

# Assessment Status Calculation Tool (Maryland) [.2215]

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## Assessment Calculations

**Classic View:** MD State Reporting > Assessment Status Calculation Tool

**Search Terms:** Assessment Status Calculation Tool

This tool calculates the assessments reported in the HSSC and Student Record Card 3 reports and stores Assessment status values in the Calculated Assessment Status tab (Student Information > General > Calculated Assessment Statuses). The Reported Assessment Calculator determines whether the student took one of the following assessments and calculates the status of these assessments: MHSA Math, MHSA ELA, MHSA Science, and MHSA Government.

Assessment Status Calculation Tool ☆ [Reporting](#) > [MD State Reporting](#) > Assessment Status Calculation Tool

**Assessment Status Calculation Tool**

This tool calculates assessments reported in the HSDC and Student Record Card 3 Reports. Data from this tool is stored in the Calculated Assessment Status tab for retrieval by those reports.

The Reported Assessment Calculator determines whether the student took specific assessments and the status of those assessments. Each time the Reported Assessment Calculator is run, all existing values in the database are overwritten.

The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

This is a very complex tool. For best performance, please try to limit the number of schools or students run per batch or consider using the Submit to Batch button.

**Extract Options**

Effective Date:

Second Semester Start Date:

Format:

**Assessment to Calculate**

SELECT ALL

MHSA Math

MHSA ELA

MHSA Science

MHSA Government

11th Grade CCR Math

11th Grade CCR ELA

**Select Students**

Grade

Ad Hoc Filter

**Select calendar(s)**

active year

list by school

list by year

21-22

- 21-22 0004 Steuart Hill Academ
- 21-22 0007 Cecil Elementary
- 21-22 0008 City Springs Elem/M
- 21-22 0010 James McHenry Elem/
- 21-22 0011 Eutaw-Marshburn Ele
- 21-22 0012 Lakeland Elementary
- 21-22 0013 Tench Tilghman Elem
- 21-22 0015 Stadium School Midd
- 21-22 0016 Johnston Square Ele
- 21-22 0021 Hilton Elementary
- 21-22 0022 George Washington E
- 21-22 0023 Wolfe Street Academ
- 21-22 0027 Commodore John Rodg
- 21-22 0028 Sandtown-Winchester
- 21-22 0029 Matthew A. Henson E
- 21-22 0034 Charles Carroll Bar
- 21-22 0035 Harlem Park Elem/Mi
- 21-22 0037 Harford Heights Ele
- 21-22 0039 Dallas F. Nicholas

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 03/28/2022 and 04/04/2022

Batch Queue List	Report Title	Status	Download
Queued Time			

*Assessment Status Calculation Tool Example*

# Assessment Calculations

Use the Assessment Status Calculation Tool to calculate Assessment Statuses for assessments that report in the HSSC extract and Student Record Card 3. Run the Assessment Status Calculation Tool BEFORE generating those reports.

The Assessment Status Calculation Tool calculates based on the options you select on the extract editor.

When a student has multiple assessments that meet the calculation criteria, the tool will only update the student one time.

## Assessment Status Calculation

The Assessment Status Calculation Tool process saves the following assessment statuses on the Calculated Assessment Status tab.

If the student...	Then this assessment status is saved...
does not have a qualifying assessment	30: Not Taken
has a passing score on the assessment	10: Passed
does not have a status of <b>10</b> AND their Diploma Type on the Graduation Tab $\neq$ 02 AND has a Bridge Program for the Assessment subject (Algebra, ELA, Biology, Government) where the Project Status = Met	12: Completed Bridge Program
does not have a status of <b>10</b> or <b>12</b> AND their Diploma Type on the Graduation Tab $\neq$ 02 AND <ul style="list-style-type: none"> <li>• has an assessment with a Waiver code aligned to a Standard Code of AS15 on any assessment with the same Subject Code</li> <li>OR</li> <li>• has an Assessment with a Waiver code aligned to a Standard Code of AS17 on any assessment with the same Subject Code</li> </ul>	17: Waiver OR 15: Course Credit
does not have a status of <b>10, 12, 15, or 17</b> AND the student is a certificate of completion student OR Student has a Waiver with the standard code <b>AS18</b> on any assessment with the same Subject Code	18: Not Required for Graduation-
does not have a status of <b>10, 12, 15, 17 or 18</b> AND the student's first enrollment start date in the selected calendars is on or after the Second Semester Start Date in the extract editor	16: Second Semester Transfer
does not have a status of <b>10, 12, 15, 17, 18 or 16</b> AND the student has a failing score on the assessment	31: Failed

