

KIDS EOYA Extract (Kansas) [.2152 - .2223]

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The KIDS Collection EOYA Extract reports student attendance, membership, truancy and program participation data for all students who were in membership at the AYP school at any point during the school year.

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Collection Extract ☆

Reporting > KS State Reporting > Collection Extract

KS Collection System

This tool will extract data to complete the KS State-defined collection reporting extract. Enter the same data filter start and end date to take a snapshot file, otherwise using the data filter start and end dates will let you extract records that have had an enrollment start or end within that range. The Reporting Start/End dates are for display on the extract and pass-through directly. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats. For Assessment Information Type, you may select one or multiple grade by state code for the extract.

Extract Options

Extract Type: EOYA: End of year Accountability

Data filter From:

Data filter To Date:

Attendance filter To Date:

Assessment Disaggregation Method 1:

Assessment Disaggregation Method 2:

Students w/o stateIDs:

AND

Ad Hoc Filter:

File Revision Number:

Select Grades By State Code (TEST only):

All Grades

05

06

07

08

09

10

11

12

13

CTRL-click and SHIFT-click for multiple

Format: State Format(Tab Delimited)

Records Limit Per File (Batch only):

Select Calendars

active year

list by school

list by year

19-20

2019-2020 Abbott Elementary

2019-2020 Bryant Elementary

2019-2020 Colfax Middle

2019-2020 Dupont Middle

2019-2020 Emerson High

2019-2020 Franklin High

CTRL-click or SHIFT-click to select multiple

Select Test Types (TEST ONLY)

All Assessment Types

Math Assessment Type

ELA Assessment Type

Science Assessment Type

History/Gov Assessment Type

General CTE Assessment Type

End of Pathways Assessment Type

KELPA Exam

CTRL-click and SHIFT-click for multiple

Refresh Show top: 50 tasks submitted between and

Batch Queue List			
Queued Time	Report Title	Status	Download

KIDS EOYA Editor

Report Logic

All students, both active and inactive (including those who exited before the end of the school year) from all grade levels including preschool and non-graded students, are included if the school of enrollment was considered the AYP/QPA school at any point during the school year for the student.

If there is more than one enrollment record within the reporting range for a student, only one record reports.

Students do not report when:

- The Enrollment record is marked as State Exclude or No Show.
- The Calendar of Enrollment is marked as State Exclude.

- The Grade Level of Enrollment is marked as State Exclude.

See the [KIDS Collection Extracts](#) article for additional information on [Reporting Logic](#) and [Report Editor](#) elements.

Truant Student Calculation

Truancy is based on the number of unexcused absences a student has accrued during the school year. An unexcused absence day is a part of the Truant calculation if one of the following is true:

- 100% of an instructional day is marked as absent - unexcused
- The number of minutes marked as absent/unexcused is above the Whole Day Absence (minutes) threshold in the Calendar > Calendar > Calendar > Whole Day Absence (minutes)
- The number of minutes marked as absent/unexcused is above the Whole Day Absence (minutes) threshold in the Calendar > Calendar > Grade Levels > Whole Day Absence (minutes)

If multiple calendars are selected on the extract editor, Campus searches for the student in those calendars for multiple enrollment records while maintaining the State Exclude logic that may be in place. If the student is enrolled in multiple calendars, Campus looks for the different calendar enrollments tied to a unique or identical AYP number.

- If there is more than one identical AYP number, those enrollments are merged into a single row. Campus combines the data from the following fields for each enrollment record:
 - **Membership Days** - a count of the total number of unique days between all applicable calendars in which at least one class period is scheduled.
 - **Attended Days** - a count of all uniquely enrolled minutes in a given day where the enrollment service type is Primary. If there is no primary enrollment or there are multiple primary enrollments, the enrollment record with the most recent start date is used.
 - **Truant Student** - When calculating truant absences, the total number of attended minutes is derived by summing the total unique enrolled minutes in a given day, looking at all enrollments tied to calendars with the same AYP number.
 - For all reported columns, the enrollment with the service type of Primary is used. If there is no primary enrollment or multiple primary enrollments, the enrollment with the most recent start date is used.
- If the AYP numbers are all unique, each enrollment is reported as a unique row in the event that multiple calendars are selected in the editor.

