

Student Record Maintenance (Michigan) [.2140 - .2223]

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The Student Record Maintenance Extract is the end of summer snapshot of all summer graduates through August 31. It also includes records of any exit status changes for students who are part of the most recent four-year cohort must be submitted through the student maintenance collection.

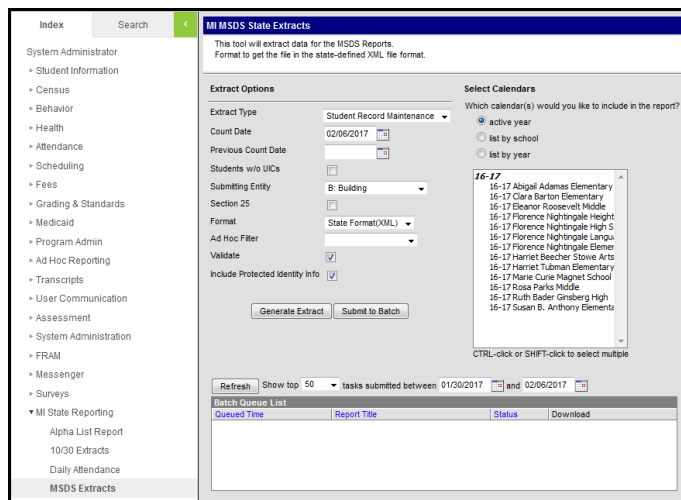


Image 1: MSDS Student Record Maintenance

This is the final disposition used for determining the status of the most recent cohort and will be the final opportunity to submit graduate record information. This extract replaces the fall Single Record Student Database collection.

Report Logic

The following describes report logic:

- All summer graduated (through August 31) or any exit status changes for students who are part of the most recent four-year cohort must be submitted through the Student Record Maintenance Extract.
- One unique record is reported per student. The most recent enrollment record is used when determining and reporting data.
- If a student is dual enrolled, the enrollment record with a Service Type = P is used. If all enrollment records have a Service Type = P, the most recent enrollment record is used.
- In order for a course to report, it must have a SCED Course Identifier selected. The Migrant Education checkbox must also be marked on the student's MSDS tab.
- For an incident to report for a student, it must have a State Event Code and a State Resolution Code mapped to the [Event Types](#) and [Resolution Types](#).
- When the Section 25 field is marked in the extract editor, only students who report in the Section 25 component will be included in the extract. Data will only report from the first occurring enrollment with Section 25 selected in the current year.

Generating the Report

1. Select the Student Record Maintenance **Extract Type**.

2. Enter the **Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. If no Previous Count Date is entered, a snapshot of data will be taken as it exists on this date.
3. Enter the **Previous Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date. This date correlates with the Count Date entered. Student data will report within the date range entered in these two fields.
4. Check the **Students w/o UICs** checkbox, if desired. If checked, only students who do not have a State ID assigned will report.
5. Select the **Submitting Entity**. This describes the entity submitting the extract to the state.
6. Mark the **Section 25** checkbox to report the student's First Day of Instruction.
7. Select the **Format**. For submission to the state, use the State Format (XML).
8. Select an **Ad hoc Filter** to limit records reported. When an Ad hoc Filter is selected, records report based on the options selected in the editor, not the Campus toolbar.
9. Check the **Validate** checkbox, if desired. Checking this checkbox means Infinite Campus will run a check on the XML data to validate that it is correct. If errors are found, the extract will list these errors for correction based on the schema.

For guidance in validating the XML file against your state's schema using a free, third-party program, see the [Validating an XML File Against a Schema File](#) article.

10. Indicate if the extract should **Include Protected Identity Info**.
11. Select which **Calendar(s)** to include within the extract.
12. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

Records:211

SubmittingEntityTypeCode	SubmittingEntityCode	UIC	LastName	FirstName	MiddleName	Suffix	DateOfBirth	MultipleBirthOrder	Gender	AsOfDate	OperatingISDESANumber
B	04622	1000000000	aaBareman	Ryan	William	Sr	1997-07-01	0	M	2010-09-15	70
B	04622	1000000000	aaBareman	Kelsey	Marie		1998-06-06	0	F	2010-09-15	70
B	04622	1000000000	aaBareman	Alexander	Tripp		1997-02-20	0	M	2010-09-15	70
B	04622	1000000000	aaBareman	Phonesavanh			1996-08-29	1	F	2010-09-15	70
B	04622	1000000000	aaBareman	Kylie	Ruth		1997-05-04	0	F	2010-09-15	70

Image 2: MSDS Student Record Maintenance - HTML Format

SubmittingEntityT	SubmittingEntityCode	UIC	LastName	FirstName	MiddleName	Suffix	DateOfBirth	MultipleBirthOrder	Gender	AsOfDate	Operating	Operating SchoolFac	StudentidN
B	4622	1111111111	TESTER	Ryan	TEST	Sr	7/1/1997	0	M	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Kelsey	TEST		6/6/1998	0	F	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Alexander	TEST		2/20/1997	0	M	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Phonesavanh	TEST		8/29/1996	1	F	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Kylie	TEST		5/4/1997	0	F	9/15/2010	70	70350	4622 11111111
B	2196	1111111111	TESTER	Madelyn	TEST	II	12/14/2004	0	F	9/15/2010	70	70350	2196 11111111
B	4622	1111111111	TESTER	Andrew	TEST		9/21/1996	0	M	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Corey	TEST		4/3/1996	0	M	9/15/2010	70	70350	4622 11111111
B	4622	1111111111	TESTER	Cheyenne	TEST		11/21/1996	0	F	9/15/2010	70	70350	4622 11111111

Image 3: MSDS Student Record Maintenance - CSV Format

```

<?xml version="1.0" encoding="utf-8" ?>
- <StudentRecordMaintenanceGroup SchemaVersionMinor="1" SubmittingSystemVersion="2009.1.2"
  SubmittingSystemVendor="Infinite Campus" CollectionId="104"
  CollectionName="StudentRecordMaintenance" SchemaVersionMajor="2010-2011"
  SubmittingSystemName="Infinite Campus">
- <StudentRecordMaintenance>
  - <SubmittingEntity>
    <SubmittingEntityTypeCode>B</SubmittingEntityTypeCode>
    <SubmittingEntityCode>04622</SubmittingEntityCode>
  </SubmittingEntity>
  - <PersonalCore>
    <UIC>1000000000</UIC>
    <LastName>aaBareman</LastName>
    <FirstName>Ryan</FirstName>
  </PersonalCore>
  </StudentRecordMaintenance>
</StudentRecordMaintenanceGroup>

```

Image 4: MSDS Student Record Maintenance - State Format (XML)

Extract Layout

If the **Include Protected Identity Info** checkbox is marked in the extract editor, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

