

# KIDS MILT Extract (Kansas) [.2227 - .2235]

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**Classic View:** KS State Reporting > Collection Extract > MILT: February 20 Military Count

**Search Terms:** Collection Extract

The KIDS Collection MILT Extract reports student enrollment data for districts whose student population significantly increases after the September 20th (ENRL) funding count due to military movement.

**Collection Extract** ☆  
Reporting > KS State Reporting > Collection Extract

**KS Collection System**

This tool will extract data to complete the KS State-defined collection reporting extract. Enter the same data filter start and end date to take a snapshot file, otherwise using the data filter start and end dates will let you extract records that have had an enrollment start or end within that range. The Reporting Start/End dates are for display on the extract and pass-through directly. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats. For Assessment Information Type, you may select one or multiple grade by state code for the extract.

**Extract Options**

Extract Type: MILT: Feb 20 Military Count

Data Filter From: [Date Picker]

Date: [Date Picker]

Data Filter To Date: 08/12/2020

Assessment Disaggregation Method 1: [Dropdown]

Assessment Disaggregation Method 2: [Dropdown]

Students w/o stateIDs:

**AND**

Ad Hoc Filter: [Dropdown]

File Revision Number: 01

Select Grades By State Code (TEST only): All Grades

Format: State Format(Tab Delimited)

Records Limit Per File (Batch only): 20000

**Select Calendars**

active year  
 list by school  
 list by year

**19-20**

- 2019-2020 Abbott Elementary
- 2019-2020 Bryant Elementary
- 2019-2020 Colfax Middle
- 2019-2020 Dupont Middle
- 2019-2020 Emerson High
- 2019-2020 Franklin High

CTRL-click or SHIFT-click to select multiple

**Select Test Types (TEST ONLY)**

- All Assessment Types
- Math Assessment Type
- ELA Assessment Type
- Science Assessment Type
- History/Gov Assessment Type
- General CTE Assessment Type
- End of Pathways Assessment Type
- KELPA Exam

CTRL-click and SHIFT-click for multiple

Refresh Show top 50 tasks submitted between 08/05/2020 and 08/12/2020

| Batch Queue List | Report Title | Status | Download |
|------------------|--------------|--------|----------|
| Queued Time      |              |        |          |

KIDS MILT Editor

## Report Logic

See the [KIDS Collection Extracts](#) article for general reporting logic.

Students who are dependents of active, full-time military personnel enrolled and attendance on February 20 and not included in the September 20 district count are reported. Students must have a Military Connected Status of 1: Student is a dependent of a member of the armed duty forces, to report (Student Information > General > Enrollments > Military Connected Student). If students were included in the September 20 count, they are not included in the MILT extract.

Only enrollments that are active within the reporting range and have a start date that is AFTER September 21 of the start year of the selected calendar are included in the extract. If the enrollment start date and end date fall on the dates of the reporting range, those enrollments are included.

Students do not report when:

- The Enrollment record is marked as State Exclude or No Show.
- The Calendar of Enrollment is marked as State Exclude.
- The Grade Level of Enrollment is marked as State Exclude.

## Generate the Report

See the [KIDS Collection Extracts](#) editor for description of the Report Editor fields and Sample Report Formats.

1. Select the **MILT: Feb 20 Military Count** from the **Extract Type** dropdown list.
2. Enter a **Data Filter From Date**, if desired.
3. Enter a **Data Filter To Date**, if desired.
4. Select the **Assessment Disaggregation Method 1** option, if desired.
5. Select the **Assessment Disaggregation Method 2** option, if desired.
6. Mark the **Students without State IDs** checkbox, if desired.
7. Mark the **Social Security Number Optional**, if desired.
8. Select an **Ad hoc Filter**, if desired.
9. Select the appropriate **Format** for the extract.
10. If generating the extract in the **State Format (tab delimited)**, enter the **Records Limit Per File** number.
11. Select the **Calendars** to include in the extract.
12. Click the **Generate Report** button. The report will display in the selected format.

## Report Layout

| Data Element                            | Description  | Location  |
|---|--|---|
| <b>Record Type</b>                      | Type of extract being generated, chosen on the Report Editor.<br><br><i>Alphanumeric, 4 characters</i> | Data not stored   |
| <b>Accountability School Identifier</b> | Indicates the school number of the student's enrollment.<br><br><i>Alphanumeric, 4 characters</i>      | System Administration > Resources School > School Detail > State School Number<br><br>School.number |