Generate the Report

See the [KIDS Collection Extracts](#) editor for description of the Report Editor fields and Sample Report Formats.

1. Select the **EOYA: End of Year Accountability** from the **Extract Type** dropdown list.
2. Enter a **Data Filter From Date**, if desired.
3. Enter a **Data Filter To Date**, if desired.
4. Enter an **Attendance Filter To Date**, if desired.
5. Select the **Assessment Disaggregation Method 1** option, if desired.
6. Select the **Assessment Disaggregation Method 2** option, if desired.
7. Mark the **Students without State IDs** checkbox, if desired.
8. Mark the **Social Security Number Optional**, if desired.
9. Select an **Ad hoc Filter**, if desired.
10. Select the appropriate **Format** for the extract.
11. If generating the extract in the **State Format (tab delimited)**, enter the **Records Limit Per File** number.
12. Select the **Calendars** to include in the extract.
13. Click the **Generate Report** button. The report will display in the selected format.

Report Layout

Data Element	Description	Location
Record Type	Type of extract being generated, chosen on the Report Editor. <i>Alphanumeric, 4 characters</i>	Data not stored
Accountability School Identifier	Indicates the school number of the student's enrollment. <i>Alphanumeric, 4 characters</i>	System Administration > Resources > School > School Detail > State School Number School.number
Resident District	District number where student resides (but not necessarily attends). If Home District field is blank, data reports from the State District Number field. <i>Alphanumeric, 5 characters</i>	Student Information > General > Enrollments > State Reporting Fields > Home District Enrollment.residentDistrict <hr/> System Administration > Resources > District Information > District Info > State District Number District.number

Data Element	Description	Location
Legal Last Name	<p>Reports the last name of the student.</p> <p>If the Legal Last Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Census > People > Identities > Identity Information > Protected Identity Information > Legal Last Name</p> <p>Identity.legalLastName</p> <hr/> <p>Census > People > Demographics > Person Information > Last Name</p> <p>Identity.lastName</p>
Legal First Name	<p>Reports the legal first name of the student.</p> <p>If the Legal First Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Census > People > Identities > Identity Information > Protected Identity Information > Legal First Name</p> <p>Identity.legalFirstName</p> <hr/> <p>Census > People > Demographics > Person Information > First Name</p> <p>Identity.firstName</p>
Legal Middle Name	<p>Middle name or middle initial of the student. If only the middle initial is available, this will be reported. If no middle name or initial is available for the student, this field will report blank.</p> <p>If the Legal Middle Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Census > People > Identities > Identity Information > Protected Identity Information > Legal Middle Name</p> <p>Identity.legalMiddleName</p> <hr/> <p>Census > People > Demographics > Person Information > Middle Name</p> <p>Identity.middleName</p>

Data Element	Description	Location
Suffix	<p>Indicates student's name is generational (Jr., III, etc.).</p> <p>If the Legal Suffix field is populated, information reports from that field.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Census > People > Identities > Identity Information > Protected Identity Information > Legal Suffix</p> <p>Identity.legalSuffix</p> <hr/> <p>Census > People > Demographics > Person Information > Suffix</p> <p>Identity.suffix</p>
Gender	<p>Indication of student being either male or female.</p> <p>If the Legal Gender field is populated, information reports from that field.</p> <p><i>Numeric, 1 digit (0 = Female, 1 = Male)</i></p>	<p>Census > People > Identities > Identity Information > Protected Identity Information > Legal Gender</p> <p>Identity.legalGender</p> <hr/> <p>Census > People > Demographics > Person Information > Gender</p> <p>Identity.gender</p>
Date of Birth	<p>Date on which student was born.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Census > People > Demographics > Person Information > Birth Date</p> <p>Identity.birthDate</p>
Grade	<p>Grade level or primary instructional level at which the student enters and receives services in a school or an educational institution during a given academic session.</p> <p>See the Report Logic section for more information on grade levels.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > General > Enrollments > General Enrollment Information > Grade</p> <p>Enrollment.grade</p>
Student Identifier	<p>Unique identifier assigned to the student by the school and/or district.</p>	<p>Census > People > Demographics > Person Identifiers > Student Number</p>

