

Assessment Status Calculation Tool (Maryland) [.2124 - .2211]

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You are viewing a previous version of this article. See [Assessment Status Calculation Tool \(Maryland\)](#) for the most current information.

Assessment Calculations

Classic View: MD State Reporting > Assessment Status Calculation Tool

Search Terms: Assessment Status Calculation Tool

This tool calculates the assessments reported in the HSSC and Student Record Card 3 reports and stores Assessment status values in the Calculated Assessment Status tab (Student Information > General > Calculated Assessment Statuses). The Reported Assessment Calculator determines whether the student took one of the following assessments and calculates the status of these assessments: MHSA Math, MHSA ELA, MHSA Science, and MHSA Government.

Assessment Status Calculation Tool ☆

Reporting > MD State Reporting > Assessment Status Calculation Tool

Assessment Status Calculation Tool

This tool calculates assessments reported in HSSC and Student Record Card 3 and stores data in the Calculated Assessment Status tab for retrieval by those reports.

The Reported Assessment Calculator determines whether the student took specific assessments and the status of those assessments. Each time the Reported Assessment Calculator is run, all existing values in the database are overwritten.

The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

Extract Options

Effective Date:

Second Semester Start Date:

Format:

Assessment to Calculate

SELECT ALL

MHSA Math

MHSA ELA

MHSA Science

MHSA Government

11th Grade CCR Math

11th Grade CCR ELA

Select Students

Grade

Ad Hoc Filter

Select calendar(s)

active year

list by school

list by year

19-20

19-20 0004 Steuart Hill Academ

19-20 0007 Cecil Elementary

19-20 0008 City Springs Elem/M

19-20 0010 James McHenry Elem/

19-20 0011 Eutaw-Marshburn Ele

19-20 0012 Lakeland Elementary

19-20 0013 Tench Tilghman Elem

19-20 0015 Stadium School Midd

19-20 0016 Johnston Square Ele

19-20 0021 Hilton Elementary

19-20 0022 George Washington E

19-20 0023 Wolfe Street Academ

19-20 0027 Commodore John Rodg

19-20 0028 Sandtown-Winchester

19-20 0029 Matthew A. Henson E

19-20 0034 Charles Carroll Bar

19-20 0035 Harlem Park Elem/Mi

19-20 0037 Harford Heights Ele

19-20 0039 Dallas F. Nicholas

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 04/02/2020 and 04/09/2020

Batch Queue List			
Queued Time	Report Title	Status	Download

Assessment Status Calculation Tool Example

Assessment Calculations

Use the Assessment Status Calculation Tool to calculate Assessment Statuses for assessments that report in the HSSC extract and Student Record Card 3. Run the Assessment Status Calculation Tool BEFORE generating those reports.

The Assessment Status Calculation Tool calculates based on the options you select on the extract editor.

When a student has multiple assessments that meet the calculation criteria, the tool will only

update the student one time.

Assessment Status Calculation

The Assessment Status Calculation Tool process saves the following assessment statuses on the Calculated Assessment Status tab.

If the student...	Then this assessment status is saved...
does not have a qualifying assessment	30: Not Taken
has a passing score on the assessment	10: Passed
does not have a status of 10 AND their Diploma Type on the Graduation Tab \neq 02 AND has a Bridge Program for the Assessment subject (Algebra, ELA, Biology, Government) where the Project Status = Met	12: Completed Bridge Program
does not have a status of 10 or 12 AND their Diploma Type on the Graduation Tab \neq 02 AND <ul style="list-style-type: none"> • has an assessment with a Waiver code aligned to a Standard Code of AS15 on any assessment with the same Subject Code OR • has an Assessment with a Waiver code aligned to a Standard Code of AS17 on any assessment with the same Subject Code 	17: Waiver OR 15: Course Credit
does not have a status of 10, 12, 15, or 17 AND the student is a certificate of completion student OR Student has a Waiver with the standard code AS18 on any assessment with the same Subject Code	18: Not Required for Graduation-
does not have a status of 10, 12, 15, 17 or 18 AND the student's first enrollment start date in the selected calendars is on or after the Second Semester Start Date in the extract editor	16: Second Semester Transfer
does not have a status of 10, 12, 15, 17, 18 or 16 AND the student has a failing score on the assessment	31: Failed

