

Chronic Absenteeism Report (Nevada) [.2128 - .2219]

Last Modified on 10/22/2022 10:53 am CDT

You are viewing a previous version of this article. See [Chronic Absenteeism Report \(Nevada\)](#) for the most current information.

[Report Logic](#) | [Report Editor](#) | [Report Layout](#)

Classic View: NV State Reporting > Chronic Absenteeism Report

The Chronic Absenteeism Report provides information about a school's chronic absenteeism rate for NSPF reporting.

Before you Begin

Attendance information is updated when the [Attendance Aggregation Refresh \(AAR\)](#) tool's quartz job runs at 3:45 am each morning. The quartz job recalculates and updates the Attendance Day Aggregation table from which the Chronic Absenteeism calculation is derived.

If you need up-to-the-minute attendance information, use the [Attendance Aggregation Refresh \(AAR\)](#) tool to manually trigger an attendance refresh. When manually run BEFORE 11am, the current day's attendance data is NOT included. When manually run AFTER 11am, the current day's attendance data is included.

Nevada Chronic Absenteeism Extract

This report is meant to give both summary and detail level of a school's chronic absenteeism rate for NSPF reporting.

This report runs its calculations up to the end of the previous school day, please enter an effective date at minimum one day prior to today.

| Extract Editor Options | Select Calendars | | | | | | | | | | | | |
|--|--|------------------|----------|--|--|-------------|--------------|--------|----------|--|--|--|--|
| <p>Effective Date <input type="text" value="04/24/2019"/></p> <p>Format <input type="text" value="Comma Separated (CSV)"/></p> <p>Enrollment Start Statuses <input type="text" value="All Statuses"/> <ul style="list-style-type: none"> E1 : First entry in a school for the current school year E3 : Pre K students without an IEP and any other Non-Fur E4 : Part Time enrollment for a homeschool student E5 : Part Time enrollment for a private school E6 : Part Time enrollment for a charter school E7 : Students living out of state and attending a NV School E8 : Students living in NV attending School out of state </p> <p>Ad Hoc Filter <input type="text"/></p> <p>Filter By <input checked="" type="radio"/> Calendar <input type="radio"/> District <input type="radio"/> School </p> <p style="text-align: center;"> <input type="button" value="Generate Extract"/> <input type="button" value="Submit to Batch"/> </p> | <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year <input type="radio"/> list by school <input type="radio"/> list by year</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p>18-19</p> <ul style="list-style-type: none"> 18-19 AAHS 18-19 ALT 18-19 CCMES 18-19 Child Find 18-19 CVMS 18-19 DCAS 18-19 DHS 18-19 GES 18-19 GWHS 18-19 JHS 18-19 JVES 18-19 MES 18-19 Out of State 18-19 PHES 18-19 PWLMS 18-19 SES 18-19 ZCES </div> <p style="font-size: small; text-align: center;">CTRL-click or SHIFT-click to select multiple</p> | | | | | | | | | | | | |
| <p><input type="button" value="Refresh"/> Show top 50 tasks submitted between <input type="text" value="04/18/2019"/> and <input type="text" value="04/25/2019"/></p> | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="4" style="text-align: left; padding: 2px;">Batch Queue List</th> </tr> <tr style="background-color: #cccccc;"> <th style="text-align: left; padding: 2px;">Queued Time</th> <th style="text-align: left; padding: 2px;">Report Title</th> <th style="text-align: left; padding: 2px;">Status</th> <th style="text-align: left; padding: 2px;">Download</th> </tr> </thead> <tbody> <tr style="height: 40px;"> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> | | Batch Queue List | | | | Queued Time | Report Title | Status | Download | | | | |
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| Queued Time | Report Title | Status | Download | | | | | | | | | | |
| | | | | | | | | | | | | | |

Chronic Absenteeism Report Editor Example

Report Logic

- Students with a primary enrollment(s) in the selected calendars report.
 - The student's enrollment must start on or before the Effective Date selected on the extract editor.
- To report, the student's Enrollment must be assigned one of the Start Statuses selected on the extract editor.
- One record reports for each school in which a student is enrolled.
- Attendance that occurs any time on or before the Effective Date selected on the extract editor is counted.
- If overlapping enrollments exist the day will be counted for attendance only once. Attendance

is calculated from the primary Enrollment for the overlap date.