Data Element	Description	Location
Hispanic Ethnicity	<p>Indication of student being of Hispanic/Latino ethnicity. If yes, will report as Y; if No, will report as N.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > Is the individual Hispanic/Latino?</p> <p>Identity.hispanicLatino</p>
State Student Identifier	<p>Student's state identification number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census > People > Demographics > Person Identifiers > State ID</p> <p>Person.stateID</p>
School Year	<p>The ending year of the current school year. If reporting for the 2010-11 school year, this will report as 2011.</p> <p><i>Numeric, 4 digits</i></p>	<p>System Administration > Calendar > Calendar > Calendar Information > End Date</p> <p>Calendar.year</p>
Funding School	<p>Override field for the school that receives funding for the student.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>System Administration > Resources > School > School Editor > State School Number</p> <hr/> <p>Student Information > General > Enrollments > State Reporting Fields > Funding School</p> <p>EnrollmentKS.fundingSchool</p>
Attendance School	<p>Unique number of the school or program in which the student is physically located and where he/she takes the state assessments.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Attendance School</p> <p>EnrollmentKS.attendanceSchool</p>

Data Element	Description	Location
Virtual Education Student	<p>Indication of student taking classes virtually. Options are:</p> <ul style="list-style-type: none"> • Reports a value of 0 (Student is not a Virtual Education Student) and has not been during the current school year. • Reports a value of 1 (Current Virtual Education Student) when the student is currently a Virtual Education Student. • Reports a value of 2 (Has been a Virtual Education Student during the current school year) when the student is not currently a Virtual Education Students, but has been previously in the school year. <p>If no value is selected, a blank value reports.</p> <p><i>Numeric, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Virtual Education Student</p> <p>EnrollmentKS.virtualeducation</p>
School Entry Date	<p>Reports the student's start date of enrollment at the school. If this Entry into School field is blank on the enrollment record, the pre-determined Override logic (see here) is used.</p> <p><i>Date field, 10 characters (MM/D/YYYY)</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Entry into School</p> <p>EnrollmentKS.schoolDate</p>
District Entry Date	<p>Reports the student's first date of entry at the district. If the Entry into District field is blank on the enrollment record, the pre-determined Override logic (see here) is used.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Entry into District</p> <p>EnrollmentKS.districtDate</p>

Data Element	Description	Location
State Entry Date	<p>Reports the student's first date of entry at a school in the state. If this Entry into State field is blank, the pre-determined Override logic (see here) is used.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Entry into State</p> <p>EnrollmentKS.stateDate</p>
First Instructional Date	<p>Reports the first day (month, day and year) the student receives instructional services during the school year. A value reports when the student meets the following criteria (at least one of these is true):</p> <ul style="list-style-type: none"> • Primary Disability reports as WD. • Gifted Student reports as GI. • Qualified for 504 reports a value that is not 0. • Residence of Homeless Student while Homeless reports a value that is not 0. • Title I Participation reports a value that is not 0. • Military Connected Student Indicator reports a value that is not 0. • Immigrant Student reports a value that is not 0. • Neglected Student reports a value that is not 0. <p>This reports the first day marked for instruction and attendance from the Calendar in which the student is enrolled.</p> <ul style="list-style-type: none"> • If the student's most recent primary enrollment start date is after this 	<p>Student Information > General > Enrollment > General Enrollment Information > Start Date</p> <p>Enrollment.startDate</p> <hr/> <p>Student Information > Program Participation > Gifted > Start Date</p> <p>Gifted.startDate</p> <hr/> <p>Student Information > Special Education > General > State Reporting > Start Date</p> <p>SpecialEDState.startDate</p> <hr/> <p>System Administration > Calendar > Calendar > Calendar > Days > Instruction, Attendance</p>

