, and the Identified Date is between the Previous Report Date and the Reporting Date, the student reports:
  - ELA Status reports as IFEP
  - ELA Start Date reports the student's Identified Date
- If the EL Status is NOT EL, and the Identified Date is not between the Previous Report Date and the Reporting Date, the student does not report.
- If the EL Status is Pending:
  - ELAS Status reports as TBD
  - ELAS Start Date reports the TBD Date; if it is NULL, the Enrollment Start Date reports.
- Student must report an EO record when they have an EO EL record and the Identified Date field is between the Previous Report Date and the Reporting Date.
  - ELA Status reports as EO
  - ELA Start Date reports as the Identified Date

## Delete Logic

All students who are actively enrolled in the calendar on the report date are included. It is recommended that a filter be created to limit the amount of students included in this.

## Reporting Dates

- Students who have a date entered in the **Identified Date** field (Student Information > Program Participation > English Learners (EL) > EL) that is **BEFORE July 1** of the start year **DO NOT REPORT**. It is assumed this information has already been reported to CALPADS.
- Students who have a date in the **Identified Date** field (Student Information > Program Participation > English Learners (EL)) **ON or AFTER July 1** of the start year **DO REPORT**. It is assumed this information has not been reported to CALPADs.

## Transaction Types

Specific logic now exists for each Transaction Type on the Report Editor:

- **Blank/Add** - This option uses July 1 of the start year for reporting students.
- **Replace** - This option uses an additional field of **Previous Report Date** to find specific English Learners (EL) changes. Only those changes report.
- **Delete** - This option is to be used with an ad hoc filter, as all students report with this option.

## EO Status

- Kindergarten students who have **NOT** been reported and are EO or TBD (have not taken CELDT to determine EL status) **NEED A DATE** in the Enrollment Start Date field (Student Information > General > Enrollments).
- EO students who have been previously reported by other districts as EO do not report in the extract.

## Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

CALPADS Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X: Non-Binary, on the Identities tool:

1. Assign the **Gender of X: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to either M: Male or F: Female.
3. Save the record when finished.

*Gender and Legal Gender Assignment*

## Report Editor

Field	Description
<b>Reporting Date</b>	Indicates the date of the report. This field displays the current date and includes all students enrolled on this date unless a previous submission date is entered.
<b>Previous Report Date</b>	This field displays when the Transaction Type is <b>Replace</b> . When SELA information is replaced, all students who have changed EL Status between the Previous Report Date and the Reporting Date are included in the report.
<b>Transaction Type</b>	Indicates the type of transaction that will occur - Add, Replace or Delete. See the <a href="#">Report Logic</a> for details on these types.
<b>Program Status</b>	Indicates which program statuses are included in the extract. All EL status es are listed, and all statuses except for EL and Not EL are automatically selected.  Change the default selections by clicking on the name of the Program Status.

Field	Description
<b>Pre-Enrollment</b>	When marked, students in the selected calendars who have an EL Status of Pending and an enrollment in the selected calendar are included.
<b>Exclude Previously Identified Students</b>	When marked, students whose ELA identified date is before their enrollment start date are not included in the extract.
<b>Ended Enrollment</b>	When marked, students whose enrollments are ended in the selected calendar are included in the extract.
<b>Format</b>	Determines how the report will generate. Select State Format (Caret Delimited) if submitting records to the state. Other formats available for testing and review purposes are CSV and HTML.
<b>Ad hoc Filter</b>	Select which students to include in the extract by choosing a filter that was created in the Filter Designer.
<b>Calendar Selection</b>	Select the calendar of enrollment from which to pull student data. Calendars can be chosen by the active year, by the school name or by the year.
<b>Report Generation</b>	Choose the Generate Extract to display the results of the chosen items immediately. Choose the <a href="#">Submit to Batch</a> option to generate the report at a specified time. This option is helpful when generating large amounts of data.

## Generate the Report

1. Enter the **Reporting Date** in *mmdyy* format, or use the calendar icon to select a date.
2. Select the **Transaction Type** from the dropdown list - Add/Update, Delete or Replace.
3. Select which **Program Statuses** to include in the extract.
4. Mark the **Exclude Previously Identified Students** checkbox, if desired.
5. Mark the **Ended Enrollment** checkbox, if desired.
6. If the chosen Transaction Type is Replace, enter the **Previous Report Date**.
7. Select the **Format** of the file.
8. Use the **Ad hoc Filter** to select students already included in a filter. This is not required. If not chosen, all students who have the appropriate enrollment start or end status during the entered date range are included.
9. Select the **Calendars** to include in the file.
10. Click the **Generate Extract** button. Or generate the extract at a specified time using the **Submit to Batch** button. The file appears in a new window in the selected format.