CCR Math Status Calculation

Step	Action	Campus Interface
1	<p>Campus determines if the student is in Grade 11 or 12.</p> <ul style="list-style-type: none"> • If no, Not Met reports for 11th Grade CCR – Math • If yes, continue the calculation. 	<p>Student Information > General > Enrollments > State Grade Level</p>
2	<p>Campus determines the year the student is in Grade 11.</p>	<p>Student Information > General > Enrollments > State Grade Level > End Year</p>
3	<p>If the student has a cumulative, unweighted high school GPA of 3.0 or higher (excluding ESOL courses) at end of 11th grade year, then the student has met CCR Math requirements and Y reports.</p> <p>If the student has a 0 or NULL GPA value, the GPA check is skipped.</p> <p>If the student does not meet these requirements, continue the calculation.</p>	<p>System Administration > Grading & Standards > GPA Calculation</p>
4	<p>If the student attempted to earn credit from a college credit bearing math course, Met reports.</p> <ul style="list-style-type: none"> • Grade level when course was taken – 9, 10, or 11 • State Code – 1200 • Credit Value - Greater than 0 • SCED Course Level - DE • SCED Available Credit (Carnegie Units) - Greater than 0 <p>If the student does not meet these requirements, continue the calculation.</p>	<p>Student Information > Transcript</p>
5	<p>Campus determines whether the student passed PARCC Algebra II with scale score of 750 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Consortium Code > Scale Score Relevant Consortium Code: ALG02</p>
6	<p>Campus determines whether the student passed ACT Math with a scale score of 21 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 06: ACT Mathematics</p>

Step	Action	Campus Interface
7	Campus determines whether the student passed AP Calculus AB with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 09: AP Calculus AB
8	Campus determines whether the student passed AP Calculus BC with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 10: AP Calculus BC
9	Campus determines whether the student passed AP Statistics with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 11: AP Statistics
10	Campus determines whether the student passed IB Math Studies with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 15: IB Math Studies
11	Campus determines whether the student passed IB Math SL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 16: IB Math SL
12	Campus determines whether the student passed IB Math HL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 17: IB Math HL
13	Campus determines whether the student passed IB Further Math with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 18: IB Further Math

Step	Action	Campus Interface
14	<p>Campus determines whether the student passed Accuplacer College Math with a scale score of 45 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score > Date Relevant Test Subject: 24: Accuplacer College Math</p>
15	<p>Campus determines whether the passed SAT Math with a scale score of 500 or better. OR Campus determines whether the passed SAT Math with a scale score of 530 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, Not Met reports 	<p>Student Information > General > Assessment > Test Subject > Scale Score > Date Relevant Test Subjects: 01: SAT Mathematics OR 03: SAT Old Mathematics</p>

CCR ELA Status Calculation

Step	Action	Campus Interface
1	<p>Campus determines whether the student is in Grade 11 or 12 by the Effective Date selected on the extract editor.</p> <ul style="list-style-type: none"> • If no, Not Met reports for 11th Grade CCR – Math • If yes, continue the calculation 	<p>Student Information > General > Enrollments > State Grade Level</p>
2	<p>Campus determines the year the student is in Grade 11.</p>	<p>Student Information > General > Enrollments > State Grade Level > End Year</p>
3	<p>If the student has a cumulative, unweighted high school GPA of 3.0 or higher (excluding ESOL courses) at end of 11th grade year then student has met CCR ELA requirements and Y reports. If the student has a 0 or NULL GPA value, the GPA check is skipped. If the student does not meet these requirements, continue the calculation.</p>	<p>System Administration > Grading & Standards > GPA Calculation</p>

