

# Behavior Management (Hawaii) [.2219]

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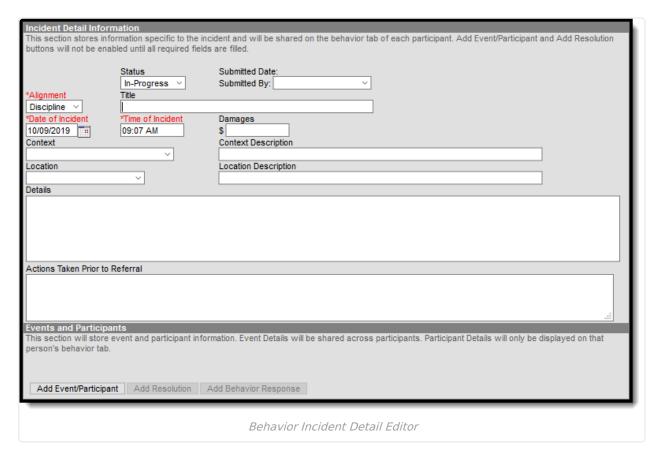
Behavior Management | Behavior Management Participant Fields | Behavior Notifications | Student Behavior Tab

# **Behavior Management**

Classic View: Behavior > Behavior Management

**Search Terms**: Behavior Management

Behavior Management fields specific to the state of Hawaii are described below. When entering Behavior Management data, be sure to select the appropriate school calendar. For all other inquiries, please visit the Behavior Management article.



# **Actions Taken Prior to Referral**

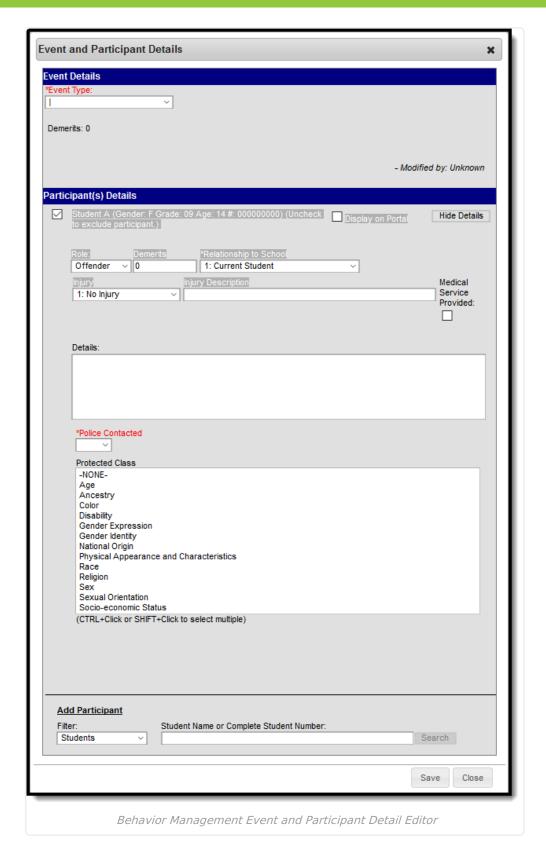
In this field, users are able to provide documentation of all administered interventions or classroom management strategies prior to sending referrals to administration.



# **Behavior Management Participant Fields**

Behavior Management Participant fields that are specific to the state of Hawaii are described below. For all other inquiries, please visit the Behavior Management Tool article.





## **Event Type**

The identifying code and name of the event. Event Types are created in Hawaii Behavior Admin Setup and are mapped to State Event Codes. While a Behavior Incident can be created to record any type of behavior, Hawaii requires additional information for any incident tied to the following



types of behavior: Drug-Related Incidents and Weapon-Related Incidents.

▶ Click here to expand...

#### **Police Contacted and Police Contacted Date**

The Police Contacted and Police Contacted Date fields allow users to indicate if law enforcement was contacted. If law enforcement is contacted, users may also enter the date on which they were contacted.

▶ Click here to expand...