- Attendance is calculated as follows: Sum of minutes scheduled minus minutes absent.
 - If value is less than 1/2, then the scheduled day is counted as Present.
 - If value is greater than or equal to 1/2 the scheduled day, then day is counted as Absent.
 - Minutes are counted as absent if the code is equal to either Absent Excused, Absent Unexcused or Absent Unknown.

Report Editor

| Field | Description |
|---|---|
| Effective Date | The Effective Date defaults to the current date. Attendance reports for the school year in which the Effective Date falls and includes attendance information through the end of the previous school day. Please note that the report does NOT include all of the calendar days until the end of the year. |
| Enrollment Start Status | Select which Enrollment Start Status will be included in the report. CTRL-click or SHIFT-click to select multiple. |
| Ad Hoc Filter | Select an Ad Hoc filter to limit report results to those that meet filter requirements. |
| Filter By | <ul style="list-style-type: none"> • Calendar - Allows you to select specific calendars. • School - Allows you to select specific schools. • District - Includes all applicable schools in the district. <p>Select District instead of All Schools or All Calendars for a given year.</p> |
| Format | <ul style="list-style-type: none"> • CSV • HTML |
| Calendar Selector | Selected calendar indicates which students will be included in the report. Multiple calendars can be selected at one time; it is recommended that all calendars in a district not be selected as this will increase the amount of time it takes to generate the extract. The calendar chosen in the Campus toolbar is already selected. |
| Generate Extract Submit to Batch Queue | The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance. |

Report Layout

| Data Element | Description | Location |
|------------------------|---|---|
| District Number | <p>The District number on the student's enrollment.</p> <p><i>Alphanumeric, 2</i></p> | <p>System Administration > Resources > District Info > Number</p> <p>District.number</p> |
| School Code | <p>The District Number and School Number on the student's enrollment.</p> <ul style="list-style-type: none"> • If the State School Number is 5 or 6 digits, then it reports as entered in the UI. • If the State School Number is less than 5 digits, then it reports as Master District Code concatenated with the State School Number. <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > School > State School Number</p> <p>System Administration > Resources > District Info > Master District Code</p> <p>Not dynamically stored</p> |
| District Name | <p>The District Name on the student's enrollment.</p> <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > District Info > Name</p> <p>District.name</p> |
| School Name | <p>The School Name on the student's enrollment.</p> <p><i>Alphanumeric</i></p> | <p>System Administration > Resources > School > Name</p> <p>School.name</p> |
| State Unique ID | <p>The student's State ID.</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Student State ID</p> <p>Person.stateid</p> |
| Last Name | <p>The student's last name.</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > Last Name</p> <p>Identity.lastname</p> |
| First Name | <p>The student's first name.</p> <p><i>Alphanumeric</i></p> | <p>Census > People > Demographics > First Name</p> <p>Identity.firstname</p> |

| Data Element | Description | Location |
|--------------------|--|---|
| Grade Level | The student's grade level. <i>Alphanumeric, 2</i> | Student Information > General > Enrollments > Grade System Administration > Calendar > Grade Levels > State Grade Level Code Enrollment.grade |
| Ethnicity | The student's ethnicity. The following codes report. <ul style="list-style-type: none"> • A - Asian • B - Black or African American • C - Caucasian • H - Hispanic • I - American Indian or Alaska Native • M - Two or more races • P - Native Hawaiian or Other Pacific Islander <i>Alphanumeric, 1</i> | Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity |
| Gender | The student's gender. <i>Alphanumeric</i> | Census > People > Demographics > Gender Identity.gender |
| IEP Status | Indicates the student's IEP status. <ul style="list-style-type: none"> • If IEP Status is Yes, Y reports. • If IEP Status is No, N reports. <i>Alphanumeric Y or N</i> | Student Information > Special Ed > General > Documents > Plan > Education Plan > IEP Enrollment.specialEdStatus |
| EL Status | Indicates whether the student was assigned EL status. A student is considered EL if they have an active EL Program Status of EL as of the Effective Date selected on the extract editor. <i>Alphanumeric Y or N</i> | Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date Not dynamically stored |

