HSDC (High School Data Collection) (Maryland) [.2124 - .2211]

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> You are viewing a previous version of this article. See HSDC (High School Data Collection) (Maryland) for the most current information.

Report Logic | Report Editor | Report Layout | Calculated Assessment Status Codes

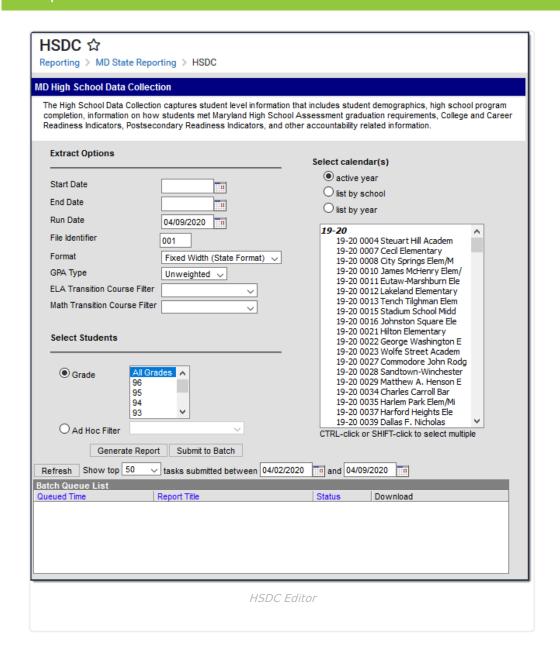**Classic View:** MD State Reporting > HSDC

Search Terms: HSDC

The High School Data Collection captures student level information that includes student demographics, high school program completion, information on how students met Maryland High School Assessment graduation requirements, College and Career Readiness Indicators, Postsecondary Readiness Indicators, and other accountability related information.

This report collects the following information:

- Student Demographic Data
- High School Assessment Status and Scale Scores
- College and Career Readiness Data
- High School Completers Data
- Accountability Measures

HSDC Editor

Report Logic

- Students report if they meet all of the following criteria:
  - Must have an enrollment in the calendar through the End Date selected on the extract editor.
  - The student's enrollment is active on the last instructional day of the school year OR their Enrollment End Status is C60, C62, or C70.
  - The Enrollment type must be primary enrollment, partial, or special ed services enrollment.
- Students must meet one of the following criteria:
  - Enrollment was active in the selected calendar on an Instructional and Attendance Calendar Day before the End Date in the extract editor.
  - Graduation Diploma Date between July 1 and August 31 of the School Year Start Year .
- If a student has more than one enrollment that meets the previous requirements, only the most recent enrollment reports.
- Students are NOT included if
  - their enrollment record is marked as State Exclude;

- their enrollment record is marked as No Show;
- their grade level of enrollment is marked as State Exclude; or
- their Calendar of enrollment is marked as State Exclude.

Report Editor

Field	Description
Start Date	The first instructional/attendance day in the calendar.
End Date	The last instructional/attendance day in the calendar.
Run Date	Default value is today's date.
File Identifier	The submission number. Allows you to enter a district defined file identification. The default ID is 001.
Format	- Fixed Width (State Format) - CSV - HTML
GPA Type	- Unweighted (Default) - Weighted
ELA Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.
Math Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.
Select Students	- Grade - Ad Hoc Filter
Select Calendar(s)	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking **Submit to Batch** instead of **Generate Extract**. This process allows larger reports to generate in the background without disrupting the use of Campus.