#### **Protected Class**

A Protected Class is a group of people qualified for special protection by a law, policy, or similar authority. The DOE strictly prohibits any form of discrimination, including harassment, based on a person's membership in a protected class.

For the purposes of Hawaii's Chapter 19 includes race, color, religion, sex, sexual orientation, gender identity gender expression, age, national origin, ancestry, disability, physical appearance and characteristics, and socio-economic status.

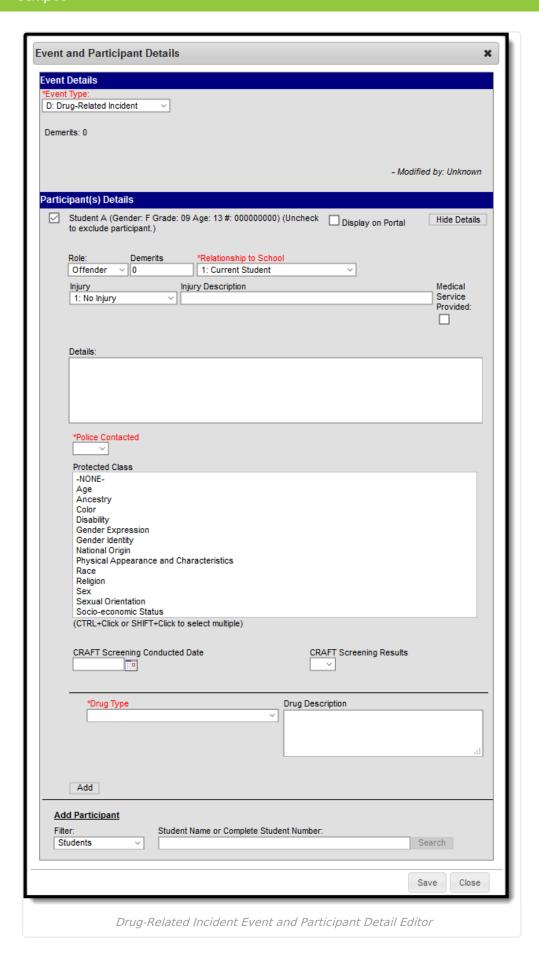
Protected Class only displays for Events setup with Allow Protected Class enabled. See Hawaii Behavior Admin Setup article for more information.

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# **Drug-Related Incidents**

In addition to the data required for all Behavior Incidents, drug-related incidents require further data described below.







# **CRAFT Screening Conducted Date and CRAFT Screening Results**

The CRAFT is a seven-item instrument that is a research-validated tool recommended by the national alcohol and drug organization due to its sensitivity and specificity of identifying adolescents who need intensive substance abuse treatment. CRAFT is an acronym derived from the words in this questionnaire:

- Have you ever ridden in a <u>C</u>ar driven by someone\* (including yourself) who was "high" or who had been using alcohol or drugs? \*Other than parent/guardian
- Do you ever use alcohol or drugs to Relax, feel better about yourself, or fit in?
- Do you ever use alcohol or drugs while you are Alone by yourself?
- Do your family or **F**riends ever tell you that you should cut down on your drinking or drug use?
- Have you ever gotten into **I**rouble while you were using alcohol or drugs?

Only complex and/or school personnel who have been formally trained are allowed to administer the Adolescent Screening Interview Tool.

The CRAFT Screen Result, or score, is based on a student's answers to the questions above. Each "yes" response scores 1 point. Users are able to enter this score in the Screening Result drop-list.

