

Reflections (Curriculum) TEST

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Tool Search: Assignments, Progress Monitor

Reflections allow teachers to record information about how a piece of curriculum was used in their class and if it worked well. Access curriculum via the [Curriculum List](#).

Reflections can be entered in the Curriculum List and accessible from the Grade Book, Planner, Assignment Overview and the Progress Monitor.

The screenshot shows the Infinite Campus interface for a teacher. At the top, there's a green navigation bar with the Infinite Campus logo, the school name '22-23 Harrison High', and various utility icons. Below this, a white header shows the current assignment '3) 3600-4 AP Literature1' and a 'View as student' dropdown. A secondary navigation bar includes 'Classroom', 'Curriculum' (which is selected), 'Students', and 'Grades'. The main content area is titled 'Research Bibliography' and contains an 'Add Reflection' button, an 'Edit' button, and a 'Close' button. Below the buttons, there are two tabs: 'Content' and 'Reflections'. The 'Reflections' tab is active, showing a form with a date selector set to '1/6/2023'. The form contains two questions: 'How much of this curriculum did you complete with your students?' with radio button options 'All of it', 'Most of it', 'About half of it' (selected), 'Only some of it', and 'None or almost none of it'; and 'Overall, how would you rate this curriculum?' with a radio button option 'Excellent'.

Reflections are used to record thoughts about a piece of curriculum.

Reflections can be added to any assignment or resource. See the [Assignments & Resources](#) article for more information about creating curriculum, including scheduling, grading, and content.

Add a Reflection

To add a reflection to a piece of curriculum, click the **Reflections** tab and then **Add Reflection**.

A short survey displays, which asks 5 questions about how the curriculum was used in your class, how it went, and your impression of the curriculum. Some questions have follow-up questions. The questions vary from reflection to reflection to collect a variety of data about each item without requiring an extensive survey. The first and last questions are included in every reflection.

Click **Complete** when finished to save the reflection. Once completed, reflections cannot be deleted.

Teachers can create as many reflections for a piece of curriculum as desired. Navigate between reflections using the arrow keys next to the date of the reflection and click *Current* to return to the most recent reflection.

Edit a Reflection

To edit a reflection, click **Edit**, make your changes, and then click **Complete** when finished. Only the most recent reflection can be edited.

Considerations for Reflections

- Reflections stay with a piece of curriculum when you copy it from year to year or term to term. Teachers can use reflections to track the value of curriculum over time.
 - Reflections are not copied when using [Duplicate](#) to create a new instance of a piece of curriculum. Likewise, if another teacher adds curriculum to their section via the [Other Curriculum](#) tab, reflections are not copied to the new teacher.
 - If a piece of curriculum is aligned to multiple sections, the same reflections display for all sections. Additional information and section-specific feedback can be included in the last question of the reflection.
 - While reflections are currently only visible when looking at a specific piece of curriculum, additional tools in the future may make reflections visible to other users.
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