

MCAP PreID Labels (Maryland) [.2152-.2207]

Last Modified on 10/22/2022 10:52 am CDT

You are viewing a previous version of this article. See [MCAP PreID Labels \(Maryland\)](#) for the most current information.

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Classic View: MD State Reporting > MCAP PreID Labels

Search Terms: MCAP PreID Labels

The Maryland Comprehensive Assessment Program (MCAP) provides the information needed to populate values in the Student Registration/Personal Needs Profile (SR/PNP) data file. This extract combines all MCAP Pre-Test extracts into one reported output for ELA, Math, Science and Social Studies.

As of the Campus.2152 release, MCAP Pre-Test extracts for ELA, Math, Science and Social Studies have been combined into one extract - MCAP PreID Labels.

MCAP PreID Labels ☆ Reporting > MD State Reporting > MCAP PreID Labels

MD MCAP Pre-ID Labels State Extract

This tool will extract data for the State-defined Maryland Comprehensive Assessment Program (MCAP) Pre-ID Extract Section Ends Between Dates: These dates narrow which sections the selection criteria uses for pulling students. The extract will only look at sections of courses that end between the specific dates.

Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

Extract Options

Effective Date:

Run Date:

Format:

Section Ends Between: and

Which students would you like to include in the report?

Grade:

Ad Hoc Filter:

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

21-22

- 21-22 0004 Steuart Hill Academ
- 21-22 0007 Cecil Elementary
- 21-22 0008 City Springs Elem/M
- 21-22 0010 James McHenry Elem,
- 21-22 0011 Eutaw-Marshburn Ele
- 21-22 0012 Lakeland Elementary
- 21-22 0013 Tench Tilghman Elem
- 21-22 0015 Stadium School Midd
- 21-22 0016 Johnston Square Ele
- 21-22 0021 Hilton Elementary
- 21-22 0022 George Washington E
- 21-22 0023 Wolfe Street Academ
- 21-22 0027 Commodore John Roc
- 21-22 0028 Sandtown-Wincheste

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between and

| Queued Time | Report Title | Status | Download |
|-------------|--------------|--------|----------|
| | | | |

MCAP PreID Labels State Extract

Report Logic

This extract uses the following logic:

▶ [Click here to expand...](#)

Report Editor Fields

| Field | Description |
|-----------------------|--|
| Effective Date | Data is pulled as of the date entered in this field. |

| Field | Description |
|--|--|
| Run Date | Default value is today's date. |
| Output Format | Determines the format for the report. Use the Fixed Width (State Format) when submitting the final data. Use HTML or Comma Separated (CSV) for data review and testing. |
| Section Ends Between | Only students that are scheduled into a course/section that ends between the two dates report. |
| Which students would you like to include in the report? | <ul style="list-style-type: none"> • Grade • Ad Hoc Filter |
| Select Calendars | The calendar(s) from which data is pulled for the report. |
| Generate Report Submit to Batch | Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus. |

Report Layout

| Element Name | Logic | Location |
|-------------------------|---|---|
| Update Indicator | Reports U (updated) for all records. | N/A |
| Customer Code | Reports Maryland for all records. | N/A |
| Org Code | Reports the Testing District Code and the Testing School Code. <i>6 digits district code + school code 300217</i> | N/A |
| Student ID | Unique Student Statewide Identifier (MSDE Assigned) The Student State ID reports. If the Student State ID is null, this field reports blank. <i>Alphanumeric, 10 characters</i> | Census > People > Demographics > Student State ID |

| Element Name | Logic | Location |
|------------------------|--|--|
| Local ID | <p><i>(Optional)</i> The student's unique locally assigned Student Number.</p> <p><i>Alphanumeric, 10 characters</i></p> | Census > People > Demographics > Student Number |
| Last or Surname | <p>The student's full legal last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alphanumeric, 25 characters</i></p> | Census > People > Identities > Current Identity > Legal Last Name or Last Name |
| First Name | <p>The student's full legal first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p> | Census > People > Identities > Current Identity > Legal First Name or First Name |
| Middle Name | <p><i>(Optional)</i> The student's full legal middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p> | Census > People > Identities > Current Identity > Legal Middle Name or Middle Name |
| Date of Birth | <p>The year, month and day on which the student was born.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p> | Census > People > Identities > Current Identity > Birthdate |
| Enrolled Grade | <p>The two-digit number of the grade in which the student is placed. The grade reports from the State Grade Level on the student's most recent enrollment as of the effective date.</p> <p><i>Alphanumeric, 2 character</i></p> | Student Information > General > Enrollments > Grade (associated state grade level) |
| Student Email | <p>The student's email address.</p> | Census > People > Demographics > Email |