Element	Description & Format	Campus Location
Submitting Entity		
Submitting Entity Type Code	A code used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic. <i>Alphanumeric, 1 character</i>	MI State Reporting > MSDS Submitting Entity
Submitting Entity Code	The entity responsible for the certification of the collection (if applicable). Generally this is the entity receiving funding from the state. It may or may not be the entity that is directly providing education services to the student. If Submitting Entity = D, the State District Number is reported. If Submitting Entity = B, the School Override is reported. If School Override is null, the State School Number is reported. <i>Alphanumeric, 10 characters</i>	Student Information > Gen State Reporting Fields > Sc System Administration > R State School Number District.districtID Enrollment.schoolOverride School.schoolID
Personal Cor		
UIC	The Unique Identification Code (UIC) produced by the Center for Educational Performance and Information. <i>Numeric, 10 digits</i>	Census > People > Demog Identifiers > State ID Person.StateID
Last Name	The student's legal last name. <i>Alphanumeric, 25 characters</i>	Census > People > Demog Identity.lastName
First Name	The student's first name. <i>Alphanumeric, 15 characters</i>	Census > People > Demog Identity.firstName
Middle Name	The student's middle name. Students are not required to report a middle name. Users may submit a middle initial or the full middle name. <i>Alphanumeric, 25 characters</i>	Census > People > Demog Name Identity.middleName

Element	Description & Format	Campus Location
Suffix	The abbreviated name suffix that follows the student's full name and provides additional information about the student. <i>Alphanumeric, 9 characters</i>	Census > People > Demog Identity.suffix
Date Of Birth	The student's date of birth. <i>Date field, 10 characters</i>	Census > People > Demog Birth Identity.birthDate
Multiple Birth Order	Indicates the student was part of a multiple birth. This field is intended to provide some distinguishing data for cases where the cultural practice is to provide twins (triplets, etc) of the same gender with the same first name or where children of the same gender have similar first names. If null, reports as 1. <i>Numeric, 1 digit</i>	Census > People > Demog
Gender	The student's gender. <i>Alphanumeric, 1 characters</i>	Census > Peoples > Demog Information > Gender Identity.gender
AdOfDate		
As Of Date	The date the reported information became effective for the student. If the Enrollment End Date is entered and is between the Previous Count Date and Count Date, this field reports the End Date plus one day. Otherwise, reports the Count Date. <i>Date field, 10 characters, YYYY-DD-MM</i>	Student Information > Gen State Reporting Fields > Se Reporting > MSDS Extracts Student Information > Gen End Date Calculated
School Demographics		
Operating District Number	The state-assigned, five digit code for the district submitting the student data. This is the district to which any applicable funds (State or Federal) will be sent. All students for whom the district receives any state or federal funds should be reported. Every student record for a single district should have the same operating district number. <i>Numeric, 5 digits</i>	System Administration > R Information > State District District.Number
School Facility Number	State-assigned numbers in the official Educational Entity Master (EEM). <i>Numeric, 5 digits</i>	Student Information > Gen State Reporting Fields > Sc System Administration > C > Grade Levels > State Gr School.Number
Student ID Number	The student's local student number. <i>Alphanumeric, 20 characters</i>	Census > People > Demog Identifier > Student Numbe Person.studentNumber
Grade Or Setting	The student's grade level or the education setting in which the student is enrolled. <i>Alphanumeric, 2 characters</i>	Student Information > Gen Grade; System Administrat Calendar > Grade Levels > Code Enrollment.grade

Element	Description & Format	Campus Location
S2E2 Code	<p>The code from the Educational Entity Master (EEM) for the student being educated through a Specialized Shared Educational Entity (S2E2).</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information > Gen State Reporting Fields > S2E2 Code</p> <p>EnrollmentMI.s2e2Code</p>
Personal Demographics		
Resident LEA Number	<p>State-assigned code for the district in which the student resides.</p> <p><i>Numeric, 5 digits</i></p>	<p>Student Information > Gen State Reporting Fields > Resident LEA Number</p> <p>Enrollment.residentDistrict</p>
Student Resident County	<p>County code in which student resides.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen State Reporting Fields > Student Resident District</p> <p>Enrollments > State Reporting Fields > Student Resident District</p> <p>Enrollment.residentDistrict</p>
Ethnicity	<p>Identifies the student's race ethnicity.</p> <p>This field is an aggregate field in which certain character positions pertain to a specific race. The following describes reported values:</p> <ul style="list-style-type: none"> • If the American Indian or Alaska Native checkbox is checked, a value of 100000 is reported. • If the Asian checkbox is checked, a value of 010000 is reported. • If the Black or African American checkbox is checked, a value of 001000 is reported. • If Native Hawaiian or Other Pacific Islander checkbox is selected, a value of 000100 is reported. • If the White checkbox is checked, a value of 000010 is reported. • If the Is the Individual Hispanic/Latino? = Y: Yes, a value of 000001 is reported. <p>Using the values described above, if a student has both the American Indian and White checkboxes marked, a value of 100010 is reported (combination of both character positions).</p> <p><i>Numeric, 6 digits</i></p>	<p>Census > People > Demographics > Ethnicity</p> <p>Identity.raceEthnicity</p>
Contact	<p>This component is not reported if the Homeless component is reported for a student. An address is reported if the student has an active Household address prior to the Count as Physical and is not marked as Secondary. An address is also reported if the student has a household address with Secondary and Mailing marked. If more than one address that matches the criteria is found, reports the address that includes a household relationship to the student with the lowest Emergency Priority number. If multiple Guardians or no Guardians are found, reports the highest record ID.</p>	
Address Type Descriptor	<p>The type of address being reported. Reports as Physical if the student has an active household address with Physical marked. Reports as Mailing if the student has an active household address with Secondary and Mailing marked.</p> <p><i>Alphanumeric</i></p>	<p>Census > Household > Address Type</p> <p>Address.physical Address.mailing</p>

Element	Description & Format	Campus Location
Street Number Name	The number and name of the address being reported. Reports Number + Prefix + Street + Tag + Direction. <i>Alphanumeric, 100 characters</i>	Census > Households > Ad Address.number Address.street Address.tag Address.dir
Apartment Room Suite Number	Reports additional address information, such as apartment, room, suite, or lot number.	Census > Households > Ad Address.apt
City	The city or town of the address. <i>Alphanumeric, 50 characters</i>	Census > Households > Ad Address.city
State Abbreviation Descriptor	The abbreviation of the state of the address. <i>Alphanumeric, 2 characters</i>	Census > Households > Ad Address.state
Postal Code	The 5 or 9 digit zip code of the address. <i>Numeric, 10 digits</i>	Census > Households > Ad Address.zip
Telephone Number	The primary telephone number of the student's parent or guardian. Reports the household Phone Number	Census > Households > Ph Address.phone
Enrollment		
Enrollment Date	The month, day and year of the first day the student enrolled in the district. If a student exits the district and then re-enrolls, the date of the re-enrollment should be reported. The date in this field should not change if a student is merely changing buildings within the same district. Logic reports the District Start Date. If null, the following calculation is used: <ul style="list-style-type: none"> Logic identifies the most recent enrollment record with an End Status not = 19 or null and then reports the Start Date of the following enrollment record. If no enrollment record has End Status not = 19 or null, the Start Date of the student's oldest enrollment record is reported. If the most recent enrollment record has an End Status not = ** or null, the enrollment record is disregarded. <i>Date field, 10 characters</i>	Student Information > Gen State Reporting Fields > Di Start Date, End Date Enrollment.startDate
Enrollment Type	Indicates the type of enrollment record submitted. <i>Alphanumeric, 1 character</i>	Not dynamically stored
Exit Status	The primary reason the student is no longer enrolled in the school district. If the student transferred to another school building within the same school district, the previous school should report an Exit Code of 19 and leave the Date Exited field blank. This prevents the student from appearing in the previous school's subsequent submissions. <i>Alphanumeric, 2 characters</i>	Student Information > Gen End Status Enrollment.exitStatus

