# Individual Education Plan (Nevada) [.2219 and previous]

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> You are viewing a previous version of this article. See Individual Education Plan (Nevada) for the most current information.

Individual Education Plan Editors | Education Plan | Student Demographics | Parent/Guardian Information | Meeting Participants | Procedural Safeguards | Present Levels (PLAAFP) | Strengths, Concerns, Interests, and Preferences | Special Factors | Transition | Transition Services | Goals and Objectives | Method for Reporting Progress | Specially Designed Instruction | Supplementary Aids and Services | Related Services | Statewide and/or District-wide Assessments | CRT Alternate Assessment | Extended School Year Services | Placement | IEP Implementation | Enrollment Status | Medicaid Consent | Print the IEP

**Classic Path:** Student Information > Special Ed > General > Documents

**Search Terms:** Special Ed Document

The editors available on the Individual Education Plan provide all required information by the State of Nevada. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

> See the Nevada Department of Education website (http://www.doe.nv.gov) for data standards and guidelines for entering data into the IEP.

> The current format of this document is the **NV IEP 2021**. Print formats are selected in Plan Types. Pre-populated plan types for Nevada include:
>
> - NV IEP With Transition (Currently Documented)
> - NV IEP Without Transition
> - NV IEP Data Plan

*Image 1: Nevada IEP with Transition editors*
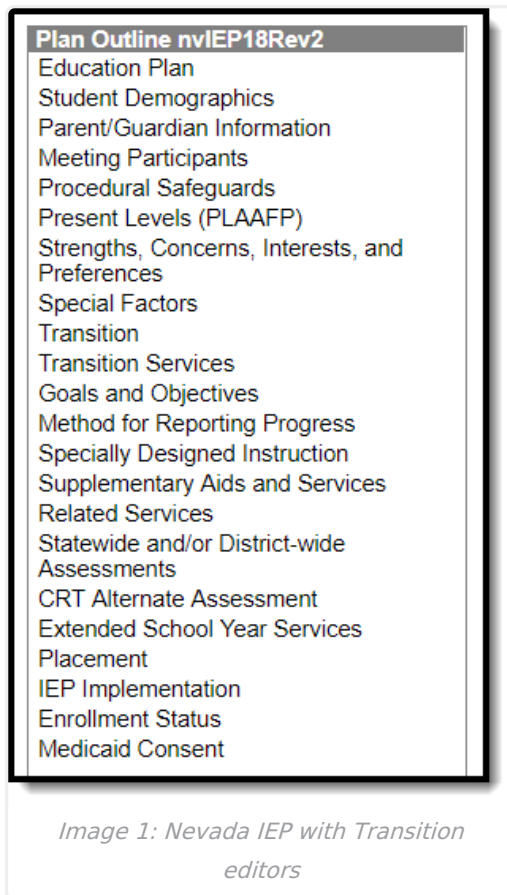
# Individual Education Plan Editors

The following section lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations, and a list of fields and a description of each field on every editor.

The following table lists the editors available in the three Nevada IEP plan types:

| Editor | With Transition UI & Print | Without Transition UI & Print | Data Plan UI & Print |
|---|---|---|---|
| **Education Plan** | X | X | X |
| **Student Demographics** | X | X | X |
| **Parent/Guardian Information** | X | X | X |
| **Meeting Participants** | X | X | X |
| **Procedural Safeguards** | X | X | |
| **Present Levels (PLAAFP)** | X | X | |

| Editor | With Transition UI & Print | Without Transition UI & Print | Data Plan UI & Print |
|---|---|---|---|
| **Strengths, Concerns, Interests, and Preferences** | X | X | |
| **Special Factors** | X | X | |
| **Transition** | X | | |
| **Transition Services** | X | | X |
| **Goals and Objectives** | X | X | |
| **Method for Reporting Progress** | X | X | |
| **Specially Designed Instruction** | X | X | X |
| **Supplementary Aids and Services** | X | X | X |
| **Related Services** | X | X | X |
| **Statewide and/or District-wide Assessments** | X | X | X |
| **CRT Alternate Assessment** | X | X | X |
| **Extended School Year Services** | X | X | |
| **Placement** | X | X | X |
| **IEP Implementation** | X | X | |
| **Enrollment Status** | | | |
| **Enrollment Status** | | | |
| **Enrollment Status** | X | X | X |
| **Medicaid Consent** | X | X | X |

# Education Plan

The Education Plan editor stores plan information as well as related dates. The Education Plan editor displays in the Meeting Information section of the printed IEP.

