

Individual Education Plan (Nebraska) [.1929 - .2024]

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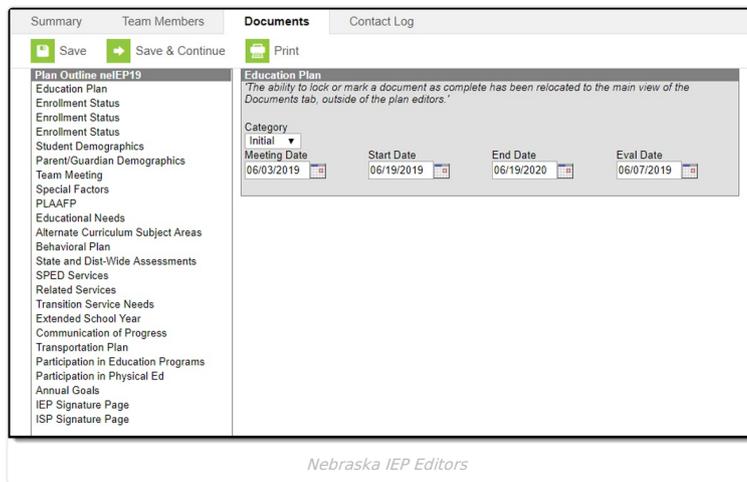
You are viewing a previous version of this article. See [Individual Education Plan \(Nebraska\)](#) for the most current information.

Classic Path: [Student Information](#) > [Special Ed](#) > [General](#) > [Documents](#)

Search Terms: [Special Ed Documents](#)

The editors available on the Individual Education Plan provide all required information by the State of Nebraska. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **NE IEP 2019**. Plan formats are selected in [Plan Types](#).



Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Education Plan	Plan Information	The Education Plan editor includes general meeting information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to the plan. The Creation and Modification information for t appears at the bottom of this editor.
Enrollment Status	Plan Information	The Enrollment Status editor reports Special Education information from the student's Enrollment.	Clicking Get Special Ed Status from Enrollment synchronizes the information in th the most recent information from the student's Enrollments tool. There are three versions of this editor. Best pra the third one. This editor fetches special educa the student's Enrollment, values which can be IEP. If values are modified, the student's Enroll updated based on the IEP when saved.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Student Demographics	Student Information	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking Refresh Student Information synchronizes information in the editor with the most recent information about the student, from the Demographics , Households , Enrollments and Special Factors editors.
Parent/Guardian Demographics	Guardian Information	The Parent/Guardian Demographics Editor populates information based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking Refresh Guardian Information synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools.
Team Meeting	IEP Meeting Participants	The Team Meeting editor lists the team meetings held regarding the student, including individuals who were invited and who attended.	Before team meetings can be added, the student must have team members added on the Team Members tool. The Print in Plan checkbox must be marked for a team meeting to appear on the printed document.
Special Factors	Special Considerations	The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology.	N/A
PLAAFP	Present Levels of Academic Achievement and Functional Performance (PLAAFP)	The Present Level of Academic Achievement and Function (PLAAFP) editor includes all relevant information concerning the student's strengths and abilities, evaluation results, and team member concerns.	N/A
Educational Needs	Educational Needs	The Educational Needs lists the student's instructional needs, aids and services required, and any support personnel provided.	N/A
Behavioral Plan	Behavioral Assessment and Intervention Plan	The Behavioral Plan editor includes details of how the student's behavior was assessed and any intervention measures planned to assist the student's education.	Template Banks are established in System Administration and available by clicking the white paper icon.
Dist-Wide Assessments	Participation in State/District-Wide Assessments	The District-Wide Assessments editor lists accommodations made to specific district assessments and whether an alternate assessment was provided.	Template Banks are established in System Administration and available by clicking the white paper icon.
Alt. Dist-Wide Assessments	Participation in State/District-Wide Assessments: Alternate Assessments	The Alternate District-Wide Assessments editor lists accommodations made through alternate assessments and how performance may be assessed differently.	Template Banks are established in System Administration and available by clicking the white paper icon.
Non-Allowable Accommodations	Non-Allowable Accommodations	The Non-Allowable Accommodations editor lists all other accommodations provided to the student that are not allowed for state or district assessments.	Template Banks are established in System Administration and available by clicking the white paper icon.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
SPED Services	Special Education Services	The SPED Services editor lists services provided to the student in a Special Education setting.	Only active Services with a Type of <i>Normal Ser</i> included in this editor. Services , Service Provid Service Positions are established in System Adm
Related Services	Related Services	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active Services with a Type of <i>Related car</i> in this editor. Services , Service Providers and S Positions are established in System Administrat
Transition Services Needs	Transition Service Needs	The Transition Services Needs editor describes services provided to the student in the transition from education to post-secondary life, taking into account the student's interests, any transition assessments administered, and any services, including specific classes, deemed appropriate for the student.	N/A
Extended School Year	Extended School Year (ESY)	The Extended School Year editor indicates if the student requires services beyond the standard school time, such as beyond school hours or during breaks.	N/A
Communication of Progress	Communication of Progress	The Communication of Progress editor records the method and frequency of communicating the student's progress to parents.	N/A
Transportation Plan	Transportation Plan	The Transportation Plan editor indicates whether the student is eligible for transportation services, and if so, how eligibility was determined and what services are provided.	N/A
Participation in Education Programs	Participation in Education Programs	The Participation in Education Programs editor records the number of hours a week the student spends in general education classrooms or receiving special education services.	N/A
Participation in Physical Education	Participation in Education Programs	The Participation in Physical Education editor is used to document how the student will participate in physical education.	The No physical education activities because... be selected in order to enter comments in the l
Annual Goals	Goals and Objectives	The Annual Goals editor lists goals made by the team in various areas of development.	Template Banks are established in System Adm and available by clicking the white paper icon.
IEP Signature Page	Public School IEP Signature Page	The IEP Signature Page includes the language found on the printed document for verifying that appropriate communication with the needed individuals was completed, including a list of documents that may need to be provided to the signer.	This signature page is used for public school st checkboxes in this section indicate which docu parent/guardian received at the meeting for thi

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
ISP Signature Page	Private School ISP Signature Page	The ISP Signature Page summarizes the rights of the student and parent/guardian and verifies that the signer has had the necessary information communicated and documents provided	This signature page is used for private school s checkboxes in this section indicate which docu parent/guardian received at the meeting for thi