| Data Element             | Description  | Location   |
|--------------------------|--|--|
| <b>Resident District</b> | <p>District number where student resides (but not necessarily attends).</p> <p>If Home District field is blank, data reports from the State District Number field.</p> <p><i>Alphanumeric, 5 characters</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting</p> <p>Enrollment.residentDistrict</p> <hr/> <p>Fields &gt; Home District System Administration &gt; Resources District Information &gt; District Info &gt; State District Number</p> <p>District.number</p> |
| <b>Legal Last Name</b>   | <p>Reports the last name of the student.</p> <p>If the Legal Last Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p>  | <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Identity.legalLastName</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.lastName</p>           |
| <b>Legal First Name</b>  | <p>Reports the legal first name of the student.</p> <p>If the Legal First Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p>  | <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalFirstName</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; First Name</p> <p>Identity.firstName</p>       |
| <b>Legal Middle Name</b> | <p>Middle name or middle initial of the student. If only the middle initial is available, this will be reported. If no middle name or initial is available for the student, this field will report blank.</p> <p>If the Legal Middle Name field is populated, information reports from that field.</p> <p><i>Alphanumeric, 60 characters</i></p> | <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Middle Name</p> <p>Identity.legalMiddleName</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.middleName</p>   |

| Data Element                    | Description  | Location   |
|---------------------------------|--|--|
| <b>Suffix</b>                   | <p>Indicates student's name is generational (Jr., III, etc.)</p> <p>If the Legal Suffix field is populated, information reports from that field.</p> <p><i>Alphanumeric, 10 characters</i></p>   | <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Suffix</p> <p>Identity.legalSuffix</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Suffix</p> <p>Identity.suffix</p> |
| <b>Gender</b>                   | <p>Indication of student being either male or female.</p> <p>If the Legal Gender field is populated, information reports from that field.</p> <p><i>Numeric, 1 digit (0 = Female, 1 = Male)</i></p>  | <p>Census &gt; People &gt; Identities &gt; Identity Information &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p> |
| <b>Date of Birth</b>            | <p>Date on which student was born.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>  | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>  |
| <b>Grade</b>                    | <p>Grade level or primary instructional level at which the student enters and receives services in a school or an educational institution during a given academic session.</p> <p>See the <a href="#">Report Logic</a> section for more information on grade levels.</p> <p>When the enrollment State Grade Level is 04 and the Primary Disability reports a value of WD, a value of 02 reports. Otherwise, this field reports the mapped state grade level of the local grade level.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information &gt; General &gt; Enrollments &gt; General Enrollment Information &gt; Grade</p> <p>Enrollment.grade</p>  |
| <b>Student Identifier</b>       | <p>Unique identifier assigned to the student by the school and/or district.</p> <p><i>Alphanumeric, 20 characters</i></p>  | <p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Student Number</p> <p>Person.studentNumber</p>  |
| <b>Hispanic Ethnicity</b>       | <p>Indication of student being of Hispanic/Latino ethnicity. If yes, will report as Y; if No, will report as N.</p> <p><i>Alphanumeric, 1 character</i></p>  | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race/Ethnicity Is the individual Hispanic/Latino?</p> <p>Identity.hispanicLatino</p>  |
| <b>State Student Identifier</b> | <p>Student's state identification number.</p> <p><i>Numeric, 10 digits</i></p>   | <p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>  |

| Data Element                     | Description   | Location   |
|----------------------------------|---|--|
| <b>School Year</b>               | <p>The ending year of the current school year. If reporting for the 2010-11 school year, this will report as 2011.</p> <p><i>Numeric, 4 digits</i></p>  | <p>System Administration &gt; Calendar : Calendar &gt; Calendar Information &gt; End Date</p> <p>Calendar.year</p>   |
| <b>Funding School</b>            | <p>Override field for the school that receives funding for the student.</p> <p>For the MILT Extract, 0003 is used for this field if the student attends a non-accredited Juvenile Detention Facility.</p> <p><i>Alphanumeric, 4 characters</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Funding School</p> <p>EnrollmentKS.fundingSchool</p> <hr/> <p>System Administration &gt; Resources School &gt; School Editor &gt; State School Number</p> |
| <b>Attendance School</b>         | <p>Unique number of the school or program in which the student is physically located and where he/she takes the state assessments.</p> <p><i>Numeric, 4 digits</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Attendance School</p> <p>EnrollmentKS.attendanceSchool</p>  |
| <b>Virtual Education Student</b> | <p>Indication of student taking classes virtually. Options are:</p> <ul style="list-style-type: none"> <li>• Reports a value of 1 (Current Virtual Education Student) when the student is currently a Virtual Education Student.</li> <li>• Reports a value of 2 (Has been a Virtual Education Student during the current school year) when the student is not currently a Virtual Education Students, but has been previously in the school year.</li> </ul> <p>If no value is selected, a blank value reports.</p> <p><i>Numeric, 1 character</i></p> | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Virtual Education Student</p> <p>EnrollmentKS.virtualeducation</p>  |
| <b>School Entry Date</b>         | <p>Reports the student's start date of enrollment at the school. If this Entry into School field is blank on the enrollment record, the pre-determined Override logic (see <a href="#">here</a>) is used.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Entry into School</p> <p>EnrollmentKS.schoolDate</p>  |
| <b>District Entry Date</b>       | <p>Reports the student's first date of entry at the district. If the Entry into District field is blank on the enrollment record, the pre-determined Override logic (see <a href="#">here</a>) is used.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Entry into District</p> <p>EnrollmentKS.districtDate</p>  |
| <b>State Entry Date</b>          | <p>Reports the student's first date of entry at a school in the state. If this Entry into State field is blank, the pre-determined Override logic (see <a href="#">here</a>) is used.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>  | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Entry into State</p> <p>EnrollmentKS.stateDate</p>  |

