

Early Childhood (Michigan) [.2136 - 2223]

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The Early Childhood Extract reports any student receiving services through an agency or program that is funded by the State of Michigan.

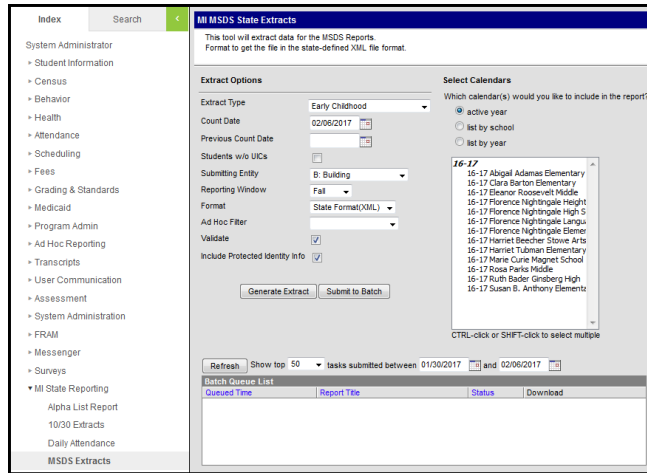


Image 1: MSDS Early Childhood

The following table describes due dates for when a snapshot of data must be taken and when data must be certified before submission to the state.

Snapshot Due Date	Data Certified Date
November 17th	December 8th
February 9th	February 23rd
June 30th	July 13th
August 24th	August 31

Report Logic

The following describes report logic:

- A record will report for any student that has an active enrollment record within the date range entered on the extract editor. The most recent enrollment record prior to the Count Date is used.
- Students must have an active Early Childhood program within the date range entered on the extract editor.
 - The fields in the EC Programs component will report for each program that is active during the date range.
- Students with a program End Date that is prior to the Previous Count Date will not be included on the extract.
- Students with an Early Childhood Program of 11 do not report.

Generating the Report

1. Select the Early Childhood **Extract Type**.
2. Enter the **Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. A

- snapshot of data will be taken as it exists on the date entered.
- Enter the **Previous Count Date** in *mmdyyy* format or by clicking the calendar icon and selecting a date. This date correlates with the Count Date entered. Student data will report within the date range entered in these two fields.
 - Check the **Students w/o UICs** checkbox, if desired. Checking this checkbox means only those students within the selected calendar(s) that do not have a State ID assigned will be reported. Leaving this checkbox unmarked means all students within the selected calendar will be eligible for reporting.
 - Select the **Submitting Entity**. This describes the entity submitting the extract to the state.
 - Select the **Format**. For submission to the state, use the State Format (XML).
 - Select an **Ad hoc Filter** to limit records reported. When an Ad hoc Filter is selected, records report based on the options selected in the editor, not the Campus toolbar.
 - Check the **Validate** checkbox, if desired. Checking this checkbox means Infinite Campus will run a check on the XML data to validate that it is correct. If errors are found, the extract will list these errors for correction based on the schema.

For guidance in validating the XML file against your state's schema using a free, third-party program, see the [Validating an XML File Against a Schema File](#) article.

- Select which **Calendar(s)** to include within the extract.
- Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

Records:8									
SubmittingEntityTypeCode	SubmittingEntityCode	UIC	LastName	FirstName	MiddleName	Suffix	DateOfBirth	MultipleBirthOrder	Gender
B	09057	9999999999	Elizabeth	Riley	S		1994-11-28	0	M
B	09057	9999999999	Elizabeth	Riley	S		1994-11-28	0	M
B	04622	9999999999	Elizabeth	Hannah	Elizabeth		1994-05-07	0	F
B	04623	9999999999	Elizabeth	Hannah	Elizabeth		1994-05-07	0	F