This editor must be saved before continuing to other areas of the plan. Creation and Modification information for the plan appears at the bottom of this editor.
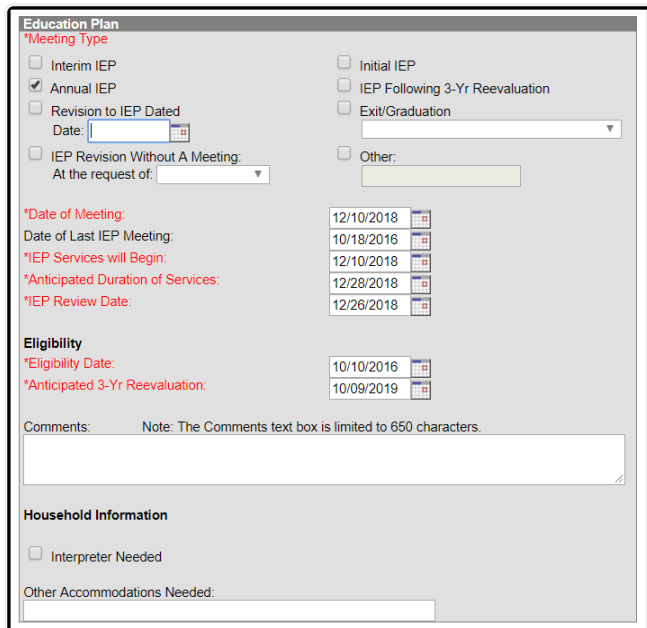
*Image 2: Education Plan editor*

▶ Click here to expand...

# Student Demographics

The Student Demographics editor populates information about the student such as demographic data, address and school information. The Student Demographics editor displays in the Student/Parent Information section of the printed IEP .

Only the Assigned School Information section of this editor is editable. Clicking **Refresh Student Information** synchronizes information in the editor with the most recent information entered for the student from the Demographics, Households, Enrollments and School tools.

*Image 3: Student Demographics editor*

▶ Click here to expand...

# Parent/Guardian Information

The Parent/Guardian Information editor populates based on the established student/guardian relationships created on the student's  Relationships  tool or indicated by the guardian checkbox on the  Households tool. The editor includes  Demographics  information for the student's guardian. The Parent/Guardian Demographics editor displays in the Student/Parent Information section of the printed IEP.

This editor is not editable. Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics and Households tools.

Image 4: Parent/Guardian Information editor

▶ Click here to expand...

# Meeting Participants

The Meeting Participants editor is used to record team meetings and participants for the student. The Meeting Participants editor displays in the IEP Participation section of the printed IEP.

The required roles of Parent/Guardian/Surrogate, LEA Representative, Special Education Teacher, and Regular Education Teacher must be entered before this editor can be saved, if the student is over the age of 14.

*Image 5: Meeting Participants editor*

▶ Click here to expand...

# Procedural Safeguards

The Procedural Safeguards editor records required engagement of parents and notification of the transfer of rights to the student at the age of 18. The checkboxes are used to indicate whether the student has been informed of the transfer of rights that will occur at age 18. The Procedural Safeguards editor displays in the Procedural Safeguards section of the printed IEP.



*Image 6: Procedural Safeguards editor*

# Present Levels (PLAAFP)

The Present Levels (PLAAFP) editor includes the student's present levels of academic achievement and functional performance, including the assessment conducted to determine level, resulting

