

# Positions and Exits Collections (Virginia) [.2215 - .2219]

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The Positions and Exits Collection is used to collect data regarding staff shortages by position and geographic region, measure growth and decline of required staffing levels, and evaluate the reasons licensed personnel leave the field.

## Positions and Exits Collection ☆

**Positions and Exits Collection**

This tool will extract data to complete VA Positions and Exits Collection.

**Extract Options**

Effective Date:

Extract Type:

A Records - Header

B Records - Positions, Unfilled & Exits

D Records - Bus Drivers

Format:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**21-22**

21-22 Beverley Manor

21-22 Buffalo Gap

21-22 Cassell

21-22 Churchville

21-22 Clymore

21-22 Craigsville

21-22 Fort Defiance

21-22 North River

21-22 Out of District

21-22 Riverheads Elem

21-22 Riverheads High

21-22 Stewart

21-22 Stuarts Draft Elem

21-22 Stuarts Draft High

21-22 Stuarts Draft Middle

21-22 Stump

21-22 Valley Academy

21-22 Wilson Elem

21-22 Wilson Memorial

21-22 Wilson Middle

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  and

Batch Queue List			
Queued Time	Report Title	Status	Download

# Report Logic

Extract Type	Logic
Fall	When selected, the A, B, D Records options display.
EOY	When selected, the A, B, C Records options display.

## Report Population

- Staff report on the collection when their District Assignment's Employment Assignment Information's Title selection has Standard Code populated in the attribute dictionary.
- A staff record is generated for each unique Title Standard Code, Adult Ed, Special Ed and EL

combination. Up to 4 record can report for each position code combination.

### B Record Report Population

- Staff report on the collection when their District Assignment Title is populated, and the District Employment End Date is blank on or before the Effective Date of the report generation date AND on or after the Calendar Start Date.
- A record is generated for each unique Title Standard Code with the Adult Ed Only, OR English Learning Only, OR Special Ed checkbox marked on the staff member's District Assignment. A staff member with all three of these checkboxes marked will report as three separate records. An additional record may generate when the position has none of the above checkboxes marked.
- Staff with a Title Standard Code of 89: Bus Driver report on the D Record.

### C Record Report Population

- Staff report on the collection when their District Assignment Title is populated, and the District Employment End Date is blank on or before the Effective Date of the report generation date AND on or after the Calendar Start Date.
- Staff with a Title Standard Code of 89: Bus Driver report on the D Record.

### D Record Report Population

- Staff report on the collection when their District Assignment Title Standard Code is 89: Bus Driver, and the District Employment End Date is blank on or before the Effective Date of the report generation date AND on or after the Calendar Start Date.

## Report Editor Fields

Field	Description
<b>Effective Date</b>	The date for which information in the report is active or valid.
<b>Extract Type</b>	The extract type. Options include: Fall or EOY
<b>Records Checkboxes</b>	Indicates which type of record reports on the collection. Options include: <ul style="list-style-type: none"> <li>• A Records - Header</li> <li>• B Records - Positions, Unfilled &amp; Exit</li> <li>• C Records - Reasons for Exits</li> <li>• D Records - Bus Drivers</li> </ul>
<b>Format</b>	The format in which the report will generate. Options are CSV, Tab Delimited and HTML.
<b>Calendar(s)</b>	The calendar(s) from which data will be pulled.

Field	Description
<b>Generate Extract</b> <b>Submit to Batch</b>	Users have the option of submitting the report to the batch queue by clicking <b>Submit to Batch</b> instead of Generate Extract. This process allows larger reports to generate in the background, without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article

## Generate the Collection

1. Enter an **Effective Date**.
2. Select an **Extract Type** from the dropdown, either Fall or EOY.
3. Select which records to include in the collection by marking or unmarking the **Records** checkboxes.
4. Select the **Format** for report generation.
5. Select which **Calendar(s)** to include in the report.
6. Click **Generate Extract** or **Submit to Batch**.