Element	Description & Format	Campus Location
Exit Date	The day, month and year of the date the student last attended school, graduated or officially left the school district's educational setting plus one day. This field only reports if an Exit Status other than 19 or null reports. <i>Date field, 10 characters</i>	Student Information > Gen End Date + 1 day Enrollment.endDate
Exit Type	Indicates the type of exit record submitted. <i>Alphanumeric, 1 character</i>	Not dynamically stored
Membership		
Student Residency	Indicates the student's residency or non-residency status for membership within the district. <i>Numeric, 2 characters</i>	Student Information > Gen State Reporting Fields > Re EnrollmentMI.residence
Tuition Funded Enrollment	Reports whether a charge or fee is required to be paid by the student's family. If Tuition Funded Enrollment is selected, reports as true. Otherwise does not report. <i>Alphanumeric, 4 characters</i>	Student Information > Gen State Reporting Fields > Tu Enrollment Enrollment.tuitionFundedEn
General Education FTE		
General Ed FTE	Full time equivalency for which the student is eligible for instructional programs provided to regular and special education students. Adult education participants are not included within this number. <i>Numeric, 4 digits</i>	Student Information > Gen State Reporting Fields > FT Education EnrollmentMI.FTE
Program Participation		
Program Eligibility Participation	Used to identify which type of categorical program/service the student is eligible and/or participating in. Reports for Programs active on or between the Count Date and Previous Count Date that have State Reported marked and are associated with an enrollment. <ul style="list-style-type: none"> • Reports for Programs active on or between the Count Date and Previous Count Date that have State Reported marked and are associated with an enrollment. Reports Code if one of the following Codes is selected: 3060, 3500, 7760, 9110, 9120, 9130, 9210, 9220, 9222, 9229, or 9230. • Reports for Title I Programs active on or between the school year Start Date and the extract Count Date. Reports as 6010 if one of the following Codes is selected: 6011, 6012, 6013, 6014, 6015, 6016, 6017, 6021, 6022, 6023, 6024, 6025, 6026, 6027, or 6028. • Military Connections Reporting: If the student has an active Military Connections record on or between the Previous Count Date and Count Date, reports as 9140. <i>Numeric, 4 digits</i>	Student Information > Proc Programs Program Admin > Program Reported Census > People > Military System Administration > C Years
Personal Curriculum	These fields report based on if any of the following droplists are not null: English Language, Science, Social Studies, Visual, Performing & Applied Arts, World Languages, Health/Physical Education	

Element	Description & Format	Campus Location
Personal Curriculum Credit Modification	<p>Indicates the academic area(s) for which the student has a Personal Curriculum Credit Modification. This may be reported multiple times (once per academic area code).</p> <p>Report values are based on which Personal Curriculum Credit has a value entered:</p> <ul style="list-style-type: none"> • 1 = English Language Arts • 2 = Mathematics • 3 = Science • 4 = Social Studies • 5 = Visual, Performing & Applied Arts • 6 = World Languages • 7 = Health/Physical Education <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Gen Personal Curriculum Credit Student Information > Gen Curriculum</p> <p>EnrollmentMI.englishLangu EnrollmentMI.mathematics EnrollmentMI.science EnrollmentMI.socialStudies EnrollmentMI.visualPerform EnrollmentMI.worldLanguag EnrollmentMI.healthPhysica</p>
Personal Curriculum Type	<p>The reason for the Personal Curriculum Credit Modification. Reports the Subject selected:</p> <ul style="list-style-type: none"> • 1 - IEP • 2 - Transfer • 3 - General Enhanced • 4 - General Modified <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Gen Personal Curriculum Credit Student Information > Gen Curriculum</p> <p>EnrollmentMI.personalCurri</p>
Homeless Demographics		
Homeless	<p>Indicates the student meets Federal requirements for being considered homeless.</p> <p>Reported values include:</p> <ul style="list-style-type: none"> • 10 - Shelters • 11 - Transitional housing • 12 - Awaiting Foster Care Placement • 13 - Doubled-Up • 14 - Hotel/Motel • 15 - Unsheltered <p>Logic reports Primary Nighttime Residence.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Prog Homeless</p> <p>Enrollment.homeless</p>
Unaccompanied Youth	<p>Indicates if the homeless student also meets the criteria of being considered an Unaccompanied Youth. If a value is selected for Homeless and Unaccompanied Youth is marked, reports as true. Otherwise reports as false. Logic reports true if Unaccompanied Youth = Yes. Reports false if Unaccompanied Youth = No.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information > Gen State Reporting Fields > Ur Student Information > Prog Homeless</p> <p>Enrollment.mvUnaccompa</p>
LEP		
LEP Instructional Program	<p>The primary type of English language acquisition program in which the student is currently enrolled in. Students may report more than one code however, the first reported code is considered the primary instructional program. If LEP Service Type is 05-12 and is active on the Snapshot Date, reports Service Type.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Prog LEP > LEP Services</p> <p>LEPServiceType.code</p>

Element	Description & Format	Campus Location
Primary Language	Indicates the primary language spoken in the student's home for students who have an LEP program. If the student has a LEPIInstructionalProgram, reports Primary Language. Does not report as ENG. <i>Numeric, 3 digits</i>	Census > People > Demog Primary Language Identity.primaryLanguage
Home Language	Indicates the student's native language. If the student has an LEPIInstructionalProgram, reports Native Language. Does not report as ENG. If null, this field is not reported. <i>Numeric, 3 digits</i>	Census > People > Demog Language Identity.languageAlt
LEP Exit Date	Date the student stopped receiving LEP programming or services. Reports the Program Exit Date if the date falls between the Snapshot Date and Previous Snapshot Date. <i>Date field, 10 characters</i>	Student Information > Prog LEP > Program Exit Date LEP.exitDate
LEP ReEntry Date	Date the student, who had previously transitioned out of an English acquisition program in the last two years, was reclassified as LEP after transitioning. If the student has an active LEP record with a Status of LEP and a prior LEP record with a Status of Exited LEP, reports the Identified Date of the current LEP record. <i>Date field, 10 characters</i>	Student Information > Prog LEP > Identified Date LEP.identifiedDate
Title 1 TAS	These fields report based on if the program is active on or between the school year Start I Count Date, if State Reported is selected on the Program Participation record. If State Rep reports Code in TASInstructional Services if Code is 6011, 6012, 6013, 6014, 6015, 6016, code in TASSupportServices if Code is 6021, 6022, 6023, 6024, 6025, 6026, 6027, or 6028 all enrollments if Location is null. Program school must match enrolled school if Location is	
TAS Instructional Services	Indicates the Title I instructional service(s) received by the student in a Targeted Assistance Schools program. If a Code of 6011, 6012, 6013, 6014, 6015, 6016, or 6017 is selected, reports the Code in TASInstructionalServices. <i>Numeric, 4 digits</i>	Student Information > Gen Participation
TAS Support Services	Indicates the Title 1 support service(s) received by the student in a Targeted Assistance Schools program. If a Code of 6021, 6022, 6023, 6024, 6025, 6026, 6027, or 6028 is selected, reports the Code in TASSupportServices. <i>Numeric, 4 digits</i>	Student Information > Prog Programs
Initial IEP	Only pulls from locked evaluations in a format of Campus (MI) ESR or MI ESR 2012 that ha	
Date Of Parental Consent	Date on which the entity received the signed Parental Consent to Evaluate form. <i>Date field, 10 characters</i>	Student Information > Gen Documents > Evaluation R Header > Consent Date BIE ONLY: Student Informa MI Sped > Date of Parental Evaluation.consentDate BIE ONLY: BIEMISped.pare