| Element Name | Logic | Location |
|---|--|---|
| Reporting School | <p>The school responsible for specific educational services and/or instruction of the student. Responsible and Testing School must be marked as participating in the administration. Reports the home school number from the student's enrollment. If null, reports from the school number on the school table tied to the enrollment.</p> <p><i>Alphanumeric, 4 characters</i></p> | <p>Student information > General > Enrollment</p> <p>System Administration > Resources > School > State School</p> |
| Gender | <p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Identities > Current Identity > Legal Gender or Gender</p> |
| American Indian or Alaska Native | <p>Indicates whether the person has origins in any of original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment. If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Demographics > Race/Ethnicity > American Indian or Alaska Native</p> |
| Asian | <p>Indicates whether the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam. If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Census > People > Demographics > Race/Ethnicity > Asian</p> |

| Element Name | Logic | Location |
|--|---|---|
| Black or African American | <p>Indicates whether the person has origins in any of the black racial groups of Africa.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | Census > People > Demographics > Race/Ethnicity > Black of African American |
| Native Hawaiian or Other Pacific Islander | <p>Indicates whether the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | Census > People > Demographics > Race/Ethnicity > Native |
| White | <p>Indicates whether the person has origins in any of original peoples of Europe, Middle East, or North Africa.</p> <p>If most recent identity as of effective date has the checkbox marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | Census > People > Demographics > Race/Ethnicity |
| Multi Race | <p>If Y reports for two or more of the following columns, then Y reports. Otherwise, N reports.</p> <ul style="list-style-type: none"> • American Indian or Alaska Native • Asian • Black or African American • Native Hawaiian or Other Pacific Islander • White <p><i>Alphanumeric, 1 character Y or N</i></p> | N/A |
| Hispanic or Latino | <p>An indication that the person traces his/her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.</p> <p><i>Alphanumeric, 1 character Y or N</i></p> | Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino |

