Behavior Management (Hawaii) [.2215 and previous]

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> You are viewing a previous version of this article. See Behavior Management (Hawaii) for the most current information.

Behavior Management | Behavior Management Participant Fields | Behavior Notifications | Student Behavior Tab

Behavior Management

Classic View: *Behavior > Behavior Management*

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Behavior Management fields specific to the state of Hawaii are described below. When entering Behavior Management data, be sure to select the appropriate school calendar. For all other inquiries, please visit the Behavior Management article.

Behavior Incident Detail Editor

Actions Taken Prior to Referral

In this field, users are able to provide documentation of all administered interventions or classroom

management strategies prior to sending referrals to administration.

Behavior Management Participant Fields

Behavior Management Participant fields that are specific to the state of Hawaii are described below. For all other inquiries, please visit the Behavior Management Tool article.

Behavior Management Event and Participant Detail Editor

Event Type

The identifying code and name of the event. Event Types are created in Hawaii Behavior Admin Setup and are mapped to State Event Codes. While a Behavior Incident can be created to record any type of behavior, Hawaii requires additional information for any incident tied to the following

types of behavior: Drug-Related Incidents and Weapon-Related Incidents.

▶ Click here to expand...

Police Contacted and Police Contacted Date

The Police Contacted and Police Contacted Date fields allow users to indicate if law enforcement was contacted. If law enforcement is contacted, users may also enter the date on which they were contacted.

▶ Click here to expand...

Protected Class

A Protected Class is a group of people qualified for special protection by a law, policy, or similar authority. The DOE strictly prohibits any form of discrimination, including harassment, based on a person's membership in a protected class.

For the purposes of Hawaii's Chapter 19 includes race, color, religion, sex, sexual orientation, gender identity gender expression, age, national origin, ancestry, disability, physical appearance and characteristics, and socio-economic status.

> Protected Class only displays for Events setup with Allow Protected Class enabled. See Hawaii Behavior Admin Setup article for more information.

▶ Click here to expand...

Drug-Related Incidents

In addition to the data required for all Behavior Incidents, drug-related incidents require further data described below.

Event and Participant Details ✕

Event Details

*Event Type:
[D: Drug-Related Incident ▾]

Demerits: 0

- Modified by: Unknown

Participant(s) Details

☑ Student A (Gender: F Grade: 09 Age: 13 #: 000000000) (Uncheck to exclude participant.)   ☐ Display on Portal   [Hide Details]

Role: Demerits   *Relationship to School
[Offender ▾] [0]   [1: Current Student ▾]

Injury   Injury Description   Medical Service Provided:
[1: No Injury ▾]   [   ]   ☐

Details:
[   ]

*Police Contacted
[▾]

Protected Class
```
-NONE-
Age
Ancestry
Color
Disability
Gender Expression
Gender Identity
National Origin
Physical Appearance and Characteristics
Race
Religion
Sex
Sexual Orientation
Socio-economic Status
```
(CTRL+Click or SHIFT+Click to select multiple)

CRAFT Screening Conducted Date   CRAFT Screening Results
[   ] 📅   [▾]

*Drug Type   Drug Description
[▾]   [   ]

[Add]

Add Participant

Filter: Student Name or Complete Student Number:
[Students ▾]   [   ] [Search]

[Save] [Close]

Drug-Related Incident Event and Participant Detail Editor

CRAFT Screening Conducted Date and CRAFT Screening Results

The CRAFT is a seven-item instrument that is a research-validated tool recommended by the national alcohol and drug organization due to its sensitivity and specificity of identifying adolescents who need intensive substance abuse treatment. CRAFT is an acronym derived from the words in this questionnaire:

- Have you ever ridden in a **C**ar driven by someone* (including yourself) who was "high" or who had been using alcohol or drugs? *Other than parent/guardian
- Do you ever use alcohol or drugs to **R**elax, feel better about yourself, or fit in?
- Do you ever use alcohol or drugs while you are **A**lone by yourself?
- Do your family or **F**riends ever tell you that you should cut down on your drinking or drug use?
- Have you ever gotten into **T**rouble while you were using alcohol or drugs?

Only complex and/or school personnel who have been formally trained are allowed to administer the Adolescent Screening Interview Tool.

The CRAFT Screen Result, or score, is based on a student's answers to the questions above. Each "yes" response scores 1 point. Users are able to enter this score in the Screening Result drop-list.

▸ Click here to expand...

Drug Type

Use the drop-list to select the drug(s) involved in the incident.

▸ Click here to expand...

Weapon-Related Incidents

In addition to the data required for all Behavior Incidents, weapon-related incidents require further data described below.

Weapon-Related Incident Event and Participant Detail Editor

Weapon Type

Use the drop-list to select the weapon(s) involved in the incident.

Behavior Resolution Fields

Behavior Management Resolution fields that are specific to the state of Hawaii are described below. For all other inquiries, please see how to Add a Behavior Resolution.

Behavior Resolution Detail Editor

Behavior Resolution Types

The identifying code and name of the resolution. Resolution Types are created in Hawaii Behavior Admin Setup and are mapped to State Resolution Codes. While a Behavior Resolution can be created to record any type of resolution, Hawaii requires additional information for any incident tied to the following types of resolution: Alternative Educational Activities (AEA), Arrest, and Suspension.

If the student is excluded from attending school, the principal or designee shall ensure that alternate educational activities or other appropriate student support assistance shall be provided, and that the student is referred for appropriate intervention or treatment services, or both, as determined by the principal or designee in consultation with the appropriate school staff or in accordance with the Hawaii administrative rules for students with disabilities, if applicable.

Resolution Details Editor

Resolution End Date and Duration in School Days

The Resolution End Date and Duration in School days indicate the date on which the assigned resolution ends while Duration in School Days indicates the number of school days for which the resolution was assigned.