skills determined, and needs identified. The Present Levels (PLAAFP) editor displays on the Present Levels of Academic Achievement and Functional Performance section of the printed IEP.
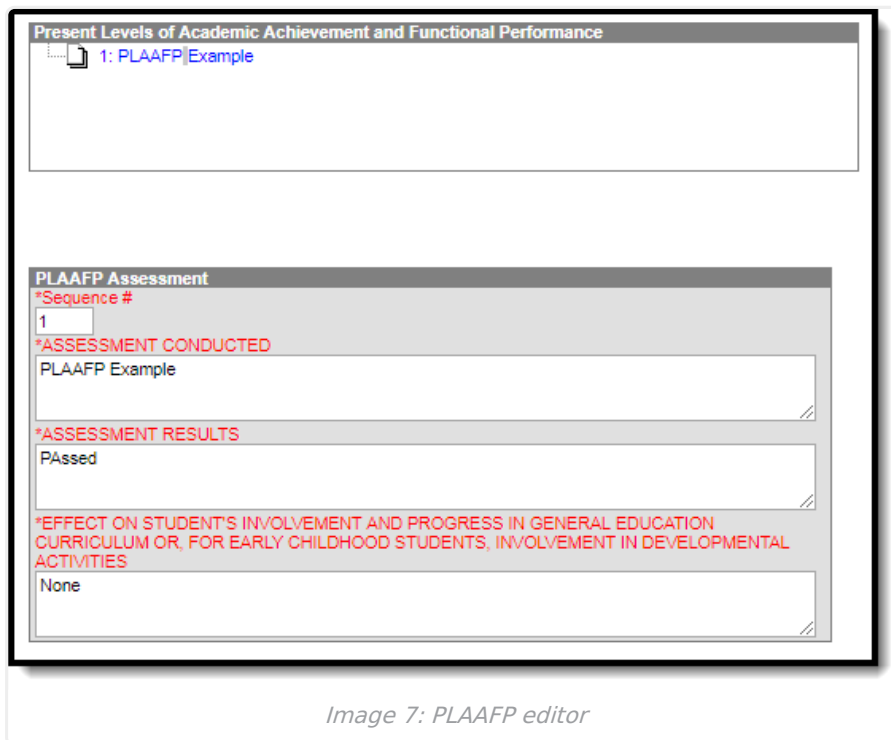


*Image 7: PLAAFP editor*

▶ Click here to expand...

## Strengths, Concerns, Interests, and Preferences

The Strengths, Concerns, Interests, and Preferences editor records observed student strengths, the parents' educational concerns, the student's preferences and interests, and how these preferences and interest were considered. The Strengths, Concerns, Interests, and Preferences editor displays on the Strengths, Concerns, Interests, and Preferences section of the printed IEP.

*Image 8: Strengths, Concerns, Interests, and Preferences editor*

▸ Click here to expand...

# Special Factors

The Special Factors editor identifies possible concerns that may interfere with the student's learning, such as behavior issues, limited English proficiency, visual or communication impairments or assistive technology. The Special Factors editor displays in the Considerations of Special Factors section of the printed IEP.

> Users must answer each question in order to save the editor.
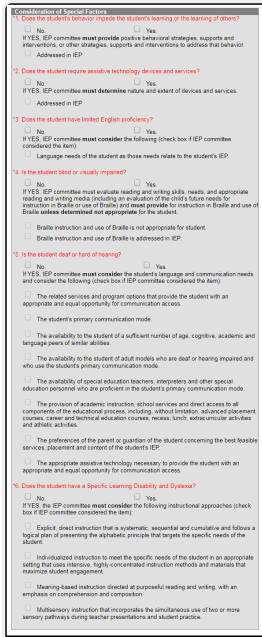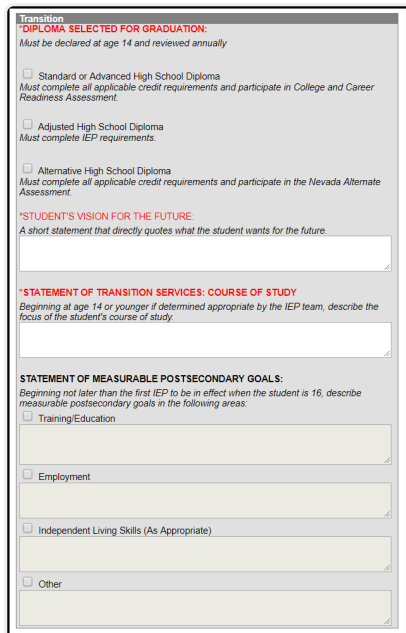
*Image 9: Special Factors editor*

▶ Click here to expand...

# Transition

The Transition editor describes the type of diploma the student will receive upon completion of school, the student's vision for their future, the Course of Study designed to encourage this transition, and the post-secondary goals identified for the student's future. The Transition editor displays on the Transition section of the printed IEP.

This editor is only available with the NV IEP With Transition plan.

*Image 10: Transition editor*

▶ Click here to expand...