Element	Description & Format	Campus Location
Initial IEP Completion Date	<p>The completion of an IEP is the date the notice of the offer of a free appropriate public education (FAPE) was made.</p> <p>Date field, 10 characters, CCYY-MM-DD</p>	<p>Student Information > Gen Documents > Evaluation > BIE ONLY: Student Informa MI Sped > Initial IEP Compl</p> <p>Evaluation.fapeDate BIE ONLY: BIEMISped.initial</p>
Timeliness Of Initial IEP	<p>Indicates the appropriate timeliness status for the evaluation of eligibility for the student.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Documents > Evaluation R Header > Evaluation Comp BIE ONLY: Student Informa MI Sped > Timeliness of Ini</p> <p>Evaluation.evalCompliance BIE ONLY: BIEMISped.initial</p>
Result Of Initial IEP	<p>If the student is found eligible for the initial IEP, enter a code of 1. If the student is found ineligible on the initial IEP, enter a code of 2.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Gen Documents Tab > Evaluati Evaluation Header > Initial BIE ONLY: Student Informa MI Sped > Result of Initial I</p> <p>Evaluation.evalResult BIE ONLY: BIEMISped.initial</p>
Days Beyond Timeline	<p>If the evaluation and completion of the initial IEP went beyond the 30 school-day or agreed-upon written extension timeline (codes "13", "14", "15", "16" or "17" in TimelinessOfInitialIEP), enter the number of school days beyond that timeline the completion of the initial IEP required. Leave blank if completion occurred within the timeline (codes "11" or "12" in TimelinessOfInitialIEP) or if the evaluation will never be completed (codes "18", "19", "20" or "21" in TimelinessOfInitialIEP).</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen Documents > Evaluation R Header > Extension Days BIE ONLY: Student Informa MI Sped > Days Beyond Tir</p> <p>Evaluation.extensionDays BIE ONLY: BIEMISped.days</p>
Part C Transition Timeliness	<p>Indicates if the student transitioned to Part C in a timely manner.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Documents > Evaluation > Part C Transition Timelines: BIE ONLY: Student Informa MI Sped > Part C Transitor</p> <p>Evaluation.partCTransition BIE ONLY: BIEMISped.partC</p>
Special Education	<p>These fields report based on the most recent IEP or IFSP that is active between the Snapshot Previous Snapshot Date. The student must also have an active Early Intervention Service Program.</p>	
Primary Disability	<p>The student's primary disability.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Special Ed Fields > Primary BIE ONLY: Student Informa MI Sped > Primary Disabilit</p> <p>Enrollment.disability1 BIE ONLY: BIEMISped.disab</p>

Element	Description & Format	Campus Location
Secondary Disability	<p>Indicates additional characteristics related to the student's disability(s).</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Tab > Special Ed Fields > /</p> <p>BIE ONLY: Student Informa MI Sped > Secondary Disat</p> <p>Enrollment.disability2</p> <p>BIE ONLY: BIEMISped.disab</p>
IEP Date	<p>The date of the student's most recent individual education plan (IEP) or, if a student who currently receives special education programs or services enrolls in a new school, the date the parent consents to placement or implementation of the previous IEP in the new school.</p> <p>If reporting from an IEP, report Offer for a FAPE. The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>If reporting from an IFSP, reports the FAPE Date.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information > Gen Documents > Education Pl; FAPE, Initial IFSP Date, Ann Other Review Date</p> <p>BIE ONLY: Student Informa MI Sped > IEP Date</p> <p>SEPlan.fapeOfferDate</p> <p>SEPlan.evaluationDate (when type = 'Interim')</p> <p>SEPaln.evaluationDate (when type = 'Annual')</p> <p>SEPlan.annualReviewDate</p> <p>BIE ONLY: BIEMISped.iEPD&</p>
Type of Plan	<p>Reports the type of plan being reported. Reports as follows:</p> <ul style="list-style-type: none"> • 01: IEP • 02: IFSP • 03: NPSP <p><i>Numeric, 2 digits</i></p>	<p>Calculated from Student In Ed > General > Documents</p> <p>Calculated</p>
Additional Plan Date	<p>Only prior IEPs, IFSPs, or NPSPs to the current plan report in this field.</p> <p>Reports the date if student has an IEP, IFSP, or NPSP that occurs within the Previous Count Date and Count Date.</p> <ul style="list-style-type: none"> • IEP: Reports Offer of a FAPE. • IFSP: Reports Current IFSP Date. • NPSP: Reports Offer of a FAPE. <p>Up to 3 plans can be reported. Only original documents are reported. If the most recent document is an amendment, the original document associated with the amendment is ignored.</p> <p><i>Numeric, 8 digits, YYYY-MM-DD</i></p>	<p>Student Information > Spe</p> <p>SEPlan.fapeOfferDate</p> <p>SEPlan.evaluationDate</p>

Element	Description & Format	Campus Location
<p>Support Services</p>	<p>Reports the code(s) representing any special education support services that are provided to the student. The primary service must be reported first with a maximum of 5. If a Special Ed Exit Date is reported, both active and inactive services within the Count Date window will report. If a Special Ed Exit Date is not reported, only active services will report.</p> <p>The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>Order of reporting:</p> <ul style="list-style-type: none"> • SupportServiceCode1 - Reports the Related Service Program Code with the greatest amount of time (minutes per session times session frequency) • SupportServiceCode2 - Reports the Related Service Program Code with the second greatest amount of time (minutes per session times session frequency) • SupportServiceCodes 3-5 continue the reporting logic where SupportServiceCode5 reports the Related Service Program Code with the fifth greatest amount of time. <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen Documents Tab > IEP > Support Services Editor</p> <p>BIE ONLY: Student Information MI Sped > Support Services Editor</p> <p>PlanService.serviceID</p> <p>BIE ONLY: BIEMISped.support</p>
<p>Program Service Code</p>	<p>Code representing the special education program or service in which the student participates. The primary program must be reported first. Maximum occurrences = 3.</p> <p>The most recent locked IEP within the date ranged entered on the extract editor is used. If an unlocked IEP is more recent than the most recent locked IEP, the unlocked IEP is ignored.</p> <p>Order of reporting:</p> <ul style="list-style-type: none"> • ProgramServiceCode1 - Report the Program Service Code with the greatest amount of time (minutes per session times session frequency). • ProgramServiceCode2 - Report the Program Service Code with the second greatest amount of time (minutes per session times session frequency). • ProgramServiceCode3 - Report the Program Service Code with the third greatest amount of time (minutes per session times session frequency). <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen Documents Tab > IEP > Program Service Editor</p> <p>BIE ONLY: Student Information MI Sped > Program Service Editor</p> <p>PlanService.stateCode</p> <p>BIE ONLY: BIEMISped.program</p>
<p>Primary Educational Setting</p>	<p>Code that best represents the student's primary educational setting. Use the code most appropriate based on the student's age group and the location/facility type or the percentage of time spent in general education and special education settings.</p>	<p>Student Information > Gen Documents Tab > IEP > Enrollment Special Ed Setting</p> <p>BIE ONLY: Student Information MI Sped > Enrollment Special Ed Setting</p> <p>Enrollment.specialEdSetting</p> <p>BIE ONLY: BIEMISped.spec</p>