| Data Element                    | Description   | Location   |
|---------------------------------|---|--|
| <b>First Instructional Date</b> | <p>Reports the first day the student receives instructional services during the school year. A value reports when the student meets the following criteria (at least one of these is true):</p> <ul style="list-style-type: none"> <li>• Primary Disability Code reports as WD.</li> <li>• Gifted Student Code reports as GI.</li> <li>• Qualified for 504 reports a value that is not 0.</li> <li>• Residence of Homeless Student while Homeless reports a value that is not 0.</li> <li>• Title I Participation reports a value that is not 0.</li> <li>• Military Connected Student Indicator reports a value that is not 0.</li> <li>• Immigrant Student reports a value that is not 0.</li> <li>• Neglected Student reports a value that is not 0.</li> </ul> <p>This reports the first day marked for instruction and attendance from the Calendar in which the student is enrolled.</p> <ul style="list-style-type: none"> <li>• If the student's most recent primary enrollment start date is after this date, the enrollment start date reports.</li> <li>• If the student has multiple primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports.</li> <li>• If the student has no primary enrollments, the most recent enrollment start date that is on or after the first day of instruction and attendance on the calendar reports.</li> </ul> <p>If the school is marked as School Wide in the Title 1 field on the School Editor, all students within the school report their First Instruction Date.</p> <p>Otherwise, a blank value reports.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p> | <p>Student Information &gt; General &gt; Enrollment &gt; General Enrollment Information &gt; Start Date</p> <p>Enrollment.startDate</p> <hr/> <p>Student Information &gt; Program Participation &gt; Gifted &gt; Start Date</p> <p>Gifted.startDate</p> <hr/> <p>Student Information &gt; Special Education &gt; General &gt; State Reporting &gt; Start Date</p> <p>SpecialEDState.startDate</p> <hr/> <p>System Administration &gt; Calendar : Calendar &gt; Calendar &gt; Days &gt; Instruction, Attendance</p> |
| <b>Membership Days</b>          | No value reports for this field in the MILT Extract.  | N/A  |
| <b>Attended Days</b>            | No value reports for this field in the MILT Extract.  | N/A  |
| <b>Truant Student</b>           | No value reports for this field in the MILT Extract.  | N/A  |

| Data Element                                | Description   | Location  |
|---|---|---|
| <b>Minutes Enrolled</b>                     | <p>Total number of instructional minutes for which the student is enrolled.</p> <ul style="list-style-type: none"> <li>• If the Feb 20th Rule is marked, this field reports as 0.</li> <li>• If the Feb 20th Rule not marked, the value entered in the Enrolled Minutes Override field reports.</li> <li>• If there is no value in the Override field, the total scheduled minutes (minus any lunch minutes) of the students reports, based on the School Day calculation on Feb. 20th. <ul style="list-style-type: none"> <li>◦ This value is found by locating a week in which all school days of the week are instruction days (on or around February 20th). All periods into which the student is scheduled are summed, minus lunch time minutes, plus the minutes between periods (if the amount of time is less than or equal to 10 minutes for each day), then divided by 5.</li> <li>◦ That value is rounded to the nearest whole number.</li> </ul> </li> </ul> <p>If no values are selected, the default value of zero (0) reports.</p> <p><i>Numeric, 3 digits</i></p> | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Enrolled Minutes Override</p> <p>Enrollment.minutesEnrolled</p> <hr/> <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Feb 20th Rule</p> <p>Enrollment.feb20Rule</p> |
| <b>Concurrent HS Enrollment</b>             | <p>Indicates student is enrolled in multiple accredited programs.</p> <p>The Current Grade Level field must be 15-18 or 14-18 if the student has an active Gifted record.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Numeric, 1 digit</i></p>   | <p>Student Information &gt; General &gt; Enrollment &gt; State Reporting Fields Concurrent Enrollment</p> <p>EnrollmentKS.concurrentEnrollment</p> <hr/> <p>Student Information &gt; Program Participation &gt; Gifted &gt; Start Date</p> <p>Gifted.startDate</p>                            |
| <b>Exit Withdrawal Date</b>                 | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>  |
| <b>Exit Withdrawal Type</b>                 | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>  |
| <b>Unweighted Grade Point Average</b>       | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>  |
| <b>Special Circumstance Transfer Choice</b> | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>  |
| <b>Post Graduation Plans</b>                | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>  |