Image 2: MSDS Early Childhood - HTML Format

Submittin	Submittin	UIC	LastName	FirstName	MiddleName	Suffix	DateOfBirth	MultipleB	Gender	FiscalEntit	FiscalEntityCode	ResidentLEANumber	StudentResidentCountyCode	CountryO
B	9057	1111111111	TESTER	Riley	S		11/28/1994	0	M	D	70350	82365		
B	9057	1111111111	TESTER	Riley	S		11/28/1994	0	M	D	70350	82170		
B	4622	1111111111	TESTER	Hannah	Elizabeth		5/7/1994	0	F	D	70350	70350		
B	4623	1111111111	TESTER	Hannah	Elizabeth		5/7/1994	0	F	D	70350	70350		
B	4623	1111111111	TESTER	Hannah	Elizabeth		5/7/1994	0	F	D	70350	70350		
B	4622	1111111111	TESTER	Alexander	Tripp		2/20/1997	0	M	D	70350	70070		
B	4622	1111111111	TESTER	Alexander	Tripp		2/20/1997	0	M	D	70350	70070		
B	4623	1111111111	TESTER	Alexander	Tripp		2/20/1997	0	M	D	70350	70070		

Image 3: MSDS Early Childhood - CSV Format

```
<?xml version="1.0" encoding="utf-8" ?>
- <EarlyChildhoodGroup SchemaVersionMajor="2010-2011" SchemaVersionMinor="1" CollectionId="106"
  CollectionName="EarlyChildhood" SubmittingSystemVendor="Infinite Campus"
  SubmittingSystemName="Infinite Campus" SubmittingSystemVersion="2009.1.2">
- <EarlyChildhood>
- <SubmittingEntity>
  <SubmittingEntityTypeCode>B</SubmittingEntityTypeCode>
  <SubmittingEntityCode>09057</SubmittingEntityCode>
</SubmittingEntity>
- <PersonalCore>
  <UIC>100000000</UIC>
  <LastName>Infinite </LastName>
  <FirstName>Riley</FirstName>
  <MiddleName>S</MiddleName>
  <DateOfBirth>1994-11-28</DateOfBirth>
  <MultipleBirthOrder>0</MultipleBirthOrder>
```

Image 4: MSDS Early Childhood - State Format (XML)

Early Childhood Extract Layout

Element	Description & Format	Campus Location
Submitting Entity		
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code column. <i>Alphanumeric, 1 character</i>	MI State Reporting > MSDS E Entity Not dynamically stored
Submitting Entity Code	The entity responsible for the certification of the collection (if applicable). If Submitting Entity = D: District, the State District Number is reported. If Submitting Entity = B: Building, the School Override is reported. If School Override is null, the State School Number is reported. <i>Alphanumeric, 10 characters</i>	Student Information > Gener Reporting Fields > School Ov Administration > Resources : Number District.districtID Enrollment.schoolOverride School.schoolID
Personal Core		
UIC	The student's Unique Identification Code (UIC), also known as the State ID. <i>Numeric, 10 characters</i>	Census > Demographics > P Student State ID Person.stateID
Last Name	The student's legal last name. <i>Alphanumeric, 25 characters</i>	Census > People > Demogra Identity.lastName
First Name	The student's legal first name. <i>Alphanumeric, 15 characters</i>	Census > People > Demogra Identity.firstName
Middle Name	The student's middle name or initial. <i>Alphanumeric, 25 characters</i>	Census > People > Demogra Identity.middleName
Suffix	The abbreviated name suffix that follows a student's full name and provides additional information about the student. <i>Alphanumeric, 9 characters</i>	Census > People > Demogra Identity.suffix
Date of Birth	The student's date of birth. <i>Date field, 10 characters</i>	Census > People > Demogra Information > Birth Date Identity.birthDate
Multiple Birth Order	Indicates the student is part of a multiple birth. This field is intended to provide some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name, or where children of the same gender have similar first names. <i>Alphanumeric, 1 character</i>	Student Information > Gener Birth Order Enrollment.multipleBirth
Gender	The student's gender. <i>Alphanumeric, 1 character</i>	Census > People > Demogra Information > Gender Identity.gender
Personal Demographics		
Resident LEA Number	State assigned, five digit code for the district in which the student resides. <i>Numeric, 5 digits</i>	Student Information > Gener Reporting Fields > Resident I Enrollment.residentDistrict