## CCR Math Status Calculation

Step	Action	Campus Interface
1	Campus determines if the student is in Grade 11 or 12. <ul style="list-style-type: none"> <li>• If no, <b>Not Met</b> reports for 11<sup>th</sup> Grade CCR – Math</li> <li>• If yes, continue the calculation.</li> </ul>	Student Information > General > Enrollments > State Grade Level

Step	Action	Campus Interface
2	Campus determines the year the student is in Grade 11. Assessments and courses <ul style="list-style-type: none"> <li>on and after the student's earliest 12<sup>th</sup> grade entry date are excluded.</li> <li>after the extract editor Effective Date are excluded.</li> </ul>	Student Information > General > Enrollments > State Grade Level > End Year
3	If the student attempted to earn credit from a college credit bearing math course, <b>Met</b> reports. <ul style="list-style-type: none"> <li>Grade level when course was taken - 9, 10, or 11</li> <li>State Code - 1200</li> <li>Credit Value - Greater than 0</li> <li>SCED Course Level - DE</li> <li>SCED Available Credit (Carnegie Units) - Greater than 0</li> </ul> If the student does not meet these requirements, continue the calculation.	Student Information > Transcript
4	Campus determines whether the student passed <b>PARCC Algebra II</b> with scale score of <b>750</b> or better. <ul style="list-style-type: none"> <li>If yes, <b>Met</b> reports</li> <li>If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Consortium Code > Scale Score Relevant Consortium Code: <b>ALG02</b>
5	Campus determines whether the student passed <b>ACT Math</b> with a scale score of <b>21</b> or better. <ul style="list-style-type: none"> <li>If yes, <b>Met</b> reports</li> <li>If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>06: ACT Mathematics</b>
6	Campus determines whether the student passed <b>AP Calculus AB</b> with a scale score of <b>3</b> or better. <ul style="list-style-type: none"> <li>If yes, <b>Met</b> reports</li> <li>If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>09: AP Calculus AB</b>
7	Campus determines whether the student passed <b>AP Calculus BC</b> with a scale score of <b>3</b> or better. <ul style="list-style-type: none"> <li>If yes, <b>Met</b> reports</li> <li>If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>10: AP Calculus BC</b>

Step	Action	Campus Interface
8	<p>Campus determines whether the student passed <b>AP Statistics</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>11: AP Statistics</b></p>
9	<p>Campus determines whether the student passed <b>IB Math Studies</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>15: IB Math Studies</b></p>
10	<p>Campus determines whether the student passed <b>IB Math SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>16: IB Math SL</b></p>
11	<p>Campus determines whether the student passed <b>IB Math HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>17: IB Math HL</b></p>
12	<p>Campus determines whether the student passed <b>IB Further Math</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>18: IB Further Math</b></p>
13	<p>Campus determines whether the student passed <b>Accuplacer College Math</b> with a scale score of <b>45</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score &gt; Date</p> <p>Relevant Test Subject: <b>24: Accuplacer College Math</b></p>
14	<p>Campus determines whether the passed <b>SAT Math</b> with a scale score of <b>500</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, <b>Not Met</b> reports</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score &gt; Date</p> <p>Relevant Test Subjects: <b>01: SAT Mathematics</b></p>