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SELA^A^A^0123456^1234567^2013-2014^123456789^Ariel^Student^123456789^M^A^91044415^EO^19000101^A^00
SELA^A^A^0123456^1234567^2013-2014^234567890^Brian^Student^234567890^M^A^91035550^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^345678901^Carmindy^Student^345678901^M^A^91026963^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^456789012^Dylan^Student^456789012^F^A^910433347^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^5678901234^Elenor^Student^5678901234^M^A^91057516^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^6789012345^Fritz^Student^6789012345^F^A^91040511^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^7890123456^Ginger^Student^7890123456^F^A^91029373^EO^19000101^A^00
SELA^A^A^0123456^1234567^2013-2014^8901234567^Henry^Student^8901234567^M^A^91031974^EO^19000101^A^01
SELA^A^A^0123456^1234567^2013-2014^9012345678^Isabel^Student^9012345678^F^A^91032054^EO^19000101^A^00
SELA^A^A^0123456^1234567^2013-2014^9012345678^Isabel^Student^9012345678^F^A^91032054^EO^19000101^A^00

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SELA Extract, State Format

CALPADS Student English Language Acquisition Records:2595							
Record_ID	TransactionType	LocalRecordID	ReportingLEA	SchoolAttendance	AcademicYearID	SSID	FirstN
SELA	A		0123456	1234567	2013-2014	123456789	Ariel
SELA	A		0123456	1234567	2013-2014	234657890	Brian
SELA	A		0123456	1234567	2013-2014	345678901	Carmind
SELA	A		0123456	1234567	2013-2014	456789012	Dylan
SELA	A		0123456	1234567	2013-2014	567890123	Elenor
SELA	A		0123456	1234567	2013-2014	678901234	Fritz
SELA	A		0123456	1234567	2013-2014	789012345	Ginger
SELA	A		0123456	1234567	2013-2014	890123456	Henry
SELA	A		0123456	1234567	2013-2014	901234567	Isabel
SELA	A		0123456	1234567	2013-2014	987654321	James
SELA	A		0123456	1234567	2013-2014	876543210	Karen
SELA	A		0123456	1234567	2013-2014	765432109	Louis
SELA	A		0123456	1234567	2013-2014	654321098	Maren
SELA	A		0123456	1234567	2013-2014	543210987	Nolan

SELA Extract, HTML Format

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Record_ID	Transactio	LocalReco	Reporting	SchoolAtt	Academic	SSID	FirstName	LastName	BirthDate	Gender	LocalStud	ELASStatu	ELASStartI
2	SELA	A		123456	1234567	2013-2014	123456789	Ariel	Student	19990419	M	12345678	EO	19000101
3	SELA	A		123456	1234567	2013-2014	234567890	Brian	Student	19990528	M	23456789	EO	19000101
4	SELA	A		123456	1234567	2013-2014	345678901	Carmindy	Student	19980529	M	34567890	EO	19000101
5	SELA	A		123456	1234567	2013-2014	456789012	Dylan	Student	19990418	F	45678901	EO	19000101
6	SELA	A		123456	1234567	2013-2014	567890123	Elenor	Student	19980828	M	56789012	EO	19000101
7	SELA	A		123456	1234567	2013-2014	678901234	Fritz	Student	19990409	F	67890123	EO	19000101
8	SELA	A		123456	1234567	2013-2014	789012345	Ginger	Student	19990222	F	78901234	EO	19000101
9	SELA	A		123456	1234567	2013-2014	890123456	Henry	Student	19981115	M	89012345	EO	19000101
10	SELA	A		123456	1234567	2013-2014	901234567	Isabel	Student	19981012	F	90123456	EO	19000101
11	SELA	A		123456	1234567	2013-2014	987654321	James	Student	19980218	F	98765432	EO	19000101

SELA Extract, CSV Format

# Report Layout

Data Element	Description	Location
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Data Element	Description	Location
<b>Record ID</b>	<p>Type of data record being submitted as chosen on the Extract Editor. This field always reports <b>SELA</b>.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>N/A</p>
<b>Transaction Type Code</b>	<p>Action the state should take with this record as chosen on the Extract Editor. <b>Add</b> is the default.</p> <ul style="list-style-type: none"> <li>• A = Add</li> <li>• D = Delete</li> <li>• R = Replace</li> <li>• Blank or no transaction type = Add</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>N/A</p>
<b>Local Record ID</b>	<p>N/A</p>	<p>N/A</p>
<b>Reporting LEA</b>	<p>A unique identifier for the educational service institution responsible for obtaining and maintaining a student's Statewide Student Identifier by way of an enrollment record in CALPADS.</p> <p>If the reporting calendar is from a School with Type = 15: Independently Reporting Charter, the State School Number reports (not the State District Number). IF the CDS Number is populated, that reports instead of the State School Number.</p> <p>This field reports the Secondary District Number when the reporting calendar has a School Type of 16: Secondary State District Number.</p> <p><i>Numeric, 7 digits</i></p>	<p>System Administration &gt; Resources &gt; District Information &gt; State District Number</p> <p>District.number</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; School Number</p> <p>School.number</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; Type</p> <p>School.type</p>