Report Layout

DE #	Element	Logic	Location

DE #	Element	Logic	Location
10	**LEA Number**	The two-digit State designation of the LEA. *Numeric, 2 digits*	System Administration > District Info > State District Number
20	**School Number**	The four-digit code assigned to the school building. • If the school tied to the student's enrollment is a type of 99, the school number from the resident school field on the student's enrollment reports. OR • The Home School number from the student's enrollment reports. OR • If the Home School field is null, the school number on the school table tied to the enrollment reports. *Alphanumeric, 4 characters*	System Administration > Resources > School > Type > 99 Student Information > General > Enrollment > Special Ed Fields > Providing School *(enrollment.providingschool)* Student Information > Genera > Enrollment > Home School System Administration > School > State School number (School at time of enrollment)
30	**State Assigned Student ID (SASID)**	The student's state-assigned ID number. *Numeric, 10 digits*	Census > People > Demographics > Student State ID
40	**Local Student ID Number (LASID)**	The student's unique, district-assigned ID number. *Numeric, 10 digits*	Census > People > Demographics > Student Number
50	**Last Name**	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. *Alpha, 25 characters*	Census > People > Identities > Current Identity > Legal Last Name or Last Name
60	**First Name**	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Census > People > Identities > Current Identity > Legal First Name or First Name

DE #	Element	Logic	Location
70	**Middle Name**	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. *Alpha, 15 characters*	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
80	**Generational Suffix**	Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. *Alpha, 3 characters*	Census > People > Identities > Current Identity > Legal Suffix or Suffix
90	**Preferred Name**	An alternative first name preferred by the student. *Alpha, 15 characters*	Census > People > Identities > Current Identity > Preferred Name (Identity.alias)
100	**Date of Birth**	The student's date of birth. *Date field, 8 digits YYYYMMDD*	Census > People > Identities > Current Identity > Birth Date
110	**Grade**	The two-digit number of the grade which the student is placed. *Numeric, 2 digits*	Student Information > General > Enrollments > Grade
120	**Gender**	The student's gender. **M**: Male **F**: Female **X**: Non-Binary Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. *Alphanumeric, 1 character*	Census > People > Identities > Current Identity > Legal Gender or Gender
130	**Hispanic or Latino Ethnicity**	Indicates whether the student is considered Hispanic/Latino. If "Is the individual Hispanic/Latino" is Yes, **Y** reports. Otherwise, **N** reports. *Alphanumeric, 1 character*	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino

DE #	Element	Logic	Location
140	**American Indian or Alaska Native**	Indicates whether the student is considered American Indian or Alaska Native. • **1** = Yes • **0** = No or null *Numeric, 1 digit*	Census > People > Demographics > Race Ethnicity > American Indian or Alaska Native
150	**Asian**	Indicates whether the student is considered Asian. • **2** = Yes • **0** = No or null *Numeric, 1 digit*	Census > People > Demographics > Race Ethnicity > Asian
160	**Black or African American**	Indicates whether the student is considered Black or African American. • **3** = Yes • **0** = No or null *Numeric, 1 digit*	Census > People > Demographics > Race Ethnicity > Black or African American
170	**Native Hawaiian or Other Pacific Islander**	Indicates whether the student is considered Native Hawaiian or Other Pacific Islander. • **4** = Yes • **0** = No or null *Numeric, 1 digit*	Census > People > Demographics > Race Ethnicity > Native Hawaiian or Other Pacific Islander
180	**White**	Indicates whether the student is considered White. • **5** = Yes • **0** = No or null *Numeric, 1 digit*	Census > People > Demographics > Race Ethnicity > White
190	**Homelessness Status**	Identifies whether the student is considered homeless. If the Homeless field is marked, **Y** reports. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Enrollment > State Reporting Fields > Homeless

DE #	Element	Logic	Location
200	**Title I Indicator**	Indicates whether the student participates in a Title 1 program. If a student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report End Date, **Y** reports. If student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that is active as of the End Date entered on the extract editor and reports the value from the Title 1 field on that school.	Calculated

Code in School	Description	Reports
TGELGBNOPROG	Targeted Assistance Eligible - No Program	**N**
TGELGBTGPROG	Targeted Assistance Program	**N**
SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	**N**
SWELIGNOPROG	Schoolwide Eligible- No Program	**N**
SWELIGSWPROG	Schoolwide Program	**Y**
NOTTITLE1ELIG	Not a Title I School	**N**