# Transition Services

The Transition Services editor describes the services provided to the student to achieve the transition goals identified in the previous editor. The Transition editor displays on the Transition section of the printed IEP.

> This editor is only available with the NV IEP With Transition plan.
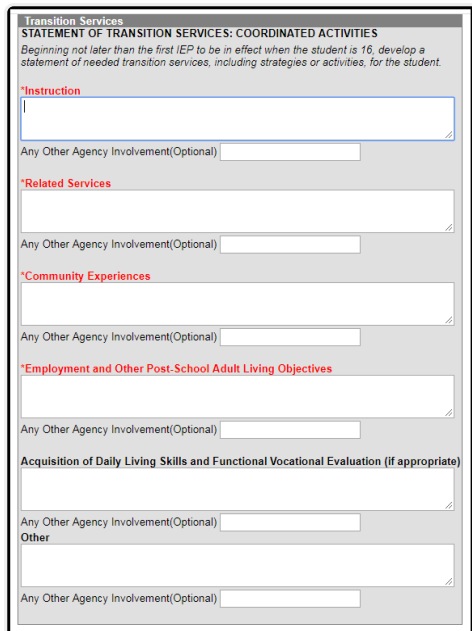
*Image 11: Transition Services editor*

The Any Other Agency Involvement (Optional) field associated with the text field is used to describe any additional agencies involved.

▶ Click here to expand...

# Goals and Objectives

The Goals and Objectives editor describes annual goals set for the student as well as how that goal will be measured and whether the goal relates to an existing post-secondary goal or an Extended School Year program. The Goals and Objectives editor displays on the IEP Goals, Including Academic and Functional Goals, and Benchmarks or Short-Term Objectives section of the printed IEP.

*Image 12: Goals and Objectives editor*

▶ Click here to expand...



*Image 13: Objectives editor*

▶ Click here to expand...

# Method for Reporting Progress

The Method for Reporting Progress editor describes the document(s) that will be used to report student progress and how often that document will be produced. The Method for Reporting Progress editor displays on the Method for Reporting Progress section of the printed IEP.

Image 14: Method for Reporting Progress editor

▶ Click here to expand...

# Specially Designed Instruction

The Specially Designed Instruction editor lists services provided to the student in a Special Education setting. The Specially Designed Instruction editor displays on the Special Education Services section of the printed IEP.


Image 15: Specially Designed Instruction editor

▶ Click here to expand...

# Supplementary Aids and Services

The Supplementary Aids and Services editor lists the accommodations and modifications made to assist the student in participating in regular education. The Supplementary Aids and Services editor displays on the Supplementary Aids and Services area on the printed IEP.
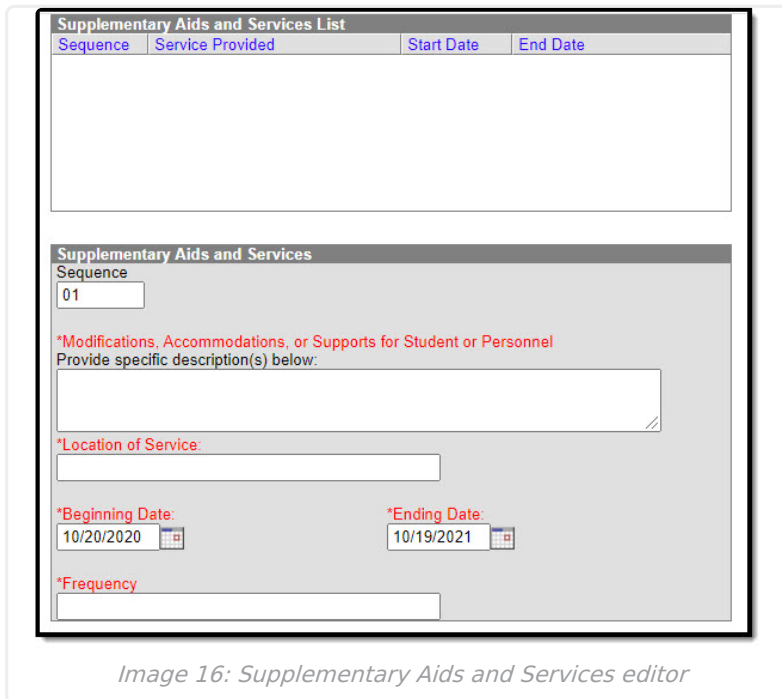
*Image 16: Supplementary Aids and Services editor*

▶ Click here to expand...