| Data Element              | Description  | Location  |
|---------------------------|--|---|
| <b>Comprehensive Race</b> | <p>Indicates the student's race/ethnicity.</p> <p>All five positions must be filled with a 0 or a 1. For a student designed as being White, this field will report as 00005.</p> <ul style="list-style-type: none"> <li>• Position 5 - White</li> <li>• Position 4 - Native Hawaiian or Other Pacific Islander</li> <li>• Position 3 - Black or African American</li> <li>• Position 2 - Asian</li> <li>• Position 1 - American Indian or Alaska Native</li> </ul> <p><i>Bit field, 6 characters</i></p> | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Federal Race</p> <p>Identity.raceEthnicity</p> |



| Data Element                | Description  | Location   |
|-----------------------------|--|--|
| <p><b>Lunch Program</b></p> | <p>Indicates student meets requirements for free and reduced meals.</p> <p>A numeric value of 1-4 reports, based on the student's FRAM record dates being within the reporting period and the State Eligibility Code selection.</p> <ul style="list-style-type: none"> <li>• A value of 1 reports when a student has a FRAM record within the reporting period and the State Eligibility Code is <b>1: Eligible for Reduced Price Lunch per National Program Application.</b> <ul style="list-style-type: none"> <li>◦ Eligibility = Reduced; AND</li> <li>◦ Source = Direct; OR</li> <li>◦ Source = Non-Direct; AND</li> <li>◦ Certified Type IS NOT Socioeconomic Status</li> </ul> </li> <li>• A value of 2 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is <b>2: Eligible for Free Lunch per National Direct Certification Process.</b> <ul style="list-style-type: none"> <li>◦ Eligibility = Free; AND</li> <li>◦ Source = Direct; OR</li> <li>◦ Source = Non-Direct; AND</li> <li>◦ Certified Type IS NOT Socioeconomic Status</li> </ul> </li> <li>• A value of 3 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is <b>3: Eligible for Reduced Price Lunch per KSDE Household Economic Survey.</b> <ul style="list-style-type: none"> <li>◦ Eligibility Type is SES; AND</li> <li>◦ Eligibility = Reduced; AND</li> <li>◦ Source = Non-Direct; AND</li> <li>◦ Certified Type = Socioeconomic Status</li> </ul> </li> <li>• A value of 4 reports when a student has a FRAM record within the reporting period and the state Eligibility Code is <b>4: Eligible for Free Lunch per KSDE Household Economic Survey.</b> <ul style="list-style-type: none"> <li>◦ Eligibility Type is SES; AND</li> <li>◦ Eligibility = Free; AND</li> <li>◦ Source = Non-Direct; AND</li> <li>◦ Certified Type = Socioeconomic Status</li> </ul> </li> </ul> <p>If no value is selected or there is no FRAM record, a value of zero (0: Not Eligible) reports.</p> <p><i>Numeric, 1 digit</i></p> | <p>FRAM &gt; Eligibility</p> <p>Fram.eligibility</p> |

| Data Element                               | Description   | Location  |
|--|---|---|
| <p><b>Primary Disability Indicator</b></p> | <p>Indicates student's primary disability.</p> <p>When a student has an active Special Education State Reporting record OR an active IEP, a value of WD reports. Otherwise, a value of ND reports.</p> <p>An active Special Education State Reporting record is calculated as follows:</p> <ul style="list-style-type: none"> <li>• The Start Date on the Special Education State Reporting record is on or before the Date To field on the Extract Editor.</li> <li>• The End Date on the Special Education State Reporting record is blank or on or after the Date From field on the Extract editor.</li> </ul> <p>SPED State Reporting records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated.</p> <p>An active IEP record is calculated as follows:</p> <ul style="list-style-type: none"> <li>• The Start Date of the IEP is on or before the Date To field on the Extract Editor.</li> <li>• The End Date of the IEP is blank or on or after the Date From field on the Extract editor.</li> </ul> <p>When there is more than one SPED records in a given year for a student, the most recent record that overlaps the dates entered on the extract editor reports.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information &gt; Special Education &gt; General &gt; State Reporting &gt; Disability</p> <p>SpecialEDState.primaryDisability</p> <hr/> <p>Student Information &gt; Special Education &gt; General &gt; State Reporting &gt; Start Date, End Date</p> <p>SpecialEDState.startDate<br/>SpecialEDState.endDate</p> <hr/> <p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Start Date, End Date</p> <p>Plan.startDate<br/>Plan.endDate</p> |
| <p><b>Gifted Student Indicator</b></p>     | <p>Indicates whether student is considered gifted/talented.</p> <p>When the student has an active Gifted record, a value of GI reports.</p> <p>Otherwise, a blank value reports.</p> <p>Gifted records that were ended prior to the selected calendar year do not report when the Date From field on the extract editor is not populated.</p> <p>An active Gifted record is calculated as follows:</p> <ul style="list-style-type: none"> <li>• The Start Date on the Gifted record is on or before the Date To field on the Extract editor.</li> <li>• The End Date on the Gifted record is blank or on or after the Date From field on the Extract editor.</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>  | <p>Student Information &gt; Program Participation &gt; Gifted &gt; Start Date, End Date</p> <p>Gifted.startDate<br/>Gifted.endDate</p>  |