Alphanumeric, 1 character

DE #	Element	Logic	Location
210	**Free/Reduced Price Meals**	Indicates a student's eligibility to receive free/reduced price meals as of the report end date or enrollment end date if the student is no longer enrolled. Migrant students report **F**. | Eligibility	Reports | |---|---| | Free | **F** | | Reduced | **R** | | Non-Reimbursable | **N** | | Paid | **N** | *Alphanumeric, 1 character*	FRAM > Eligibility > Eligibility
220	**Migrant**	Indicates whether the student is a migrant as of the End Date selected on the extract editor. *Alphanumeric, 1 character Y or N*	Student Information > General > Enrollments > State Reporting Fields > Migrant
230	**Foreign Exchange Student**	Indicates whether the student is a foreign exchange student. | If the student...	Then... | |---|---| | is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment | **Y** reports | | is NOT in grades 9-12 | **N** reports |	Student Information > General > Enrollments > State Reporting Fields > Foreign Exchange
240	**Special Education**	Indicates the student's special education status. | Reports	When... | |---|---|	Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason Student Information > General > Flags > Flag with a state code of 504 and marked as state reported

DE #	Element	Reports Logic	When...	Location
		Y – Yes, student has an IEP and is receiving special education services	the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following: • Exit Reason is null Or • Exit reason is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date equal to or after the report end date	

		E – Exited the program, not currently receiving SE services.	the student's most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND
			• Exit code is A or J, AND
			• Special Ed Exit date is before the report end date, AND
			• One of the following:
			  ○ student has no 504 record, OR
			  ○ student has a 504 record with a start date before the Special Ed Exit Date	

		Y – Yes,		

DE #	Element	Reports	When...	Location
		3 – Exited Special Education and placed in Code 504	Student has a 504 flag that meets all of the following 1. Active as of extract editor report End Date 2. Start date is after special ed exit date **AND** The most recent IEP meets ALL of the following 1. Special Ed Start Date that is prior to or equal to report End Date 2. IEP Closed Date is less than or equal to the report Run Date 3. Exit code is A or J Special Ed Exit date is before the report end date.	
		2 – Code 504	When student has an active 504 record with start date before the report End Date and one of the following: 1. 504 end date is NULL OR 2. 504 End date is after the report End Date. AND 3. Student does not flag as E or 3	
250	**Special Ed End Date**	The date on which Special Education services ended from the most recent locked IEP (closest IEP Begin Date that occurred before the report End Date) as of the report End Date. This field is required when DE 240 – Special Education is E or 3. *Date field, 8 digits YYYYMMDD*	NOTE: Student does NOT need an IEP prior in order to report 2. If student has the 504 flag and does not meet any other status they should report 2.	Student Information > Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date
		N – No, student does NOT have an IEP and is not receiving services.	When student does not meet any of the above values of Y, E, 3, or 2	

DE #	Element	Logic	Location
260	**Special Ed Certificate**	Identifies whether the student's IEP indicates the student is on track to receive a Certificate of Program Completion. **Y** reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is prior to or equal to the report Run Date AND meets one of the following: - Exit reason is null. OR - Exit reason is not Null and is not A or J, OR - Exit code is A or J AND Special Ed Exit date equal to or after the report End Date. AND - Certificate checkbox in that IEP is True Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason, Certificate
270	**English Learner (EL) Status**	A student who has a primary or Home language other than English and who has been assessed as having limited or no ability to understand, speak, or read English. Students should be classified based on the student's status as of the last reportable day of attendance during the reporting period identified within this record. Campus finds the student's most recent EL record where the identified date is on or before the End Date on the extract editor.