Step	Action	Campus Interface
15	<p>Campus determines if the student passed <b>IB Math Analysis Appr SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>48: IB Math Analysis Appr SL</b></p>
16	<p>Campus determines if the student passed <b>IB Math Analysis Appr HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>49: IB Math Analysis Appr HL</b></p>
17	<p>Campus determines if the student passed <b>IB Math Appl Interpret SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, <b>Not Met</b> reports</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>50: IB Math Appl Interpret SL</b></p>

## CCR ELA Status Calculation

Step	Action	Campus Interface
1	<p>Campus determines whether the student is in Grade 11 or 12 by the Effective Date selected on the extract editor.</p> <ul style="list-style-type: none"> <li>• If no, <b>Not Met</b> reports for 11<sup>th</sup> Grade CCR - Math</li> <li>• If yes, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Enrollments &gt; State Grade Level</p>
2	<p>Campus determines the year the student is in Grade 11. Assessments and courses</p> <ul style="list-style-type: none"> <li>• on and after the student's earliest 12<sup>th</sup> grade entry date are excluded.</li> <li>• after the extract editor Effective Date are excluded.</li> </ul>	<p>Student Information &gt; General &gt; Enrollments &gt; State Grade Level &gt; End Year</p>
3	<p>If the student attempted to earn credit from a college credit bearing math course, Met reports</p> <ul style="list-style-type: none"> <li>• Grade level when course was taken - 9, 10, or 11</li> <li>• State Code - 0801 or 0803</li> <li>• Credit Value - Greater than 0</li> <li>• SCED Course Level - DE</li> <li>• SCED Available Credit (Carnegie Units) - Greater than 0</li> </ul> <p>If the student does not meet these requirements, continue the calculation.</p>	<p>Student Information &gt; Transcript</p>

Step	Action	Campus Interface
4	Campus determines whether the student passed <b>PARCC English 11</b> with a scale score of <b>750</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Consortium Code > Scale Score Relevant Consortium Code: <b>ELA11</b>
5	Campus determines whether the student passed <b>ACT English and ACT Reading</b> with an average scale score of <b>21</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subjects: <b>07: ACT English</b> <b>08: ACT Reading</b>
6	Campus determines whether the student passed <b>AP Lit &amp; Comp</b> with a scale score of <b>3</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>14: AP English Lit &amp; Comp</b>
7	Campus determines whether the student passed <b>AP Lang &amp; Comp</b> with a scale score of <b>3</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>13: AP English Language &amp; Comp</b>
8	Campus determines whether the student passed <b>IB Language A: Literature SL</b> with a scale score of <b>4</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>19: IB Lang A: Lit SL</b>
9	Campus determines whether the student passed <b>IB Language A: Literature HL</b> with a scale score of <b>4</b> or better. <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation If false, continue the calculation</li> </ul>	Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: <b>20: IB Lang A: Lit HL</b>

Step	Action	Campus Interface
10	<p>Campus determines whether the student passed <b>IB Language A: Language &amp; Literature SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>21: IB Lang A: Lang &amp; Lit SL</b></p>
11	<p>Campus determines whether the student passed <b>IB Language A: Language &amp; Literature HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject: <b>22: IB Lang A: Lang &amp; Lit HL</b></p>
12	<p>Campus determines whether the student passed <b>Accuplacer - Reading</b> with a scale score of <b>79</b> or better AND <b>Accuplacer - Sentence Skills</b> with a scale score of <b>90</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subjects: <b>25: Accuplacer Reading</b> <b>27: Accuplacer Sentence Skills</b></p>
13	<p>Campus determines whether the passed <b>SAT EBRW</b> with a scale score of <b>500</b> or better.</p> <p>OR</p> <p>Campus determines whether the passed <b>SAT EBRW</b> with a scale score of <b>480</b> or better after.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Test Subject &gt; Scale Score &gt; Date</p> <p>Relevant Test Subject: <b>02: SAT Reading &amp; Writing</b></p>
14	<p>Campus determines whether the student passed <b>PARCC English 10</b> with a scale score of <b>750</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, <b>Not Met</b> reports</li> </ul>	<p>Student Information &gt; General &gt; Assessment &gt; Consortium Code &gt; Scale Score</p> <p>Relevant Consortium Code: <b>ELA10</b></p>