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#### **Drug Type**

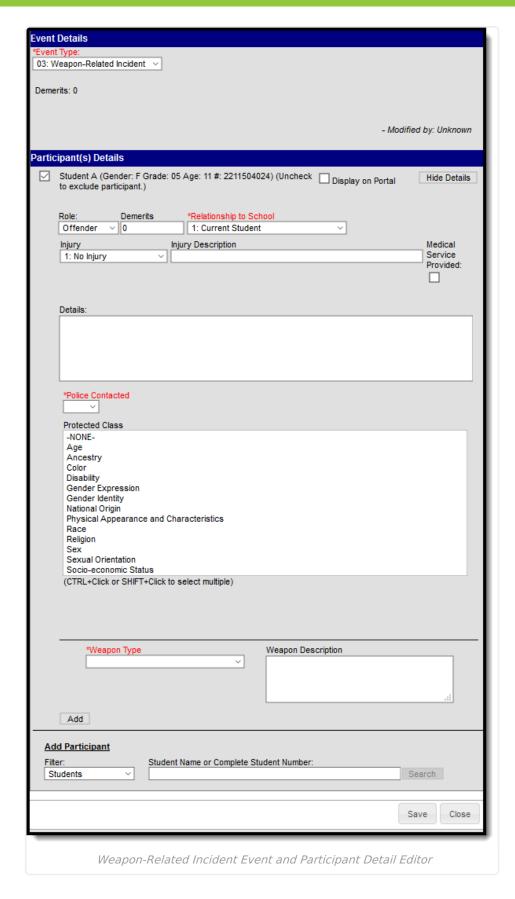
Use the drop-list to select the drug(s) involved in the incident.

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# **Weapon-Related Incidents**

In addition to the data required for all Behavior Incidents, weapon-related incidents require further data described below.





# **Weapon Type**

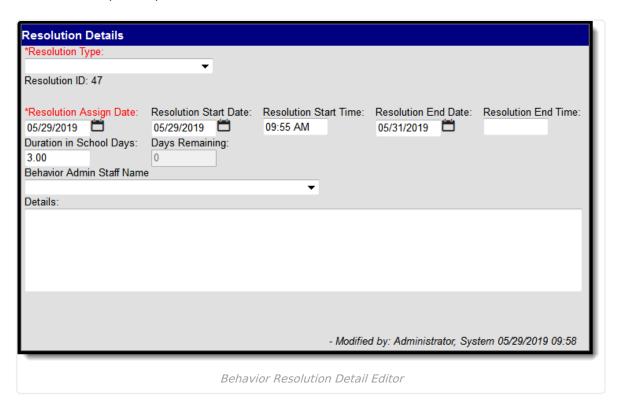
Use the drop-list to select the weapon(s) involved in the incident.



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#### **Behavior Resolution Fields**

Behavior Management Resolution fields that are specific to the state of Hawaii are described below. For all other inquiries, please see how to Add a Behavior Resolution.

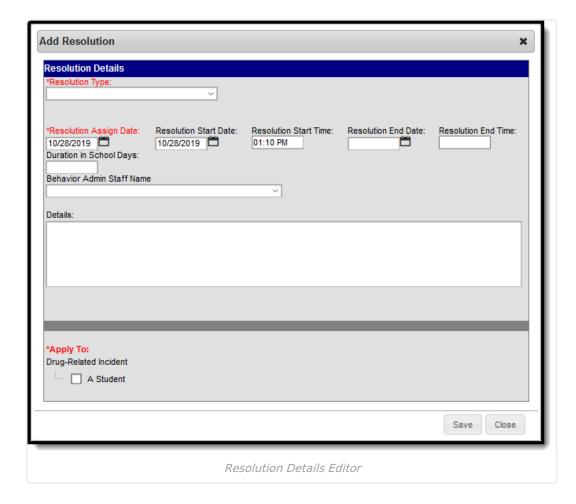


### **Behavior Resolution Types**

The identifying code and name of the resolution. Resolution Types are created in Hawaii Behavior Admin Setup and are mapped to State Resolution Codes. While a Behavior Resolution can be created to record any type of resolution, Hawaii requires additional information for any incident tied to the following types of resolution: Alternative Educational Activities (AEA), Arrest, and Suspension.