| Data Element | Description | Location |
|--|---|--|
| EL Four Years Exited < = 4 Years | <p>Indicates whether student exited the EL program less than or equal to four years ago.</p> <p>If the Effective Date is greater than the Program Exit Date AND less than or equal to the 4th year Monitoring Date on the student's most recent EL record, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric Y or N</i></p> | <p>Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date</p> <p>Not dynamically stored</p> |
| FRL Status | <p>The student's free/reduced lunch status.</p> <p>This field reports Y if the student has a FRAM record with an Eligibility of Free or Reduced as of the report's Effective Date. Otherwise, the field reports N.</p> <p>If a school is marked as CEP, all students report Y.</p> <p>If a school is marked as Provision II and the calendar(s) in the report have an End Year that is greater than one year from the Provision Base Year, all students report Y. For example, if the Provision Year for a school is 2017-18 and</p> <ul style="list-style-type: none"> • you generate the report for 2017-18, this element reports according to the student's eligibility record. • you generate the report for 2018-19 or later, this element reports as Y for all students. <p><i>Alphanumeric Y or N</i></p> | <p>FRAM > Eligibility > Eligibility > Eligibility Type > Eligibility</p> <p>POSeligibility.eligibility</p> |

| Data Element | Description | Location |
|------------------------|--|--|
| 504 Status | <p>Indicates whether the student is assigned a 504 status. If the student is assigned an active 84 Flag/Program, Y reports. Otherwise, N reports. Program Codes are managed in <i>Program Admin > Programs > Programs > Program Detail > Code</i>. Flag Codes are managed in <i>Program Admin > Flags > Flags > Flag Detail > Code</i>.</p> <p><i>Alphanumeric Y or N</i></p> | <p>Student Information > General > Flags Student Information > Program Participation > Programs > Program Code</p> <p>Program.code</p> |
| Homeless Status | <p>Indicates the student lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is:</p> <ul style="list-style-type: none"> • A supervised, publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill); • An institution that provides a temporary residence for individuals intended to be institutionalized; • A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. <p>If the student's Primary Nighttime Residence is populated, or the Unaccompanied Youth checkbox is marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric Y or N</i></p> | <p>Student Information > General > Program Participation > Homeless > Primary Nighttime Residence HomelessNV.PrimaryNighttimeResidence</p> <hr/> <p>Student Information > General > Program Participation > Homeless > Unaccompanied Youth HomelessNV.UnaccompaniedYouth</p> |

| Data Element | Description | Location |
|--------------------------------------|--|----------|
| Total Days Scheduled | The total number of days in which the student has a course scheduled within the school. | N/A |
| Total Days Enrolled | The total number of days that the student is scheduled. Days enrolled are instructional days that take attendance as noted on a student schedule. If a student has multiple enrollments in the same school/multiple calendars, the days from all enrollments are added together. <i>Numeric</i> | N/A |
| Total Days Absent | The total number of days that a student is considered absent. An absent day is any day on a student's schedule where the student is 50% or more minutes absent based on the total minutes of that student's scheduled day. If a student has multiple enrollments in the same school/multiple calendars, the days from all enrollments are added together. <i>Numeric</i> | N/A |
| Total Days District Scheduled | The total number of days in which the student is scheduled across all enrollments that take place in the district. <i>Numeric</i> | N/A |

| Data Element | Description | Location |
|-------------------------------------|--|------------|
| Total Days District Enrolled | <p>The total number of days that the student is scheduled across all enrollments that take place in the district. Days enrolled are instructional days that take attendance as noted on a student's schedule.</p> <p><i>Numeric</i></p> | <p>N/A</p> |
| Chronic Absent Indicator | <p>Indicates whether the student meets the federal definition of Chronically Absent. If the Total Days Absent is greater than or equal to ten percent of the Total Days Scheduled, the student reports Y. Otherwise, N reports.</p> <p><i>Alphanumeric, Y or N</i></p> | <p>N/A</p> |