Element	Description & Format	Campus Location
Placed By Another Dist IEP	<p>Indicates when the student, as stipulated in his/her current IEP, participates in a center program, a cooperative-agreement program designed specifically for special education students, or a cross-district special education program. The program must serve both in-district and out-of-district students. This field does NOT apply to students who have moved into the district or who came into a school district by school-of-choice programs.</p> <p>If Start Status = 21 and Special Ed Status = 1, student reports True.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Start Status; Student Inforr Enrollments > Special Ed F Status</p> <p>Calculated value dependent upon Enrollment.startStatu and Enrollment.specialEdS</p>
Spec Ed Exit Reason	<p>The reason the student is no longer participating in special education programs and/or services. Only reports if Exit Date is within the extract Date Range.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Gen Special Ed Fields > Exit Re: BIE ONLY: Student Informa MI Sped > SPED Exit Reasc</p> <p>Enrollment.spedExitReasor BIE ONLY: BIEMISped.spec</p>
Spec Ed Exit Date	<p>Date of the first day after the date the student last participated in special education programs and/or services because of the exit reason. Only reports if within the extract Date Range.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information > Gen Special Ed Fields > Exit Da: BIE ONLY: Student Informa MI Sped > SPED Exit Date</p> <p>Enrollment.spedExitDate BIE ONLY: BIEMISped.spec</p>
Section 52 FTE	<p>The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities. All students who do not qualify as a Section 53 student should be listed as Section 52. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen Special Ed Fields > FTE Sec: BIE ONLY: Student Informa MI Sped > FTE Section 52</p> <p>Enrollment.fteSection52 BIE ONLY: BIEMISped.fteSe</p>
Section 53 FTE	<p>The full time equivalency (FTE) for which the student is eligible for special education programs or services provided to students with disabilities and who qualify for Section 53 membership. Special education students are reported whether or not they generate a special education FTE. For students in a classroom program only, report the FTE in the Special Education classroom. Reports as 0 for students who have an Exit Date or Spec Ed Exit Date reported.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen Special Ed Fields > FTE Sec: BIE ONLY: Student Informa MI Sped > FTE Section 53</p> <p>Enrollment.fteSection53 BIE ONLY: BIEMISped.fteSe</p>
EC Special Ed Assessment Type	<p>Only reports Early Childhood assessment types. Multiple assessments report if their dates extract Date Range.</p>	

Element	Description & Format	Campus Location
Assessment Tool	<p>The method of determining the child's level of functioning within the three areas assessed at the initiation of special education service and when he/she either exits from early childhood special education, begins kindergarten or within thirty (30) days of his/her sixth birthday.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Education > Outcomes Plan > Child C Assessment Tool</p> <p>BIE ONLY: Student Information > MI Sped > Assessment Tool</p> <p>Plan.assessmentTool</p> <p>BIE ONLY: BIEMISped.assessmentTool</p>
Other Tool Comments	<p>The description of the type of assessment tool used, when it is not one of the values provided in the Assessment Tool column.</p> <p>If Assessment Tool = 18, Other Tool is reported.</p> <p><i>Numeric</i></p>	<p>Student Information > Special Education > Outcomes Plan > Child C Other Tool</p> <p>BIE ONLY: Student Information > MI Sped > Other Tool Used</p> <p>Plan.Othertool</p> <p>BIE ONLY: BIEMISped.otherTool</p>
Entry Assessment Date	<p>The month, day and year of the first day when the child was assessed for entry into the early childhood special education program.</p> <p>If the Entry checkbox is checked, report the Date.</p> <p>Datefield, 10 characters, YYYY-MM-DD</p>	<p>Student Information > Special Education > Outcomes Plan > Child C Date</p> <p>BIE ONLY: Student Information > MI Sped > Entry Assessment Date</p> <p>Plan.entryAssessmentDate</p> <p>BIE ONLY: BIEMISped.entryAssessmentDate</p>
Exit Assessment Date	<p>The month, day and year of the first day when the child was assessed upon his/her exit from early childhood special education.</p> <p>If the Exit checkbox is checked, report the Date.</p> <p><i>Date field, 10 characters</i></p>	<p>Student Information > Special Education > Outcomes Plan > Child C Date</p> <p>BIE ONLY: Student Information > MI Sped > Exit Assessment Date</p> <p>Plan.exitAssessmentDate</p> <p>BIE ONLY: BIEMISped.exitAssessmentDate</p>
Outcome 1A	<p>Reports to what extent the student shows age-appropriate social-emotional skills and functioning, across a variety of settings and situations.</p> <p>See options in the following Outcome Options table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome 1A</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 1A</p> <p>Plan.outcome1A</p> <p>BIE ONLY: BIEMISped.outcome1A</p>
Outcome 1B	<p>Indication of the child's acquisition of new skills or behaviors related to positive social-emotional skills (including positive social relationships) since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome 1B</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 1B</p> <p>Plan.outcome1B</p> <p>BIE ONLY: BIEMISped.outcome1B</p>
Outcome 2A	<p>Reports to what extent the child shows age-appropriate acquiring and use of knowledge and skills across a variety of settings and situations.</p> <p>See options in the following Outcome Options table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome 2A</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 2A</p> <p>Plan.outcome2A</p> <p>BIE ONLY: BIEMISped.outcome2A</p>

Element	Description & Format	Campus Location
Outcome 2B	<p>Indication of the child's acquisition of new skills or behaviors related to acquiring and using knowledge and skills since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome Plan > Child Outcome Plan</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 2B</p> <p>Plan.outcome2B BIE ONLY: BIEMISped.outcome2B</p>
Outcome 3A	<p>Reports to what extent the child shows age-appropriate action taken to meet needs across a variety of settings and situations.</p> <p>See options in the following Outcome Options table.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome Plan > Child Outcome Plan</p> <p>Child takes appropriate action to meet needs</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 3A</p> <p>Plan.outcome3A BIE ONLY: BIEMISped.outcome3A</p>
Outcome 3B	<p>Indication of the child's acquisition of new skills or behaviors related to taking appropriate action to meet needs since his/her last assessment.</p> <p>Exit test only (Exit checkbox is selected). Do not report this column if Entry assessment information is being reported.</p> <p><i>Alphabetic, 1 character, Y or N</i></p>	<p>Student Information > Special Education > Outcome Plan > Child Outcome Plan > Child Outcome Plan</p> <p>Child takes appropriate action to meet needs</p> <p>BIE ONLY: Student Information > MI Sped > Outcome 3B</p> <p>Plan.outcome3B BIE ONLY: BIEMISped.outcome3B</p>
Discipline		
Incident ID	<p>ID assigned to the incident by the local district. Used to track both incidents and student consequences.</p> <p><i>Numeric, 10 characters</i></p>	<p>Student Information > General Behavior Event > Incident E.1230</p> <p>Behavior > Behavior Management > Incident ID</p> <p>BehaviorEvent.incidentID</p>
Date Of Incident	<p>Date indicating when the incident occurred.</p> <p><i>Date field, 10 characters</i></p>	<p>Behavior > Behavior Management > Date of Incident</p> <p>BehaviorEvent.timestamp</p>
Incident Type	<p>The primary and most recent reason that led to the disciplinary action. Events will only be reported if a State Event Code and State Resolution Code are included. Reports the first two characters of the State Event Code.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > General Behavior Event > Event Name</p> <p>BehaviorEvent.name</p>
Serious Bodily Injury	<p>Indicates if serious bodily injury resulted from the behavior event. If the State Event Code is 60b or 60d, reports as true. If Injury is 4, reports as T.</p> <p><i>Alphanumeric, 1 character, T or F</i></p>	<p>Behavior > Behavior Management > Injury</p> <p>BehaviorEvent.stateEventCode</p>
Sexual Assault	<p>Indicates if the behavior event involved sexual assault. If the State Event Code is 60c, 60d or 61b, reports as true. If Sexual Assault is marked, reports as T.</p> <p><i>Alphanumeric, 1 character, T or F</i></p>	<p>Behavior > Behavior Management > Sexual Assault</p> <p>BehaviorEvent.stateEventCode</p>