EL Status	Reports
EL	**Y** - When Identified Date is on or before the End Date.
Exited EL	**Y** - When the EL Exited Date is after the End Date.
Exited EL	**E** - When EL Exited Date is before the End Date.
Not EL	**N**
Pending	**N**
No Record	**N**

| Student Information > Program Participation > English Learners (EL) > EL > Program Status |

DE #	Element	Logic	Location
280	**English Learner Entry into the US Date**	The date when the student began EL services or entered the U.S. for the first time. If the student has a **Y** or **E** in DE 270 (EL Status), the Date Entered US School reports. Otherwise, the identified date from the earliest EL record reports. All others report blank. *Date field, 8 digits YYYYMMDD*	Census > People > Demographics > Date Entered US School Student Information > Program Participation > English Learners (EL) > EL > Identified Date
290	**EL Begin Date**	The date when the student began EL services or entered the U.S. for the first time. If the student has a **Y** or **E** in DE 230 (EL Services Indicator), the identified date from the student's most recent record that meets the Y or E criteria on the EL tab reports. *Date field, 8 digits YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Identified Date
300	**EL End Date**	The date when EL services ended. *Date field, 8 digits YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date
310	**English Learner ELA Assessment Exempt Status**	Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0). When EL Status = Y, **Y** reports for student's in their first year of enrollment in a U.S. School. Otherwise, **N** reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. Enrollments in Puerto Rico are excluded from consideration as a U.S. School. *Alphanumeric, 1 character*	Student Information > Program Participation > English Learners (EL) > EL > Program Status Census > People > Demographics > Date Entered US School
320	**Foster Care Status**	Indicates whether the student is in foster care. **Y** reports when the student has an active foster care record on the report End Date. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > Program Participation > Foster Care

DE #	Element	Logic	Location
330	**Military Connected Indicator**	Identifies whether the student has a parent or guardian in the military. <table><tr><th>Military Connected Status</th><th>Reports</th></tr><tr><td>Y (Yes)</td><td>Y</td></tr><tr><td>N (No)</td><td>N</td></tr><tr><td>U (Unknown)</td><td>U</td></tr></table> Otherwise, the field reports blank. *Alphanumeric, 1 character*	Student Information > Enrollments > Military Connected Status
340	**Filler**	N/A	N/A
350	**Submission Date**	The date on which the file was submitted to MSDE. *Date field, 8 digits YYYYMMDD*	MD State Reporting > HSDC > Run Date
360	**MHSA Math Graduation Requirement**	Identifies of how the student met the MHSA Math graduation requirement. The MHSA Government Status determined by the Assessment Status Calculation tool reports. See the following Calculated Assessment Status Codes for valid values. *Numeric, 2 digits*	Student Information > General > Calculated Assessment Statuses Tab > Primary Math Assessment Status
370	**MHSA ELA Graduation Requirement**	Identifies of how the student met the MHSA ELA graduation requirement. See the following Calculated Assessment Status Codes for valid values. *Numeric, 2 digits*	Student Information > General > Calculated Assessment Statuses Tab > Primary ELA Assessment Status
380	**MHSA Science Graduation Requirement**	Identifies of how the student met the MHSA Science graduation requirement. See the following Calculated Assessment Status Codes for valid values. *Numeric, 2 digits*	Student Information > General > Calculated Assessment Statuses Tab > Biology Assessment Status

DE #	Element	Logic	Location
390	**MHSA Government Graduation Requirement**	Identifies of how the student met the MHSA Government graduation requirement. See the following Calculated Assessment Status Codes for valid values. *Numeric, 2 digits*	Student Information > General > Calculated Assessment Statuses Tab > Government Assessment Status
400	**Bridge Project Status – Math**	The student's status on the Bridge Plan of Academic Validation in Math. • **E** = Eligible • **I** = In-Progress • **C** = Completed • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Bridge Reporting > Subject Code = 04: Algebra > Project Status
410	**Bridge Project Status – ELA**	The student's status on the Bridge Plan of Academic Validation in ELA. • **E** = Eligible • **I** = In-Progress • **C** = Completed • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Bridge Reporting > Subject Code = 01: English > Project Status
420	**Bridge Project Status – Science**	The student's status on the Bridge Plan of Academic Validation in Science. • **E** = Eligible • **I** = In-Progress • **C** = Completed • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Bridge Reporting > Subject Code = 02: Biology > Project Status
430	**Bridge Project Status – Government**	The student's status on the Bridge Plan of Academic Validation in Government. • **E** = Eligible • **I** = In-Progress • **C** = Completed • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Bridge Reporting > Subject Code = 03: Government > Project Status
440	**Met Local Graduation Requirements**	Indicates whether the student met all local LEA requirements for graduation, excludes the MD HSA grad requirements. **Y** reports when a student's Enrollment End Status is C##. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Enrollments > End Status (begins with a "C")