Step	Action	Campus Interface
4	<p>If the student attempted to earn credit from a college credit bearing math course, Met reports</p> <ul style="list-style-type: none"> • Grade level when course was taken - 9, 10, or 11 • State Code - 0801 or 0803 • Credit Value - Greater than 0 • SCED Course Level - DE • SCED Available Credit (Carnegie Units) - Greater than 0 <p>If the student does not meet these requirements, continue the calculation.</p>	<p>Student Information > Transcript</p>
5	<p>Campus determines whether the student passed PARCC English 11 with a scale score of 750 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Consortium Code > Scale Score</p> <p>Relevant Consortium Code: ELA11</p>
6	<p>Campus determines whether the student passed ACT English and ACT Reading with an average scale score of 21 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subjects: 07: ACT English 08: ACT Reading</p>
7	<p>Campus determines whether the student passed AP Lit & Comp with a scale score of 3 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 14: AP English Lit & Comp</p>
8	<p>Campus determines whether the student passed AP Lang & Comp with a scale score of 3 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 13: AP English Language & Comp</p>
9	<p>Campus determines whether the student passed IB Language A: Literature SL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	<p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 19: IB Lang A: Lit SL</p>

Step	Action	Campus Interface
10	Campus determines whether the student passed IB Language A: Literature HL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation If false, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 20: IB Lang A: Lit HL
11	Campus determines whether the student passed IB Language A: Language & Literature SL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 21: IB Lang A: Lang & Lit SL
12	Campus determines whether the student passed IB Language A: Language & Literature HL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 22: IB Lang A: Lang & Lit HL
13	Campus determines whether the student passed Accuplacer - Reading with a scale score of 79 or better AND Accuplacer - Sentence Skills with a scale score of 90 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subjects: 25: Accuplacer Reading 27: Accuplacer Sentence Skills
14	Campus determines whether the passed SAT EBRW with a scale score of 500 or better. OR Campus determines whether the passed SAT EBRW with a scale score of 480 or better after. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation 	Student Information > General > Assessment > Test Subject > Scale Score > Date Relevant Test Subject: 02: SAT Reading & Writing

Step	Action	Campus Interface
15	<p>Campus determines whether the student passed PARCC English 10 with a scale score of 750 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, Not Met reports 	<p>Student Information > General > Assessment > Consortium Code > Scale Score</p> <p>Relevant Consortium Code: ELA10</p> <p>Student Information > General > Enrollments > State Grade Level > End Year</p>

Report Editor

Field	Description
Effective Date	To report, students must have an Enrollment Start Date that is on or before the date selected in this field.
Second Semester Start Date	The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated. Each time the Reported Assessment Calculator function is run, all existing values in the database for the Calculated Assessment Status tab are overwritten. You can overwrite the calculated assessment status values manually in the custom tab or via the Assessment Status Override tool. The Calculated Assessment Status tab should be updated prior to generating HSSC or Student Record Card 3.
Format	The format in which Campus will create the report. Options include HTML and CSV.
Assessment To Calculate	Select assessment(s) to calculate.
Select Students	<p>Select students by choosing one or more grade levels or a saved ad hoc filter.</p> <ul style="list-style-type: none"> • Grade - Only grade levels from schools active in the selected calendars display. Only students in the selected grade levels report if they meet the reporting requirements. • Ad Hoc Filter - Only those students included in the filter report if they meet the reporting requirements.
Select Calendar(s)	The calendar(s) from which data is pulled for the report.

Field	Description
Run/Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Run . This process allows larger reports to be created in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. A Calculated Assessment Results report.

Calculate Assessment Statuses

1. Enter the **Effective Date**.
2. Select the **Students** and **Calendars** for which you want to calculate Assessment Statuses.
3. Enter the Second Semester Start Date.

This is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

4. Select the format in which the report will be created. Options include HTML and CSV.
5. Click **Run** or **Submit to Batch**.

Result

Campus calculates the Assessment Status, stores the Assessment Status on the Calculated Assessment Statuses tab, and creates the Calculated Assessment Results Records report.