If the student is excluded from attending school, the principal or designee shall ensure that alternate educational activities or other appropriate student support assistance shall be provided, and that the student is referred for appropriate intervention or treatment services, or both, as determined by the principal or designee in consultation with the appropriate school staff or in accordance with the Hawaii administrative rules for students with disabilities, if applicable.





#### **Resolution End Date and Duration in School Days**

The Resolution End Date and Duration in School days indicate the date on which the assigned resolution ends while Duration in School Days indicates the number of school days for which the resolution was assigned.

Once the Resolution End Date field is populated, the Duration in School Days field automatically populates and vice versa.

If the number of instructional days remaining in the school year is fewer than the Duration in School Days number, the Resolution End Date will be the last day of school.

#### Interventions

Interventions are used to support the individual needs of students. Use the field to assign all Interventions necessary for the student.

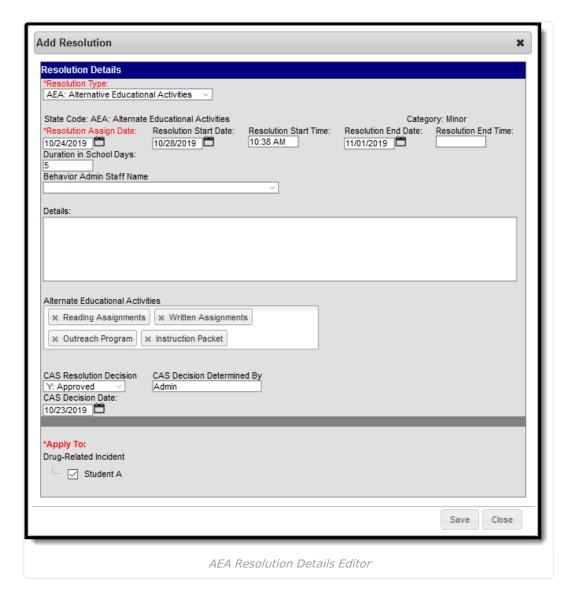
Interventions only display for Resolutions setup with Interventions enabled. See Hawaii Behavior Admin Setup article for more information.



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#### **Alternative Educational Activities (AEA)**

Alternate Educational Activities (AEA) are provided in order for a student to complete his or her education in an environment outside the classroom.



#### **Alternative Educational Activities**

Alternate educational activities and other assistance when students are found to be in violation of this chapter. (a) The complex area superintendent shall ensure that alternate educational activities or active participation of the public or private agencies are provided as appropriate for all students who are crisis removed for a period exceeding ten school days or suspended for a period exceeding ten school days.

For Section 504 eligible students, beginning on the 11thday of suspension (consecutive or cumulative), the school must make arrangements to provide alternate educational activities

The complex area superintendent shall ensure that alternate educational activities or active



participation of the public or private agencies are provided as appropriate for all students who are crisis removed for a period exceeding ten school days or suspended for a period exceeding ten school days.

(b) For all students who are suspended for one to ten school days, the principal or designee may consider providing alternate educational activities based on student's need.

**Note:** The Alternate Educational Activities multi-select list is required when the Behavior Resolution is associated with Behavior State Code = AEA: Alternate Educational Activities.

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#### **CAS Fields**

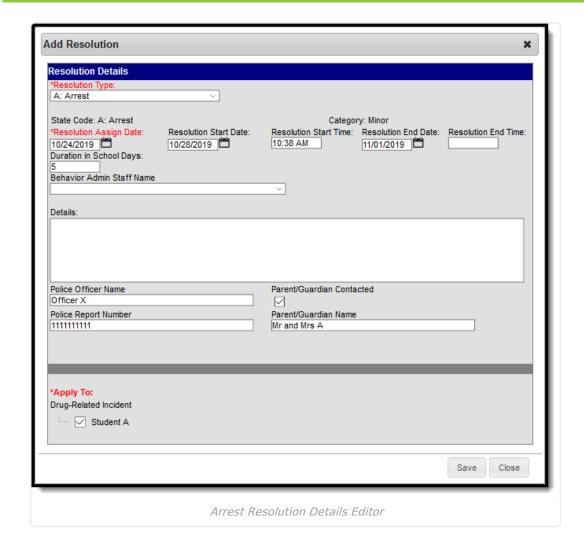
Behavior Resolutions of Alternate Educational Activities (AEA) must be reviewed, and approved, by the Complex Area Superintendent (CAS).