DE #	Element	Logic	Location
450	**High School Program Completion Status**	The two-digit code referring to a student's high school program completion. Only programs marked as "Active" are considered. • **00** = Non-Completer • **01** = Met USM Freshman Admission course requirements • **02** = Met CTE Completer course requirements • **03** = Met Requirements for both 1 and 2 • **04** = Other completion not listed above Reports blank for students in grades, 9, 10, and 11. *Numeric, 2 digits*	Student Information > Academic Planning > Programs > Graduation Program where Code = HSSC Student Information > General > Academic Planning > Programs > Career Tech Program > Student Status
460	**CTE Concentrator**	Indicates whether the student enrolled in a CTE Course at the Concentrator Course level for a CTE Completer Program. A Concentrator Course level means more than 50% of the CTE program sequence. *Alphanumeric, 1 character Y or N*	Student Information > General > Schedule Course Master > Course > CTE Concentration Course *Course CIP Code must be populated.*
470	**Filler**	N/A	N/A
480	**Career and Technology Education CIP Code**	If the student is participating in a CTE Program, the first six digits of the Classification of Instructional Program (CIP) code report from the most recent CTE program as of the end date. To report, High School Program Completion Status (DE450) must 00, 02, or 03. If multiple overlapping CTE Programs exist, this field reports from the program where the end date is null or most recently ended. Otherwise, this field reports blank. *Alphanumeric, 6 characters*	Student Information > Academic Programs > CTE Program Admin > Programs > Career and Tech Programs > State Code (CIP)

DE #	Element	Logic	Location
490	**TSA Assessment 1**	The status of the student's most recent Career Tech Program Certification. CTE Certification is also referred to as Technical Skills Assessment (TSA) . • **A** = Attempted (Reports when Attempted checkbox is marked) • **T** = Attained (Reports when Passed checkbox is marked) • **N** = Not Applicable If more than one Career Tech Program – Certification exists for a single Career Tech Program, the remaining TSA Assessment fields (DE 510 – DE 560) are used to report up to 4 TSA Assessments. *Alphanumeric, 1 character*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification • Attempted • Passed
500	**TSA Assessment 1 Result**	The six digit code assigned to the TSA by the CTE Office. *Alphanumeric, 6 codes*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification > Name System Administration > Custom > Attribute/Dictionary > Program Participation > Certification Name > Code
510	**TSA Assessment 2**	The status of the student's next most recent Career Tech Program - Certification. • **A** = Attempted (Reports when Attempted checkbox is marked) • **T** = Attained (Reports when Passed checkbox is marked) • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification • Attempted • Passed

DE #	Element	Logic	Location
520	**TSA Assessment 2 Result**	The six digit code assigned to the TSA by the CTE Office. *Alphanumeric, 6 codes*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification > Name System Administration > Custom > Attribute/Dictionary > Program Participation > Certification Name > Code
530	**TSA Assessment 3**	The status of the student's next most recent Career Tech Program - Certification. • **A** = Attempted (Reports when Attempted checkbox is marked) • **T** = Attained (Reports when Passed checkbox is marked) • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification • Attempted • Passed
540	**TSA Assessment 3 Result**	The six digit code assigned to the TSA by the CTE Office. *Alphanumeric, 6 codes*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification > Name System Administration > Custom > Attribute/Dictionary > Program Participation > Certification Name > Code
550	**TSA Assessment 4**	The status of the student's next most recent Career Tech Program - Certification. • **A** = Attempted (Reports when Attempted checkbox is marked) • **T** = Attained (Reports when Passed checkbox is marked) • **N** = Not Applicable *Alphanumeric, 1 character*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification • Attempted • Passed