LEA Number	School Number	Statewide Unique Identifier	Local Student Number	Last Name	First Name	Grade	MHSA Math Assessment	MHSA Math Status	MHSA ELA Assessment	MHSA ELA Status	M
30	0123	1234567891	0001122334	Anderson	Nicole	01	No Assessment Determined	30	No Assessment Determined	30	No De
30	0123	234567890	0002233445	Adams	Landen	01	No Assessment Determined	30	No Assessment Determined	30	No De
30	0123	3456789011	0003344556	Bell	Dana	01	No Assessment Determined	30	No Assessment Determined	30	No De

Calculated Assessment Results Records Layout

Element	Description	Location
LEA Number	The two-digit state designation of the local education agency. Alphanumeric, 2 characters	System Administration > Resources > District Information > State District Number

Element	Description	Location						
School Number	<p>The code assigned to the school building. The home school number from the student's enrollment reports.</p> <table border="1" data-bbox="391 353 1126 689"> <thead> <tr> <th data-bbox="391 353 687 412">If...</th> <th data-bbox="687 353 1126 412">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 412 687 591">the school tied to the student's enrollment is a type of 99</td> <td data-bbox="687 412 1126 591">the school number from the resident school field on the student's enrollment reports.</td> </tr> <tr> <td data-bbox="391 591 687 689">the Home School field is null</td> <td data-bbox="687 591 1126 689">the school tied to the enrollment reports</td> </tr> </tbody> </table> <p>Alphanumeric, 4 characters</p>	If...	Then...	the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.	the Home School field is null	the school tied to the enrollment reports	<p>System Administration > Resources > School > Type > 99 Student Information > General > Enrollment > Special Ed Fields > Providing School Student Information > General > Enrollment > State Reporting > Home School System Administration > Resources > School > State School Number</p>
If...	Then...							
the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.							
the Home School field is null	the school tied to the enrollment reports							
Statewide Unique Identifier	<p>The Unique Student Statewide Identifier assigned by MSDE.</p> <p>Alphanumeric, 10 characters</p>	<p>Census > People > Demographics > Student State ID</p>						
Local Student Number	<p>The student's unique, district-assigned ID number.</p> <p>Alphanumeric, 10 characters</p>	<p>Census > People > Demographics > Student Number</p>						
Last Name	<p>The student's last name. Reports the student's last name from the current identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alpha, 25 characters</p>	<p>Census > People > Identities > Current Identity > Legal Last Name or Last Name</p>						
First Name	<p>The student's first name. Reports the student's first name from the current identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alpha, 25 characters</p>	<p>Census > People > Identities > Current Identity > Legal First Name or First Name</p>						
Grade	<p>The two-digit number of the grade which the student is placed.</p> <p>Numeric, 2 digits</p>	<p>Student Information > General > Enrollments > Grade, associated state grade level</p>						

MHS Math Element	Description	Location								
	<p>The student's qualifying MHS Math Assessment.</p> <ul style="list-style-type: none"> If the student has PARCC, the highest scored PARCC assessment is the MHS Math Assessment. If the Consortium Code is ALG01, PARCC Algebra I reports. If the student does not have PARCC, Campus determines the most recent MHS Algebra assessment and reports the highest score from that assessment as the MHS Math Assessment. <table border="1" data-bbox="454 544 1121 790"> <thead> <tr> <th>If the Subject Code is...</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>HSA Algebra</td> </tr> <tr> <td>33</td> <td>AltMSA Mathematics</td> </tr> <tr> <td>36</td> <td>MSAA Math</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Otherwise, No Assessment Determined reports. <p>Business Rules</p> <ul style="list-style-type: none"> When there are multiple assessments with the same code (and thus the same tier), Campus uses the assessment with the highest score. Reports the assessment from the highest ranked, most recent passing score. <ul style="list-style-type: none"> Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date. All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports. All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports. If no passing score exists, the highest ranked assessment with the highest score reports. <ul style="list-style-type: none"> When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two . <ul style="list-style-type: none"> Identifies all Tier 1 assessments a student 	If the Subject Code is...	Reports	28	HSA Algebra	33	AltMSA Mathematics	36	MSAA Math	<p>Assessment > Test Setup > Consortium Code > Subject</p>
If the Subject Code is...	Reports									
28	HSA Algebra									
33	AltMSA Mathematics									
36	MSAA Math									