Element	Description & Format	Campus Location
Student Resident County Code	Primary county code in which the child resides. <i>Numeric, 2 digits</i>	Census > Addresses > Address Address.county
Ethnicity	The student's race ethnicity. This field is an aggregate field in which character positions pertain to a specific race. For example, a student who is considered Asian (010000) and White (000010) would report a value of 010010, indicating both race ethnicity values. The following describes each race and corresponding character position: <ul style="list-style-type: none"> • American Indian or Alaska Native = 100000 • Asian = 010000 • Black or African American = 001000 • Native Hawaiian or Other Pacific Islander = 000100 • White = 000010 • Hispanic/Latino = 000001 <i>Numeric, 6 digits</i>	Census > People > Demographics Identity.raceEthnicity
Contacts	This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count Data Physical and is not marked as Secondary. An address is also reported if the student has an address with Secondary and Mailing marked. If more than one address that meets report criteria is found, reports the address that includes a household relationship to the student with Guardian marked and the Priority number. If multiple Guardians or no Guardians are found, reports the address with the highest priority.	
Address Type Descriptor	The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked. <i>Alphanumeric</i>	Census > Household > Address Address.physical Address.mailing
Street Number Name	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction. <i>Alphanumeric, 100 characters</i>	Census > Households > Address Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Census > Households > Address Address.apt
City	The city or town of the address. <i>Alphanumeric, 50 characters</i>	Census > Households > Address Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address. <i>Alphanumeric, 2 characters</i>	Census > Households > Address Address.state
Postal Code	The 5 or 9 digit zip code of the address. <i>Numeric, 10 digits</i>	Census > Households > Address Address.zip
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Census > Households > Phone Address.phone

Element	Description & Format	Campus Location
Fiscal Entity Type Code	Entity type as indicated in SCM/EEM for the Fiscal Entity Code. Will always report as D. <i>Alphanumeric, 1 character</i>	Not dynamically stored
Fiscal Entity Code	Reports the Fiscal Entity Code, which is the state-assigned code identifying the entity receiving funds from the state to provide services to this student. If null, reports the State District Number. <i>Numeric, 10 characters</i>	Student Information > General Fiscal Entity Code; System Administration > District Information Number MIEarlyChildhood.fiscalEntityDistrict.number
Fiscal Entity Code 2	Reports the Fiscal Entity Code 2, if entered. If null, this field does not report.	Student Information > General Fiscal Entity Code2 MIEarlyChildhood.fiscalEntity
EC Programs		
School Facility Number	The state-assigned number in the official Educational Entity Master (EEM). <i>Numeric, 5 digits</i>	Student Information > General Reporting Fields > School Administration > Resources : Number School.schoolNumber
Provider License Number	Reports the Provider License Number Override entered on the student's Early Childhood tab, if entered. Otherwise reports the EC Provider License Number. <i>Numeric, 11 digits</i>	Student Information > General Provider License Number Override Administration > Resources : License Number MIEarlyChildhood.licenseNumberSchool.providerNumber
EC Comment	Reports the EC Comment entered on the Early Childhood tab, or as null if blank. <i>Alphanumeric, 50 characters</i>	Student Information > General EC Comment MIEarlyChildhood.comment
EC Program	Indicates the early childhood program(s) in which the child is participating in. Reported values include: <ul style="list-style-type: none"> • 01: Michigan School Readiness Program (MSRP) • 02: GSRP/Head Start Blend • 03: Head Start • 04: Title I Preschool • 05: Child Care • 10: Early Head Start • 17: Tuition-Based Preschool • 18: Sec 32p Early Childhood Block Grant • 21: GSRP-Wait List • 99: Other Program <i>Numeric, 2 digits</i>	Student Information > General Program MIEarlyChildhood.program
EC Program Start Date	Date child first received services with this program. Date field, 10 characters	Student Information > General Start Date MIEarlyChildhood.startDate

Element	Description & Format	Campus Location
EC Delivery Method	<p>Primary location where services are provided.</p> <p>Reported values include:</p> <ul style="list-style-type: none"> • 1: School based • 2: Community based • 3: Home based • 4: Non-Wait List <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Gener Delivery Method</p> <p>MIEarlyChildhood.deliveryMe</p>
EC Delivery Schedule	<p>Indicates when the student receives programming.</p> <p>Reported values include:</p> <ul style="list-style-type: none"> • 01: Part-Day 4 Days Per Week • 02: Part-Day 5 Days Per Week • 05: Full-Day 4 Days Per Week • 06: Full-Day 5 Days Per Week • 07: Served By Family Care Center • 08: Other <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gener Delivery Schedule</p> <p>MIEarlyChildhood.daysPerWe</p>
Federal Poverty Level Quintile	<p>Indicates the Federal Poverty Level quintile to which the student belongs.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gener Federal Poverty Level Quintil</p> <p>MIEarlyChildhood.povertyLev</p>
Additional Eligibility Factor	<p>Additional factors used to determine a child's eligibility for a Great Start Readiness Program, along with income information collected in the Federal Poverty Level Quintile (FPLQ) characteristic.</p> <p>Reports Additional Eligibility Factors selected on the student's Early Childhood tab.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gener Additional Eligibility Factors</p> <p>MIEarlyChildhood.addEligFac</p>
Qualifying Factor	<p>Additional factors used to determine a child's eligibility for a Great Start Readiness Program, along with income information collected in the Federal Poverty Level Quintile (FPLQ) characteristic.</p> <p>Reports the Qualifying Factors selected for the student.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Gener Qualifying Factors</p> <p>MIEarlyChildhood.qualFactor:</p>
EC Program End Date	<p>Date child last received services with this program, and exited the program.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information > Gener End Date</p> <p>MIEarlyChildhood.endDate</p>