DE #	Element	Logic	Location
560	**TSA Assessment 4 Result**	The six digit code assigned to the TSA by the CTE Office. *Alphanumeric, 6 codes*	Student Information > Academic Planning > Programs > Career Tech Program > Career Tech Program – Certification > Name System Administration > Custom > Attribute/Dictionary > Program Participation > Certification Name > Code
570	**Filler**	N/A	N/A
580	**Rigorous HS Indicator – Foreign Language**	Indicates whether the student earned two or more credits in the same foreign language with a grade of B or better. **Y** reports if the student earned two or more credits in the same foreign language with a grade of B or better; i.e., their GPA for the course is at least 3.0. Campus uses the Unweighted GPA value unless Weighted GPA is selected in the extract editor in the GPA Type field. Otherwise, **N** reports. *Alphanumeric, 1 character*	Grading and Standards > Course Master > HSSC Credit Sub-Categories Course > HSSC Credit Sub-Categories Transcript > Transcript Course Editor > HSSC Credit Sub-Categories • WL: Chinese • WL: French • WL: German • WL: Sign Language • WL: Spanish
590	**Rigorous HS Indicator – Math**	Indicates whether the student earned at least one credit in mathematics at a level higher than Algebra II and Geometry with a grade of B or better. **Y** reports if the student earned at least one credit in a course indicated as Higher Mathematics with a grade of B or better; i.e., their GPA for the course is at least 3.0. Campus uses the Unweighted GPA value unless Weighted GPA is selected in the extract editor in the GPA Type field. Otherwise, **N** reports. *Alphanumeric, 1 character*	Grading and Standards > Course Master > HSSC Credit Sub-Categories Course > HSSC Credit Sub-Categories Transcript > Transcript Course Editor > HSSC Credit Sub-Categories • M: Higher Mathematics

DE #	Element	Logic	Location
600	**Rigorous HS Indicator – Science**	Indicates whether the student earned four science credits with a grade of B or better. **Y** reports if the student earned earned 4 credits with a grade of B or better in Science courses; i.e., their GPA for the courses was at least 3.0. Campus uses the Unweighted GPA value unless Weighted GPA is selected in the extract editor in the GPA Type field. Otherwise, **N** reports. *Alphanumeric, 1 character*	Course Master > HSSC Credit Sub-Categories Grading and Standards > Course Master > HSSC Credit Sub-Categories Transcript > Transcript Course Editor > HSSC Credit Sub-Categories • S: Science
610	**Rigorous HS Indicator – Approved Adv. Tech Ed.**	Indicates whether the student earned two or more credits of approved advanced technology education with a grade of B or better. **Y** reports if the student earned two or more credits with a grade of B or better in courses with an HSSC Credit Sub-Category of Adv. Tech Ed; i.e., their GPA for the courses was at least 3.0. Campus uses the Unweighted GPA value unless Weighted GPA is selected in the extract editor in the GPA Type field. Otherwise, **N** reports. *Alphanumeric, 1 character*	Grading and Standards > Course Master > HSSC Credit Sub-Categories Course > HSSC Credit Sub-Categories Transcript > Transcript Course Editor > HSSC Credit Sub-Categories • Adv. Tech Ed

DE #	Element	Logic	Location
620	**Rigorous HS Indicator – SAT**	Indicates whether the student received a combined SAT score of 1,000 or greater. To report, Campus looks for assessments where the National Test is SAT.	Student Information > General > Assessment > National Test > SAT Student Information > General > Assessment > Subject

If the scores are...	Then...
≥ 1000	**Y** reports
NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. • If ≥ 1000, **Y** reports • If NULL or under 1000, **N** reports

DE #	Element	Logic	Location
630	**Rigorous HS Indicator – ACT**	Indicates whether the student received an ACT Composite Scale Score of 20 or better. *Alphanumeric, 1 character Y or N*	Student Information > General > Assessment >National Test > ACT Student Information > General > Assessment > ACT Composite Scale Score Student Information > General > Assessment > Subject = 41: ACT Composite