| Data Element                 | Description   | Location                    |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
|------------------------------|---|-----------------------------|----------------------|----------------|---------------|----|---|----------------|----|---|-------------------------|----|---|----------------|----|---|---------------|-----|---|----------------|-----|---|-------------------------|-----|---|----------------|-----|---|---|
| <b>Section 504</b>           | No value reports for this field in the MILT Extract.  | N/A                         |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| <b>Residence of Homeless</b> | <p>Indicates the student meets the federal guidelines of being homeless.</p> <p>When a student has a homeless record with a start date that is BEFORE the Extract Editor To Date and the End Date is blank or AFTER the calendar start date, the following reports:</p> <table border="1" data-bbox="592 611 1053 1417"> <thead> <tr> <th data-bbox="592 611 743 723">Primary Nighttime Residence</th> <th data-bbox="743 611 919 723">Un-accompanied Youth</th> <th data-bbox="919 611 1053 723">Reported Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="592 723 743 801">2: Doubled-Up</td> <td data-bbox="743 723 919 801">No</td> <td data-bbox="919 723 1053 801">1</td> </tr> <tr> <td data-bbox="592 801 743 880">4: Hotel/Motel</td> <td data-bbox="743 801 919 880">No</td> <td data-bbox="919 801 1053 880">2</td> </tr> <tr> <td data-bbox="592 880 743 992">1: Shelter for Homeless</td> <td data-bbox="743 880 919 992">No</td> <td data-bbox="919 880 1053 992">4</td> </tr> <tr> <td data-bbox="592 992 743 1070">3: Unsheltered</td> <td data-bbox="743 992 919 1070">No</td> <td data-bbox="919 992 1053 1070">5</td> </tr> <tr> <td data-bbox="592 1070 743 1149">2: Doubled-Up</td> <td data-bbox="743 1070 919 1149">Yes</td> <td data-bbox="919 1070 1053 1149">6</td> </tr> <tr> <td data-bbox="592 1149 743 1227">4: Hotel/Motel</td> <td data-bbox="743 1149 919 1227">Yes</td> <td data-bbox="919 1149 1053 1227">7</td> </tr> <tr> <td data-bbox="592 1227 743 1339">1: Shelter for Homeless</td> <td data-bbox="743 1227 919 1339">Yes</td> <td data-bbox="919 1227 1053 1339">8</td> </tr> <tr> <td data-bbox="592 1339 743 1417">3: Unsheltered</td> <td data-bbox="743 1339 919 1417">Yes</td> <td data-bbox="919 1339 1053 1417">9</td> </tr> </tbody> </table> <p>When there is more than one homeless record for the student that meets the above condition, the value reports based on the record with the oldest start date.</p> <p><i>Numeric, 1 digit</i></p> | Primary Nighttime Residence | Un-accompanied Youth | Reported Value | 2: Doubled-Up | No | 1 | 4: Hotel/Motel | No | 2 | 1: Shelter for Homeless | No | 4 | 3: Unsheltered | No | 5 | 2: Doubled-Up | Yes | 6 | 4: Hotel/Motel | Yes | 7 | 1: Shelter for Homeless | Yes | 8 | 3: Unsheltered | Yes | 9 | <p>Student Information &gt; Program Participation &gt; Homeless &gt; Start Date, End Date, Primary Nighttime Residence, Unaccompanied Youth</p> <p>Homeless.startDate<br/>Homeless.endDate<br/>Homeless.primaryNightTimeResidence<br/>Homeless.unaccompaniedYouth</p> |
| Primary Nighttime Residence  | Un-accompanied Youth  | Reported Value              |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 2: Doubled-Up                | No  | 1                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 4: Hotel/Motel               | No  | 2                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 1: Shelter for Homeless      | No  | 4                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 3: Unsheltered               | No  | 5                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 2: Doubled-Up                | Yes   | 6                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 4: Hotel/Motel               | Yes   | 7                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 1: Shelter for Homeless      | Yes   | 8                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |
| 3: Unsheltered               | Yes   | 9                           |                      |                |               |    |   |                |    |   |                         |    |   |                |    |   |               |     |   |                |     |   |                         |     |   |                |     |   |   |