| Element Name | Logic | Location | | | | | | | | | | | | | | |
|---------------------------------------|---|--|---------|------|---|------------|--|------------------|---|---------|----------|---|----------|-----------|----------|--|
| <p>LEP</p> | <p>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak, or read English.</p> <p>This value reports from the student's most recent LEP record where the identified date is on or before the Effective Date selected on the extract editor.</p> <table border="1" data-bbox="475 589 1094 1223"> <thead> <tr> <th data-bbox="475 589 616 696">LEP Status</th> <th data-bbox="622 589 1094 696">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 705 616 797">LEP</td> <td data-bbox="622 705 1094 797">Y When the Identified Date is on or before the End Date.</td> </tr> <tr> <td data-bbox="475 806 616 898">Exited LEP</td> <td data-bbox="622 806 1094 898">Y When the LEP Exited Date is after the End Date.</td> </tr> <tr> <td data-bbox="475 907 616 999">Exited LEP</td> <td data-bbox="622 907 1094 999">E When the LEP Exited Date is before the End Date.</td> </tr> <tr> <td data-bbox="475 1008 616 1055">Not LEP</td> <td data-bbox="622 1008 1094 1055">N</td> </tr> <tr> <td data-bbox="475 1064 616 1111">Pending</td> <td data-bbox="622 1064 1094 1111">N</td> </tr> <tr> <td data-bbox="475 1120 616 1211">No Record</td> <td data-bbox="622 1120 1094 1211">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i> Y, N, or E</p> | LEP Status | Reports | LEP | Y When the Identified Date is on or before the End Date. | Exited LEP | Y When the LEP Exited Date is after the End Date. | Exited LEP | E When the LEP Exited Date is before the End Date. | Not LEP | N | Pending | N | No Record | N | <p>Student Information > Program Participation > LEP > Program Status</p> |
| LEP Status | Reports | | | | | | | | | | | | | | | |
| LEP | Y When the Identified Date is on or before the End Date. | | | | | | | | | | | | | | | |
| Exited LEP | Y When the LEP Exited Date is after the End Date. | | | | | | | | | | | | | | | |
| Exited LEP | E When the LEP Exited Date is before the End Date. | | | | | | | | | | | | | | | |
| Not LEP | N | | | | | | | | | | | | | | | |
| Pending | N | | | | | | | | | | | | | | | |
| No Record | N | | | | | | | | | | | | | | | |
| <p>Economic Disadvantage</p> | <p>Indicates whether a student is eligible to receive free/reduced price meals as of the report end date or enrollment end date if no longer enrolled.</p> <table border="1" data-bbox="475 1552 1094 1865"> <thead> <tr> <th data-bbox="475 1552 786 1615">Eligibility</th> <th data-bbox="793 1552 1094 1615">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 1624 786 1671">Free</td> <td data-bbox="793 1624 1094 1671">F</td> </tr> <tr> <td data-bbox="475 1680 786 1727">Reduced</td> <td data-bbox="793 1680 1094 1727">R</td> </tr> <tr> <td data-bbox="475 1736 786 1783">Non-Reimbursable</td> <td data-bbox="793 1736 1094 1783">N</td> </tr> <tr> <td data-bbox="475 1792 786 1861">Paid</td> <td data-bbox="793 1792 1094 1861">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p> | Eligibility | Reports | Free | F | Reduced | R | Non-Reimbursable | N | Paid | N | <p>FRAM > Eligibility > Eligibility</p> | | | | |
| Eligibility | Reports | | | | | | | | | | | | | | | |
| Free | F | | | | | | | | | | | | | | | |
| Reduced | R | | | | | | | | | | | | | | | |
| Non-Reimbursable | N | | | | | | | | | | | | | | | |
| Paid | N | | | | | | | | | | | | | | | |
| <p>Student With Disability</p> | <p>Indicates whether the student is receiving SPED services.</p> <ul style="list-style-type: none"> • Y = Yes, currently receiving EL Services | <p>Student Information > SPED > Documents > IEP</p> | | | | | | | | | | | | | | |

| Element Name | Logic | Location | | | | |
|--------------|--|----------|-------|---|---|--|
| | <p> <ul style="list-style-type: none"> • E = Exited the program • 3 = Exited SPED and current 504 • 2 = 504 • N = No, not receiving SPED services </p> <p>Campus uses the student's most recent IEP where the print format is MD SPED Data as of the report's Effective Date.</p> <table border="1" data-bbox="475 497 1098 1258"> <thead> <tr> <th data-bbox="481 506 584 564">Code</th> <th data-bbox="590 506 1091 564">Logic</th> </tr> </thead> <tbody> <tr> <td data-bbox="481 573 584 1249">Y</td> <td data-bbox="596 573 1091 1249"> <p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p> </td> </tr> </tbody> </table> | Code | Logic | Y | <p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p> | <p>Student Information > General > Flags</p> |
| Code | Logic | | | | | |
| Y | <p>When the most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report Effective Date. <p><i>Student Information>Special Ed>Documents>IEP> Print Format is MD SPED Date> Detail Editor> Start Date, IEP Closed Date, Exit Reason</i></p> | | | | | |

| Element Name | Logic | Logic | Location |
|--------------|-----------------|---|----------|
| | <p>E</p> | <p>When the student's most recent IEP has Special Ed Start Date that is prior to or equal to report Effective Date and the latest IEP Closed Date is less than or equal to the report Run Date</p> <p>AND</p> <ul style="list-style-type: none"> • the Exit code is A or J, AND • the Special Ed Exit date is before the report Effective Date. <p>AND</p> <ul style="list-style-type: none"> • the student has no 504 record, OR • the student has a 504 record with a start date before the Special Ed Exit Date <p><i>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</i></p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p> | |

