Existing Data Review (Wisconsin) [.2227 and previous]

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> You are viewing a previous version of this article. See Existing Data Review (Wisconsin) for the most current information.

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The Existing Data Review is used to determine whether there is sufficient information needed to conduct a comprehensive evaluation to determine eligibility and to identify all of the student's special education and related services needs.

> The current format of this document is the **WI Existing Data Review 2019**. Evaluation formats are selected in Eval Types.

Wisconsin Existing Data Review editors

Existing Data Review Editors

The following table lists the editors available on the student's Existing Data Review, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Data Review Header	Data Review Header	The Data Review Header editor lists general information about the Review.	This editor must be saved before continuing to other parts of the evaluation. Field definitions may vary by district.
Enrollment Information	Enrollment Information	The Enrollment Information editor includes student data entered on the student's Enrollments tool, including disability information.	Clicking **Get Info from Enrollment** synchronizes the information in the editor with the student's Enrollments record. Users can select which Enrollment to link the Enrollment Status editor to using the **Enrollment** dropdown.
Student Demographics	Student Information	The Student Demographics editor includes student data entered on the student's Demographics tool.	Clicking **Refresh Student Information** will synchronize the information in the editor with the current information entered on the Demographics, Households, School and Enrollments tools.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
Parent/Guardian Demographics	Guardian Information	The Parent/Guardian Demographics editor populates based on established student/guardian relationships created on the student's Relationships tool or indicated by the guardian checkbox on the Households tool. The editor includes Demographics information for the student's guardian.	Clicking **Refresh Guardian Information** synchronizes information in the editor with the most recent information from the student's guardian's Demographics, Households, and Team Members tool. If the Start Date for the Educational Surrogate Parent on the Team Members tool falls anytime before or on the Eval Start date, the data will pull into the Parent/Guardian Demographics editor. If the Start Date for the Educational Surrogate Parent falls anytime after the Eval Start Date, the data will NOT pull in to the Parent/Guardian Demographics editor.
(I-3) Team Meeting Cover Page	N/A	The Team Meeting Cover Page indicates the reason the evaluation meeting was held, including if the meeting was a result of the student's performance on assessments.	Template Banks are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
(ED-1) Academic Achievement	Existing Data Review to Determine if Additional Assessments or Evaluation Data are Needed	The Academic Achievement editor records the review of existing evaluation data regarding the student's academic achievement to determine if any additional data is needed, including additional assessments.	N/A

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
(ED-1) Functional Performance	Existing Data Review to Determine if Additional Assessments or Evaluation Data are Needed	The Functional Performance editor records the review of existing evaluation data regarding the student's functional performance to determine if any additional data is needed.	N/A
(ED-1) Team Participants	List of IEP team participants involved with the student's evaluation.	The Team Participants editor lists team members participating in the review of existing data to determine if additional information is needed.	At least one Team Member must be marked LEA within the ED-1 Team Participants editor. The **Print in Eval** checkbox must be marked for the checklist to display in the printed evaluation. Template Banks are established in System Administration and available by clicking the white paper icon next to the header of the appropriate sections.
(ED-1) Parent Participation	List of parent/guardian participants who did not attend or participate in the review.	The Parent Participation editor lists parents/guardians who did not attend or participate in the review of existing data to determine if additional information is needed.	The **Print in Eval** checkbox must be marked for the checklist to display in the printed evaluation.