| Data Element                                       | Description  | Location   |
|--|--|--|
| <b>ESOL/Bilingual Program Entry Date</b>           | <p>Start date of student's participation in ESOL programming.</p> <p>Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor.</p> <p><i>Date field, 10 characters (M/DD/YYYY)</i></p>   | <p>Student Information &gt; Program Participation &gt; English Learners (EL &gt; Identified Date</p> <p>EnrollmentKS.esolEntryDate</p> <p>lep.IdentifiedDate</p> |
| <b>First Entry Date into a school in the US</b>    | <p>Date of first enrollment into a school in the United States.</p> <p>Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor.</p> <p><b>This date ONLY reports when the ESOL Participation value for the student is 1-8 (not 0 or blank).</b></p> <p>If a Participation code is selected and no date is in the Date Entered US School field, the report auto-generates a date of 01/01/1900 to make it easier to find these students.</p> <p><i>Date field, 10 characters (M/DD/YYYY)</i></p> | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Date Entered</p> <p>Identity.DateEnteredUS School</p>                                       |
| <b>First Language</b>                              | <p>This is required for all students. Notes the first language the student speaks (primary language).</p> <p>Logic looks for the most recent active Identity record that exists between the Filter to Date and Filter from Date fields entered on the KIDS extract editor.</p> <p>If no value is selected, a value of ENG reports.</p> <p><i>Alphanumeric, 3 characters</i></p>  | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Home Primary Language</p> <p>Identity.HomePrimaryLanguage</p>                               |
| <b>ESOL/Bilingual Participation Code</b>           | <p>Indicates the status of the student's ESOL Participation.</p> <p>See the <a href="#">ESOL Participation</a> section for reporting logic.</p> <p>If no value is selected, a default value zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>  | <p>Student Information &gt; Program Participation &gt; English Learners (EL &gt; EL Services &gt; Service Types</p> <p>LepService.Type</p>                       |
| <b>Language Instruction Education Program Type</b> | <p>No value reports for this field in the MILT Extract.</p>  | N/A  |
| <b>ESOL/Bilingual Program Ending Date</b>          | <p>No value reports for this field in the MILT Extract.</p>  | N/A  |

| Data Element                          | Description   | Location   |
|---------------------------------------|---|--|
| <b>ESOL/Bilingual Contact Minutes</b> | <p>Total of minutes taught by a teacher with or working on ESOL endorsement to be approved. Reports when the reported value for ESOL/Bilingual Participation Code is one of the following:</p> <ul style="list-style-type: none"> <li>• 1: Title III Funded</li> <li>• 2: State ESOL/Bilingual Funded</li> <li>• 3: Both Title III and State ESOL/Bilingual Funded</li> <li>• 7: Exited EL Previous School Year</li> </ul> <p>When service minutes are not null and greater than zero, and the Parent Refused checkbox is not marked:</p> <ul style="list-style-type: none"> <li>• If an EL Services record exists with a Service Type of Summary and the service is active within the extract editor start and end dates, that value reports.</li> <li>• If there are multiple EL Services with a Service Type of Summary, the most recent service (by start date) reports.</li> <li>• If there are no service types with a Service Type of Summary, the most recent service within the entered Start and End Dates is used.</li> <li>• If there is no service type, no value report.</li> </ul> <p><i>Numeric, 3 digits</i></p> | <p>Student Information &gt; Program Participation &gt; English Learners (EL) EL Services &gt; ESOL Contact Minute:</p> <p>LepService.Service Minutes</p>   |
| <b>Career Tech Ed Contact Minutes</b> | <p>Reports the number of minutes students in grades 9-12 and not graded secondary students received instruction in a state funding approved career and technical education course.</p> <p>This value reports from the Tech Ed Minutes Override field is populated on the enrollment record.</p> <p>CTE courses are defined by the College/Career Type field on the Course editor being set to F.</p> <div style="background-color: #e0f2f1; padding: 5px; border: 1px solid #ccc;"> <p>Use the <a href="#">CTE Minutes Calculation Tool</a> to automatically populate the Tech Ed Minutes Override field on the Enrollment Record.</p> </div> <p><i>Numeric, 3 digits</i></p>   | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Tech Ed Minutes Override</p> <p>EnrollmentKS.vocationalMinutes</p> <hr/> <p>Student Information &gt; General &gt; Schedule</p> <p>Scheduling &gt; Courses &gt; Course &gt; Section</p> <p>System Administration &gt; Calendar : Calendar &gt; Periods</p> |
| <b>Title 1 Participation</b>          | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>   |