| Element Name | Logic | Logic | Location |
|--------------|-------|--|----------|
| | 3 | <p>When the student has a 504 flag that meets all of the following.</p> <ul style="list-style-type: none"> Active as of extract editor report Effective Date Start date is after special ed Exit Date <p>AND</p> <p>The most recent IEP meets ALL of the following.</p> <ul style="list-style-type: none"> Special Ed Start Date that is prior to or equal to report Effective Date IEP Closed Date is less than or equal to the report Run Date Exit code is A or J Special Ed Exit date is before the report Effective Date. <p><i>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</i></p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p> | |
| | 2 | <p>When student has an active 504 record with start date before the report Effective Date and one of the following.</p> <ul style="list-style-type: none"> 504 end date is NULL, OR 504 End date is after the report Effective Date AND the Student does not flag as E or 3 <p>The student does NOT need a prior IEP in order to report 2. If student has the 504 flag and does not meet any other status they report 2.</p> <p><i>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</i></p> | |

| Element Name | Logic | Location | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------|---|---------------|----------------------|--------------|----|-------------------------|----|----|--------------------|----|----|------|----|----|-------------------------------|-----|----|-------------------|----|----|----------------------|-----|----|-----------------------|----|----|-------------------------|-----|----|------------------------------|-----|----|-----------------------|----|----|----------------|----|----|------------------------|-----|----|--------|-----|----|---------------------|----|---|
| Primary Disability Type | <p>The student's primary disability code reports from the most recent IEP with a print format of MD SPED Data as of the effective date.</p> <table border="1" data-bbox="475 398 1098 1637"> <thead> <tr> <th data-bbox="475 398 644 499">Maryland Code</th> <th data-bbox="651 398 943 499">Maryland Description</th> <th data-bbox="949 398 1098 499">Reports Code</th> </tr> </thead> <tbody> <tr> <td data-bbox="475 508 644 600">01</td> <td data-bbox="651 508 943 600">Intellectual disability</td> <td data-bbox="949 508 1098 600">ID</td> </tr> <tr> <td data-bbox="475 609 644 656">02</td> <td data-bbox="651 609 943 656">Hearing impairment</td> <td data-bbox="949 609 1098 656">HI</td> </tr> <tr> <td data-bbox="475 665 644 712">03</td> <td data-bbox="651 665 943 712">Deaf</td> <td data-bbox="949 665 1098 712">HI</td> </tr> <tr> <td data-bbox="475 721 644 813">04</td> <td data-bbox="651 721 943 813">Speech or language impairment</td> <td data-bbox="949 721 1098 813">SLI</td> </tr> <tr> <td data-bbox="475 822 644 869">05</td> <td data-bbox="651 822 943 869">Visual impairment</td> <td data-bbox="949 822 1098 869">VI</td> </tr> <tr> <td data-bbox="475 878 644 925">06</td> <td data-bbox="651 878 943 925">Emotional disability</td> <td data-bbox="949 878 1098 925">EMN</td> </tr> <tr> <td data-bbox="475 934 644 1025">07</td> <td data-bbox="651 934 943 1025">Orthopedic impairment</td> <td data-bbox="949 934 1098 1025">OI</td> </tr> <tr> <td data-bbox="475 1034 644 1126">08</td> <td data-bbox="651 1034 943 1126">Other health impairment</td> <td data-bbox="949 1034 1098 1126">OHI</td> </tr> <tr> <td data-bbox="475 1135 644 1227">09</td> <td data-bbox="651 1135 943 1227">Specific learning disability</td> <td data-bbox="949 1135 1098 1227">SLD</td> </tr> <tr> <td data-bbox="475 1236 644 1283">10</td> <td data-bbox="651 1236 943 1283">Multiple disabilities</td> <td data-bbox="949 1236 1098 1283">MD</td> </tr> <tr> <td data-bbox="475 1292 644 1339">12</td> <td data-bbox="651 1292 943 1339">Deaf-blindness</td> <td data-bbox="949 1292 1098 1339">DB</td> </tr> <tr> <td data-bbox="475 1348 644 1440">13</td> <td data-bbox="651 1348 943 1440">Traumatic brain