Element	Description & Format	Campus Location
Initial Consequence Type	The State Resolution Code of the first determined state resolution to the behavior event. <i>Alphanumeric, 5 characters</i>	Student Information > Gen Behavior Resolution BehaviorResolution.code
Initial Days	The number of days the first resolution lasted. Only reports one decimal place, no rounding. <i>Decimal, 5 characters, XX.XX</i>	Student Information > Gen Duration in School Days BehaviorResolution.Duratic
Initial Start Date	The date of the first resolution. <i>Date field, 10 characters YYYY-DD-MM</i>	Student Information > Gen Resolution Start Date BehaviorResolution.discAss
Secondary Consequence Type	The State Resolution Code of the second resolution. <i>Alphanumeric, 5 characters</i>	Student Information > Gen Behavior Resolution BehaviorResolution.code
Secondary Days	The number of days the second resolution lasted. Only reports one decimal place, no rounding. <i>Decimal, 5 characters, XX.XX</i>	Student Information > Gen Duration in School Days BehaviorResolution.Duratic
Secondary Start Date	The date of the second resolution. <i>Date field, 10 characters, YYYY-DD-MM</i>	Student Information > Gen Resolution Start Date BehaviorResolution.discAss
Other Consequence Type	The State Resolution Code of any additional resolutions. <i>Alphanumeric, 5 characters</i>	Student Information > Gen Behavior Resolution BehaviorResolution.code
Other Days	The number of days any additional resolutions lasted. Only reports one decimal place, no rounding. <i>Decimal, 5 characters, XX.XX</i>	Student Information > Gen Duration in School Days BehaviorResolution.Duratic
Follow Up	Indicates measures done to follow-up after the incident and/or educational services provided to the student. If more than one action/ service occurred report the primary education service or referral first. Additional codes may be reported as needed, but only distinct codes will report, not duplicates. <i>Alphanumeric, 2 characters</i>	Student Information > Gen > Behavior Resolution > E) BehaviorResolution.service
Attendance	This component reports if the student has an End Date within the extract Date Range and not 19 or null, or if the extract Reporting Window is EOY.	
Days Attended	The number of days the student actually attended. This field does not address instructional days or clock hours. For the EOY count day, reports based on the last day of school, not including summer school. For services that are not school-based (e.g., services provided in the home), reports how many days out of the days available that the student received services. The data populating this field for the end-of-year collection or at the student's exit from the district is a cumulative count of the student's attendance for the entire academic school year, as of the last day of attendance.	Student Information > Gen AND System Administrator AND Student Information > Enrollments > Start Date a MI State Reporting > SRSD Count date and Count Date Student Information > Gen Grade Sys Admin > Calend MSDS Attendance Model System Administration > A Attendance Codes > Status System Administration > C

Element	Description & Format	Campus Location
	<p>All days that have a Status of A and an Excuse that is null or a value other than X are not included. Days with a Status other than A are included in the count. Only Whole Day Absences are subtracted from this count.</p> <p>Use the following calculation if student's enrolled grade has an MSDS Attendance Model that is Minute Based or null:</p> <ul style="list-style-type: none"> • Whole Day Present, where student sum of absence minutes is 50% or less than the scheduled Instructional minutes for the day. • Whole Day Absent, where student sum of absence minutes is more than 50% of scheduled Instructional minutes for the day. <p>Use the following calculation if student's enrolled grade has a MSDS Attendance Model that is Period Based:</p> <ul style="list-style-type: none"> • Whole Day Present, where student is flagged as absent for 50% or less than the number of scheduled instructional periods for the day. • Whole Day Absent, where student is flagged as absent for more than 50% of scheduled instructional periods for the day. <p>Absent is defined by the attendance code combinations of Absent Excused, Absent Unexcused, and Absent Unknown. Attendance is calculated from the student's schedule in both of the following attendance models:</p> <ul style="list-style-type: none"> • Course must be marked for Attendance. • Day must be marked as Instructional. <p>If the student's enrollment has a Service Type of P or N and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of P or N, unless the enrollment has an End Status that is not 19 or null. If the student's enrollment has a Service Type of S and a Start Status of 01, 04, 07, 14, 15, 16, or 17, all attendance that falls between the Count Date and Previous Count Date is aggregated for all prior enrollments in the school year that had a Service Type of S, unless the enrollment has an End Status that is not 19 or null.</p> <p>If student exits the District and re-enrolls, attendance days are calculated from the latest enrollment. If start code is 01, 04, 07, 14, 15, 16 or 17, attendance should be aggregated from all enrollments from the same school for the school year.</p> <p><i>Numeric, 3 digits</i></p>	<p>Course > Attendance System Administration > C Instruction</p> <p>Calculated, not dynamically!</p>
<p>Total Possible Attendance</p>	<p>Total possible days in attendance from the first day of school, the date of new enrollment, or the beginning of a program (e.g., summer school).</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information > Gen AND System Administrator AND Student Information > Enrollments > Start Date a MI State Reporting > SRSD Count date and Count Date</p> <p>Not dynamically stored</p>
<p>SNE</p>		

Element	Description & Format	Campus Location
Supplemental Nutrition Eligibility	<p>The student's eligibility status for free or reduced-price meal/milk program for the current school year. Reports the lowest number from any eligibility status tied to the reported calendar year. If Eligibility = paid or null, reports as null.</p> <p><i>Numeric, 1 digit</i></p>	<p>FRAM > Eligibility > Eligibil</p> <p>POSEligibility.eligibility</p>
Section 25		
First Day of Attendance	<p>The first day the student was in attendance in the submitting district. Only reports if Section 25 is selected on the extract editor and the student's enrollment. If so, reports the first instructional day on or after the roster Start Date and enrollment Start Date or the first instruction day on or after the Start Date of the enrollment if Roster Start Date is null. Whole day absences are considered when determining the first instructional day.</p> <p><i>Date field, 10 characters, YYYY-DD-MM</i></p>	<p>Scheduling > Courses > Se Start Date; Student Informa Enrollments > State Report 25; MI State Reporting > M Section 25</p> <p>Roster.startDate EnrollmentMI.section25</p>
Early On	<p>Early On must be selected on the student's MSDS tab for these fields to report. Reports by plan type of MI IFSP 2010, 2012, 2014, or 2015.</p>	
Service Coord Agency	<p>The type of agency providing service coordination for this child through Part C.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information > Spe > IFSP > Education Plan > BIE ONLY: Student Informa MI Sped > Referral Agency</p> <p>Plan.referralAgency BIE ONLY: BIEMISped.refere</p>
Primary Service Setting	<p>The environment in which the majority of services are provided. Reports the EO Primary Service Setting from the IFSP if available, or as the Special Ed Setting if null.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Spe > IFSP > Education Plan > Setting Student Information > Spe > IFSP > Enrollment Status BIE ONLY: Student Informa MI Sped > Primary Service</p> <p>PlanState.specialEdSetting BIE ONLY: BIEMISped.prima</p>
Current IFSP Date	<p>The date of the notice of Free Appropriate Public Education (FAPE) associated with the child's most recent individualized family service plan (IFSP).</p> <p><i>Date field, 10 characters, YYYY-MM-DD</i></p>	<p>Student Information > Spe > IFSP > Date BIE ONLY: Student Informa MI Sped > Current IFSP Dat</p> <p>Plan.date BIE ONLY: BIEMISped.curre</p>
Timely Start of Service	<p>Part C Indicator 1: Indicates the Start Status for the services identified on the child's IFSP.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Spe > IFSP > Education Plan > Plan BIE ONLY: Student Informa MI Sped > Timely Start of S</p> <p>Plan.timelinessIFSP BIE ONLY: BIEMISped.timel</p>