Data Element	Description	Location
	<p>date, the enrollment start date reports.</p> <ul style="list-style-type: none"> • If the student has multiple primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports. • If the student has no primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports. <p>If the school is marked as School Wide in the Title 1 field on the School Editor, all students within the school report their First Instruction Date.</p> <p>Otherwise, a blank value reports.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	

Data Element	Description	Location
Membership Days	<p>Calculated field. See the Report Logic section for details on the attendance calculations.</p> <p>Reports the number of days the student has been enrolled (days present plus days absent) in this school when school was in session during the current school year. Dates are calculated for ALL enrollments in the selected calendar.</p> <p>For kindergarten students, partial day attendance is based on the half day attendance period that constitutes an entire attendance day.</p> <p>If the student's most recent enrollment has an End Status of 18, a value of 0 reports.</p> <p>COVID-19 Reporting: When the Attendance Filter To Date is populated on the Extract Editor, student membership days are calculated up to and including the entered date.</p> <p><i>Numeric, 5 digits (XXX.X)</i></p>	Data not stored

Data Element	Description	Location
<p>Attended Days</p>	<p>Calculated field. See the Report Logic section for details on the attendance calculations.</p> <p>The number of days the student has been present in this school when school was in session during the current school year. Dates are calculated for ALL enrollments in the selected calendar.</p> <p>For kindergarten students, partial day attendance is based on the half day attendance period that constitutes an entire attendance day.</p> <p>Part-time students are marked as a full day of attendance if they were present for all of their scheduled time of education.</p> <p>If the student's most recent enrollment has an End Status of 18, a value of 0 reports.</p> <p>COVID-19 Reporting: When the Attendance Filter To Date is populated on the Extract Editor, student attended days are calculated up to and including the entered date.</p> <p><i>Numeric, 5 digits (XXX.X)</i></p>	<p>Data not stored</p>

Data Element	Description	Location
Truant Student	<p>This field reports as Yes or No, indicating whether a student has met the state definition of truant at any point during the year. See the Truant Student Calculation section for additional information.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p>COVID-19 Reporting: When the Attendance Filter To Date is populated on the Extract Editor, truant days are calculated up to and including the entered date.</p> <p><i>Alphanumeric, 1 character (Blank = No, 1 = Yes)</i></p>	Data not stored
Minutes Enrolled	No value reports for this field in the EOYA Extract.	N/A
Concurrent HS Enrollment	No value reports for this field in the EOYA Extract.	N/A
Exit Withdrawal Date	No value reports for this field in the EOYA Extract.	N/A
Exit Withdrawal Type	No value reports for this field in the EOYA Extract.	N/A
Unweighted Grade Point Average	No value reports for this field in the EOYA Extract.	N/A
Special Circumstance Transfer Choice	<p>This field indicates the circumstances of the student's transfer out of the district. See the Kansas Enrollment Editor page for a list of options.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollment > State Reporting Fields > Special Transfer</p> <p>EnrollmentKS.endType</p>

Data Element	Description	Location
Post Graduation Plans	No value reports for this field in the EOYA Extract.	N/A
Comprehensive Race	<p>Indicates the student's race/ethnicity.</p> <p>All five positions must be filled with a 0 or a 1. For a student designed as being White, this field will report as 00005.</p> <ul style="list-style-type: none"> • Position 5 - White • Position 4 - Native Hawaiian or Other Pacific Islander • Position 3 - Black or African American • Position 2 - Asian • Position 1 - American Indian or Alaska Native <p><i>Bit field, 6 characters</i></p>	<p>Census > People > Demographics > Person Information > Federal Race</p> <p>Identity.raceEthnicity</p>
Lunch Program	<p>Indicates student meets requirements for free and reduced meals.</p> <p>A numeric value of 1-4 reports, based on the student's FRAM record dates being within the reporting period and the State Eligibility Code selection.</p> <ul style="list-style-type: none"> • A value of 1 reports when a student has a FRAM record within the reporting period and the State Eligibility Code is 1: Eligible for Reduced Price Lunch per National Program Application. <ul style="list-style-type: none"> ◦ Eligibility = Reduced; AND ◦ Source = Direct; OR ◦ Source = Non-Direct; AND ◦ Certified Type IS NOT Socioeconomic 	<p>FRAM > Eligibility</p> <p>Fram.eligibility</p>