Element	Description & Format	Campus Location
EC Program Exit Reason	<p>Reason child exited the program.</p> <p>Reported values include:</p> <ul style="list-style-type: none"> • 063 - Program Completed • 064 - Parent Initiated Transfer • 065 - Program Initiated Transfer (e.g., special ed referral) • 066 - Child's Behavior does not meet expectations (e.g., expulsion) • 067 - Parent Withdrew Child (e.g., move from district, no information on subsequent program, etc.) • 068 - Death of Child • 069 - Program Termination (e.g., license expired, lack of enrollment, insufficient funds, staffing issues, building condemned, etc.) • 999 - Other Reason or Reason Unknown/Undetermined <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gener Exit Reason</p> <p>MIEarlyChildhood.exitReason</p>
Homeless Demographics		
Homeless	<p>Indicates student's Primary Nighttime Residence.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Progr Homeless</p> <p>Homeless.primaryNightTime</p>
Unaccompanied Youth	<p>Indicates the student meets Federal requirements for unaccompanied youth status. This field will only report if the student is reported as Homeless.</p> <p>Reports as True (T) or False (F).</p> <p><i>Bit character, 1 digit</i></p>	<p>Student Information > Gener Reporting Fields > Unaccomp</p> <p>Enrollment.mvUnaccompani</p>
SNE		
Supplemental Nutrition Eligibility	<p>The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null.</p> <p><i>Bit character, 1 digit</i></p>	<p>FRAM > Eligibility > Eligibility</p> <p>POSEligibility.eligibility</p>
Program Participation		

Element	Description & Format	Campus Location
Program Eligibility Participation	<p>Identifies the type of categorical program or service which the student is eligible for or participates in.</p> <p>Programs Reports the Code if the program is active on or between the Count Date and Previous Count Date, is marked as State Reported, is associated with an enrollment, and has a code of 3060, 3500, 7760, 9110, 9120, 9130, 9210, 9220, 9222, 9229, or 9230.</p> <p>Title I Programs Reports as 6010 if the program is active on or between the school Start Date and the extract Count Date, is marked as State Reported, is associated with an enrollment, and has a code of 6011, 6012, 6013, 6014, 6015, 6016, 6017, 6021, 6022, 6023, 6024, 6025, 6026, or 6027.</p> <p>Military Connections If the student has an active Military Connections record on or between the Previous Count Date and Count Date, reports as 9140.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > Programs; Program Admin > Reported; Census > People ></p> <p>Calculated</p>
Seclusion and Restraint	This component reports if the student has any incidents between the Previous Count Date and Count Date with a Response Type of Seclusion or Restraint marked.	
Date Occurred	<p>Reports the date of the Incident.</p> <p><i>Datefield, 10 characters</i></p>	<p>Behavior > Behavior Management of Incident</p> <p>BehaviorIncident.date</p>
Number Secluded	<p>Reports the total number of times the student has a behavior response of Seclusion.</p> <p><i>Numeric</i></p>	<p>Behavior > Behavior Management Response</p> <p>BehaviorResponseType.response</p>
Number Restrained	<p>Reports the total number of times the student has a behavior response of Physical Restraint.</p> <p><i>Numeric</i></p>	<p>Behavior > Behavior Management Response</p> <p>BehaviorResponseType.response</p>

Previous Version

[Early Childhood \(Michigan\) \[.2040 - .2132\]](#)