injury</td> <td data-bbox="949 1348 1098 1440">TBI</td> </tr> <tr> <td data-bbox="475 1449 644 1496">14</td> <td data-bbox="651 1449 943 1496">Autism</td> <td data-bbox="949 1449 1098 1496">AUT</td> </tr> <tr> <td data-bbox="475 1505 644 1552">15</td> <td data-bbox="651 1505 943 1552">Developmental delay</td> <td data-bbox="949 1505 1098 1552">DD</td> </tr> </tbody> </table> <p data-bbox="475 1675 836 1711"><i>Alphanumeric, 3 characters</i></p> | Maryland Code | Maryland Description | Reports Code | 01 | Intellectual disability | ID | 02 | Hearing impairment | HI | 03 | Deaf | HI | 04 | Speech or language impairment | SLI | 05 | Visual impairment | VI | 06 | Emotional disability | EMN | 07 | Orthopedic impairment | OI | 08 | Other health impairment | OHI | 09 | Specific learning disability | SLD | 10 | Multiple disabilities | MD | 12 | Deaf-blindness | DB | 13 | Traumatic brain injury | TBI | 14 | Autism | AUT | 15 | Developmental delay | DD | Student Information > Special Education > Documents > IEP |
| Maryland Code | Maryland Description | Reports Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | Intellectual disability | ID | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | Hearing impairment | HI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | Deaf | HI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | Speech or language impairment | SLI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | Visual impairment | VI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06 | Emotional disability | EMN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07 | Orthopedic impairment | OI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08 | Other health impairment | OHI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 09 | Specific learning disability | SLD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Multiple disabilities | MD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Deaf-blindness | DB | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Traumatic brain injury | TBI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Autism | AUT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Developmental delay | DD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Element Name | Logic | Location |
|---|--|--|
| Limited English Proficient Reading Exempt | <p>Indicates whether the student is exempt from participating in the second year reading test. If the student is in a consortium code of ELA 03, 04, 05, 06, 07, or 08, Y reports if all of the following criteria are met:</p> <ul style="list-style-type: none"> • EL Services (21) is Y • Enrollment entry status is E18 or R18 • Student is enrolled in a state grade 3-8 • LEP Begin Date (28) is less than 12 months prior to the effective date in the extract editor <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>N/A</p> |
| Limited English Proficient Eligible Begin Date | <p>The date LEP services began.</p> <ul style="list-style-type: none"> • When the ELL Indicator is Y or E, the Date Entered US School reports. • If the date entered US School is blank then report the identified date from the earliest LEP Record <p><i>Date field, 8 characters CCYYMMDD</i></p> | <p>Census > People > Demographics> Date Entered US School</p> <p>Student Information > Program Participation > LEP > Identified Date</p> |
| Home LSS 24 | <p>This field reports blank.</p> | <p>N/A</p> |
| Ship Report Organization | <p>The Testing School Code.</p> | <p>N/A</p> |
| Growth Identifier | <p>This field reports blank.</p> | <p>N/A</p> |
| Limited English Proficient Eligible Begin Date | <p>The date LEP services began.</p> <ul style="list-style-type: none"> • When the ELL Indicator is Y or E, the Date Entered US School reports. • If the date entered US School is blank then report the identified date from the earliest LEP Record <p><i>Date field, 8 characters CCYYMMDD</i></p> | <p>Census > People > Demographics> Date Entered US School</p> <p>Student Information > Program Participation > LEP > Identified Date</p> |