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#### **Arrest**

Behavior Resolutions that result in arrest of the student(s) require information pertaining to the police record.





#### **Police Officer Name and Police Report Number**

These fields are used to record the name of the arresting officer and the number of the police report created in relation to the incident.

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#### Parent/Guardian Contacted and Parent/Guardian Name

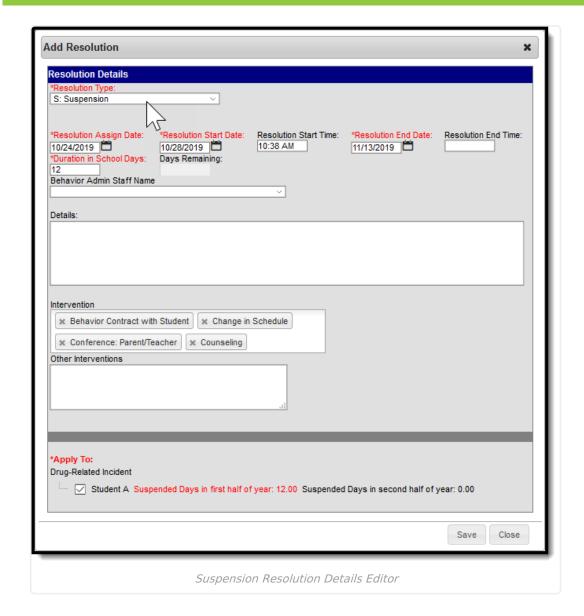
These fields are used to record contact data for the student's Parent/Guardian.

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# Suspension

Behavior Resolutions involving student suspension require users to record suspension timelines and interventions assigned to the student.





# **Behavior Notifications**

If a student is suspended from school for more than ten days, it is <u>required</u> that CAS review and approve the extended suspension.

# **Student Behavior Tab**

The Student Behavior tab provides a history of the student's behavior events, both positive and negative. This collection of student information can be used to review an individual's participation in behavior incidents, such as in a conference with parents. Information about other participants is not included in this tab. Behavior records do not lock and can be edited at any time.

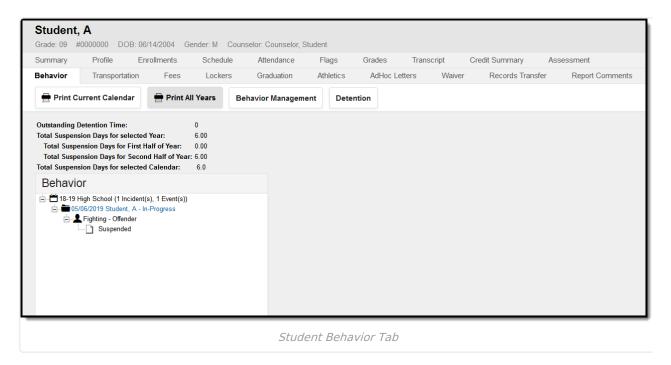
Incidents appear in date order grouped by the calendar of enrollment. Any outstanding detention time and all suspension days assigned to the student based on the Duration in School Days field on the Resolution editor are totaled at the top of the tab.

When the Behavior Preference to lock completed discipline incidents is set to Yes, a lock icon



displays next to those records in the Behavior list.

Student Behavior tab fields that are specific to the state of Hawaii are described below. For all other inquiries, please visit the Behavior (Student) article.



# **Total Suspension Days**

Users may view the Total Suspension Days for students broken down to the number of day in the calendar year, first half of the year, and second half of the year. These fields are auto-calculated/populated.

#### **Previous Versions**

Behavior Management (Hawaii) [.2215 and previous]