Data Element	Description ^{Status}	Location
	<ul style="list-style-type: none"> • A value of 2 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is 2: Eligible for Free Lunch per National Direct Certification Process. <ul style="list-style-type: none"> ◦ Eligibility = Free; AND ◦ Source = Direct; OR ◦ Source = Non-Direct; AND ◦ Certified Type IS NOT Socioeconomic Status • A value of 3 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is 3: Eligible for Reduced Price Lunch per KSDE Household Economic Survey. <ul style="list-style-type: none"> ◦ Eligibility Type is SES; AND ◦ Eligibility = Reduced; AND ◦ Source = Non-Direct; AND ◦ Certified Type = Socioeconomic Status • A value of 4 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is 4: Eligible for Free Lunch per KSDE Household Economic Survey. <ul style="list-style-type: none"> ◦ Eligibility Type is SES; AND ◦ Eligibility = Free; AND ◦ Source = Non-Direct; 	

Data Element	Description	Location
	<p>AND Certified Type = Socioeconomic Status</p> <p>If no value is selected or there is no FRAM record, a value of zero (0: Not Eligible) reports.</p> <p><i>Numeric, 1 digit</i></p>	

Data Element	Description	Location
<p>Primary Disability Indicator</p>	<p>Indicates student's primary disability.</p> <p>When a student has an active Special Education State Reporting record OR an active IEP, a value of WD reports. Otherwise, a value of ND reports.</p> <p>An active Special Education State Reporting record is calculated as follows:</p> <ul style="list-style-type: none"> • The Start Date on the Special Education State Reporting record is on or before the Date To field on the Extract Editor. • The End Date on the Special Education State Reporting record is blank or on or after the Date From field on the Extract editor. <p>SPED State Reporting records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated.</p> <p>An active IEP record is calculated as follows:</p> <ul style="list-style-type: none"> • The Start Date of the IEP is on or before the Date To field on the Extract Editor. • The End Date of the IEP is blank or on or after the Date From field on the Extract editor. <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > Special Education > General > State Reporting > Disability</p> <p>SpecialEDState.primaryDisability</p> <hr/> <p>Student Information > Special Education > General > State Reporting > Start Date, End Date</p> <p>SpecialEDState.startDate SpecialEDState.endDate</p> <hr/> <p>Student Information > Special Education > Documents > IEP > Start Date, End Date</p> <p>Plan.startDate Plan.endDate</p>

Data Element	Description	Location
<p>Gifted Student Indicator</p>	<p>Indicates whether student is considered gifted/talented.</p> <p>When the student has an active Gifted record, a value of GI reports.</p> <p>Gifted records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated.</p> <p>Otherwise, a blank value reports.</p> <p>An active Gifted record is calculated as follows:</p> <ul style="list-style-type: none"> • The Start Date on the Gifted record is on or before the Date To field on the Extract editor. • The End Date on the Gifted record is blank or on or after the Date From field on the Extract editor. <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > Program Participation > Gifted > Start Date, End Date</p> <p>Gifted.startDate Gifted.endDate</p>

Data Element	Description	Location
<p>Section 504</p>	<p>Indicates whether student is qualified for Section 504 services.</p> <p>Logic reports in the following order:</p> <ol style="list-style-type: none"> 1. When a student is assigned a Disability Code of WD in the Disability field on the Special Education State Reporting record, a value of 1 reports. 2. When the Section 504 field is populated on the Enrollment record, that value reports. <ul style="list-style-type: none"> ◦ No selection - student does not currently receive Section 504 Services ◦ 1 - Currently a 504 student ◦ 2 - Has been a 504 student this year 3. Otherwise, a value of zero (0) reports. <p>When a student's status changed between the last day of school and June 30, schools can choose to report the student's status as of June 30.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Special Education > General > State Reporting > Disability</p> <p>SpecialEDState.primaryDisability</p> <hr/> <p>Student Information > General > Enrollments > State Reporting Fields > Section 504</p> <p>Enrollment.section504</p>
<p>Residence of Homeless</p>	<p>Indicates the student meets the federal guidelines of being homeless. See the Kansas Enrollment Editor page for more information.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollment > State Reporting Fields > Homeless</p> <p>EnrollmentKS.homeless</p>