Element	Description	Location								
	<p>has saved and reports the one with the highest Scale Score.</p> <ul style="list-style-type: none"> ▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score. ▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score. <p>Alphanumeric</p>									
<p>MHSA Math Status</p>	<p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p>	<p>N/A</p>								
<p>MHSA ELA Assessment</p>	<p>The student's qualifying MHSA ELA Assessment.</p> <ul style="list-style-type: none"> • If the student has PARCC, the highest scored PARCC assessment is the MHSA ELA Assessment. • If the Consortium Code is ELA10, PARCC English 10 reports. • If the student does not have PARCC, Campus determines the most recent ELA assessment and reports the highest score from that assessment as the MHSA ELA Assessment. <table border="1" data-bbox="389 1167 986 1413"> <thead> <tr> <th data-bbox="389 1167 762 1227">If the Subject Code is...</th> <th data-bbox="762 1167 986 1227">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="389 1227 762 1288">30</td> <td data-bbox="762 1227 986 1288">HSA English</td> </tr> <tr> <td data-bbox="389 1288 762 1348">32</td> <td data-bbox="762 1288 986 1348">AltMSA English</td> </tr> <tr> <td data-bbox="389 1348 762 1413">35</td> <td data-bbox="762 1348 986 1413">MSAA ELA</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Business Rules</p> <ul style="list-style-type: none"> • Reports the assessment from the highest ranked, most recent passing score. <ul style="list-style-type: none"> ◦ When there are multiple assessments with the same code (and this the same tier), Campus uses the highest score. ◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date. ◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments 	If the Subject Code is...	Reports	30	HSA English	32	AltMSA English	35	MSAA ELA	<p>N/A</p>
If the Subject Code is...	Reports									
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Element	Description	Location
	<p>that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</p> <ul style="list-style-type: none"> ◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports. • If no passing score exists, the highest ranked assessment with the highest score reports. <ul style="list-style-type: none"> ◦ When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two . <ul style="list-style-type: none"> ▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score. ▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score. ▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score. <p>Numeric, 2 digits</p>	
<p>MHSA ELA Status</p>	<p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p>	<p>N/A</p>

Element	Description	Location										
MHSA Science Assessment	<p>The student's qualifying MHSA Science Assessment.</p> <p>Reports HS MISA if a student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <table border="1" data-bbox="391 506 992 815"> <thead> <tr> <th data-bbox="391 506 762 564">If the Subject Code is...</th> <th data-bbox="762 506 992 564">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 564 762 629">29</td> <td data-bbox="762 564 992 629">HSA Biology</td> </tr> <tr> <td data-bbox="391 629 762 689">34</td> <td data-bbox="762 629 992 689">AltMSA Science</td> </tr> <tr> <td data-bbox="391 689 762 750">37</td> <td data-bbox="762 689 992 750">DLM (AltMISA)</td> </tr> <tr> <td data-bbox="391 750 762 815">41</td> <td data-bbox="762 750 992 815">HS MISA</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p>	If the Subject Code is...	Reports	29	HSA Biology	34	AltMSA Science	37	DLM (AltMISA)	41	HS MISA	N/A
If the Subject Code is...	Reports											
29	HSA Biology											
34	AltMSA Science											
37	DLM (AltMISA)											
41	HS MISA											
MHSA Science Status	<p>The state assessment status reports.</p> <p>Reports HS MISA if the student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <p>See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A										
MHSA Government Assessment	<p>The student's qualifying MHSA Government Assessment.</p> <table border="1" data-bbox="391 1554 1015 1677"> <thead> <tr> <th data-bbox="391 1554 762 1615">If the Subject Code is...</th> <th data-bbox="762 1554 1015 1615">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 1615 762 1677">31</td> <td data-bbox="762 1615 1015 1677">HSA Government</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p>	If the Subject Code is...	Reports	31	HSA Government	N/A						
If the Subject Code is...	Reports											
31	HSA Government											

Element	Description	Location
MHSA Government Assessment Status	<p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A
11th Grade CCR - Math	<p>Indicates whether the student met criteria for college and career readiness in math by the end of grade 11.</p> <p>See the CCR Math Status Calculation section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A
11th Grade CCR - ELA	<p>Indicates whether the student met criteria for college and career readiness in ELA by the end of grade 11.</p> <p>See the CCR ELA Status Calculation section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A