| Data Element                    | Description   | Location  |
|---------------------------------|---|---|
| <b>Miles Transported</b>        | <p>Number of miles student is transported at district expense.</p> <p>This will only be reported if the <b>Transported at District Expense</b> checkbox is selected.</p> <p><i>Numeric, 4 digits<br/>(XXXX, XX.XX, XXX.X, X.XXX)</i></p>  | <p>Student Information &gt; General &gt; Transportation &gt; Miles Transported</p> <p>Transportation.milesTransported</p>   |
| <b>Transportation FTE</b>       | <p>Total round trip miles the student is transported to school.</p> <p>This will only be reported if the <b>Transported at District Expense</b> checkbox is selected.</p> <p><i>Numeric, 3 digits</i></p>   | <p>Student Information &gt; General &gt; Transportation &gt; FTE</p> <p>Transportation.FTE</p>  |
| <b>Student's Street Address</b> | <p>Reports the student's primary physical street address. Only alphabetic characters A-Z, numeric digits 0-9, hyphens (-), slashes (/), periods (.), and number/pound symbols (#) are allowed. All other characters are removed.</p> <p>The student's Primary Household reports. If the student has multiple primary addresses, the address with the earliest start date that is still active (no end date entered) reports. P.O. Boxes do not report.</p> <p>This reports for ALL students, whether or not they have a Transportation record.</p> <p>If ALL address information is blank, a blank value reports.</p> <p><i>Alphanumeric, 30 characters</i></p> | <p>Student Information &gt; General &gt; Summary &gt; Mailing Address &gt; Prim Address</p> <p>Address.number<br/>Address.prefix<br/>Address.street<br/>Address.tag<br/>Address.direction</p> |
| <b>Student's City</b>           | <p>City in which the student's primary physical address is located.</p> <p>This reports for ALL students, whether or not they have a Transportation record.</p> <p>The student's Primary Household reports. If the student has multiple primary addresses, the address with the earliest start date that is still active (no end date entered) reports. P.O. Boxes do not report.</p> <p>If ALL address information is blank, a blank value reports.</p> <p><i>Alphanumeric, 20 characters</i></p>  | <p>Student Information &gt; General &gt; Summary &gt; Mailing Address &gt; Prim Address</p> <p>Address.city</p>   |

| Data Element                                   | Description   | Location   |
|--|---|--|
| <b>Student's Zip</b>                           | <p>Zip code associated with the student's physical street address.</p> <p>This reports for ALL students, whether or not they have a Transportation record.</p> <p>If ALL address information is blank, a blank value reports.</p> <p><i>Alphanumeric, 10 characters</i></p> | <p>Student Information &gt; General &gt; Summary &gt; Mailing Address &gt; Prim Address</p> <p>Address.zip</p>                                       |
| <b>Non-Resident Transportation 10 Mile Law</b> | <p>An indication that the student is attending the district under an agreement by the district under KSA 72-1046b (over 10 mile law).</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Numeric, 1 character</i></p>                           | <p>Student Information &gt; General &gt; Transportation &gt; Transported at District Expense/10 Mile Law</p> <p>Transportation.tenMileLaw</p>        |
| <b>Military Connected Student Indicator</b>    | <p>Indicates whether or not a student is the child of a military family.</p> <p>If no value is selected, a default value of zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p>   | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Child of Military Family</p> <p>EnrollmentKS.militaryFamily</p> |

| Data Element   | Description   | Location   |
|--|---|--|
| <b>Immigrant Student</b>                             | <p>Indicates whether or not a student is an immigrant student and if they are receiving Title III services. Options are:</p> <ul style="list-style-type: none"> <li>• Yes, receiving Title III Services</li> <li>• Yes, but not receiving Title III Services</li> </ul> <p>If a value is selected for the Immigrant Student field on the Enrollment record, that value reports.</p> <p>If there is a not a value selected for Immigrant Student, the Birth Country field is used:</p> <ul style="list-style-type: none"> <li>• If there is no Birth Country selected, a value of zero (0) reports.</li> <li>• If there is a value that is either 2330: United States or 1790: Puerto Rico, a value of zero (0) reports.</li> <li>• If any other Birth Country value is selected, the Date Entered Us School field is used: <ul style="list-style-type: none"> <li>◦ If this field is blank, a value of zero (0) reports.</li> <li>◦ If a date is entered, the following calculation is used: <ul style="list-style-type: none"> <li>▪ If the date is before the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for all of that academic year. The next academic year would be their 2nd time on the October Snapshot, and would report as a 2.</li> <li>▪ If the date is after the October Snapshot date for the current academic year (i.e., the last Friday in September), a value of 1 reports for the current year and the following year.</li> </ul> </li> </ul> </li> </ul> <p>If no value is selected, a default value zero (0) reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Field &gt; Immigrant Student</p> <p>EnrollmentKS.immigrant</p> |
| <b>Country of Birth</b>                              | <p>Country in which student was born.</p> <p><i>Alphanumeric, 30 characters</i></p>   | <p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Birth Country</p> <p>Identity.birthCountry</p>                      |
| <b>Neglected Student</b>                             | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>   |
| <b>Kansas Preschool Program Participant (KPP)</b>    | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>   |
| <b>Kansas Parents as Teachers Participant (KPAT)</b> | <p>No value reports for this field in the MILT Extract.</p>   | <p>N/A</p>   |