Data Element	Description	Location
ESOL/Bilingual Program Entry Date	<p>Start date of student's participation in ESOL programming.</p> <p>When the ESOL Participation field reports a value of 0, this field does not report.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Student Information > Program Participation > English Learners (EL) > Identified Date</p> <p>EnrollmentKS.ESOLentryDate</p> <p>lep.IdentifiedDate</p>
First Entry Date into a school in the US	<p>Date of first enrollment into a school in the United States.</p> <p>Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor.</p> <p>This date ONLY reports when the ESOL Participation value for the student is 1-8 (not 0 or blank).</p> <p>If a Participation code is selected and no date is in the Date Entered US School field, the report auto-generates a date of 01/01/1900 to make it easier to find these students.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Census > People > Demographics > Person Information > Date Entered US</p> <p>Identity.DateEnteredUSSchool</p>

Data Element	Description	Location
First Language	<p>This is required for all students.</p> <p>Notes the first language the student speaks (primary language).</p> <p>Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor.</p> <p>If no value is selected, a value of ENG reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Census > People > Demographics > Person Information > Home Primary Language</p> <p>Identity.HomePrimaryLanguage</p>
ESOL/Bilingual Program Participation Code	<p>Indicates the status of the student's ESOL Participation. See the ESOL Participation section for reporting logic.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL Services > Service Types</p> <p>LepService.Type</p>
Language Instruction Education Program Type	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>

Data Element	Description	Location
ESOL/Bilingual Program Ending Date	<p>Reports the student's EL Program Exit Date when the ESOL/Bilingual Program Participation Code field reports a value of 7 or 8.</p> <p>This date should be AFTER the date reported for ESOL/Bilingual Program Entry Date.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL Program Exit Date</p> <p>LEP.exitDate</p>
ESOL/Bilingual Student Contact Minutes	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Career and Technical Contact Minutes	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Title 1 Participation	<p>Indicates the student's Title 1 Participation Status. Options are:</p> <ul style="list-style-type: none"> • 1: Yes, is currently receiving Title 1 services in a Title 1 school wide • 2: Yes, received services in a Targeted Assisted school at some time during the school year • 3: Non-public enrolled receiving public Title 1 services <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Title 1</p> <p>Enrollment.title1</p>
Miles Transported	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Transportation FTE	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>

Data Element	Description	Location
Student's Street Address	No value reports for this field in the EOYA Extract.	N/A
Student's City	No value reports for this field in the EOYA Extract.	N/A
Student's Zip	No value reports for this field in the EOYA Extract.	N/A
Non-Resident Transportation 10 Mile Law	No value reports for this field in the EOYA Extract.	N/A
Military Connect Student Indicator	<p>Reports the value selected in the Military Connected Student Indicator field on the Enrollment editor.</p> <ul style="list-style-type: none"> • 0: Student is not Military Connected • 1: Student is a dependent of a member of the active duty forces • 2: Student is a dependent of a member of the National Guard or Reserve Forces <p><i>Numeric, 1 digit</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Military Connected Student Indicator</p> <p>EnrollmentKS.militaryFamily</p>
Immigrant Student	<p>Indicates whether or not a student is an immigrant student and if they are receiving Title III services. Options are:</p> <ul style="list-style-type: none"> • Yes, receiving Title III Services • Yes, but not receiving Title III Services <p>If a value is selected for the Immigrant Student field on the Enrollment record, that value reports.</p> <p>If there is a not a value selected for Immigrant Student, the Birth Country field is used:</p> <ul style="list-style-type: none"> • If there is no Birth Country 	<p>Student Information > General > Enrollments > State Reporting Fields > Immigrant Student</p> <p>EnrollmentKS.immigrant</p>