## Collection Layout

[File Header](#) | [A Records - Header](#) | [B Records - Positions, Unfilled & Exits](#) | [C Records - Reasons for Exits](#) | [D Records - Bus Drivers](#) | [Footer Records](#)

### File Header

Data Element	Description	Location
<b>SenderID</b>	The State District Number. <i>Numeric, 3 digits</i>	System Administration > Resources > District Information > State District Number
<b>CreateDate</b>	The date the report was generated. <i>MM/DD/YYYY</i>	N/A
<b>CreateTime</b>	The time the report was generated. <i>HH:MM:SS</i>	N/A
<b>Email</b>	Report a blank value of Email=.	N/A
<b>"Two Tildes"</b>	Reports "~~"	N/A
<b>DATATYPE</b>	Reports "<PEC>"	N/A
<b>"One Tilde"</b>	Reports "~"	N/A

### A Records - Header

Data Element	Description	Location
<b>Record Type</b>	Reports "A".  <i>Alphanumeric, 1 character</i>	N/A
<b>File Submission Type</b>	Reports "1" when report generation reporting period = Fall. Reports "3" when report generation reporting period = EOY.  <i>Numeric, 1 digit</i>	N/A
<b>Beginning School Year</b>	The school year.  <i>Numeric, 4 digits (YYYY)</i>	N/A
<b>Division Number</b>	The 3 digit State District Number. If the number is less than 3 digits, leading zeros are added.  <i>Numeric, 3 digits</i>	System Administration > Resources > District Information > State District Number

## B Records - Positions, Unfilled & Exits

Data Element	Description	Location
<b>Record Type</b>	Reports as "B".	N/A
<b>Division Number</b>	The state-assigned District Number.  <i>Numeric, 4 digits</i>	System Administration > Resources > District Information > State District Number
<b>School/Center Code</b>	The state-assigned School number.  <i>Numeric, 4 digits</i>	System Administration > Resources > School > State School Number
<b>Level Code</b>	The code indicating if the position is assigned to only one school or central office. Reports as "SCH".  <i>Alphanumeric, 3 characters.</i>	N/A
<b>Position Code</b>	The standard code from the District Assignment title.  <i>Numeric, 4 digits</i>	Census > People > District Assignment > Title

Data Element	Description	Location
<b>Adult Education Flag</b>	<p>Indicates if the staff member is marked as an Adult educator.</p> <p>This field reports as N if field 7 (English Learner Flag) or field 8 (Special Ed Education Flag) = Y.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Census > People > District Assignment > Adult Ed Only
<b>English Learner Flag</b>	<p>Indicates if the staff member is marked as an English Learner educator.</p> <p>This field reports as N if field 6 (Adult Education Flag) or field 8 (Special Ed Education Flag) = Y.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Census > People > District Assignment > English Learning Only
<b>Special Education Flag</b>	<p>Indicates if the staff member is marked as working solely with students with disabilities as defined by IDEA.</p> <p>This field reports as N if field 6 (Adult Education Flag) or field 7 (English Learner Flag) = Y.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Census > People > District Assignment > Special Ed
<b>Positions by FTE</b>	<p>The number of Positions by FTE, including all positions held by school-level and division-level personnel, both licensed and unlicensed.</p> <p><i>Numeric, 7 digits</i></p>	Calculated from Census > People > District Assignment > FTE of Assignment

Data Element	Description	Location
<b>Unfilled Positions by FTE</b>	The number of positions by FTE that were unfilled. Unfilled positions only include those positions that were advertised as available but no one qualified was hired. If the duties of the position were given to an existing employee in lieu of hiring a new employee, the position is included in this count.  <i>Numeric, 7 digits</i>	N/A
<b>Exits by FTE</b>	The number of positions that were vacated by licensed employees after their contract was signed for the current school year.  <i>Numeric, 7 digits</i>	Calculated from Census > People > District Employment > End Date
<b>Filler</b>	Reports as blank.	N/A
<b>Filler</b>	Reports as blank.	N/A
<b>Filler</b>	Reports as blank.	N/A

## C Records - Reasons for Exits

Data Element	Description	Location
<b>Record Type</b>	Reports as "C".	N/A
<b>Position Type</b>	A code to identify if the exiter is a teacher, administrator or other licensed personnel. <ul style="list-style-type: none"> <li>• Reports as TCH when the position code is 1-83.</li> <li>• Reports as ADMIN when the position code is 84 -88, 90-92, 94-100, 102-113 (except 89, 93, 101 or 114 - 135).</li> <li>• Reports as OTHER when the position code is 114-135 or 89 or 93 or 101.</li> </ul> <i>Alphanumeric, 5 characters</i>	Census > People > District Assignment > Title

