

English Learners (EL) (Texas) [.2120 - .2136]

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You are viewing a previous version of this article. See [English Learners \(EL\) \(Texas\)](#) for the most current information.

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The English Learners (EL) tools allow schools and districts to manage student EL programs, assessments, services, and accommodations. The EL tab provides a central location for managing EL information such as the date the student was identified as EL, when the student entered/exited an EL program, when the student is expected to leave an EL program and First Year/Second Year Monitoring data. For students who exited and/or re-entered an EL program, an historical record is kept and displayed on the tab which can be viewed in both State and District Editions of Infinite Campus.

Some fields in the EL tab are specific to your state. All other fields in the EL tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [English Learners \(EL\)](#) article.

EL Tab

Program Status

Program Status codes indicate the student's EL status. While the codes defined by Infinite Campus are not specific to Texas, the LEP Indicator Codes defined by Texas have been aligned to correlate with these codes. See below for translation of this alignment.

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EL Services Tab

Classic View: [Student Information](#) > [Program Participation](#) > [English Learners \(EL\)](#) > [EL Services](#)


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The EL Services tab allows users to: add, edit, delete, and view existing EL Services. Please see the [English Learners \(EL\)](#) article for more information. Fields that are specific to Texas are described below.

EL Services Detail

Users are able to enter specific service details in the EL Services Detail editor.

EL Services Detail

***Start Date**
 

End Date
 

***Service Type**

Parental Permission Code

Bilingual/ESL Funding

Comments

El Services Detail Editor

Service Type

Bilingual Service Type codes indicate whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in the primary language of Limited English Proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development.

ESL Service Type codes indicate whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program in grades PK-8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL who use second language acquisition information to teach LEP students the ESL TEKS. An ESL program in grades 9-12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences.

Bilingual/ESL Summer School codes indicate whether the student participated in the Bilingual/ESL Summer School program. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be Limited English Proficient (LEP) and must be eligible for admission to kindergarten or first grade at the beginning of the next school year. LEP shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.

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Parental Permission Code

The Parental Permission Code indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program.

▶ [Click here to expand...](#)

Bilingual/ESL Funding

Use this field to indicate the language program in which the student participates during the reporting period.

▶ [Click here to expand...](#)