Data Element	Description selected, a value of zero (0) reports.	Location
	<ul style="list-style-type: none"> • If there is a value that is either 2330: United States or 1790: Puerto Rico, a value of zero (0) reports. • If any other Birth Country value is selected, the Date Entered Us School field is used: <ul style="list-style-type: none"> ◦ If this field is blank, a value of zero (0) reports. ◦ If a date is entered, the following calculation is used: <ul style="list-style-type: none"> ▪ If the date s before the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for all of that academic year. The next academic year would be their 2nd time on the October Snapshot, and would report as a 2. ▪ If the date is after the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for the current year 	

Data Element	Description and the following year.	Location
	<p>If no value is selected, a default value zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>	
<p>Country of Birth</p>	<p>Country in which student was born.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > People > Demographics > Person Information > Birth Country</p> <p>Identity.birthCountry</p>
<p>Neglected Student</p>	<p>A flag that identifies a neglected student who was served under Title I Part A funds at some time during the year. Students who were not served with these funds should have a blank in this field.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > State Reporting Fields > Neglected Student</p> <p>EnrollmentKS.neglectedDelinquent</p>

Data Element	Description	Location
<p>Kansas Preschool Program (KPP)</p>	<p>Reports whether the student enrolled in grades 01, 02, 33 and 04 was an Early Learning Participant.</p> <p>When an Early Learning record exists that was active at any time with the student's enrollment from the selected calendar AND the Early Learning Participant (KS PreK Pilot Program) checkbox was marked, a value of 1 reports. If there is no Early Learning record or the Early Learning Participant (KS PreK Pilot Program) is not marked, a value of 0 reports.</p> <p>Otherwise, this field reports blank.</p> <p>An Early Learning record is considered active when the start date is before the student's enrollment end date and the end date is either blank or after the student's enrollment start date. If the student's enrollment end date is blank, the selected calendar's end date is used.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > Early Learning > KS PreK Pilot Program</p> <p>EarlyLearning.EarlyLearningParticipant</p>

Data Element	Description	Location
<p>Kansas Parents as Teachers Participant (KPAT)</p>	<p>Reports whether the student enrolled in grades 00, 01, 02, 33 and 04 was a Parents as Teachers Participant.</p> <p>When an Early Learning record exists that was active at any time with the student's enrollment from the selected calendar AND the Parents as Teachers checkbox was marked, a value of 1 reports. If there is no Early Learning record or the Parents as Teachers checkbox is not marked, a value of 0 reports. Otherwise, this field reports blank.</p> <p>An Early Learning record is considered active when the start date is before the student's enrollment end date and the end date is either blank or after the student's enrollment start date. If the student's enrollment end date is blank, the selected calendar's end date is used.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > Early Learning > Parents as Teachers</p> <p>EarlyLearning.ParentsAsTeachers</p>

Data Element	Description	Location
Dyslexia Screener	<p>For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports.</p> <p>Otherwise, a blank value reports.</p> <p>A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Screener</p> <p>Dyslexia.screening</p>
Dyslexia Subtest	<p>For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports.</p> <p>Otherwise, a blank value reports.</p> <p>A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Subtest</p> <p>Dyslexia.services</p>

Data Element	Description	Location
Dyslexia Spring Benchmark Performance Level	<p>For students in grades 05, 06 and 07, the assigned value where the start and end date of the Dyslexia Program fall within the start and end date entered on the extract editor reports. If there is no selected value or a Dyslexia record does not exist, a value of 00 reports.</p> <p>Otherwise, a blank value reports.</p> <p>A Dyslexia record that ended prior to the selected calendar year does not report when the Date From field is not populated on the extract editor.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information > Program Participation > State Programs > Dyslexia > Dyslexia Performance Level</p> <p>Dyslexia.indicator</p>
Math Grouping Indicator 1	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Math Grouping Indicator 2	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
English Language Arts - ELA Grouping Indicator 1	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
English Language Arts - ELA Grouping Indicator 2	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Science Grouping Indicator 1	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Science Grouping Indicator 2	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Comprehensive Agriculture Grouping Indicator	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>