Data Element	Description	Location
<b>Gender Code</b>	The gender code of the staff member.  <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Gender
<b>Ethnic Flag</b>	The ethnicity of the staff member.  Reports as Y when the Hispanic/Latino field is marked a Y on the Demographics tool. Otherwise, N or blank reports.  <i>Alphanumeric, 1 character</i>	Census > People > Demographics > Hispanic/Latino
<b>Race Code</b>	The code associated with the staff member's race.  <i>Numeric, 2 digits</i>	Census > People > Demographics > Race/Ethnicity
<b>Primary Reason for Leaving</b>	The Primary Reason (code) the employee left employment with the school division.  <i>Numeric, 1 digit</i>	Census > People > District Employment > Primary Reason for Leaving
<b>Secondary Reason for Leaving</b>	The Secondary Reason (code) the employee left employment with the school division.  <i>Numeric, 1 digit</i>	Census > People > District Employment > Secondary Reason for Leaving
<b>Tertiary Reason for Leaving</b>	The Tertiary Reason (code) the employee left employment with the school division.  <i>Numeric, 1 digit</i>	Census > People > District Employment > Tertiary Reason for Leaving
<b>Filler</b>	Reports as blank.	N/A
<b>Filler</b>	Reports as blank.	N/A
<b>Filler</b>	Reports as blank.	N/A

## D Records - Bus Drivers

Data Element	Description	Location
<b>Record Type</b>	Reports as "D".	N/A



Data Element	Description	Location
<b>Division Number</b>	The state-assigned District Number.  <i>Numeric, 4 digits</i>	System Administration > Resources > District Information > State District Number
<b>School/Center Code</b>	The state-assigned School Number.  <i>Numeric, 4 digits</i>	System Administration > Resources > School > State School Number
<b>Level Code</b>	A code to indicate if the position is assigned to only one school or central office. Reports as "SCH".  <i>Alphanumeric, 3 characters</i>	Census > People > District Assignment
<b>Position Code</b>	Reports as 89.  <i>Numeric, 4 digits</i>	Census > People > District Assignment > Title = 89.
<b>Adult Education Flag</b>	Indicates if the staff member is marked as an Adult educator.  This field reports as N if field 7 (English Learner Flag) or field 8 (Special Ed Education Flag) = Y.  <i>Alphanumeric, 1 character (Y or N)</i>	Census > People > District Assignment > Adult Ed Only
<b>English Learner Flag</b>	Indicates if the staff member is marked as an English Learner educator.  This field reports as N if field 6 (Adult Education Flag) or field 8 (Special Ed Education Flag) = Y.  <i>Alphanumeric, 1 character (Y or N)</i>	Census > People > District Assignment > English Learning Only
<b>Special Education Flag</b>	Indicates if the staff member is marked as working solely with students with disabilities as defined by IDEA.  This field reports as N if field 6 (Adult Education Flag) or field 7 (English Learner Flag) = Y.  <i>Alphanumeric, 1 character (Y or N)</i>	Census > People > District Assignment > Special Ed

Data Element	Description	Location
<b>Count of FT</b>	The number of full-time Bus Driver employees. <i>Numeric, 7 digits</i>	Calculated from Census > People > District Assignment > FTE of Assignment
<b>Count of PT</b>	The number of part-time Bus Driver employees. <i>Numeric, 7 digits</i>	Calculated from Census > People > District Assignment > FTE of Assignment
<b>Count of Unfilled FT</b>	The number of unfilled full-time employees by position (currently this is ONLY for Bus Drivers)	
<b>Count of Unfilled PT</b>	The number of unfilled part-time employees by position (currently this is ONLY for Bus Drivers)	
<b>Filler 1</b>	Reports as blank.	
<b>Filler 2</b>	Reports as blank.	
<b>Filler 3</b>	Reports as blank.	

## Footer Records

Reports the total record count.

## Example

PEC A Records:1			
RecordType	FileSubmissionType	BeginningSchoolYear	DivisionNumber
A	1	2021	008

  

PEC B Records:3													
recordType	divisionNumber	schoolCenterCode	levelCode	positionCode	AdultEducationFlag	EnglishLearnerFlag	SpecialEducationFlag	positionsByFTE	UnfilledPositionsByFTE	ExitsByFTE	Filler1	Filler2	Filler3
B	008	0680	SCH	60	N	N	N	33.50		0.00			
B	008	0680	SCH	60	N	N	Y	5.00		1.00			
B	008	0680	SCH	60	Y	N	N	1.00		0.00			

  

PEC D Records:1													
recordType	divisionNumber	schoolCenterCode	levelCode	positionCode	AdultEducationFlag	EnglishLearnerFlag	SpecialEducationFlag	countOfFT	countOfPT	countOfUnfilledFT	countOfUnfilledPT	Filler1	Filler2
D	008	0680	SCH	89	N	N	N	0	17				

  

PEC Footer Records:1	
totalRecords	RecordCount=5

*Collection Example, Fall Extract Type, HTML Format*