DE #	Element	Logic	Location
640	**Rigorous HS Indicator – GPA**	Indicates whether the student has as a cumulative GPA of 3.0 or better on a 4.0 scale. • If no courses are posted to the transcript, this field reports blank. • Otherwise, Campus calculates the student's cumulative GPA using Weighted GPA Unweighted GPA depending on what is selected on the extract editor. • **Y** reports if the student has a GPA of 3.0 or better on a 4.0 scale. • Otherwise, **N** reports. *Alphanumeric, 1 character Y or N*	Student Information > General > Credit Summary > Cum GPA
650	Filler	N/A	N/A
660	**Readiness for PS Success – AP**	Indicates whether the student has a score of 3 or higher on an Advanced Placement Exam. If any AP assessment has a score of 3 or higher, **Y** reports. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Assessment > National Test > AP Student Information > General > Assessment > Score
670	**Readiness for PS Success –IB**	Indicates whether the student has a score of 4 or higher on an International Baccalaureate Program exam. If any IB assessment has a result of 4 or higher, **Y** reports. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Assessment >National Test > IB Student Information> General > Assessment > Result

DE #	Element	Logic	Location

680	**Readiness for PS Success – SAT**	Indicates whether the student met a score on the SAT of 530 or higher in math and 480 or higher in ERBW.
		Campus first determines the score from the SAT child test with a subject of SAT Mathematics.
		
		• If the score < 530, **N** reports.
		• If the score is ≥ 530, then Campus determines the score from the SAT child test with subject of SAT Reading & Writing.
		   ○ If the score is < 480, **N** reports.
		   ○ If the score is ≥ 480, **Y** reports.
		
		Relevant Test Subjects
		
		| Code
			Name

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01	SAT Mathematics
02	SAT Reading & Writing	 *Alphanumeric, 1 character*	Student Information > General > Assessment > Subject Student Information> General > Assessment > Score
690	**Readiness for PS Success – ACT**	Indicates whether the student received an ACT Composite Scale Score of 21 or better from the parent test. *Alphanumeric, 1 character Y or N*	Student Information > General > Assessment >National Test > ACT Student Information > General > Assessment > ACT Composite Scale Score Student Information > General > Assessment > Subject = 41: ACT Composite
700	**Readiness for PS Success – ASVAB**	Indicates whether the student met the designated standard on the ASVAB examination. **Y** reports when an assessment with the subject ASVAB has a Passing Score. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Assessment > Subject > ASVAB Student Information> General > Assessment > Score

DE #	Element	Logic	Location
710	**Readiness for PS Success – Seal of Biliteracy**	Indicates whether the student earned the Seal of Biliteracy. *Alphanumeric, 1 character Y or N*	Student Information > General > Graduation > State Seal Information
720	**Readiness for PS Success – Apprenticeship**	This field always reports **N**.	N/A
730	**Filler**	N/A	N/A
740	**Dual Enrollment – Participated**	Indicates whether the student participated in a duel enrollment opportunity. **Y** reports when the student has been enrolled in a course where the SCED Course Level is DE. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Course > SCED Course Level
750	**Dual Enrollment – Earned Credit**	Indicates whether the student earned credit for a dual enrollment opportunity. **Y** reports when the student has been enrolled in a course where the SCED Course Level is DE and the credit value is greater than 0. Otherwise, N reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Course > SCED Course Level
760	**CCR Determination - 11th Grade Math**	Indicates whether the student met the College and Career Readiness determination in Math at the end of their 11th grade year. The Assessment Status Calculation tool determines whether a student met 11th Grade Math CCR Requirements and stores the value in the Calculated Assessment Status tab. *Alphanumeric, 1 character*	Student Information > General > Calculated Assessment Statuses Tab > 11th Grade Math CCR Status
770	**CCR Determination – 11th Grade ELA**	Indicates whether the student met the College and Career Readiness determination in ELA at the end of their 11th grade year. The Assessment Status Calculation tool determines whether a student met 11th Grade ELA CCR Requirements and store the value in the Calculated Assessment Status tab. *Alphanumeric, 1 character*	Student Information > General > Calculated Assessment Statuses Tab > 11th Grade ELA CCR Status