| <b>Data Element</b>                                     | <b>Description</b>                                   | <b>Location</b> |
|---|--|-----------------|
| <b>Dyslexia Screener</b>                                | No value reports for this field in the MILT Extract. | N/A             |
| <b>Dyslexia Subtest</b>                                 | No value reports for this field in the MILT Extract. | N/A             |
| <b>Dyslexia Spring Benchmark Performance Level</b>      | No value reports for this field in the MILT Extract. | N/A             |
| <b>Math Grouping Indicator 1</b>                        | No value reports for this field in the MILT Extract. | N/A             |
| <b>Math Grouping Indicator 2</b>                        | No value reports for this field in the MILT Extract. | N/A             |
| <b>English Language Arts - ELA Grouping Indicator 1</b> | No value reports for this field in the MILT Extract. | N/A             |
| <b>English Language Arts - ELA Grouping Indicator 2</b> | No value reports for this field in the MILT Extract. | N/A             |
| <b>Science Grouping Indicator 1</b>                     | No value reports for this field in the MILT Extract. | N/A             |
| <b>Science Grouping Indicator 2</b>                     | No value reports for this field in the MILT Extract. | N/A             |
| <b>Comprehensive Agriculture Grouping Indicator</b>     | No value reports for this field in the MILT Extract. | N/A             |
| <b>Animal Systems Grouping Indicator</b>                | No value reports for this field in the MILT Extract. | N/A             |
| <b>Plant Systems Grouping Indicator</b>                 | No value reports for this field in the MILT Extract. | N/A             |
| <b>KELPA2 Grouping Indicator 1</b>                      | No value reports for this field in the MILT Extract. | N/A             |
| <b>KELPA2 Grouping Indicator 2</b>                      | No value reports for this field in the MILT Extract. | N/A             |
| <b>State Mathematics Assessment Type</b>                | No value reports for this field in the MILT Extract. | N/A             |
| <b>State English Language Arts Assessment Type</b>      | No value reports for this field in the MILT Extract. | N/A             |
| <b>State Science Assessment Type</b>                    | No value reports for this field in the MILT Extract. | N/A             |
| <b>State History/Government Proctor Last Name</b>       | No value reports for this field in the MILT Extract. | N/A             |
| <b>Comprehensive Agriculture Assessment</b>             | No value reports for this field in the MILT Extract. | N/A             |
| <b>History/Gov Claim/Thesis Score</b>                   | No value reports for this field in the MILT Extract. | N/A             |
| <b>History/Gov Evidence Score</b>                       | No value reports for this field in the MILT Extract. | N/A             |

| <b>Data Element</b>   | <b>Description</b>                                   | <b>Location</b> |
|---|--|-----------------|
| <b>History/Gov Reasoning Score</b>                            | No value reports for this field in the MILT Extract. | N/A             |
| <b>Animal Systems Assessment</b>                              | No value reports for this field in the MILT Extract. | N/A             |
| <b>Plant Systems Assessment</b>                               | No value reports for this field in the MILT Extract. | N/A             |
| <b>Kansas English Language Proficiency Assessment (KELPA)</b> | No value reports for this field in the MILT Extract. | N/A             |
| <b>KELPA Proctor ID</b>                                       | No value reports for this field in the MILT Extract. | N/A             |
| <b>KELPA Proctor First Name</b>                               | No value reports for this field in the MILT Extract. | N/A             |
| <b>KELPA Proctor Last Name</b>                                | No value reports for this field in the MILT Extract. | N/A             |
| <b>Individual Plan of Study</b>                               | No value reports for this field in the MILT Extract. | N/A             |
| <b>User Field 1</b>   | N/A  | N/A             |
| <b>User Field 2</b>   | N/A  | N/A             |
| <b>User Field 3</b>   | N/A  | N/A             |