

Evaluation Summary Report (Ohio) [.2223 and previous]

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The Individual Education Program (IEP) or Evaluation team uses the Evaluation to document the student's educational needs and the student's determination of eligibility for special education.

The current format of this document is the **OH ETR 2019.2 Format**. Evaluation formats are selected in [Eval Types](#).

Ohio Evaluation Team Report Editors

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation team report, including the documentation of eligibility, is given to the student's parents by the school district.

Evaluation Summary Report Editors

The following table lists the editors available on the student's Evaluation, the section(s) of the print format that include the entered information, a Description of what the editor is used for and any

special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Evaluation Information	Type of Evaluation and Dates	The Evaluation Header editor lists general information about the Evaluation.	This editor must be saved before continuing to other parts of the evaluation. Date of Last ETR will autopopulate based on the last Evaluation.
Student Demographics	Child's Information	The Student Demographics Editor includes student data entered in the Demographics tool.	Clicking Refresh Student Information will synchronize the information in the editor with the current information entered on the Demographics , Households , School and Enrollments tools.
Parent/Guardian Demographics	Parents'/Guardian Information	The Parent/Guardian Demographics Editor populates based on established student/guardian relationships created on the student's Relationships tab or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking Refresh Guardian Information will synchronize information in the editor with the most recent information from the student's guardian's Demographics and Households tool.
Preschool Planning Form	Preschool Evaluation Planning Form	The Preschool Planning Form editor is used to record the preschool student's Suspected Disability Category, Developmental Areas, and any Specialized Assessments needed for the student.	This editor is only available when the "Preschool" Planning Form option is selected on the Evaluation Information editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
School Age Planning Form	School Age Evaluation Planning Form	The School Age Planning Form editor is used to record the school age student's Suspected Disability(ies) and any assessment areas related to suspected disability(ies).	This editor is only available when the "School Age" Planning Form option is selected on the Evaluation Information editor.
Evaluator Assessments	1) Individual Evaluator's Assessment	The Evaluator Assessments editor lists the assessments tools used by the Evaluation team to determine the student's eligibility for Special Education services.	<p>The Evaluator Name field is populated based on the staff members who have a Special Ed District Assignment. Service Positions are established in System Administration. Template Banks are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.</p> <p>The Assessment Information editor includes a WYSIWYG editor, allowing users to document assessment results within the Evaluation. Graphs and charts can be copied and pasted from an outside source into this editor.</p>
Team Summary	2) Team Summary	Team Summary Information lists the background information of the child's referral for an evaluation or done as part of an evaluation.	Template Banks are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
SLD Notification	3) Documentation for Determining the Existence of a Specific Learning Disability: Required Notification and A. Identified Areas	The Specific Learning Disability Notification editor is used to document required notifications to the parents if SLD (Specific Learning Disability) is being considered. It also documents the areas the team has determined to be difficult for the student.	N/A
SLD Determination	3) Documentation for Determining the Existence of a Specific Learning Disability: B. Response to Scientific, Research-Based Intervention C. Patterns of Strengths and Weaknesses D. Exclusionary Factors E. Documentation - Underachievement Not Due to a Lack of Appropriate Instruction F. Observation G. Medical Findings	The Specific Learning Disability Determination editor lists the options used to determine the student's Specific Learning Disability.	Template Banks are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
Eligibility Determination	4) Eligibility	The Eligibility Determination editor lists the student's determining factor for qualifying for Special Education services.	Primary Disability options are the same as those available on Ohio Enrollments .

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Team Meeting	5) Signatures	The Team Meeting editor lists the team members who were in attendance for this evaluation.	Team members must be added in the Team Members tool before entering participants.
Form Status	N/A	The Form Status Checklist Editor provides a checklist of the plan sections that can be marked once those sections are complete.	N/A