## Report Editor



Field	Description
<b>Effective Date</b>	To report, students must have an Enrollment Start Date that is on or before the date selected in this field. The default date is June 30 of the current school year but can be changed.
<b>Second Semester Start Date</b>	The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated. Each time the Reported Assessment Calculator function is run, all existing values in the database for the Calculated Assessment Status tab are overwritten. You can overwrite the calculated assessment status values manually in the custom tab or via the Assessment Status Override tool. The Calculated Assessment Status tab should be updated prior to generating HSSC or Student Record Card 3.
<b>Format</b>	The format in which Campus will create the report. Options include HTML and CSV.
<b>Assessment To Calculate</b>	Select assessment(s) to calculate.
<b>Select Students</b>	Select students by choosing one or more grade levels or a saved ad hoc filter. <ul style="list-style-type: none"> <li>• <b>Grade</b> - Only grade levels from schools active in the selected calendars display. Only students in the selected grade levels report if they meet the reporting requirements.</li> <li>• <b>Ad Hoc Filter</b> - Only those students included in the filter report if they meet the reporting requirements.</li> </ul>
<b>Select Calendar(s)</b>	The calendar(s) from which data is pulled for the report.
<b>Run/Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Run</b> . This process allows larger reports to be created in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article. A <b>Calculated Assessment Results</b> report.

## Calculate Assessment Statuses

1. Enter the **Effective Date**.
2. Select the **Students** and **Calendars** for which you want to calculate Assessment Statuses.
3. Enter the Second Semester Start Date.  
**Note:** This is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.
4. Select the format in which the report will be created. Options include HTML and CSV.
5. Click **Run** or **Submit to Batch**.  
**Result:** Campus calculates the Assessment Status, stores the Assessment Status on the Calculated Assessment Statuses tab, and creates the Calculated Assessment Results Records

report.

Calculated Assessment Results Records:55											
LEA Number	School Number	Statewide Unique Identifier	Local Student Number	Last Name	First Name	Grade	MHSA Math Assessment	MHSA Math Status	MHSA ELA Assessment	MHSA ELA Status	M
30	0123	1234567891	0001122334	Anderson	Nicole	01	No Assessment Determined	30	No Assessment Determined	30	No De
30	0123	234567890	0002233445	Adams	Landen	01	No Assessment Determined	30	No Assessment Determined	30	No De
30	0123	3456789011	0003344556	Bell	Dana	01	No Assessment Determined	30	No Assessment Determined	30	No De

## Calculated Assessment Results Records Layout

Element	Description	Location						
<b>LEA Number</b>	The two-digit state designation of the local education agency.  Alphanumeric, 2 characters	System Administration > Resources > District Information > State District Number						
<b>School Number</b>	The code assigned to the school building. The home school number from the student's enrollment reports.  <table border="1"> <thead> <tr> <th>If...</th> <th>Then...</th> </tr> </thead> <tbody> <tr> <td>the school tied to the student's enrollment is a type of 99</td> <td>the school number from the resident school field on the student's enrollment reports.</td> </tr> <tr> <td>the Home School field is null</td> <td>the school tied to the enrollment reports</td> </tr> </tbody> </table> Alphanumeric, 4 characters	If...	Then...	the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.	the Home School field is null	the school tied to the enrollment reports	System Administration > Resources > School > Type > 99 Student Information > General > Enrollment > Special Ed Fields > Providing School Student Information > General > Enrollment > State Reporting > Home School System Administration > Resources > School > State School Number
If...	Then...							
the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.							
the Home School field is null	the school tied to the enrollment reports							
<b>Statewide Unique Identifier</b>	The Unique Student Statewide Identifier assigned by MSDE.  Alphanumeric, 10 characters	Census > People > Demographics > Student State ID						
<b>Local Student Number</b>	The student's unique, district-assigned ID number.  Alphanumeric, 10 characters	Census > People > Demographics > Student Number						