# Related Services

The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability. The Related Services editor displays on the Related Services area of the printed IEP.
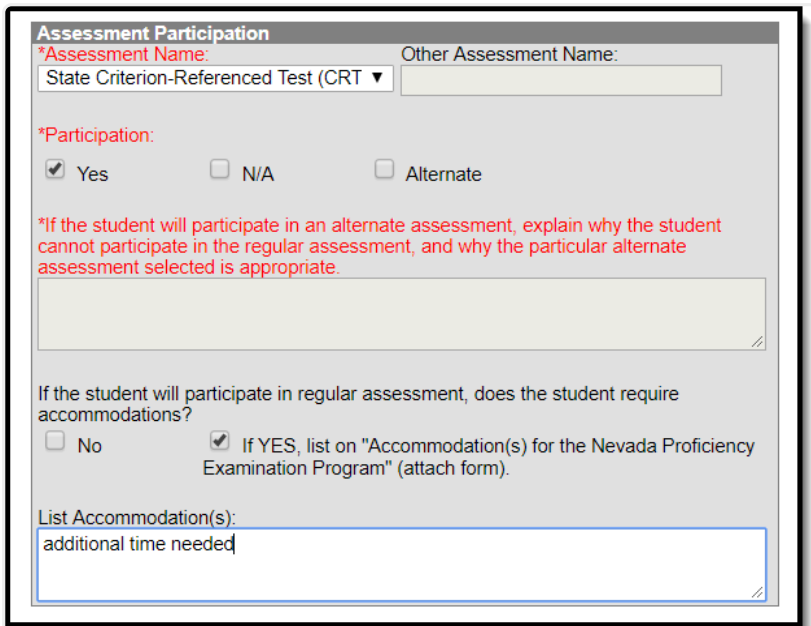
*Image 17: Related Services editor*

▶ Click here to expand...

# Statewide and/or District-wide Assessments

The Statewide and/or District-wide Assessments editor records student participation in assessments and whether accommodations are provided. The Statewide and/or District-wide Assessments editor displays on the Participation in Statewide and/or District-Wide Assessments section of the printed IEP.

*Image 18: Statewide and/or District-wide Assessments editor*

▸ Click here to expand...

# CRT Alternate Assessment

The CRT Alternate Assessment editor is only available and only needs to be filled out when Alternate is selected as the Participation option on the Assessment editor (previous editor). The CRT Alternate Assessment editor displays on the State Criterion-Referenced (CRT) Alternate Assessment section of the printed IEP.



*Image 19: CRT Alternate Assessment editor*

▶ Click here to expand...

# Extended School Year Services

The Extended School Year Services editor indicates if the student requires services beyond the standard school time, such as beyond school hours or during breaks. The Extended School Year Services editor displays on the Extended School Year Services section of the printed IEP.



*Image 20: Extended School Year Services editor*

▶ Click here to expand...

# Placement

The Placement editor describes the placement setting chosen for the student and justification of that placement. The Placement editor displays on the Placement section of the printed IEP.

A maximum of three placement records can be saved.



*Image 21: Placement editor*

## IEP Implementation

The IEP Implementation editor records parent acceptance of the special education participation plan. The IEP Implementation editor displays on the IEP Implementation section of the printed IEP.



*Image 22: IEP Implementation editor*

# Enrollment Status

The Enrollment Status editor stores basic information about the student's participation in special education, including disability, status, and setting. The Enrollment Status editor displays on the Eligibility Category section of the printed IEP.

This editor must be saved before locking the plan.

*Image 23: Enrollment Status editor*

▶ Click here to expand...

# Medicaid Consent

The Medicaid Consent editor is used to document the parent/guardian's consent for the district to disclose the student's information in regards to seeking Medicaid funding. The Medicaid Consent editor prints in the Consent for Release of Information and Medicaid Reimbursement section of the printed plan.

> This page is not considered part of the IEP and will not include a page number upon printing.

*Image 24: Medicaid Consent editor*

▶ Click here to expand...

# Print the IEP

Click the **Print** button on the Documents tab to generate a PDF of the student's education plan.



*Image 25: Nevada IEP Print example*