Element	Description & Format	Campus Location
Part C Exit Reason	The reason given for a child discontinuing services through Part C. <i>Alphanumeric</i>	Student Information > Special Education > IFSP > Transition Plan > BIE ONLY: Student Information > MI Sped > Part C Exit Reason Plan.transitionReasonIFSP BIE ONLY: BIEMISped.partC
Part C Exit Date	The date on which the child ceased receiving Part C services. If the Part C Exit Date is between the Snapshot and Previous Snapshot Dates, reports the Part C Exit Date. <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Special Education > IFSP > Transition Plan > BIE ONLY: Student Information > MI Sped > Part C Exit Date Plan.transitionPartCExitDate BIE ONLY: BIEMISped.partC
Transitional IFSP	Part C Indicator 8A: Indicate if the transition IFSP was completed within the required timeframe. <i>Alphanumeric, 1 character, Y or N</i>	Student Information > Special Education > IFSP BIE ONLY: Student Information > MI Sped > Transitional IFSP Calculated, not dynamically BIE ONLY: BIEMISped.transitionalIFSP
Transition Conference	Part C Indicator 8C: Indicates if the transition IFSP conference was held within the required timeframe. <i>Alphanumeric, 1 character, Y or N</i>	Student Information > Special Education > IFSP BIE ONLY: Student Information > MI Sped > Transition Conference Calculated, not dynamically BIE ONLY: BIEMISped.trans
Initial IFSP	Early On must be selected on the student's MSDS tab and the student's Evaluation must be completed for these fields to report. Reports based on IFSPs with a plan type of MI IFSP ESR 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020 Student must also have an Initial Referral Date within the Date Range, a Completed IFSP I between the Snapshot Date and Previous Snapshot Date, and an Evaluation with a print form of miESR10Eval, miESR12EC, miESR14EC, or miESR15EC.	
Referral Date	The date the agency responsible for completing the evaluation, assessment and determination of eligibility for services under Part C of IDEA were first made aware of the possibility of eligibility. <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Special Education > IFSP ESR > Eval Header: BIE ONLY: Student Information > MI Sped > IFSP Referral Date Evaluation.referralDate BIE ONLY: BIEMISped.iFSPP
Referral Agency	The type of agency who referred the child as potentially eligible for Part C services. <i>Alphanumeric, 2 digits</i>	Student Information > Special Education > IFSP ESR > Eval Header: Coordination Agency BIE ONLY: Student Information > MI Sped > IFSP Service Coordination Agency Evaluation.referralAgencyID BIE ONLY: BIEMISped.iFSPP

Element	Description & Format	Campus Location
IFSP Timeliness	<p>Indicates whether the initial IFSP was completed within the required timeframe under Part C regulations.</p> <p>Options are:</p> <ul style="list-style-type: none"> 01: Timely 02: Untimely 03: Untimely for Acceptable Reason <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Education > IFSP ESR > Eval Header: IFSP Timeliness</p> <p>BIE ONLY: Student Information > MI Sped > IFSP Timeliness</p> <p>Plan.timelinessIFSP BIE ONLY: BIEMISped.iFSPT</p>
Result of Initial IFSP	<p>Indicates the results of the initial referral and service plan for Part C.</p> <p>Options are:</p> <ul style="list-style-type: none"> 01: Eligible for both Part C and Special Ed 02: Eligible for both Part C and Special Ed - Special Ed services refused 03: Eligible for Part C only <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Special Education > IFSP ESR > Eligibility Determination of IFSP</p> <p>BIE ONLY: Student Information > MI Sped > Result of Initial IFSP</p> <p>Plan.initialResultIFSP BIE ONLY: BIEMISped.initialResultIFSP</p>
Initial IFSP Date	<p>The date of the child's initial Individualized Family Service Plan (IFSP). Reports the Completed IFSP Meeting Date.</p> <p><i>Date field, 10 characters, YYYY-MM-DD</i></p>	<p>Student Information > Special Education > IFSP > Completed IFSP Meeting Date</p> <p>BIE ONLY: Student Information > MI Sped > Initial IFSP Date</p> <p>Plan.initialIFSPDate BIE ONLY: BIEMISped.initialIFSPDate</p>
Part B Referral	Early On must be selected on the student's MSDS tab for these fields to report.	
SEA Notification	<p>Part C Indicator 8B: Indicates if notification to the SEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information > Special Education > IFSP > Eval Header: SEA Notification</p> <p>BIE ONLY: Student Information > MI Sped > SEA Notification</p> <p>Calculated, not dynamically calculated BIE ONLY: BIEMISped.seaNotification</p>
LEA Notification	<p>Part C Indicator 8B: Indicates if notification to the LEA occurred at least 90 days and no more than 9 months prior to the child's third birthday for toddlers potentially eligible for Part B preschool services.</p> <p><i>Alphanumeric, 1 character, Y or N</i></p>	<p>Student Information > Special Education > IFSP > Eval Header: LEA Notification</p> <p>BIE ONLY: Student Information > MI Sped > LEA Notification</p> <p>Calculated, not dynamically calculated BIE ONLY: BIEMISped.leaNotification</p>
Parent Last Name	<p>The parent's last name, family name, or surname. Often, this is the person responsible for signing the student's IFSP, or another adult who is a primary caregiver of the child.</p> <p><i>Alphanumeric, 25 characters</i></p>	<p>Student Information > Special Education > IFSP > Parent/Guardian Information</p> <p>person.lastName</p>
Parent First Name	<p>The parent's first name.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Student Information > Special Education > IFSP > Parent/Guardian Information</p> <p>person.firstName</p>
Parent Street Address	<p>The street address where the parent lived at the time of reporting, or the parent's last known address.</p> <p><i>Alphanumeric, 100 characters</i></p>	<p>Student Information > Special Education > IFSP > Parent/Guardian Information</p> <p>Address.tag Address.street Address.number Address.dir Address.apt</p>