Element	Description	Location								
<b>Last Name</b>	<p>The student's last name. Reports the student's last name from the current identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alpha, 25 characters</p>	Census > People > Identities > Current Identity > Legal Last Name or Last Name								
<b>First Name</b>	<p>The student's first name. Reports the student's first name from the current identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alpha, 25 characters</p>	Census > People > Identities > Current Identity > Legal First Name or First Name								
<b>Grade</b>	<p>The two-digit number of the grade which the student is placed.</p> <p>Numeric, 2 digits</p>	Student Information > General > Enrollments > Grade, associated state grade level								
<b>MHSA Math</b>	<p>The student's qualifying MHSA Math Assessment.</p> <ul style="list-style-type: none"> <li>• If the student has PARCC, the highest scored PARCC assessment is the MHSA Math Assessment.</li> <li>• If the Consortium Code is ALG01, PARCC Algebra I reports.</li> <li>• If the student does not have PARCC, Campus determines the most recent MHSA Algebra assessment and reports the highest score from that assessment as the MHSA Math Assessment.</li> </ul> <table border="1" data-bbox="453 1294 1121 1541"> <thead> <tr> <th data-bbox="453 1294 826 1352">If the Subject Code is...</th> <th data-bbox="826 1294 1121 1352">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1352 826 1417">28</td> <td data-bbox="826 1352 1121 1417">HSA Algebra</td> </tr> <tr> <td data-bbox="453 1417 826 1482">33</td> <td data-bbox="826 1417 1121 1482">AltMSA Mathematics</td> </tr> <tr> <td data-bbox="453 1482 826 1541">36</td> <td data-bbox="826 1482 1121 1541">MSAA Math</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Otherwise, No Assessment Determined reports.</li> </ul> <p><b>Business Rules</b></p> <ul style="list-style-type: none"> <li>• When there are multiple assessments with the same code (and thus the same tier), Campus uses the assessment with the highest score.</li> <li>• Reports the assessment from the highest ranked, most recent passing score.             <ul style="list-style-type: none"> <li>◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date.</li> </ul> </li> </ul>	If the Subject Code is...	Reports	28	HSA Algebra	33	AltMSA Mathematics	36	MSAA Math	Assessment > Test Setup > Consortium Code > Subject
If the Subject Code is...	Reports									
28	HSA Algebra									
33	AltMSA Mathematics									
36	MSAA Math									

Element	Description	Location				
	<ul style="list-style-type: none"> <li>◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</li> <li>◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</li> <li>• If no passing score exists, the highest ranked assessment with the highest score reports.               <ul style="list-style-type: none"> <li>◦ When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two .                   <ul style="list-style-type: none"> <li>▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score.</li> <li>▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score.</li> <li>▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score.</li> </ul> </li> </ul> </li> </ul>					
<b>MHSA Math Status</b>	Alphanumeric The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.  Numeric, 2 digits	N/A				
<b>MHSA ELA Assessment</b>	The student's qualifying MHSA ELA Assessment. <ul style="list-style-type: none"> <li>• If the student has PARCC, the highest scored PARCC assessment is the MHSA ELA Assessment.</li> <li>• If the Consortium Code is ELA10, PARCC English 10 reports.</li> <li>• If the student does not have PARCC, Campus determines the most recent ELA assessment and reports the highest score from that assessment as the MHSA ELA Assessment.</li> </ul> <table border="1" data-bbox="391 1915 986 2038"> <thead> <tr> <th data-bbox="391 1915 762 1973">If the Subject Code is...</th> <th data-bbox="762 1915 986 1973">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 1973 762 2038">30</td> <td data-bbox="762 1973 986 2038">HSA English</td> </tr> </tbody> </table>	If the Subject Code is...	Reports	30	HSA English	N/A
If the Subject Code is...	Reports					
30	HSA English					