| Element Name | Logic | Location |
|---|--|---|
| Limited English Proficient Eligible End Date | <p>The date LEP services ended. This field reports when the student has an E (Exited LEP) in the LEP Services Indicator field.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p> | Student Information > Program Participation > LEP > LEP Exit Date |
| Special Education End Date | <p>Reports the Special Education Exitred c Date from the most recent locked IEP as of the effective date.</p> <p>This date only reports when the Student With Disabilities is E or 3.</p> <p>Otherwise, this field reports blank.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p> | Student Information > Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date |
| English Learner Entry into the US Date | <p>The date when the student began EL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports.</p> <p>If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p>Otherwise, N reports.</p> <p><i>Date field, 8 characters</i> <i>CCYYMMDD</i></p> | Census > People > Demographics > Date Entered US School Student Information > Program Participation > LEP > Identified Date |
| Extended Time | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether extended time is provided to the student.</p> <p>The value selected in the Extended Time dropdown list reports if the student has an active test accommodation record as of the effective date and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 6 characters</i></p> | Student Information > General > Test Accommodation > Extended Time Course > PARCC Assessment Transcript > PARCC Assessment Assessment > Test Set Up > Consortium Code |

| Element Name | Logic | Location |
|-------------------------------|---|--|
| <p>Frequent Breaks</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is allowed to take breaks, at their request, during the testing session.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Frequent Breaks checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Frequent Breaks</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|-----------------------------------|---|---|
| <p>Handheld Calculator</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.</p> <p>Reports the value selected in Calculation Device and Mathematics Tools dropdown list if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Calculation Device and Mathematics Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>If a value of B or C is not reported this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Calculation Device and Mathematics Tools</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
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| Math Tools | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>If a value of B or M is not reported this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > Text to Speech</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| Separate or Alternate Locations | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is tested in a specially assigned location.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Separate/Alternate Location checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Separate/Alternate Location</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--|---|--|
| <p>Small Group</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Small Testing Group</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Spec Equipment Furniture</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Specialized Equipment or Furniture</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
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| <p>Specified Area Setting</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Specified Area or Setting</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Student Read Aloud</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the accommodation Student Reads Assessment Aloud to Themselves is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Student Reads Assessment Aloud to Themselves</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|---------------------------------------|---|---|
| <p>Temporary Accommodation</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether an emergency accommodation is needed for a student who incurs a temporarily disabling condition that interferes with test performance shortly before or during the PARCC assessment window.</p> <p>The value selected in the Emergency Accommodation dropdown list reports if the Student has an active test accommodation record as of the effective date where the test accommodation record assessment's Consortium Code = the assessment selected on the course or transcript records assessment's Consortium Code</p> <p>Otherwise, this field reports blank.</p> | <p>Student Information > General > Test Accommodation > Emergency Accommodation</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Time of Day</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is tested during a specific time of day based on their individual needs.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation time of day is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Time of Day</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|------------------------------------|---|--|
| <p>Unique Accommodation</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student’s IEP, 504 plan or EL plan (if approved by the state). Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Unique Accommodation Checkbox is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Unique Accommodation</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>TTS</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > Text to Speech</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|---|--|---|
| <p>Assistive Capturing Responses</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for constructed response item types.</p> <p>Reports the Value selected in the ELA/L Constructed Response dropdown list if:</p> <ul style="list-style-type: none"> the ELA/A Constructed Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > ELA/L Constructed Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Dictionary</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses a published word-to-word hand-held dictionary.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> LEP Services (element 21) is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Word to Word Dictionary (English/Native Language)</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--------------------------------|--|--|
| <p>Human Signer</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to sign the test to the student.</p> <p>Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation > Human Signer for Test Directions</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Human Read Aloud</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to read the test aloud to the student.</p> <p>Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation > Human Reader or Human Signer</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--|---|---|
| <p>Human Signer Test Directions</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether a human signer will sign the test directions to the student.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the accommodation Human Signer for Test Directions is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Human Reader or Human Signer</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Human Read Aloud Test Directions</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Administration Directions Read Aloud in Student's Native Language</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|---|---|---|
| <p>Language Transadaptation</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses a translated paper test.</p> <p>Reports the code from the <i>Translation of the Mathematics Test</i> dropdown list if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Mathematics Assessment dropdown list is not null and the record assessment's Consortium Code matches the course assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation > Translation of the Mathematics Test</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Test Directions Native Language</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> LEP Services element is Y. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Administration Directions Read Aloud in Student's Native Language</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|------------------------|---|---|
| Word Prediction | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Word Prediction Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Word Prediction</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
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| <p>Answers Recorded</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student records answers directly in the test book.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the accommodation Answers Recorded in Test Book is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Answers Recorded in Test Book</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--------------------------------------|---|---|
| <p>Monitor Test Responses</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the test administrator or assigned assistant monitors proper placement of the student's responses on a test book/answer sheet.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Monitor Test Response Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Monitor Test Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>ASL</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the American Sign Language accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > ASL Video</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|-----------------------------------|--|---|
| <p>CC</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the Closed Captioning accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Closed Captioning for ELA/L Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Refreshable Braille</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses an external device to convert the text from the screen reader into braille.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Refreshable Display is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Refreshable Braille Display for ELA/L Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|------------------------------|---|--|
| <p>Answer Masking</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the answer masking accessibility feature for online testing.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Answer Masking</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>ATSR</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the Accommodation Assistive Technology-Screen Reader accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Assistive Technology-Screen Reader</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
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| <p>ATNSCR ELA</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the Accommodation Assistive Technology-Non-Screen Reader accessibility feature.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Non-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Assistive Technology - Non-Screen Reader</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Electronic Braille Response</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student's responses are captured by a braille writer or note taker.</p> <p>Reports the value selected in Braille Response dropdown list if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Braille Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. AND the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > Braille Response</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|------------------------------|--|--|
| <p>Color Contrast</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the color contrast accessibility feature and has a preference to invert the foreground and background colors.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > Color Contrast</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |
| <p>Color Overlay</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student uses the color contrast accessibility feature and has a preference to invert the foreground and background colors.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation Tab > Color Contrast</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--|--|---|
| <p>Braille Tactile Graphics</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student is provided a hard copy braille test booklet with embedded tactile graphics.</p> <p>Reports the value selected in Braille with Tactile Graphics dropdown list if:</p> <ul style="list-style-type: none"> • the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> • the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Student Information > General > Test Accommodation > Braille with Tactile Graphics</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|---|---|---|
| <p>Alternate Representation Paper Test</p> | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student requires a paper and pencil test format as an approved accommodation.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Alternate Representation Paper test is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation > Alternate Representation Paper Test</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