Element	Description & Format	Campus Location
Parent Street Address 2	The mailing address that differs from the parent's primary address. <i>Alphanumeric, 100 characters</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Address.PO
Parent City	The city of the parent's address. <i>Alphanumeric, 50 characters</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Address.city
Parent State	The state of the parent's address. <i>Alphanumeric, 2 characters</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Address.state
Parent Zip Code	The zip code of the parent's address. <i>Numeric, 5 digits</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Address.zip
Parent Phone Number	The parent's primary contact phone number. <i>Numeric, 10 digits</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Address.phone
Parent Address Unknown	Reports as true if the parent does not have an address on file. Otherwise reports blank. <i>Alphanumeric, 4 characters</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Not dynamically stored
Parent Phone Unknown	Reports as true if the parent does not have a phone number on file. Otherwise reports blank. <i>Alphanumeric, 4 characters</i>	Student Information > Special Education > IFSP > Parent/Guardian Information Not dynamically stored
Part C Assessment	Early On must be selected on the student's MSDS tab for these fields to report.	
Data Source	The comprehensive assessment tool used. Options are: <ul style="list-style-type: none"> • A: AEPS • B: E-LAP • C: HELP • D: EIDP • E: Brigance • F: Other • G: Carolina • H: IDA • I: Battelle • J: Bayley <i>Alphanumeric, 1 character</i>	Student Information > Special Education > Plan > OMP > Assessment Tools BIE ONLY: Student Information > Special Education > MI Sped > Assessment Type Plan.assessmentTool BIE ONLY: BIEMISped.partC
Other Source Comments	The assessment tool used when a different assessment tool was used. <i>Alphanumeric, 25 characters</i>	Student Information > Special Education > Plan > OMP > Other Tools BIE ONLY: Student Information > Special Education > MI Sped > Other Source Comments SEPOutcomeMeasures.skill BIE ONLY: BIEMISped.partC

Element	Description & Format	Campus Location
Assessment Date	The date on which the assessment was administered. <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Special Education > Plan > OMP > Child Outcome BIE ONLY: Student Information > MI Sped > Assessment Date SEPOutcomeMeasures.reference BIE ONLY: BIEMISped.partC
Assessment Type	The type of assessment being administered. Part C assessments are required to be completed when the child enters Part C services, annually while the child is receiving services, and upon exit from Part C. Options are: <ul style="list-style-type: none"> • 01: Entry • 02: Annual • 03: Exit <i>Numeric, 2 digits</i>	Student Information > Special Education > Plan > OMP > Entry/Annual BIE ONLY: Student Information > MI Sped > Assessment Type SEPOutcomeMeasures.outcomeType BIE ONLY: BIEMISped.partC
Parent Input	Input provided by the child's parent or guardian. <i>Numeric, 1 digit</i>	Student Information > Special Education > Plan > OMP > Parent Input BIE ONLY: Student Information > MI Sped > Parent Input Plan.parentInput BIE ONLY: BIEMISped.partC
Parent Input Date	The date on which the parent/guardian input was collected. <i>Date field, 10 characters, YYYY-MM-DD</i>	Student Information > Special Education > Plan > OMP > Parent Input BIE ONLY: Student Information > MI Sped > Part C Parent Input SEPlan.parentInputDate BIE ONLY: BIEMISped.partC
Social Relationships	The child's assessment rating for positive relationships. <i>Numeric, 1 digit</i>	Student Information > Special Education > Plan > OMP > Child Outcome BIE ONLY: Student Information > MI Sped > Social Relationships SEPOutcomeMeasures.socialRelationships BIE ONLY: BIEMISped.partC
New Social Relationships	When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to positive social relationships. Only reports for Exit and Annual test types. <i>Alphanumeric, 5 characters</i>	Student Information > Special Education > Plan > OMP > Child Outcome BIE ONLY: Student Information > MI Sped > New Social Relationships SEPOutcomeMeasures.socialRelationships BIE ONLY: BIEMISped.partC
Knowledge Skills	The child's assessment rating for acquisition and use of knowledge and skills. <i>Numeric, 1 digit</i>	Student Information > Special Education > Plan > OMP > Child Outcome BIE ONLY: Student Information > MI Sped > New Knowledge Skills SEPOutcomeMeasures.skills BIE ONLY: BIEMISped.partC

Element	Description & Format	Campus Location
New Knowledge Skills	<p>When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to acquisition and use of knowledge. Only reports for Exit and Annual test types.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information > Special Education > Plan > OMP > Child Outcome Measures > BIE ONLY: Student Information > MI Sped > New Knowledge Skills</p> <p>SEPOutcomeMeasures.skill BIE ONLY: BIEMISped.partC</p>
Actions	<p>The child's assessment rating for the ability to take appropriate actions to meet their needs.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information > Special Education > Plan > OMP > Child Outcome Measures > BIE ONLY: Student Information > MI Sped > Actions</p> <p>SEPOutcomeMeasures.behavior BIE ONLY: BIEMISped.partC</p>
New Actions	<p>When reporting an annual or exit assessment, indicates if the child showed any new skill or behaviors related to taking action to meet their needs. Only reports for Exit and Annual test types.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information > Special Education > Plan > OMP > Child Outcome Measures > BIE ONLY: Student Information > MI Sped > New Actions</p> <p>SEPOutcomeMeasures.behavior BIE ONLY: BIEMISped.partC</p>
Early Reading Deficiency	<p>Component reports if the question <i>Was there a reading deficiency identified any time during the current school year?</i> is marked. If null, this component does not report. For the Fall and Spring collection periods, this component only reports if the student has a reading deficiency (Exit Status is not 19, 00, or null).</p>	
Reading Deficiency Identified	<p>If <i>Was there a reading deficiency identified any time during the current school year?</i> is Yes, reports true. If No, reports false.</p> <p><i>Alphanumeric</i></p>	<p>Student Information > General State Reporting Fields > Early Reading Deficiency</p> <p>Enrollment.readingDeficiency</p>
Reading Deficiency Continuation	<p>If <i>Is there a reading deficiency identified that still exists at the end of the current school year?</i> is Yes, reports true. If No, reports false.</p> <p><i>Alphanumeric</i></p>	<p>Student Information > General State Reporting Fields > Early Reading Deficiency</p> <p>Enrollment.readingDeficiency</p>
Reading Deficiency Activities	<p>Reports the option(s) selected for <i>What additional instructional-time grant related activities were delivered to the student?</i> Options are:</p> <ul style="list-style-type: none"> • 01: Before School • 02: During School • 03: After School • 04: Summer Program • 05: Other Allowable Grant Activities • 06: Read At Home <p><i>Alphanumeric</i></p>	<p>Student Information > General State Reporting Fields > Early Reading Deficiency</p> <p>Enrollment.readingDeficiency</p>
Third Grade Retention Decision	<p>This component reports if the student has a 3rd Grade Reading Retention record with a Decision Date that falls within the extract date range.</p>	
End of Term Status	<p>The nature of the student's progress at the end of the given school term. Reports the End of Term Status.</p> <p><i>Alphanumeric</i></p>	<p>Student Information > Program & Assessment > State Programs > Third Grade Retention > End of Term Status</p> <p>ThirdGradeRetention.endOfTermStatus</p>

Element	Description & Format	Campus Location
Promotion Reason	The nature of the student's promotion or progress at the end of the given school year. If the End of Term Status is Promotion, reports the Promotion Reason. <i>Alphanumeric</i>	Student Information > Prog State Programs > Third Gra Promotion Reason ThirdGradeRetention.prom

Outcome Options

Code	Description
1	Not Yet
2	Between Not Yet and Emerging
3	Emerging
4	Between Emerging and Somewhat
5	Somewhat
6	Between Somewhat and Completely
7	Completely

Previous Versions

[Student Record Maintenance \(Michigan\) \[.2040 - .2136\]](#)