Element	Description	Subject Code is... Reports	Location
	<p data-bbox="389 264 746 297">32</p> <p data-bbox="389 322 746 356">35</p> <p data-bbox="389 416 995 450">Otherwise, No Assessment Determined reports.</p> <p data-bbox="389 490 608 524"><b>Business Rules</b></p> <ul data-bbox="424 528 1126 1957" style="list-style-type: none"> <li data-bbox="424 528 1126 595">• Reports the assessment from the highest ranked, most recent passing score.               <ul data-bbox="488 600 1126 1429" style="list-style-type: none"> <li data-bbox="488 600 1126 712">◦ When there are multiple assessments with the same code (and this the same tier), Campus uses the highest score.</li> <li data-bbox="488 716 1126 898">◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date.</li> <li data-bbox="488 902 1126 1167">◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</li> <li data-bbox="488 1171 1126 1429">◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports.</li> </ul> </li> <li data-bbox="424 1433 1126 1500">• If no passing score exists, the highest ranked assessment with the highest score reports.               <ul data-bbox="488 1505 1126 1957" style="list-style-type: none"> <li data-bbox="488 1505 1126 1617">◦ When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two .                   <ul data-bbox="552 1621 1126 1957" style="list-style-type: none"> <li data-bbox="552 1621 1126 1733">▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score.</li> <li data-bbox="552 1738 1126 1850">▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score.</li> <li data-bbox="552 1854 1126 1957">▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score.</li> </ul> </li> </ul> </li> </ul>	<p data-bbox="778 264 986 297">AltMSA English</p> <p data-bbox="778 322 922 356">MSAA ELA</p>	

Element	Description	Location										
<b>MHSA ELA Status</b>	<p>The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A										
<b>MHSA Science Assessment</b>	<p>The student's qualifying MHSA Science Assessment.</p> <p>Reports HS MISA if a student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <table border="1"> <thead> <tr> <th>If the Subject Code is...</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>HSA Biology</td> </tr> <tr> <td>34</td> <td>AltMSA Science</td> </tr> <tr> <td>37</td> <td>DLM (AltMISA)</td> </tr> <tr> <td>41</td> <td>HS MISA</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p>	If the Subject Code is...	Reports	29	HSA Biology	34	AltMSA Science	37	DLM (AltMISA)	41	HS MISA	N/A
If the Subject Code is...	Reports											
29	HSA Biology											
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37	DLM (AltMISA)											
41	HS MISA											
<b>MHSA Science Status</b>	<p>The state assessment status reports.</p> <p>Reports HS MISA if the student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <p>See the <a href="#">Assessment Status Calculation</a> section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A										
<b>MHSA Government Assessment</b>	<p>The student's qualifying MHSA Government Assessment.</p> <table border="1"> <thead> <tr> <th>If the Subject Code is...</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>HSA Government</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p>	If the Subject Code is...	Reports	31	HSA Government	N/A						
If the Subject Code is...	Reports											
31	HSA Government											

Element	Description	Location
<b>MHSA Government Assessment Status</b>	<p>The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A
<b>11th Grade CCR - Math</b>	<p>Indicates whether the student met criteria for college and career readiness in math by the end of grade 11.</p> <p>See the <a href="#">CCR Math Status Calculation</a> section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A
<b>11th Grade CCR - ELA</b>	<p>Indicates whether the student met criteria for college and career readiness in ELA by the end of grade 11.</p> <p>See the <a href="#">CCR ELA Status Calculation</a> section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A

## Previous Version

[Assessment Status Calculation Tool \(Maryland\) \[.2124 - .2211\]](#)