> Once the Resolution End Date field is populated, the Duration in School Days field automatically populates and vice versa.
>
> If the number of instructional days remaining in the school year is fewer than the Duration in School Days number, the Resolution End Date will be the last day of school.

Interventions

Interventions are used to support the individual needs of students. Use the field to assign all Interventions necessary for the student.

> Interventions only display for Resolutions setup with Interventions enabled. See Hawaii Behavior Admin Setup article for more information.

▸ Click here to expand...

Alternative Educational Activities (AEA)

Alternate Educational Activities (AEA) are provided in order for a student to complete his or her education in an environment outside the classroom.

AEA Resolution Details Editor

Alternative Educational Activities

Alternate educational activities and other assistance when students are found to be in violation of this chapter. (a) The complex area superintendent shall ensure that alternate educational activities or active participation of the public or private agencies are provided as appropriate for all students who are crisis removed for a period exceeding ten school days or suspended for a period exceeding ten school days.

For Section 504 eligible students, beginning on the 11thday of suspension (consecutive or cumulative), the school must make arrangements to provide alternate educational activities

The complex area superintendent shall ensure that alternate educational activities or active

participation of the public or private agencies are provided as appropriate for all students who are crisis removed for a period exceeding ten school days or suspended for a period exceeding ten school days.

(b) For all students who are suspended for one to ten school days, the principal or designee may consider providing alternate educational activities based on student's need.

▶ Click here to expand...

CAS Fields

Behavior Resolutions of Alternate Educational Activities (AEA) must be reviewed, and approved, by the Complex Area Superintendent (CAS).

▶ Click here to expand...

Arrest

Behavior Resolutions that result in arrest of the student(s) require information pertaining to the police record.

Arrest Resolution Details Editor

Police Officer Name and Police Report Number

These fields are used to record the name of the arresting officer and the number of the police report created in relation to the incident.

▶ Click here to expand...

Parent/Guardian Contacted and Parent/Guardian Name

These fields are used to record contact data for the student's Parent/Guardian.

▶ Click here to expand...

Suspension

Behavior Resolutions involving student suspension require users to record suspension timelines and interventions assigned to the student.

Suspension Resolution Details Editor

Behavior Notifications

If a student is suspended from school for more than ten days, it is *required* that CAS review and approve the extended suspension.
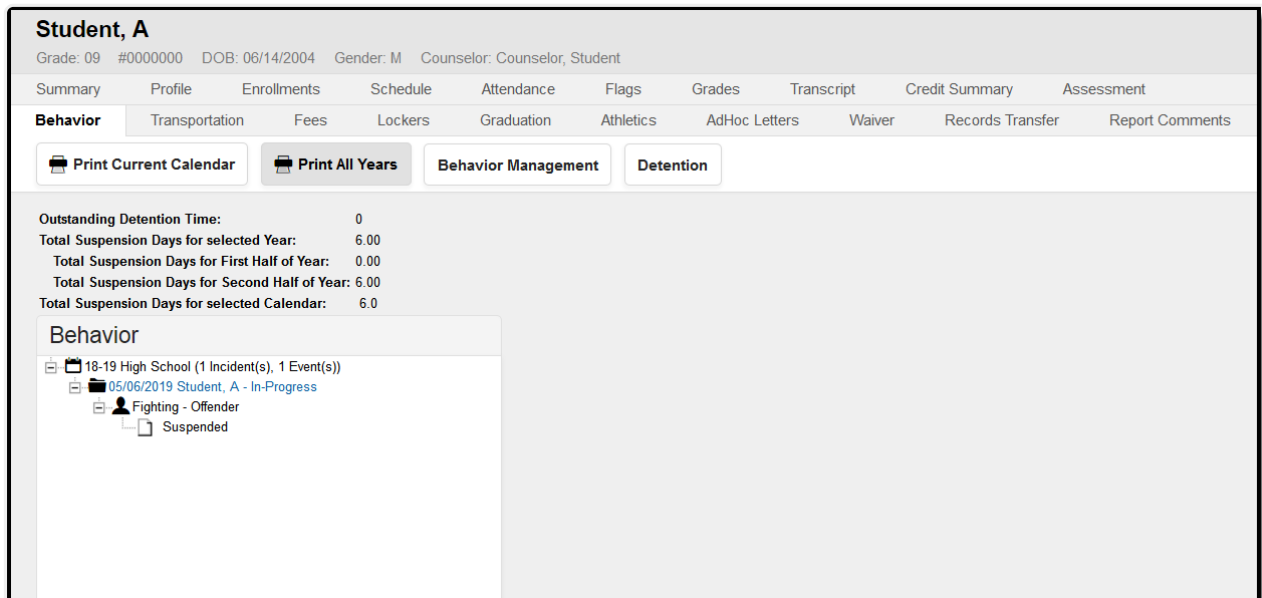
Student Behavior Tab

The Student Behavior tab provides a history of the student's behavior events, both positive and negative. This collection of student information can be used to review an individual's participation in behavior incidents, such as in a conference with parents. Information about other participants is not included in this tab. Behavior records do not lock and can be edited at any time.

Incidents appear in date order grouped by the calendar of enrollment. Any outstanding detention time and all suspension days assigned to the student based on the Duration in School Days field on the Resolution editor are totaled at the top of the tab.

When the Behavior Preference to lock completed discipline incidents is set to Yes, a lock icon displays next to those records in the Behavior list.

 Student Behavior tab fields that are specific to the state of Hawaii are described below. For all other inquiries, please visit the Behavior (Student) article.

Student Behavior Tab

Total Suspension Days

Users may view the Total Suspension Days for students broken down to the number of day in the calendar year, first half of the year, and second half of the year. These fields are auto-calculated/populated.