Data Element	Description	Location
Animal Systems Grouping Indicator	No value reports for this field in the EOYA Extract.	N/A
Plant Systems Grouping Indicator	No value reports for this field in the EOYA Extract.	N/A
KELPA2 Grouping Indicator 1	No value reports for this field in the EOYA Extract.	N/A
KELPA2 Grouping Indicator 2	No value reports for this field in the EOYA Extract.	N/A
State Mathematics Assessment	No value reports for this field in the EOYA Extract.	N/A
State English Language - ELA Assessment	No value reports for this field in the EOYA Extract.	N/A
State Science Assessment	No value reports for this field in the EOYA Extract.	N/A
State History/Gov Assessment	No value reports for this field in the EOYA Extract.	N/A

Data Element	Description	Location
<p>History/Gov Claim/Thesis Score</p>	<p>Reports the performance level the student achieved for the Recognize and Evaluate Score child assessment result when the following conditions are met:</p> <ul style="list-style-type: none"> • Assessment has a Subject of Hist/Gov and Code of 01. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment, use the most recent result. <div data-bbox="480 936 887 1178" style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p>See the Kansas Assessments article for information on setting up these assessments for proper reporting.</p> </div> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Assessment > Result</p> <p>Test.result</p>

Data Element	Description	Location
<p>History/Gov Evidence Score</p>	<p>Reports the performance level the student achieved for the Analyze Context and Draw Conclusions Score child assessment result when the following conditions are met:</p> <ul style="list-style-type: none"> • Assessment has a Subject of Hist/Gov and Code of 02. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment. <div data-bbox="480 898 887 1144" style="background-color: #e1f5fe; padding: 10px; margin: 10px 0;"> <p>See the Kansas Assessments article for information on setting up these assessments for proper reporting.</p> </div> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Assessment > Result</p> <p>Test.result</p>

Data Element	Description	Location
History/Gov Reasoning Score	<p>Reports the performance level the student achieved for the Research and Make Connections Score child assessment result when the following conditions are met:</p> <ul style="list-style-type: none"> • Assessment has a Subject of Hist/Gov and Code of 03. • Assessment date falls within the student's current enrollment. If there is more than one assessment that falls within the current enrollment. <div data-bbox="483 898 887 1144" style="background-color: #e1f5fe; padding: 5px; margin: 10px 0;"> <p>See the Kansas Assessments article for information on setting up these assessments for proper reporting.</p> </div> <p>Allowable values:</p> <ul style="list-style-type: none"> • 00 = Student not assessed • 01 = Student scored at performance level 1 • 02 = Student scored at performance level 2 • 03 = Student scored at performance level 3 • 04 = Student scored at performance level 4 <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General > Assessment > Result</p> <p>Test.result</p>
Comprehensive Agriculture Assessment	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Animal Systems Assessment	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>
Plant Systems Assessment	<p>No value reports for this field in the EOYA Extract.</p>	<p>N/A</p>

Data Element	Description	Location
Kansas English Language Proficiency Assessment (KELPA)	No value reports for this field in the EOYA Extract.	N/A
KELPA Proctor ID	No value reports for this field in the EOYA Extract.	N/A
KELPA Proctor First Name	No value reports for this field in the EOYA Extract.	N/A
KELPA Proctor Last Name	No value reports for this field in the EOYA Extract.	N/A
American College Testing (ACT) Assessment	No value reports for this field in the EOYA Extract.	N/A
ACT WorkKeys Assessment	No value reports for this field in the EOYA Extract.	N/A
Individual Plan of Study	<p>Reports whether the student has an IPS Plan when the student is in grades 11-17.</p> <ul style="list-style-type: none"> • Reports a value of 1 when an IPS exists with a start date that falls within the start and end dates on the extract editor. • Reports a value of 0 when there is no IPS plan for the student. <p>Otherwise, a blank value reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Program Participation > State Programs > IPS</p> <p>PlanofStudy.startDate</p>
User Field 1	N/A	N/A
User Field 2	N/A	N/A
User Field 3	N/A	N/A