Data Element	Description	Location
<b>School of Attendance</b>	<p>A unique identifier for the school that delivers a majority of educational instruction and services and is where the student attends. A District-level school entity should use the State District Number for the State School Number.</p> <p>If the CDS Number is populated on the School editor, that value reports.</p> <p><i>Numeric, 7 digits</i></p>	<p>System Administration &gt; Resources &gt; School &gt; State School Number</p> <p>School.number</p> <hr/> <p>System Administration &gt; Resources &gt; School &gt; CDS Number</p>
<b>Academic Year ID</b>	<p>A unique identifier assigned to a specific Academic Year. An Academic Year is the period during which school is in regular session and provides a required number of days of instruction.</p> <p>The Start Year/End Year reports, unless the Effective Start Date reported in the Reporting LEA field is from a different Academic Year. Then, the Start Year/End Year from the school year that contains the Effective Start Date reports.</p> <p><i>Date field, 9 characters (CCYY-CCYY)</i></p>	<p>System Administration &gt; Calendar &gt; School Years &gt; Start Year/End Year</p> <p>Calendar.schoolYear</p>
<b>SSID</b>	<p>The unique identifier for the student assigned to or by the first California district in which the student is enrolled in accordance with CDE established standards. This number follows the student from school to school throughout his/her K-12 career.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>



Data Element	Description	Location
<p><b>Student First Name</b></p>	<p>Legal first name of the student.</p> <p>If the Legal First Name field is populated on the earlier identity, information reports from that field.</p> <p>This field may only include alphabetic letters, numbers, periods, hyphens and apostrophes.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; First Name</p> <p>Identity.firstName</p> <hr/> <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalFirstName</p>
<p><b>Student Last Name</b></p>	<p>Legal last name of the student.</p> <p>If the Legal Last Name field is populated on the earlier identity, information reports from that field.</p> <p>This field may only include alphabetic letters, numbers, periods, hyphens and apostrophes.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Identity.legalLastName</p>
<p><b>Date of Birth</b></p>	<p>The month, day and year on which a person was born based on the Gregorian Calendar.</p> <p><i>Date field, 8 characters (CCYYMMDD)</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Birth Date</p> <p>Identity.birthDate</p>

Data Element	Description	Location
<p><b>Gender</b></p>	<p>Student's designated gender.</p> <p>If the Legal Gender field is populated, information reports from that field.</p> <p>See the <a href="#">Non-Binary Gender Reporting</a> section for additional information.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Gender</p> <p>Identity.gender</p> <hr/> <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p>
<p><b>Local Student ID</b></p>	<p>A unique identifier assigned to the student by a local educational agency. This may not necessarily be the same as the identifier assigned to the student at the school level.</p> <p><i>Alphanumeric, up to 15 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Student Number</p> <p>Person.studentNumber</p>

Data Element	Description	Location
<b>ELAS Status</b>	<p>Code representing the student's English Language Acquisition Status as defined by the State of California, which describes an individual's English Language status. This reports based on the student's EL Program as of the Reporting Date:</p> <ul style="list-style-type: none"> <li>• If the student does not have an active EL Program record, reports EO.</li> <li>• If the EL Program Status is Pending, reports TBD.</li> <li>• If EL Program Status is Not EL, reports IFEP. <ul style="list-style-type: none"> <li>◦ Unless the EL Program Status is Not EL and the Identified Date is after the reporting date selected in the report editor. Then, reports TBD.</li> </ul> </li> <li>• If EL Program Status is EL, reports EL. <ul style="list-style-type: none"> <li>◦ Unless the EL Program Status is EL and the Identified Date is after the reporting date selected in the report editor. Then, reports TBD.</li> </ul> </li> <li>• If EL Program Status is Exited EL, reports RFEP. <ul style="list-style-type: none"> <li>◦ Unless the EL Program Stat is Exited EL and the Program Exit Date is after the Reporting Date selected in the report editor. Then, reports EL.</li> </ul> </li> </ul> <p><i>Numeric, 4 digits</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL)</p> <p>LEP.programStatus LEP.identifiedDate LEP.exitDate</p>

Data Element	Description	Location
<b>ELAS Start Date</b>	<p>Reports the first day that the English Language Acquisition Status State for a specific student became effective.</p> <ul style="list-style-type: none"> <li>• If the ELAS Status field reports EO, this field reports blank UNLESS a date on or after July 1 is in the EO-TBD Date field on the enrollment record.</li> <li>• If the ELAS Status field reports TBD, this field reports the EO-TBD Date if it is after July 1. If the date is before July 1, the record does not report. If the Pre-Enrollment checkbox is marked, the Reporting Date reports.</li> <li>• If the ELAS Status field reports IFEP, the Identified Date from the EL Program Record reports.</li> <li>• If the ELAS Status field reports EL, the Identified Date from the EL Program Record reports.</li> <li>• If the ELAS Status field reports RFEP, the Program Exit Date reports from the EL Program record. <ul style="list-style-type: none"> <li>◦ If the program exit date is within the current school year, this record reports. Start date is not considered with RFEP status.</li> </ul> </li> </ul> <p><i>Date field, 8 characters (YYYYMMDD)</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL)</p> <p>LEP.programStatus LEP.identifiedDate LEP.exitDate</p>
<b>Primary Language</b>	<p>Language the student first learned, is spoken by the student, or in the case of student too young to speak, the language spoken most frequently by adults in the home. The default value for the attribute can report if the student does not have a value entered.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Home Language</p> <p>Identity.language</p>