DE #	Element	Logic	Location
780	**Transition Opportunity - Math**	Indicates whether the student, not designated CCR by the end of 11th grade, completed a reassessment in Math. **Y** reports when the student is in 12th grade and completed one of the Math transition courses selected on the extract editor. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Student Information > Enrollments > Grade Level
790	**Transition Opportunity - ELA**	Indicates whether the student, not designated CCR by the end of the 11th grade, participated in a transition opportunity in ELA. **Y** reports when the student is in 12th grade and completed one of the ELA transition courses selected on the extract editor. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Student Information > Enrollments > Grade Level
800	**Re-assessment - Math**	Indicates whether the student, not designated CCR by the end of 11th grade, completed a reassessment in Math. • **Y** reports if the 12th grader has a score for a course-aligned re-assessment. • **N** reports if 12th grader does not have a score for a course-aligned re-assessment. If the student was not required to enroll in a transition course, this field is blank. Multiple assessments may be aligned with the transition course, if any of them have a score, **Y** reports. *Alphanumeric, 1 character*	Course > Assessments Assessment > Scale Score
810	**Re-assessment - ELA**	Indicates whether the student not designated CCR by the end of 11th grade, completed a reassessment in ELA. • **Y** reports if the 12th grader has a score for a course-aligned re-assessment. • **N** reports if 12th grader does not have a score for a course-aligned re-assessment. *Alphanumeric, 1 character*	Course > Assessments Assessment > Scale Score

DE #	Element	Logic	Location
820	**CCR Determination - 12th Grade Math**	Indicates whether the student met the College and Career Readiness determination in Math at the end of their 12th grade year. **Y** reports when • CCR 11th Math (DE 760) = Y, **OR** • CCR 11th Math (DE 760) = N AND Re-assessment-Math (DE 800) = Y, **OR** • CCR 11th Math (DE 760) = N, SCED Course Level will be DE, State Code is 1200, and Credit value > 0. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Course > SCED Course Level Course > State Code
830	**CCR Determination – 12th Grade ELA**	Indicates whether the student met the College and Career Readiness determination in ELA at the end of their 12th grade year. **Y** reports when • CCR 11th ELA (DE 770) = Y, **OR** • CCR 11th ELA (DE 770) = N AND Re-assessment-ELA (DE 810) = Y, **OR** • CCR 11th ELA (DE 770) = N, SCED Course Level will be DE, State Code is 0801 or 0803, and Credit value > 0. Otherwise, **N** reports. *Alphanumeric, 1 character*	Student Information > General > Schedule Course > SCED Course Level Course > State Code

DE #	Element	Logic	Location
840	**Accountability Reporting School**	The code assigned to the building. If the school tied to the student's enrollment is a type of 99, then the school number from the Providing School field on the student's enrollment reports. Otherwise, the Home School number from the student's enrollment reports. If the Home School field is null, the school number on the school table tied to the Enrollment reports. *Alphanumeric, 4 characters*	System Administration > Resources > School > Type > 99 Student Information > General > Enrollment > Special Ed Fields > Providing School (*Enrollment.providingschool*) Student Information > Genera > Enrollment > Home School System Administration > School > State School number (School at time of enrollment)

Calculated Assessment Status Codes

Calculated Assessment Status Code	Reports
10: Passed	**10**
11: Combined Score	**11**
12: Completed Bridge Program	**12**
13: Substitute Test	**13**
14: Participation Met Grad Requirement	**14**
15: Course Credit	**15**
16: Second Semester Transfer	**16**
17: Waiver	**17**
18: Non-Diploma/Certificate of Completion Student	**18**
30: Passing Assessment Required but not taken	**30**

Calculated Assessment Status Code	Reports
31: Failed	**31**

Previous Versions

HSDC (High School Data Collection) (Maryland) [.2008 - .2108]

HSDC (High School Data Collection) (Maryland) [.2004]

HSDC (High School Data Collection) (Maryland) [.1925 - .2001]