| Element Name | Logic | Location |
|--------------------|--|---|
| Large Print | <p>Reports one line for each of the following elements: ELA, Math, Science, Social Studies</p> <p>Indicates whether the student responds in a large print booklet and responses are transcribed.</p> <p>Y reports if:</p> <ul style="list-style-type: none"> the student has a test accommodation record that is active as of the effective date where the Accommodation Large Print is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. <p>AND</p> <ul style="list-style-type: none"> the Student with Disabilities element is Y, 2, OR 3. <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 1 character</i></p> | <p>Student Information > General > Test Accommodation Tab > Large Print</p> <p>Course > PARCC Assessment Transcript > PARCC Assessment</p> <p>Assessment > Test Set Up > Consortium Code</p> |

Special Ed Disability Code Mapping

| Maryland Code | Maryland Description | Reports Code |
|---------------|-------------------------------|--------------|
| 01 | Intellectual disability | ID |
| 02 | Hearing impairment | HI |
| 03 | Deaf | HI |
| 04 | Speech or language impairment | SLI |
| 05 | Visual impairment | VI |
| 06 | Emotional disability | EMN |
| 07 | Orthopedic impairment | OI |
| 08 | Other health impairment | OHI |
| 09 | Specific learning disability | SLD |
| 10 | Multiple disabilities | MD |

| Maryland Code | Maryland Description | Reports Code |
|---------------|------------------------|--------------|
| 12 | Deaf-blindness | DB |
| 13 | Traumatic brain injury | TBI |
| 14 | Autism | AUT |
| 15 | Developmental delay | DD |

Previous Versions

[MCAP ELA Pre-Test \(Maryland\) \[.2112-.2148\]](#)

[MCAP Math Pre-Test \(Maryland\) \[.2108-.2148\]](#)

[MCAP Science Pre-Test \(Maryland\) \[.2108-.2148\]](#)

[MCAP Social Studies Pre-Test \(Maryland\) \[.2032-.2148\]](#)
